

Louisiana Believes

**District Planning Call
May 13, 2015**

Agenda

- I. Closing out 2014-2015
 - a. Assessment Closeout
 - b. Data Closeout
- II. Planning for 2015-2016
 - a. Academic Support
 - 1. Standards & Assessment
 - 2. Curriculum & Instruction
 - 3. Teacher and Principal Support
 - b. Early Childhood
 - c. Special Education
 - d. Student Opportunities
 - e. Talent
 - f. Next Steps

Key Participants: Chief Academic Officer, Curriculum Director, Assessment Manager and Special Education and Early Childhood Director

14-15 Assessment Closeout

14-15 Spring Assessment Results

Assessment Report	Report	Date Available	Method of Delivery
LEAP, iLEAP, LAA 1, LAA 2 and ELDA	Student Level Results (LAA 1 and ELDA)	End of April	LEAPweb
	Student Level Results (LEAP, iLEAP, and LAA 2)	Late May	LEAPweb
	Summary Reports	Late July	LDOE secure FTP
EOC	Student Level Results	During Testing Window	EOC System
	Post-Window Results	Mid-June	
	Summary Reports	Mid-July	
EXPLORE and PLAN	Summary Reports and Student Files	Week of May 11	District Delivery from ACT
ACT	School and District Summary Reports	Week of July 20	District Delivery from ACT
WorkKeys	Student Files	Week of July 20	School Delivery from ACT
PARCC ELA and Math	Student Level Results	Fall 2015	LDOE SFTP
	Summary Reports		

Interpretive guides available through eDIRECT, EOC test site, and louisianabelieves.com.
 If you have any questions about the report releases, please e-mail assessment@la.gov.

Special Education Graduation Waivers

Summer 2015 Special Education Graduation Waivers

- The **deadline to submit application and documentation is June 3**. *However, in order to comply with Act 837, we recommend that waivers be submitted by May 30.*
- The [Graduation Waiver Packet](#) for 2014-15 is available in the Assessment Library.
- The following documents must be included with the Graduation Waiver Packet:
 - Dated page with the student's determined diagnosis only of the reevaluation reports
 - General student information, instructional plan, and placement pages of the IEP
 - Most recent signed LAA2 participation criteria sheet
 - A signed letter from the administrator stating that the student attended targeted remedial instruction is appropriate evidence of participation in remediation activities.
 - Student score reports should be printed from the respective online test system site.
 - [EOC Test Scores](#)
 - LAA2 Test Scores from [LEAP Web](#)

PARCC Assessments and Results Timeline

Action	Key Dates
PARCC Testing – Phase I PBA	March 2015
PARCC Testing – Phase II EOY	May 2015
Standard Setting Process for PARCC Test	Summer 2015
Individual Student Reports and School Roster Reports Released	Fall 2015
PARCC Data Certification Process for Districts	Fall 2015
School Report Cards with Letter Grades Released	Late Fall 2015
Transitional Student Growth Data for Teachers	Winter 2016

High School Progress Points: Policy Tweak

Summary: Progress points are an important representation of the gains achieved by academically behind students.

April BESE Approved Policy	
2013-2014 Progress Points Policy	<ul style="list-style-type: none">• At least 30% of the eligible students must meet the growth expectation.• Students score at the top of the expected score range or above (ACT series).• Accountability Reward: 0.1 points per student for previous scores of Approaching Basic/Fair, 0.2 points per student for previous scores of Unsatisfactory/Needs Improvement.
2014-2015 Progress Points Policy	<ul style="list-style-type: none">• More than 50% of the eligible students must meet the growth expectation.• Multiple Opportunities: Can earn points on either EXPLORE to PLAN <i>and/or</i> PLAN to ACT• Expected Growth: Students score above the median of the expected range• Accountability Reward: 0.05 per student for previous scores of Approaching Basic/Fair, 0.1 per student for previous scores of Unsatisfactory/Needs Improvement <p>Or Meet the standards of the 2013-2014 policy, whichever is higher in points.</p>

Next Steps:

Accountability contacts and school principals should use and plan from the High School Progress Points Fact Sheet to be released this month, which provides examples and ACT targets for students.

Data Closeout

CVR-CIS Deadlines

Completion Timeline		ACTIONS by USER TYPE		
Beginning	Deadline	District CVR Data Managers and Compass Contacts	Evaluators (principal evaluator & principal)	Employees (teacher, counselor, librarian)
3/23/2015	4/19/2015	View Only Period: <i>CVR Roster Verification</i>	View Only Period: <i>CVR Roster Verification</i>	View Only Period: <i>CVR Roster Verification</i>
4/20/2015	5/15/2015	Open Correction Period: <i>CVR Roster Verification</i>	Open Correction Period: <i>CVR Roster Verification</i>	Open Correction Period: <i>CVR Roster Verification</i>
Ongoing	7/31/2015	Final Evaluations: Monitor Completion	Final Evaluations: <ul style="list-style-type: none"> - Complete Observations - Assess Student Outcomes Ratings - Determine Final Ratings 	Final Evaluations: <ul style="list-style-type: none"> - Review observation data & feedback - Report progress on student outcomes

CVR-CIS Resources:

- [Compass 2014-2015: Guide to End-of-Year Processes](#)
- [CVR Portal](#) - Send technical questions to the [CVR Help Desk](#)
- [CIS Portal](#) -Send policy questions to the [CIS Help Desk](#)

Weekly CVR-CIS Office Hours: Get answers to your CVR-CIS questions

When: Every **Wednesday at 11:00 a.m.**

Access: Join the CVR-CIS Office Hours [here](#)

Act 837

- [Act 837](#) provides for limitations and prohibitions on the collection and sharing of student information.
- The Department has provided information and guidance around four main areas of impact of the law:
 - Unique student identifier system
 - Parental consent
 - Contracts and data sharing agreements
 - Adapting statewide processes that currently rely on students' personally identifiable information, including data submissions
- The Department will provide **additional guidance** on these areas of impact **today May 19th**.
- In the coming month, the Department will continue to address adapting state processes that currently rely on students' PII and any related auditing needs and requirements.

Implications for Data Sharing Agreements

[Act 837](#) states that LEAs may share PII via a data sharing agreement **after June 1*** if:

- There is a contract with a private entity for, “student or other education services”
- The contract includes required terms outlined in Act 837 to protect student privacy

In the coming weeks, the Department will release data sharing agreements that LEAs can opt into via an addendum for contracts managed by LDE, including:

Data Systems	Assessments	Other
<ul style="list-style-type: none">• Louisiana Secure ID	<ul style="list-style-type: none">• Kindergarten, 3-8, and end-of-course assessments	<ul style="list-style-type: none">• AEPSi
<ul style="list-style-type: none">• Special Education Reporting (SER)	<ul style="list-style-type: none">• TS Gold	<ul style="list-style-type: none">• Book depository
<ul style="list-style-type: none">• Official Transcript System (OTS)	<ul style="list-style-type: none">• EAGLE	

**Amendments ([HB718](#)) have been filed to extend some of these deadlines.*

Unique Student Identifier System Update

- LDE has launched the unique student identifier system, **Louisiana Secure ID**
- To date, the LDOE has hosted five of six regional trainings resulting in the creation of over 600,000 unique identifiers.
- Local SIS vendors should have finished the unique student identifier file 2.1 extract and be in the process of testing these extracts to ensure they are error-free
- Local SIS vendors should **complete the SIS, STS, and SER file layouts by June 1**

Parental Consent Update

- Ongoing analyses indicate that almost **twenty percent** of Louisiana's seniors will not be considered for TOPS.
- LEAs should immediately:
 - **Redistribute [parental consent forms](#)** for students in grades 8-12 if necessary.
 - **Submit student-level data in STS** with parental consent flag.
- Email LOSFA.consent@la.gov for questions about this process.

Additional Data Collection Deadlines

- Student **transcripts are submitted by June 1st**
- **Enrollment and discipline data submissions are completed by June 26th.**
- **[Sponsor Site System](#) changes** for the 2015-2016 school year are submitted using this **[form](#)** **by July 24, 2015**

15-16 Academic Support: Standards & Assessment

2015-16 Academic Support: Standards Review Committee

Thank you for your thoughtful recommendations to Louisiana's English and math standards review committee. The Department of Education assembled diverse committees including an array of experts and practitioners from around the state. All districts who nominated candidates were included in the process.

Next steps:

- **Organization/District email notice (Sunday, May 10)**
- **Nominee email notice (Monday, May 11):** Nominee were notified of their status
- **Public posting of selected nominees (Tuesday, May 12):** The full list of recommended committee participants was posted on the Department of Education's website (<http://www.louisianabelieves.com/academics/academic-standards>)
- **Recommended nominees submitted for BESE Approval (Saturday, June 13)**
- **BESE votes on committee lists (Tuesday, June 16)**
- **Nominees notified of status and sent logistics information (Wednesday, June 24)**

15-16 Academic Support: Curriculum & Instruction

2015-16 Academic Support: Teacher Leader Summit

Registration

- **Almost 4,500 Louisiana educators have registered for the 2015 Teacher Leader Summit.**
- **Registration for the Summit closes on May 15.** A small number of participants will be able to register on the day of the event if they were unable to do so before registration closed.
- The Department will **release a [logistics memo](#)**, including the schedule, session materials and information on how to prepare for the summit on **May 19, 2015.**

To prepare for the Summit, please ensure all participants:

- Read the logistics memo immediately
- [Download](#) the session materials in advance of the event
- Bring their laptop or tablet to the event
- Print and bring their ticket(s) to the preregistered sessions, if applicable
- Make travel arrangements (hotel, carpool, rental car, etc.)

Please reach out to louisianateacherleaders@la.gov with additional questions.

2015-2016 Academic Support: Summer Content Institutes

The Summer Content Institutes provide districts with access to high quality, content-rich professional development.

Training Opportunity	Next Steps
ELA Guidebook (Grades K-12)	<ul style="list-style-type: none"> • Register for set number of seats now through May 29 via CourseWhere.
Louisiana Tech ELA (Grades K-2)	<ul style="list-style-type: none"> • Use team name and registration code sent to your district point of contact.
Math Design Collaborative (Grades 6-12)	<ul style="list-style-type: none"> • Register for additional seats beginning June 1 (first come, first served). <p>*Reminder: LDOE will provide a set number of free seats to districts for trainings. Click HERE for reimbursement information.</p>
LSU Cain Center (Grades K-12)	<ul style="list-style-type: none"> • Registration opened on May 12. • Register and pay for trainings directly with each vendor.
Eureka Math (Grades K-12)	<ul style="list-style-type: none"> • Access registration links and amounts in the PD Calendar. • Submit a Certificate of Reimbursement with invoices to LDOE after the trainings.
NMSI ELA (Grades 3-12)	<p>*Reminder: LDOE has provided a set amount of funds to districts to purchase seats. Click HERE for reimbursement information.</p>

2015-2016 Academic Support: ELA Guidebooks Text Portal

The **week of June 1**, the Department will release a text portal for purchasing texts in the English language arts guidebook units.

- The portal will be linked on the [Assessment and Curriculum page](#) in the District Support Toolbox and the [ELA Planning Resources Library](#).
- The SRCL District Support session at the Superintendent's Collaboration on June 3, will provide additional information about ELA guidebook updates.

K	1	2	3	4	5	6	7	8	9	10	11	12
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5								


Unit 3: Thirsty Planet
Unit Focus: The Water Cycle and the Role of Water in Nature

Includes 25 copies of the following student texts:


- ✓ The Raft
- ✓ Down Comes the Rain

Also includes 1 copy of each of the following teacher texts:


- ✓ One Well: The Story of Water on Earth
- ✓ A Drop of Water: A Book of Science and Wonder
- ✓ River Song: With the




The Raft




Down Comes the Rain




One Well: The Story of



A Drop of Water: A Book



River Song: With the



A Drop Around the World

25% OFF
of retail price
and **FREE SHIPPING**

Ordering Alternate Format Instructional Materials

Districts provide students' personally identifiable information as part of the alternate format ordering process through the school book depository. This information is used to verify student eligibility and justify federal expenditure for the alternate formats of instructional materials ordered.

Changes in Ordering Process: Changes to the the ordering system remove the LDE as a recipient of the student's information directly. Instead, the data will be shared between the book depository ordering system and the Louisiana Instructional Materials Center responsible for conversion into alternate formats.

Data Sharing Addendum: The Department plans to develop data sharing addendums for the existing contracts with the school book depository and/or publishers so that LEAs will not have to create their own separately.

District Action Step: Once the LDE releases the data sharing agreements (June 1, 2015), LEAs should **opt in by having the school board's authorized representative sign the addendum.**

Social Studies Content Updates

- Districts are free to use either the 2004 or the [2011 Louisiana Social Studies GLEs](#) for grades 3-8 during the 2015-2016 school year.
- The Department will release a series of updated resources during the 2015-2016 school year to support social studies teachers in using the 2011 GLEs.

Current Resource	Updated Resource
Key Concepts Document	<ul style="list-style-type: none"> • Scope and Sequence Document (August 2015)
Textbooks aligned to 2004 GLEs	<ul style="list-style-type: none"> • Possible primary and secondary source documents (August 2015) • Textbooks evaluated through IMR process for alignment to 2011 GLEs (March 2016)
Sample assessment tasks	<ul style="list-style-type: none"> • Sample instructional and assessments tasks (December 2015)
2008 Louisiana Comprehensive Curriculum	<ul style="list-style-type: none"> • Scope and Sequence Documents (August 2015) • Sample instructional and assessment tasks (December 2015) • Additional instructional materials evaluated through IMR process (March 2016)

2015-2016 Academic Support: Summer Support

The Department will provide a variety of resources and supports this summer to help teachers, schools and districts prepare for the 2015-16 school year.

Month	Resources	Supports
May	<ul style="list-style-type: none"> EOC and K-8 science and social studies results released 	<ul style="list-style-type: none"> Registration opens for Summer Content Institutes Unique Student Identifier System Training <ul style="list-style-type: none"> Lafayette: 5/13 Monroe: 5/13 Shreveport: 5/14
June	<ul style="list-style-type: none"> ELA Guidebook Text Portal Curriculum and Instructional Support Compass 2015-2016 Implementation AP College Board Professional Development 	<ul style="list-style-type: none"> Superintendent's Collaboration: 6/3-6/4 (New Orleans) Teacher Leader Summit: 6/4-6/5 (New Orleans) AP Summer Institute: 6/16-6/19; 6/22-6/25
July		<ul style="list-style-type: none"> Summer Content Institutes 2015-16 Assessment Planning Meeting

2015-2016 Academic Support: Fall/Winter Support

The [Teacher Leader Programs](#) webpage and [15-16 PD Calendar](#) list the full scope of 2015-16 professional development opportunities. This summer, the department will release information about dates, locations and registration process for these events.

In-Person Supports	Dates	Audience
Teacher Leader Collaboration Events	Week of Sept. 14, 2015 Week of Nov. 16, 2015	Teacher Leaders
Supervisor Collaboration Events	Week of Jan. 25, 2016 Week of April 18, 2016	District Planning Teams
Assessment Planning Meeting	July 2015	District Test Coordinators
HS Pathways Collaboration Events	August/September 2015	Regional Jump Start Teams
Assessment Planning Meeting	January 2016	District Test Coordinators
Data Manager Conference	April 2016	District Data Managers
Teacher Leader Summit	June 2016	Teacher Leaders
Superintendent Collaboration Event	June 2016	District Planning Teams

Please share this information with relevant parties in your district.

2015-2016 Academic Support: Fall/Winter Communication

In addition to in-person supports, the Department also offers a variety of communication structures to help teachers, schools and districts get the information they need.

Communications	Topics	Audience	Frequency
District Planning Call	Resources, support and updates related to: <ul style="list-style-type: none"> • Curriculum and Instruction • Assessments and Accountability • Early Childhood • Special Education • Policy • High School Opportunities • Finance 	District Planning Teams	Monthly
Superintendent Call		Superintendents	Monthly
Teacher Leader Newsletter	Instructional resources and supports	Teacher Leaders	Monthly
DTC Call	Planning for and implementing statewide assessment programs	District Test Coordinators	Monthly
Data Manager Call	Upcoming deadlines, data files releases, and policy changes that affect data submissions	LEA Data Coordinators	Monthly

Please encourage the relevant parties in your district to use these resources.

15-16 Teacher Leader Advisor Application

Local Louisiana educators play a critical role in creating tools and facilitating professional development for fellow Louisiana educators. **Teacher Leader Advisors** help:

- Create resources and tools for the [Teacher Support Toolbox](#)
- Provide input on [Instructional Materials Reviews](#)
- Create items for [EAGLE](#)
- Lead both [virtual and in-person training](#) for fellow educators

The Department released the [15-16 Teacher Leader Advisor application](#) through the April Teacher Leader newsletter.

Please encourage Teacher Leaders in your district to submit an application by Friday, June 12 at 5:00 p.m.

15-16 Academic Support: Principals

Comprehensive Principal Supports

Beginning in 2015-2016, the Department will help principals develop their skills as instructional leaders by providing **three distinct categories of support**:

1. **Policy Improvements:** BESE recently approved [a set of educator recommendations](#) regarding [principal](#) empowerment.
2. **[Tools and Resources](#):** Supporting educators with decision making and empowerment as they lead their schools.
3. **Direct Support:** [Grant opportunity](#) targeting school-wide structures and skill development of current and future leaders

Principal Support: Policy Improvements

The recently approved policy [improvements](#) to Bulletin 130 will be implemented beginning in 2015-2016. These improvements revolve around the following major themes:

A. Transition: “Time to learn” policies extended through 2015-2016 in order to create a two-year baseline.

- Transitional student growth data will continue to be produced and, at the evaluator’s discretion, used as a measure of student growth.
- LEAs may define local rules pertaining to the use of such data.

B. Goal setting: Principals are responsible for school-wide growth. Principals set at least two SLTs where:

- One goal is based on overall SPS improvement
- One goal aligned to components of school performance improvement (e.g., ACT for a high school, math achievement for an elementary school).
- Principals at schools with special populations (e.g. alternative schools) or those that do not have grades with standardized testing and available value-added data (e.g., K-2 schools) may define learning targets based on LDE guidance.
- The Department is releasing data and resources to further support principal goal setting processes

Principal Support: Policy Improvements Continued

C. Empowerment: Principals consider multiple measures when evaluating teachers.

- Beginning with the 2015-2016 school year, the automatic “override” provision **will not apply**.
 - Under the former policy, any educator who was “ineffective” in either the student growth or the qualitative component of the evaluation automatically received an overall final evaluation rating of “ineffective.” This will no longer be the case.
- **Multiple sources of data** can be used in making end-of-year rating decisions for both professional practice and student growth.
- When assigning a final student growth score **when VAM is available**, the administrator may adjust the value-added rating by plus or minus one rating level, based on the teacher’s student learning target performance (e.g., the overall student growth rating may be a 2.0 (effective: emerging) or 4.0 (highly effective) if the value-added rating is 3.0 (effective: proficient)).

Principal Support: Tools & Resources

AUDIENCE	TOPICS	TRAINING EVENT	DATE
Teachers	Compass Policy & Goal Setting	Teacher Leader Summit	June 4-5
		Goal Setting Module	July 1
		Additional Goal Setting Samples	August 1
Principals	Compass Policy & Goal Setting	Teacher Leader Summit	June 4-5
		Regional Principal Collaborations: ALL Principals (1/2 Day)	June 8-18 July 20-31
	Goal Setting Tools & Resources	Principal Goal-Setting Module	July 1
Districts	Compass Policy & Goal Setting	Superintendent Collaborative	June 3
		Teacher Leader Summit	June 4-5
	Compass Evaluator Training*	Compass Module: Observation & Feedback	July 1
		Compass Module: Differentiating Teacher Support	August 1
*New Compass Evaluator Certification = Regional Principal Training + Observation & Feedback Module			

Principal Support: Regional Principal Collaborations

COMPASS FRAMEWORK & PRINCIPAL GOAL SETTING: REGIONAL SESSIONS				
Location	Date	City	9:00-12:00	1:00-4:00
South	8-Jun	Baton Rouge	X	X
North	9-Jun	Bossier	X	X
South	10-Jun	Houma	X	X
South	15-Jun	Houma	X	X
South	15-Jun	Calcasieu	X	X
North/Central	17-Jun	Alexandria	X	X
South	20-Jul	Calcasieu	X	X
North	22-Jul	Bossier	X	X
North/Central	23-Jul	Alexandria	X	X
South	27-Jul	Calcasieu	X	X
North/Central	28-Jul	Alexandria	X	X
South	29-Jul	Baton Rouge	X	X

[REGISTER HERE](#)

Principal Support: Direct Support

INITIATIVE	EVENT	DATE
<u>District Principal Support Grant</u> <ul style="list-style-type: none">• <u>Principal Fellowship</u>• <u>TAP and NIET Best Practices Expansion</u>	Grant Application Review	May 7-25
	Regional Training Dates and Locations Released	May 13-20
	District Grant Awards Announced	May 26

Principal Supports: District Next Steps

- Work with HR Staff to review and revise **Personnel Evaluation Plans (PEP)** to reflect Compass 2015-2016 policies.
- Assign **district leaders** and **principals** to attend an offering of the **Compass Policy & Goal Setting** session during the Superintendent Collaborative, Teacher Leader Summit, or Regional Principal Collaborative Sessions this summer.
- Ensure **ALL** principals and those district staff who support principals are scheduled to participate in at least one of the **Compass Policy & Goal Setting** * session offerings.
- Collaborate with Network Team to plan for **Compass Evaluator Training** (Compass Policy & Goal Setting Session + Observation/Feedback Module Completion)

***Compass Policy & Goal Setting** will be offered at Teacher Leader Summit, Superintendent Collaborative and as Regional Principal Collaborative Sessions throughout the summer. Pre-session registration is only required for the Regional Principal Collaborative Sessions. Click [here](#) to register.

Early Childhood

Early Childhood

Unifying The System

The Department continues to prepare for full implementation of Act 3 in 2015-16

Application for Lead Agencies for Community Networks Due Tuesday, May 19

- [Application](#) for communities to identify local coordinator for observations and enrollment
- Lead agencies to be approved at June BESE and funding to begin July 2015

[Bulletin 140](#)

- New bulletin on Early Childhood Networks to go before BESE in June 2015 that:
 1. Outlines responsibilities for and funding to support **lead agency**
 2. Sets expectations for implementation of **coordinated enrollment**
 3. Establishes unified **letter grade rating and improvement system** for PreK, Head Start and child care
- Bulletin is currently in review process; feedback may be sent to earlychildhood@la.gov
- [Early Childhood Advisory Council](#) will provide recommendations on May 27

In July, the Department will release a supplement to the Early Childhood Guidebook to help Community Networks prepare for implementation of the letter grade rating system

Final Step of Child Care Transition: Funding and Eligibility

- Child care assistance moves July 1, enabling Department to unify eligibility and address funding inequities; questions or concerns should go to derek.little@la.gov

Special Education

IEP Team Professional Learning Series

The Department has entered into a partnership with the LSU Human Development Center to host the ***IEP Team Professional Learning Series***. This five-part series will provide in-depth resources for developing effective individualized programs for students with disabilities.

Trainings will be offered through:

- June Teacher Leader Summit
- Regional trainings (see table below)
- Interactive web sessions

Regional Meetings		
Location	Date	Recommended Attendees
Alexandria: Louisiana Special Education Center	Aug 6-7, 2015	Each district should develop a team of trainers to send to these trainings and redeliver material to staff. Special education directors, IEP team facilitators, special education and general education teachers, and curriculum and instructional specialists.
Baton Rouge: Louisiana Department of Education-Claiborne Building	Aug 4-5, 2015	
Bossier: Bossier Parish Instructional Center	Aug 4-5, 2015	
Lake Charles: Calcasieu Parish Technology Training Center	Aug 6-7, 2015	
Monroe: Ouachita Parish Media Center	Aug 11-12, 2015	
New Orleans: LSU- Human Development Center	Aug 13-14, 2015	

Student Opportunities

Course Choice/SCA 2015-16

Course Choice offers students opportunities to pursue college coursework, Advanced Placement courses, and career training that prepare them for opportunities after high school.

- [Course Choice/SCA registration](#) for the 2015-16 academic year is scheduled to open in mid-May. A tentative catalog can be found [HERE](#).
- Per Act 837 (Data Privacy) LEAs must have parental consent for students to enroll in voluntary/3rd party programs such as Course Choice/SCA providers. This will go into effect on June 1, 2015.
- Each registration request is sent to the school designee for approval/rejection. If you are unsure of your school's designee please send a request for this information to sca@la.gov. Please include your school's name and district in the body of the message.

Jump Start: Upcoming Activities

Date	Key Activity
May	<ul style="list-style-type: none">• Jump Start Credential Fact Sheets, containing comprehensive information about each Jump Start credential, posted to the Department's website
June/July	<ul style="list-style-type: none">• Course Choice registration: Register students for courses needed to complete their Jump Start credentials, and which qualify for the CDF payment (~\$240/course credit)• Student Summer Safety Sessions: 5 locations, 100 students across the state attain the three credentials required for the Workplace Safety graduation pathway• Super Summer Institute: teacher certification training for Industry Based certifications <p>Department-led improvements:</p> <ol style="list-style-type: none">1) Based on regional team feedback, Graduation Pathways will become more user-friendly2) Information on the Jump Start website will become more easily available

2015 Jump Start Super Summer Institute

- The Department, in partnership with South Louisiana Community College and the Louisiana Community and Technical College System will provide teacher certification training for [Statewide Jump Start Industry Based Certifications](#) at the 2015 Jump Start Super Summer Institute (SSI).
 - Date:** July 20-24 from 8:00 a.m.-5:00 p.m.
 - Location:** South Louisiana Community College in Lafayette, LA
- The Department will pay training costs and lunch for secondary instructors during SSI.
- Districts are responsible for all travel expenses and a nominal registration fee (\$150.00/person) for which districts may use their Career Development Funds (CDF) or 2014-2015 Carl Perkins Funds.
- Each district will be invoiced for total registration fees due and will submit payment accompanied with a copy of the on-screen registration confirmation/message for all teachers registered.

Email JumpStart@la.gov for additional information or with questions.



Talent

Believe and Prepare Update: April Regional Forums

Earlier this month, the Department hosted forums in four locations across the state to discuss policy options and hear feedback on implementation.

Generally, the feedback from school systems and preparation programs showed agreement around:

- The need for **stronger partnerships** and how the Department should support the process of partnership development to better meet staffing needs
- The need for **longer practice experiences** that provide candidates with a full range of experiences of a practicing teacher (the start of school to the close of school)
- The value of **using multiple sources of information about program graduates' success with students** in order to support preparation programs' improvement

School system leaders and preparation program faculty shared detailed implementation considerations on all of the proposed policy shifts that will guide policy development.

Believe and Prepare Policy Update: June Forum

The Department will host a **policy forum on June 23 in Baton Rouge** to continue its discussion of policy shifts that would grow Believe and Prepare pilots' most promising practices.

The forum will focus on implementation of policy shifts under discussion and feature those who have made similar shifts in teacher preparation, here and nationally, in large and small institutions, including:

- Dr. Nancy Perry, Arizona State University
- Dr. Scott Ridley, Texas Tech University
- Dr. Libby Manning, Louisiana Tech University
- Dr. Patrice Pujol, Superintendent of Ascension Parish Schools

Please mark your calendar so that you can join the discussion. An invitation to this event will be sent in the coming weeks.

Email believeandprepare@la.gov with questions.

2014-15 Teacher Exit Survey

- State law requires all local education agencies to conduct exit interviews and compile and report on the reasons teachers are leaving a school or district.
- The **exit interview** portal is now open on the Teach Louisiana website. Log in to the Teach Louisiana web site; click on the "**Human Resources**" tab and click on the "[Exit Interview](#)" link.
- The Department works directly with personnel directors to complete this process
- All data must be entered into the portal by **August 7, 2015**.
- Email barbara.burke@la.gov with questions.

Next Steps

District Next Steps

Month	Deadlines	Resources	Supports
May	<ul style="list-style-type: none"> Roster verification closes: 5/15 	<ul style="list-style-type: none"> EOC and K-8 science and social studies results released District Principal Support Grants announced: 5/26 	<ul style="list-style-type: none"> Registration opens for Summer Content Institutes Unique Student Identifier System Training
June	<ul style="list-style-type: none"> Special Education Graduation Waivers: 6/3 Teacher Leader Advisor applications due: 6/12 	<ul style="list-style-type: none"> ELA text portal opens: 6/1 Compass 2015-2016 Implementation AP College Board Professional Development 	<ul style="list-style-type: none"> Course Choice registration opens Superintendent's Collaboration: 6/3-6/4 (New Orleans) Teacher Leader Summit: 6/4-6/5 (New Orleans) AP Summer Institute: 6/16-6/19; 6/22-6/25 Regional Principal Collaborations: 6/8-6/17
July	<ul style="list-style-type: none"> CIS evaluations due: 7/31 	<ul style="list-style-type: none"> ACT reports released 	<ul style="list-style-type: none"> Compass training modules: 7/1 Summer Content Institutes 2015-16 Assessment Planning Meeting Regional Principal Collaborations: 7/20-7/29 Jumpstart Summer Institute: 7/20