



Excerpted from: *McKinney-Vento Data Standards and Indicators (2006 Revisions)*; NCHÉ
http://www.serve.org/nche/products_list.php#guidebook

Standards and Indicators of Quality McKinney-Vento Programs

<p>Student Achievement and Performance Outcomes</p>	<p>Standard 1: All homeless students*, identified and enrolled at the time of the state assessment, take the state assessment required for their grade levels.</p>	<p>1.1: Percent of homeless students who took the standards-based assessment in math. 1.2: Percent of homeless students who took the standards-based assessment in reading.</p>
	<p>Standard 2: All homeless students demonstrate academic progress.</p>	<p>2.1: Percent of homeless students who met or exceeded state proficiency rates on the standards-based assessment in math. 2.2: Percent of homeless students who met or exceeded state proficiency rates on the standards-based assessment in reading. 2.3: Percent of homeless students promoted to the next grade level is at or above the promotion rates of the school. 2.4: Percent of homeless students who showed progress toward grade-level expectations. 2.5: Percent of homeless students who graduated high school, or equivalent, is at or above the graduation rate of the school.</p>
<p>School/LEA Support Outcomes</p>	<p>Standard 3: All children in homeless situations are identified.</p>	<p>3.1: Number of homeless students enrolled in school. 3.2: Percent of students in LEA that are homeless. 3.3: Number of LEA outreach activities conducted to identify students in shelters and other settings, including those living doubled up. 3.4: Percent of school staff members provided professional development to enable them to identify students who may be eligible for McKinney-Vento services.</p>
	<p>Standard 4: Within one full day of an attempt to enroll in school, homeless students are in attendance.</p>	<p>4.1: Percent of homeless students who were enrolled on the same day they came to school to be enrolled. 4.2: Percent of homeless students who attended school on the same day of enrollment. 4.3: Average number of days between a homeless student’s enrollment in school and his/her school attendance.</p>

	<p>Standard 5: All homeless students experience stability in school.</p>	<p>5.1: Average rate of attendance for homeless students is at or above the school average.</p> <p>5.2: Percent of homeless students that remain in one school for the duration of the school year.</p> <p>5.3: Average number of schools attended by homeless students in one year.</p> <p>5.4: Average number of residential moves for homeless students once identified as homeless.</p> <p>5.5: Percent of homeless students who received transportation to the school of origin (defined by the McKinney-Vento Act) as requested by the parent or guardian.</p>
	<p>Standard 6: All homeless students receive specialized and comparable services when eligible.</p>	<p>6.1: Percent of homeless students who received an individual needs assessment to determine appropriate services and extra support to access services.</p> <p>6.2: Percent of enrolled homeless students with a completed special education evaluation that was conducted within 60 days of a parent request or within timeframes established by the state.</p> <p>6.3: Percent of homeless students with Individual Education Plans (IEPs) who began receiving special education services on the day of their enrollment in school.</p> <p>6.4: Percent of homeless students who do not attend Title I schools who receive services through Title I, including support services in shelters and other locations where they live.</p> <p>6.5: Amount of funds set aside for homeless students through Title I.</p> <p>6.6: Percent of homeless students who had access to free and reduced price meals.</p> <p>6.7: Percent of homeless students who had access to one or any combination of the following services when needed/eligible: ELL, gifted and talented, and/or vocational education services.</p> <p>6.8: Percent of homeless students who received supplemental academic services (e.g., after school program and tutoring).</p> <p>6.9: Percent of homeless students who received school and personal supplies when needed.</p> <p>6.10: Percent of homeless students who participated in extracurricular activities.</p>

	<p>Standard 7: All preschool-aged homeless children enroll in and attend preschool programs.</p>	<p>7.1: Number of preschool-aged children identified as homeless by LEA. 7.2: Number of preschool-aged children identified as homeless by LEA, enrolled and attending a SEA or LEA public preschool. (If public preschool is available in the district.) 7.3: Number of homeless preschool-aged children identified through IDEA, Part C. 7.4: Number of LEA contacts, meetings, correspondence, and/or agreements with preschools not operated by the SEA or LEA.</p>
	<p>Standard 8: All homeless unaccompanied youth enroll in and attend school.</p>	<p>8.1: Number of homeless unaccompanied youth enrolled in school by LEA. 8.2: Percent of homeless unaccompanied youth informed of their rights under McKinney-Vento by LEA. 8.3: Percent of homeless unaccompanied youth assisted with selecting the school for attendance in their best interest. 8.4: Number of LEA contacts, meetings, correspondence, and/or agreements with agencies, such as child welfare, juvenile justice, and Runaway and Homeless Youth Act shelter providers to coordinate needs of homeless unaccompanied youth. 8.5: Percent of homeless unaccompanied youth provided with access and referrals to needed services by LEA. 8.6: Percent of homeless unaccompanied youth that are not on grade level. 8.7: Percent of homeless unaccompanied youth provided with assistance in preparing for and/or applying for postsecondary education opportunities.</p>
<p>Collaboration Outcomes</p>	<p>Standard 9: All parents (or persons acting as parent s) of homeless children and youth are informed of the educational and related opportunities available to their children and are provided meaningful opportunities to participate in their children’s education.</p>	<p>9.1: Percent of homeless students whose parents were informed of McKinney-Vento rights. 9.2: Percent of homeless students whose parents were provided information and assistance in making best-interest decisions regarding school enrollment and educational stability of their children. 9.3: Percent of homeless students whose parents were provided written explanation of school- placement decisions, including an explanation of the right to appeal, when their child was placed in a school other than the school of origin or the school requested.</p>

		<p>9.4: Percent of homeless students whose parents required local liaison assistance or intervention to settle a disagreement between them and school staff over school selection for their child.*</p> <p>9.5: Percent of homeless students whose parents were informed of opportunities to receive services comparable to those of non-homeless parents.</p> <p>9.6: Percent of homeless students whose parents were provided with individual student reports informing them of their child’s specific academic needs and achievement.</p> <p>9.7: Percent of times parents were provided transportation to school activities when requested (e.g., parent-teacher conferences).</p> <p>9.8: Percent of times parents were provided transportation to and from community activities when requested (e.g., parenting groups).</p>
	<p>Standard 10: LEAs help with the needs of all homeless children and youth through collaborative efforts both within and beyond the LEA.</p>	<p>10.1: Number of collaborative contacts with federal programs (e.g., Head Start, Housing and Urban Development, Continuum of Care, staff from Runaway and Homeless Youth shelters, etc.).</p> <p>10.2: Number of collaborative contacts with Title I staff.</p> <p>10.3: Number of collaborative contacts with Special Education staff.</p> <p>10.4: Number of collaborative contacts with LEA staff (e.g., migrant education, school nutrition, pupil transportation, school enrollment, etc.).</p> <p>10.5: Number of collaborative contacts with community service providers (e.g., shelter provision, child welfare, health, mental health, child care, housing, faith-based initiatives, etc.).</p> <p>10.6: Number of collaborative contacts with other LEAs to which their homeless families frequently move or from which their homeless families frequently come.</p> <p>10.7: Percent of schools displaying McKinney-Vento posters.</p> <p>10.8: Number of McKinney-Vento posters disseminated and displayed in the community.</p>