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District Planning Call
October 5, 2016

DEPARTMENT of EDUCATION

Agenda

I. **Flood Relief Update**

II. **ESSA**

III. **Graduation Pathways**
   A. Financial Aid
   B. JAG
   C. Jump Start

IV. **Measuring Student Success**
   A. EAGLE 2.0
   B. LEAP 2025 Assessment Administration
   C. Technology Readiness
   D. 2016 School and District Performance Scores
   E. Student Privacy

V. **Early Childhood**
   A. Lead Agency October Milestones
   B. Early Childhood Performance Profiles

VI. **Teaching and Learning**
   A. December Collaborations
   B. Digital Literacy
   C. Compass
   D. Standards Review Updates
   E. Believe and Prepare Updates
   F. Regional Workforce Reports
   G. Teacher and Principal of the Year

VII. **Grants and Funding**

VIII. **Call Summary**

The LDOE recommends the following supervisors attend this call:

- District Test Coordinators
- Compass
- Chief Academic Officers
- Accountability
- Technology
- Early Childhood
- High School
- Career and Technical Education
- Principal and Teacher Leader
- Grants/Finance

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Flood Relief Update

Student Data Reporting

- As of October 3, 2016, LEAs have submitted approximately 98% of Fall enrollment records to the Student Information System (SIS).

- Remember, since October 1 falls on a Saturday this year, the actual October 1 count date is September 30, 2016. The deadline for submitting valid, error-free data to this collection is October 21, 2016.

- The master calendar of data reporting deadlines can be found here.

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Every Student Succeeds Act

Release of Draft ESSA Framework

Based on feedback heard during the statewide listening tour, and analysis of statewide student performance, the Department released a [draft ESSA framework](#) to provide the public with examples of what policies, supports, and resources could be used to address the state's biggest education challenges through ESSA.

The draft outlines five major challenge areas in improving student achievement that will be addressed through the state's ESSA plan:

- **Challenge 1:** Ensuring students leave high school with the skills needed to succeed in community colleges, universities, or the workplace
- **Challenge 2:** Focus on ensuring academic progress for all students, especially those deeply struggling as expectations continue to rise
- **Challenge 3:** Rewarding, funding, and ensuring access for all students to critical, non-tested experiences essential to their success beyond high school
- **Challenge 4:** Supporting persistently struggling schools by providing them with access to proven academic models for comprehensive or targeted improvement
- **Challenge 5:** Elevating the teaching profession so that it is competitive with others and ensuring existing educators have a clear career pathway for success

Framework Engagement Timeline

The draft framework is available on the Department's website, and educators and the public are invited to submit feedback in one of two ways:

- email thoughts and ideas directly to the Department at essalouisiana@la.gov;
- or attend one of the upcoming public meetings listed below.

Date	Time	Meeting	Location
October 5	9:00 a.m.	Special Education Advisory Panel	Louisiana Department of Education
October 10	**12:30 p.m.**	**Principal Town Hall Meeting**	**Click HERE to Join**
October 12	9:00 a.m.	BESE Full Board Meeting	Louisiana Department of Education
October 17	12:00 p.m.	Accountability Commission	Louisiana Department of Education
November 1	12:00 p.m.	Accountability Commission	Louisiana Department of Education
November 1	5:00 p.m.	Public Feedback Meeting	Bossier Parish Community College Auditorium
November 2	9:00 a.m.	Superintendents' Advisory Council	Louisiana Department of Education
November 4	10:00 a.m.	Public Feedback Meeting	McDonogh 35 High School
November 7	5:00 p.m.	Public Feedback Meeting	Opelousas Senior High School Auditorium
November 16	9:00 a.m.	Special Education Advisory Panel	Louisiana Department of Education
December 5	12:00 p.m.	Accountability Commission	Louisiana Department of Education
December 6-7	TBD	BESE Meetings	Louisiana Department of Education

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ESSA Tools and Resources

All information regarding ESSA meetings such as meeting presentations, sign-in sheets and recordings, and plan development can be found at www.louisianabelieves.com/essa.

The following tools have been released to support stakeholder's understanding of ESSA and Louisiana's plan.

- ESSA Overview
- Louisiana's ESSA Plan Timeline
- ESSA Statewide Meeting Presentation
- ESSA Listening Tour Report
- ESSA Draft Framework

Please email essalouisiana@la.gov with questions.

Graduation Pathways

Financial Aid Planning

Beginning with the 2017-2018 school year, each graduating senior will be required, as part of his or her individual graduation plan, to either 1) complete the Taylor Opportunity Program for Students (TOPS) application or the Free Application for Federal Student Aid (FAFSA), 2) declare a hardship, or 3) submit a waiver to the local school system.

Changes to the FAFSA Process for 2017-2018: Students will be able to submit a 2017-2018 FAFSA as early as October 1, 2016, instead of beginning on January 1, 2017.

Benefits of being able to apply earlier include:

- The financial aid application process will be more aligned with the college application process.
- Students (and their parents, if applicable) will not need to estimate income information.
- There will be less pressure and more time for students to explore and understand financial aid options and apply for aid before state and school deadlines.

For more information, view the 2016-2017 financial aid guide.

JAG-LA

Jobs for America's Graduates-Louisiana (JAG-LA) is a dropout prevention and recovery program that delivers a unique set of services for at-risk students to help them earn a high school diploma and for out-of school youth. Below are upcoming meetings for JAG support personnel.

Student Leadership Conference (Approximately 2,000 students)

Location: Cajundome, Lafayette

Dates: November 2, 2016 (JAG-LA south programs)

             November 3, 2016 (JAG-LA north programs)

JAG National Leadership Conference

Location: Washington, D.C.

Date: November 10-12, 2016

For more information, contact Dianna.Keller@la.gov

Jump Start Resources

The **Jump Start Video Network (JSVN)** will provide parents, students, academic-subject teachers and other stakeholders with videos that will describe different aspects of the Jump Start program. Videos will be created by students, teachers and institutions like the Cowen Institute and the Foundation for Excellence in Education. (In October we will announce a student contest to create videos for the JSVN.)

The **Jump Start Automated Text Response System** will provide parents, students, academic-subject teachers and other stakeholders with information about Jump Start, including the Jump Start pathways offered at every public high school in Louisiana. Users text "**JUMPSTART**" to **99008** to enter the system and receive links to the information they want to receive. (Text **"VIDEOS"** to **99008** to get links to the JSVN.)

Next Steps:
- Districts and charter schools can customize their information on the Jump Start Automated Text Response System by contacting JumpStart@la.gov.

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Early Childhood

Lead Agency October Milestones and Expectations

1. **Set up classrooms and schedule fall observations in online *CLASS* system by October**
-   All pre-K and toddler classrooms in publicly-funded sites must be set up in the *CLASS* system, with observation orders scheduled.
-   If you have any sites without site codes, please email Tara Baylot.

2. **Report Child Count to the Department using the FTP folder by October 31.**
-   Lead agencies are required to count all publicly-funded children birth to five attending early childhood programs as of October 1.
-   A recorded webinar can be found here. Please send questions to Nasha Patel.

3. **Work with partners to ensure all classrooms are set up in the *GOLD*™ online system and required informational metrics are entered by October 1.**
-   All classrooms within publicly-funded sites must be set up in the *GOLD*™ online system by 10/1.
-   All programs will be under the Department's *GOLD*® license this year.
-   Please send questions to Ivy Starns.

Measuring Student Success
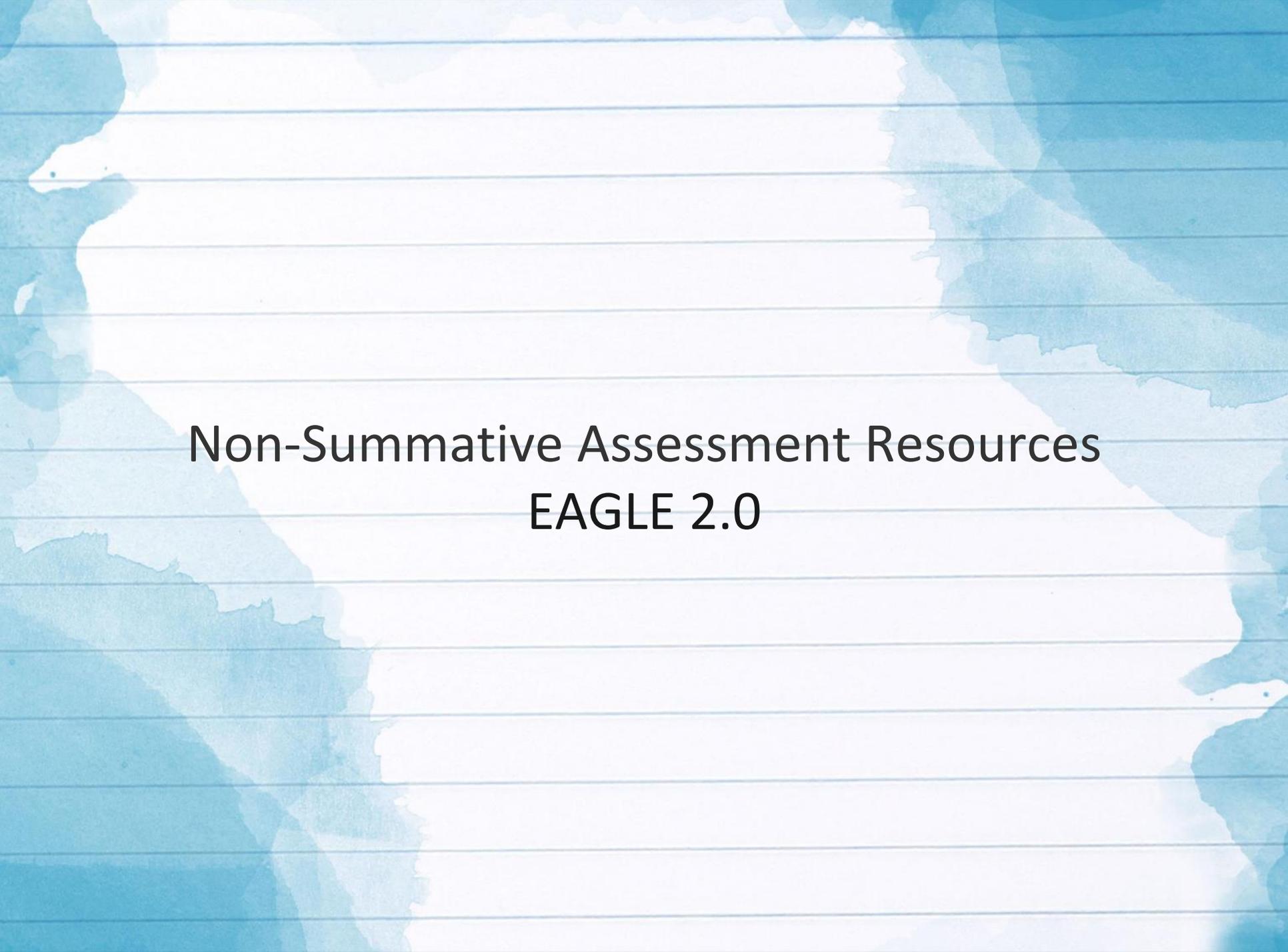
Non-Summative Assessment Resources
EAGLE 2.0

Comprehensive Assessment System
Non-Summative Assessment Resources

The Department is building a comprehensive assessment system through the development of high-quality summative and non-summative assessments that

1. align to Louisiana's Student Standards

2. provide a more complete picture of student learning, which includes
   - Grades 3 through high school **diagnostic** assessments
   - Grades 3 through high school **interim** assessments
   - Ongoing **classroom assessments** (including EAGLE 2.0 and K-2 Formative Tasks)
   - Annual **statewide assessments**, including aligned resources

3. provide districts and schools with access to one delivery system for all summative and non-summative assessments

Comprehensive Assessment System
Non-Summative Assessment Resources

Resource	Purpose	Timeline
Classroom Formative: • EAGLE 2.0 • K-2 Formative Tasks	• Aid and enhance student learning throughout the year • Observe and collect information about young students	• EAGLE: Available now • K-2 Tasks: Late Fall
Interim Assessments (ELA and math) - Grades 3-8 - High School	Monitor student progress throughout the year	Grades 3-8 Form 1 - Late Winter Form 2 – Spring
Diagnostic Assessments (ELA and math)	Assess student knowledge at beginning of grade/course	August 2017

Getting Started in EAGLE 2.0

District Administrators

1. District Test Coordinators were given permissions and instructions to set up district/school level users on September 6.

2. Once the district test coordinator creates district administrator accounts, users will receive an email from the Data Recognition Corporation Customer Service Support Team.

   - Email will include eDIRECT user id and temporary password.

   - Click on the URL in the email notice, and you will be routed to eDIRECT where you will be required to complete the auto-prompt password reset.

   - Reset your temporary password within 10 days.

3. Log in to eDIRECT.

To learn about the EAGLE system, click here to download the District and School Administrator User Guide.

Getting Started in EAGLE 2.0

Teachers

1. Once the district or school administrator creates teacher accounts, users will receive an email from the Data Recognition Corporation Customer Service Support Team.

   - Email will include eDIRECT user id and temporary password.
   - Click on the URL in the email notice, and you will be routed to eDIRECT where you will be required to complete the auto-prompt password reset.
   - Reset your temporary password within 10 days.

2. Log in to eDIRECT.

To learn about the EAGLE system, click here to download the Teacher User Guide.

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EAGLE 2.0
Frequently Asked Questions

- **Is EAGLE 2.0 available now?**

  Yes, districts that signed and returned a data sharing agreement received EAGLE permissions beginning September 6.

- **Where do I find the EAGLE 2. 0 data sharing agreement?**

  All non-summative assessment resources will be delivered through Data Recognition Corporation (DRC). Click here to download the DRC Non-Summative Assessments data sharing agreement. This agreement includes access to EAGLE 2.0.

- **What content lives in the new platform?**

  EAGLE items (ELA, math, science, and social studies) were moved to the new platform. There are currently 4,100 items in the bank. New items will be added through February 2017.

For questions about EAGLE, email assessment@la.gov.

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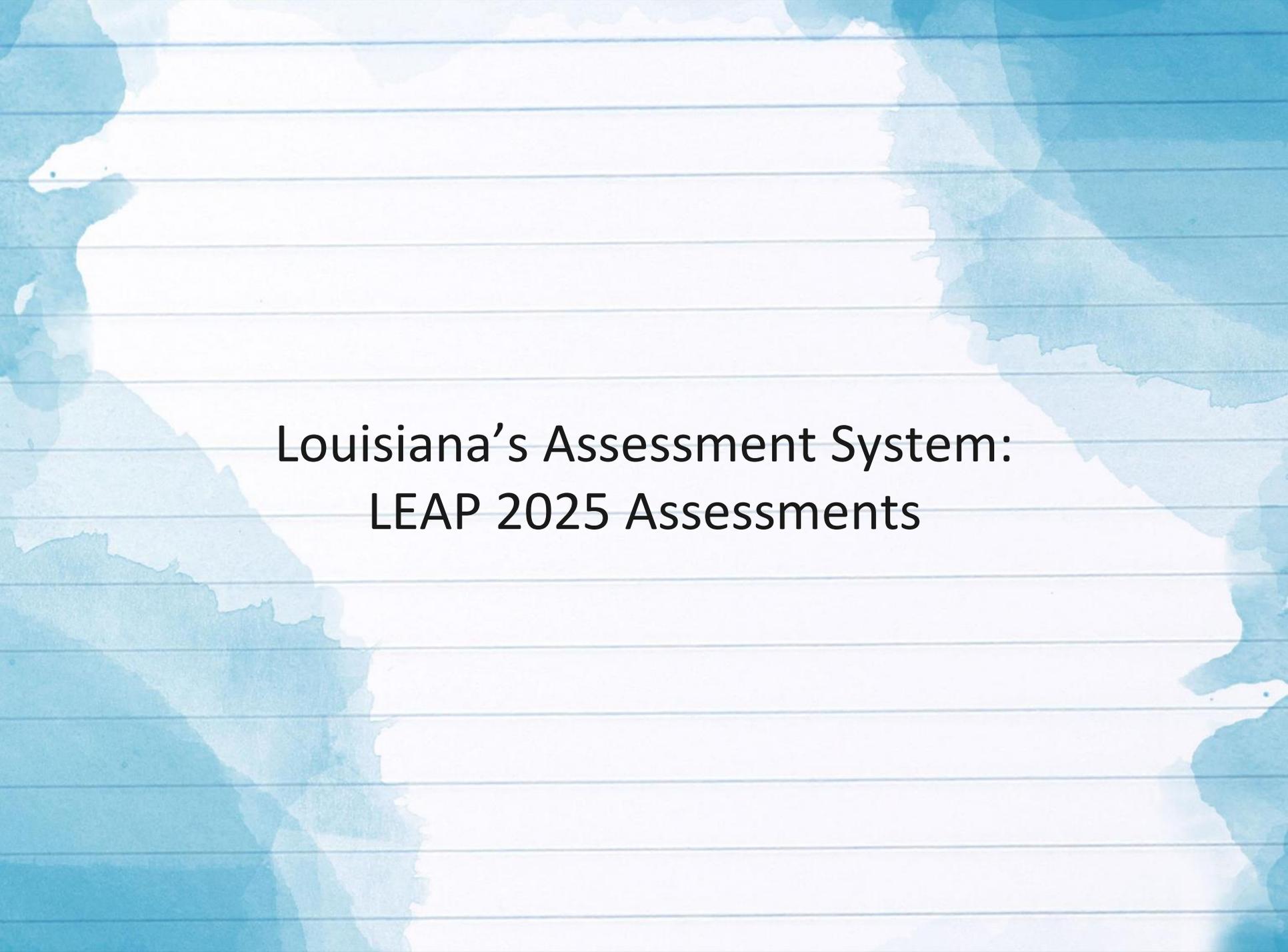
Louisiana's Assessment System: LEAP 2025 Assessments

Assessment Administration:
October Key Dates

Assessment Preparation and Administration

- **October:** Utilize the technology readiness tools to determine that devices are correctly configured for fall EOCs

- **October 10:** Manage user accounts in eDIRECT for EOC assessments

- **October 28:** EOC Fall 2016 deadline to finalize IEP, IAP, and LEP accommodations prior to fall EOC administration

A full listing of all deadline sand action steps for October, can be found in the [Month-by-Month Checklist](#).

LEAP 2025: 3-8 ELA and Math Assessment Materials Timeline

Assessment Item	Release
Overview of 2016-2017 Summative Assessments	**Available now:** provides general information about the statewide summative assessments
LEAP Online Tools Training (OTTs)	**Available now in INSIGHT or here using the Chrome browser:** provides educators and students opportunity to practice using the tools available in the online testing platform (mid-fall update to reflect any changes based on 2017 assessments)
2016-2017 Assessment Guides	**October:** provides more-detailed information about the test design and includes samples illustrating the various item types
Online and paper-based practice tests	**Winter:** provides educators and students with a full-length practice test that mirrors the operational test design

LEAP 2025: 3-8 Social Studies Assessment Materials Timeline

Assessment Item	Release
Overview of 2016-2017 Summative Assessments	**Available now:** provides general information about the statewide summative assessments
LEAP Online Tools Training (OTTs)	**Available now in INSIGHT or here using the Chrome browser:** provides educators and students opportunity to practice using the tools available in the online testing platform
2016-2017 Assessment Guides	**Available now:** provides more-detailed information about the test design and includes links to resources
Online and paper-based practice tests	**Winter-Spring:** provides educators and students with a full-length practice test that mirrors the operational test design

LEAP 2025: EOC Resources

Assessment Item	Release
[Assessment Guides](): Biology, US History	**Available now:** provide information about the test design and links to additional resources
[EOC Online Tools Training]() (OTTs)	**Available now in INSIGHT or [here]() using the Chrome browser:** provides educators and students opportunity to practice using the tools available in the online testing platform
Updated [Assessment Guides](): English II, English III, Algebra I, and Geometry	**Available now:** provide information about the test design, including information about how the assessments are changing to reflect the Louisiana Student Standards, and links to additional resources
Updated [Sample Items Documents]() for English II, English III, Algebra I, and Geometry	**Available now:** provide sample questions illustrating how specific standards may be assessed on the EOC assessments, including updated alignments to the Louisiana Student Standards

Accommodations Forms Update

For the past three years, guidance has been given on the transition to online assessments and the addition of online components on accommodations forms.

The updated [PNP](), [LEP](), [IAP](), and [IEP]()forms have minor updates that include new features and clarifications. The Summary of Updates to Accommodations Forms guidance document can be located [here](). All updated forms can be found in the [Assessment Library]().

Next Steps:
Share this information with 504 Coordinators, Special Education Supervisors, STCs, and district leaders.

District Support

The Assessment team offers multiple avenues of support to districts, schools, and teachers seeking information or assistance about assessment administration and accountability.

Assessment@
- All stakeholders are encouraged to email assessment and accountability questions and/or concerns to assessment@la.gov.

Assessment Office Hours: Tuesdays @ 1pm
- Office Hours Webinar Link: **https://louisianaschools.adobeconnect.com/dtc/**
- Enter the meeting room as a guest and provide your name
- Call-In Information: (646) 307-1380; meeting room # 951155484

Assessment Hotline
- For immediate assistance regarding assessment and accountability, district-level staff may call the Assessment Hotline at 1-844-268-7320.
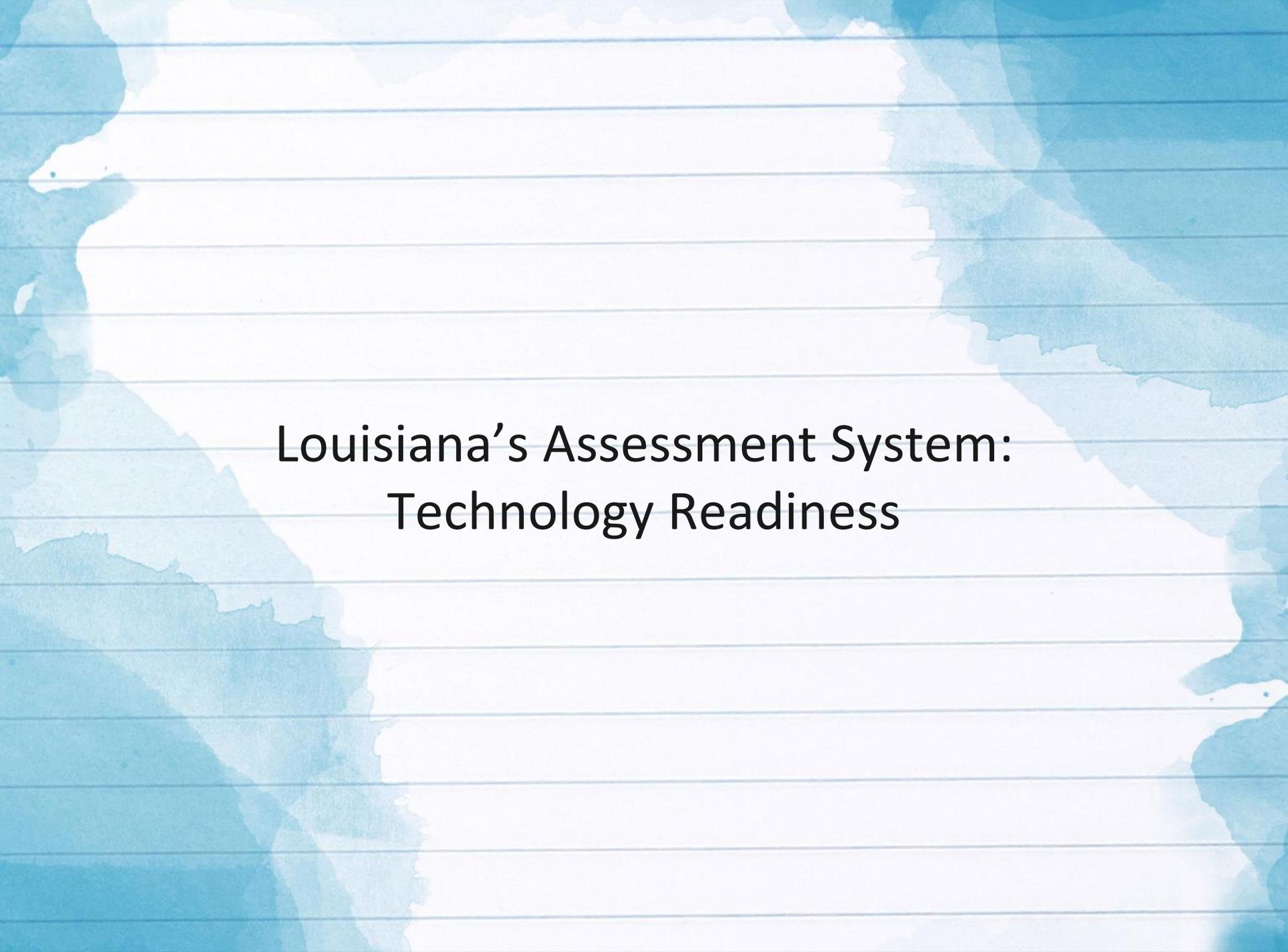
Louisiana's Assessment System: Technology Readiness

Technology Readiness Tool

The Technology Readiness Tool (TRT) provides LEAs a mechanism for tracking and analyzing school and district devices, network readiness, and broadband readiness for supporting both classroom learning and assessments. The tool is open year-round for LEAs to submit and update their data, as well as pull reports to inform administrative decisions related to upgrades, new purchases, and strategic planning.

Key Dates for TRT Reporting:
- **December 5:** Deadline to submit fall TRT device and network data
- **December:** Online reports of district/school readiness available within the TRT
- **January:** Statewide and legislative report of district/school readiness released

Technology Readiness Reporting

All districts will be provided with technology readiness reports via the FTP by the end of October. Districts should utilize the reports to:

- begin scheduling for statewide LEAP and EOC assessments;

- plan for operating system and memory updates; and

- budget appropriately for future purchases.

These reports are draft and will be updated in January for the annual technology footprint update. Updates in January will be based on TRT submissions completed by December 5.

Planning for Technology Support

Districts and schools should have in place a plan for technology support leading up to and during the testing window. Technology support plans should include:

- Setting up the Testing Site Manager (TSM)

- Installing INSIGHT on all testing devices

- Ensuring that all testing rooms have the appropriate equipment

- Communication streams for issues identified before and during testing (e.g., point of contact for test administrators, tiered support)

- Plans for communicating the technology support plan to other stakeholders including (test administrators, coordinators, and others)

Testing Site Manager (TSM)

The Test Site Manager (TSM) allows for both content and response caching and is required for state assessments. Additionally:

- 32 and 64 bit versions are now available in eDIRECT

- 32 bit version may host up to 150 simultaneous testers

- 64 bit version may host up to 500 simultaneous testers

- Specifications for the TSM setup are available here

- Districts should begin preparing TSM and testing devices for the November EOCs.

In Person Trainings

During October half day in-person trainings for EOC and EAGLE will be held as noted below. District test coordinators, technology coordinators and other support staff are invited to attend. Registration is available in Coursewhere.

Date	Location
October 6	Monroe
October 7	Bossier
October 10	Jefferson Davis
October 11	Rapides
October 13	Baton Rouge
October 18	Baton Rouge
October 20	Harvey
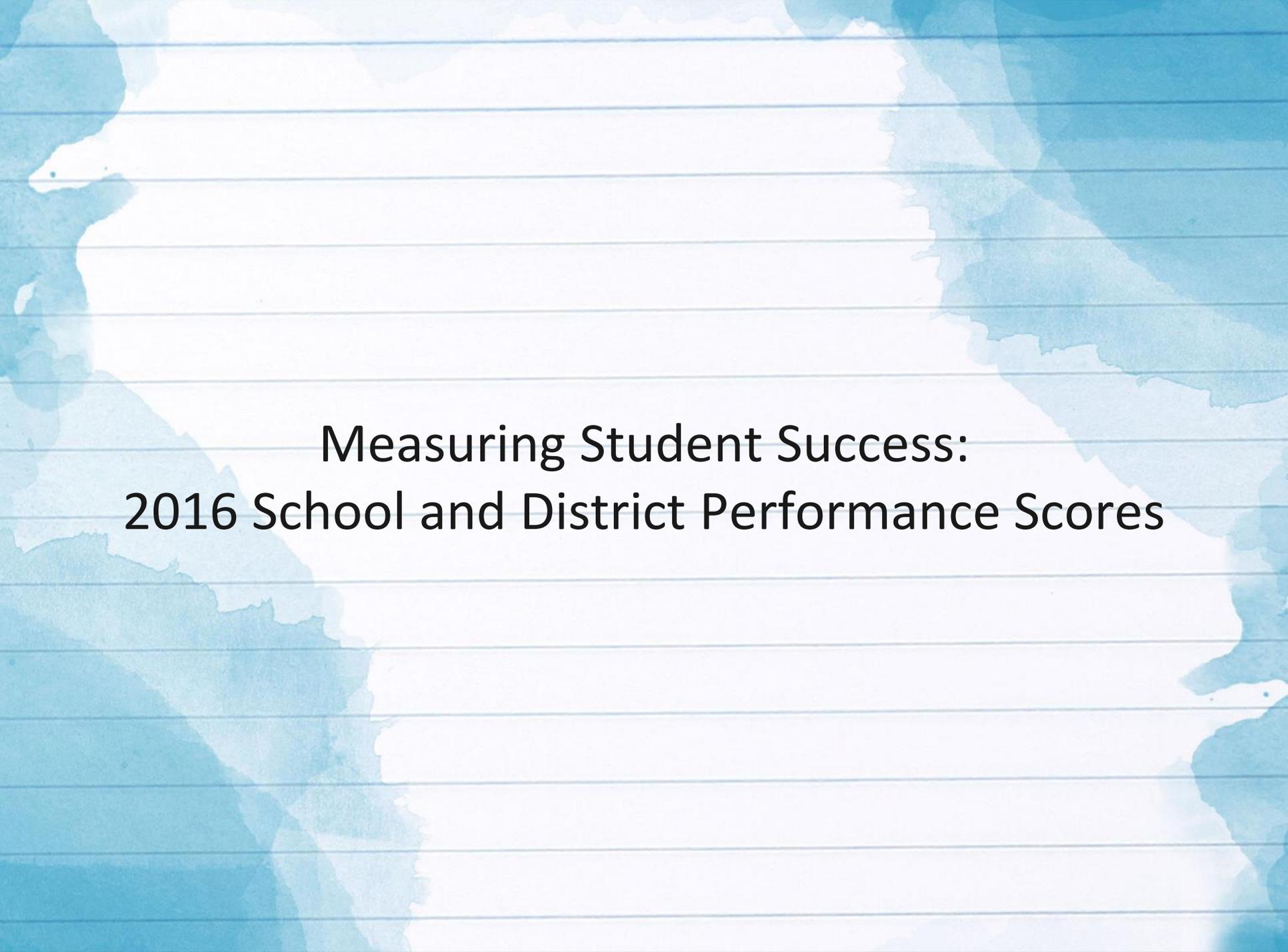
Measuring Student Success:
2016 School and District Performance Scores

2015-2016 Accountability Reporting Timelines

Test Administration	Reporting Timeline	Location
Early Childhood Performance Profiles	November	FTP
K-12 School and District Report Cards	Late November	LDOE Website
Superintendent and Principal Profiles	Winter	FTP
Transitional Student Growth Data for Teachers	Winter	CIS

Early Childhood Practice Performance Profiles
Plan for Gradual Roll-Out

The Department has developed a plan to support Lead Agencies through the process of using and communicating Practice Performance Profiles:

1. Lead Agencies **receive embargoed versions of Practice Performances Profiles in late October**.
2. The Department will **set up calls with Lead Agencies**, including district or organizational leadership, t**o review their community's performance** and discuss best ways to communicate this information with sites **in late October**.
3. The Department will **train field-facing staff and partners** in the field.
4. The Department will **conduct a webinar to announce roll-out to sites, provide statewide context and inform field of tools and supports in November**.
5. Sites will receive **embargoed versions of Practice Performances Profiles in November**.
6. **Lead Agencies will provide support to sites** to understand their practice profiles, and to use them to prepare for the 2016-2017 school year.
7. The **Department will provide ongoing training and technical assistance**, through collaboratives, office hours, webinars, and in-person meetings.

Early Childhood Practice Performance Profiles
Tools to Support Roll-Out

The Department is releasing multiple guidance documents in October to help providers understand their practice profiles. Providers will receive their practice profile in November.

Tool	Purpose
Calculator	To help sites understand what their rating will be
Performance Profile Key	To provide brief explanation of each component of profile (back page of profile)
Plain Language Guide (Parent Guide)	To explain each component of the profiles in language understandable to the general public
Performance Profile FAQs	To answer the most pressing questions anticipated by Lead Agencies/sites
Lead Agency Guidebook	To provide next steps for Lead Agencies

School Performance Score and Data Certification Update

The department will release school and district performance scores in late November.

K-8 Progress points rosters will be distributed to districts/schools in November prior to SPS release.

- Requests for changes to K-8 progress points eligibility data were submitted and reviewed in Louisiana Data Review as part of assessment data certification in September.
- Approved changes will be reflected on the rosters. There will be no additional review.

Louisiana Data Review is closed for new submissions, but remains open **until October 6** so that districts and schools can:

- Check for any notes from reviewers which have not be acknowledged
- Download and save all available rosters and output tables

For additional information email assessment@la.gov
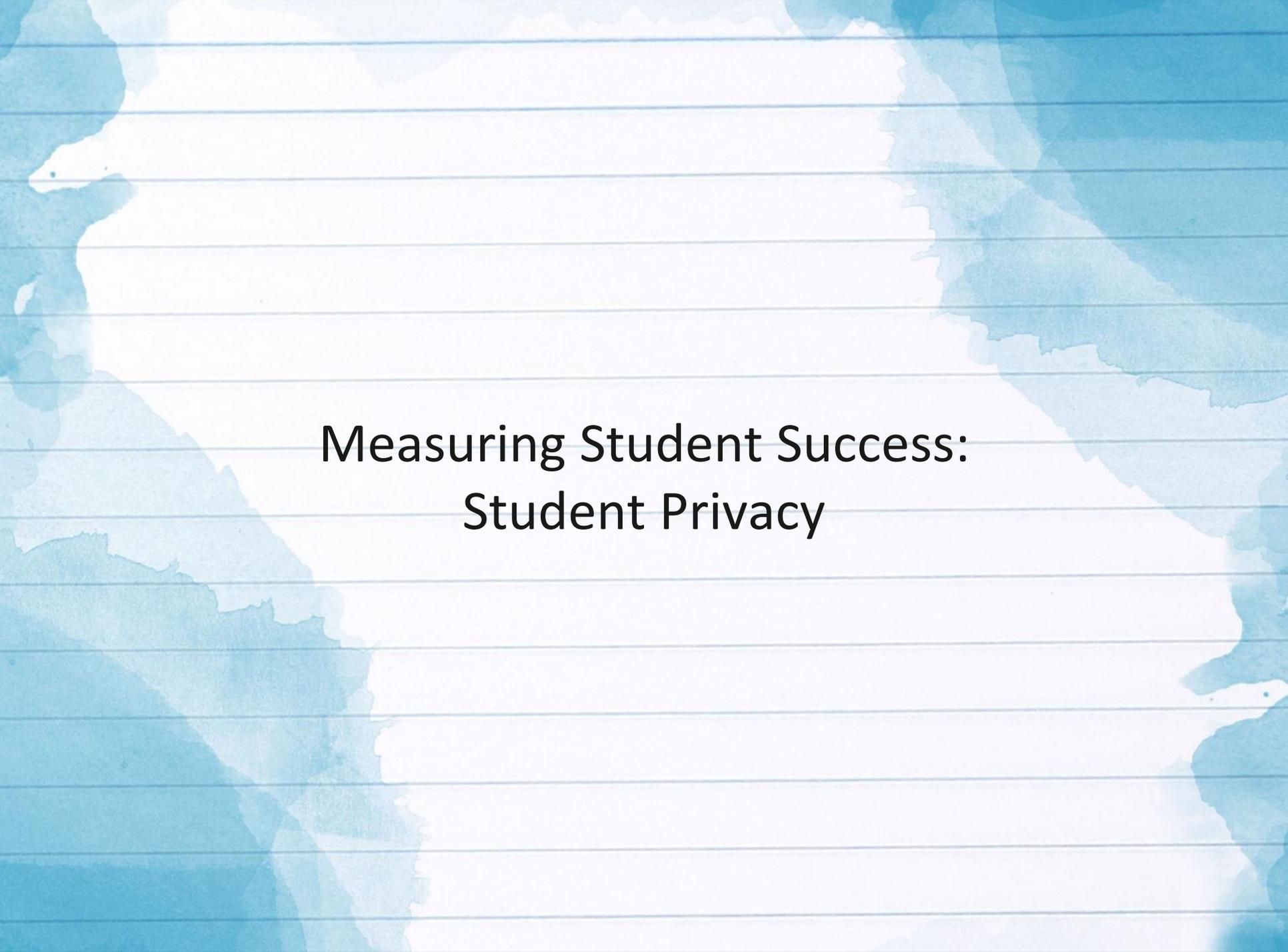
Measuring Student Success: Student Privacy

2016-2017 Data Sharing Agreements Update

Please see the Data Sharing Agreements Update Guidance for help determining which data sharing agreements LEAs need.

1. Review the purpose of each agreement and determine if this agreement is needed in your LEA

2. If the agreement is needed and the agreement is RENEWED or NEW,

   a. Click on "Opt in" for that specific agreement, download, sign, scan, and return to LDEData@la.gov

3. If the agreement is needed and the agreement is NOT RENEWED or NEW,

   a. Check to see if your LEA has already opted into the agreement by reviewing this chart

      i. If already opted in, no further action is needed

      ii. If not already opted in, click on "Opt in" for that specific agreement, download, sign, scan, and return to LDEData@la.gov

Teaching and Learning
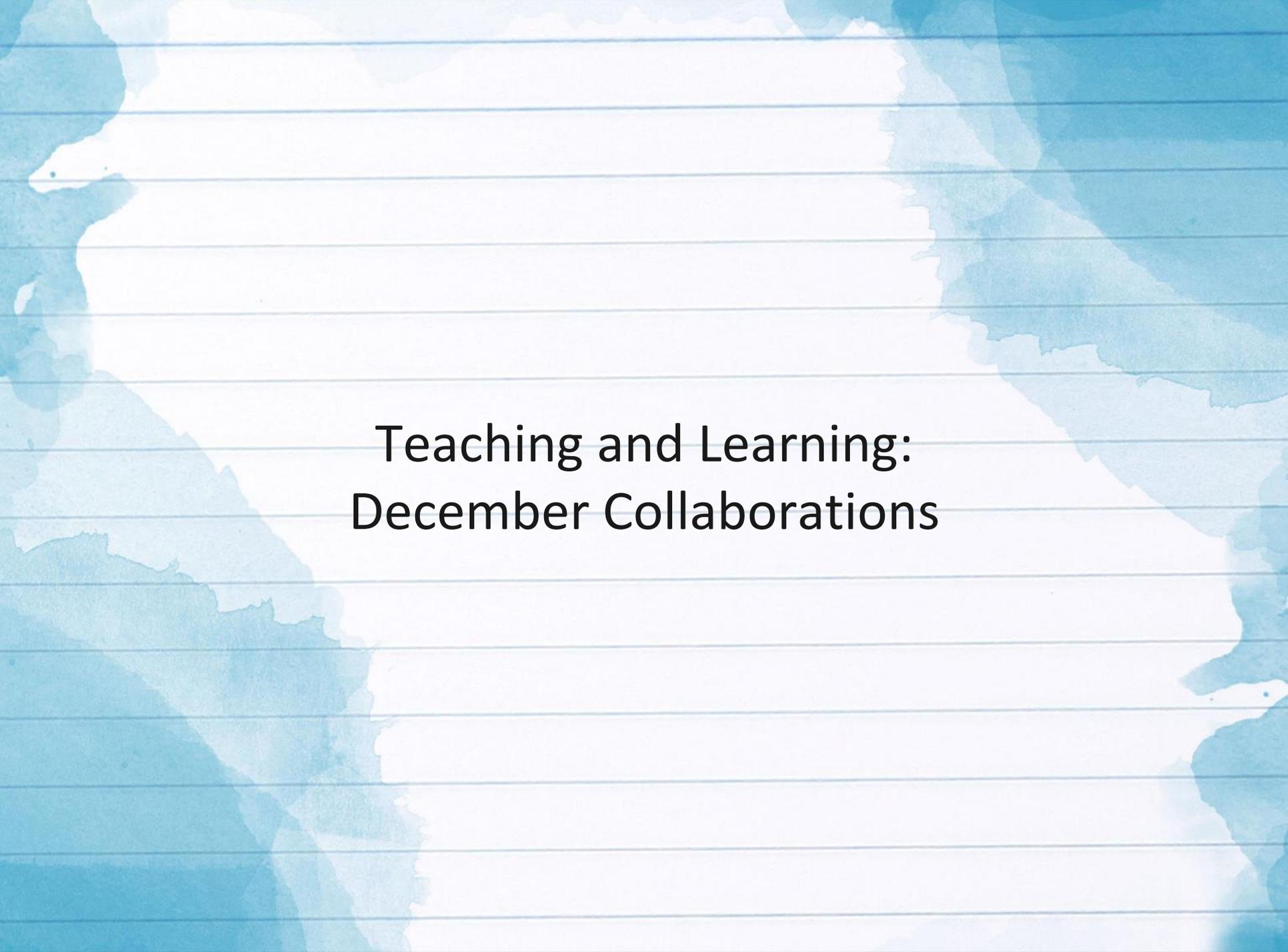
Teaching and Learning:
December Collaborations

December Collaborations

The December Collaborations will offer a variety of sessions for **district supervisors** and **principals** on topics such as:

- 2015-2015 results & school letter grades
- 2016-2017 assessments
- Tech readiness and digital literacy
- Special populations including ELL

- Curriculum implementation
- Early childhood
- Data governance plans

December Supervisor & Principal Collaborations

- December 9: Baton Rouge
- December 12: Lafayette
- December 13: Jefferson
- December 15: North Louisiana (TBD)

Registration for this event will open in late November.

Email LouisianaTeacherLeaders@la.gov with questions pertaining to the collaborations.
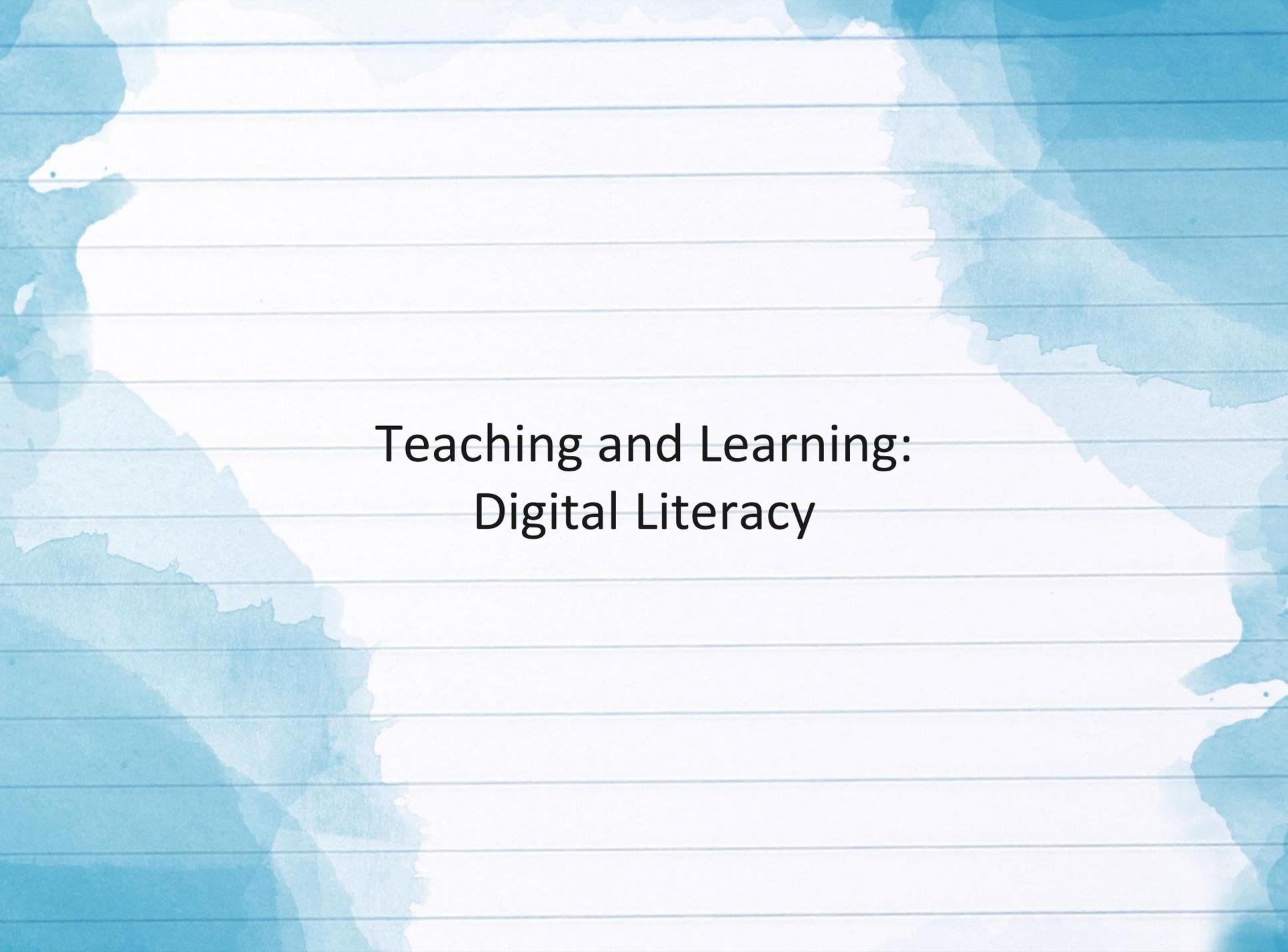
Teaching and Learning:
Digital Literacy

Digital Literacy

Digital literacy is the ability to use technology to find, evaluate, create, and communicate information. The Guide to Digital Literacy presents guidelines for teachers as they support their students in learning to use technology.

Skills are noted as introductory and mastery at each grade level and organized into seven specific categories:

- Basic Computer Operations
- Word Processing
- Spreadsheet (Tables, Charts, and Graphs)
- Mathematical Applications
- Presentation and Multimedia Tools
- Acceptable Use, Copyright, Plagiarism, and Online Safety
- Research and Information Gathering
- Communication and Collaboration

LEGEND			
O	**I**	**R**	**M**
Optional at this grade level	Introduce the concept	Reinforce the concept	Master the concept

Education Technology (Ed Tech)

The Department will begin hosting monthly education technology calls in October. The recommended audience for these calls include curriculum directors, technology directors, instructional support leaders, curriculum directors. Topics in the October call will include:

- Education technology resources
- Upcoming education technology opportunities
- Best practices for authentically incorporating technology into instruction

October Education Technology Call: October 27 at 1:00 pm
- Webinar Link: **https://louisianaschools.adobeconnect.com/edconnect/**
- Enter the meeting room as a guest and provide your name
- Call-In Information: (646) 307-1380; meeting room # 951155484

Additional dates have been added to the District Planning Calendar.

Email edtech@la.gov with any questions.
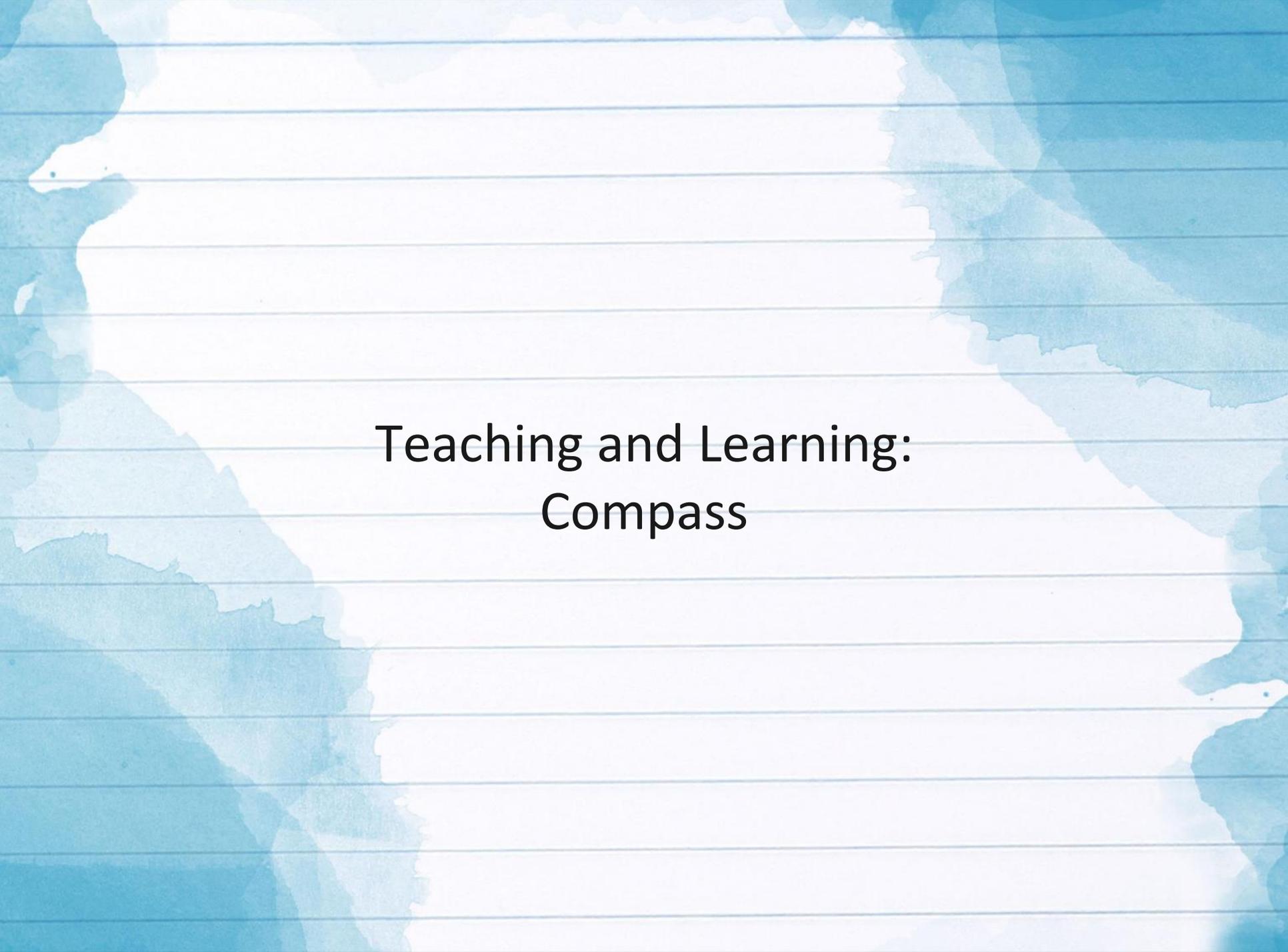
Teaching and Learning: Compass

Compass Timeline

The following chart outlines the key Compass activities for the 2016-2017 school year for each level of the system: district leaders, principals and teachers. Email Compass@la.gov with questions.

Compass Activities	Dates	Resources	Administrators and Supervisors	Principals and Evaluators	Teachers, Counselors, and Librarians
CIS opens for the 16-17 school year	9/1	2016-2017 Compass User Guide *(coming in Sept)*	Update Compass Rosters: -Add new employees -Assign rubrics and evaluators for current year	N/A	N/A
Set SLTs	9/1-12/1	Teacher Goal-Setting Resources Principal Goal-Setting Resources Louisiana Principal's Teaching and Learning Guidebook	Monitor SLT completion	Review and Accept SLTs	Set SLTs
Conduct Observations	Fall 2016- Spring 2017		Monitor observation progress	Conduct Observations	Review Observation Feedback
Complete 2015-2016 Leader Evaluation Data	12/31/2016	Upload Procedures for Evaluation Data begins on page 92 of the 2016-2017 CIS/CVR User Guide.	Complete 2015-2016 Leader Evaluation Data		
Review 2015-2016 TSGD Data	Winter 2017		Review TSGD data and release to principals and teachers	Review TSGD Reports	Review TSGD Reports

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Compass Training and Support

The Compass tool supports teachers and principals in setting goals for student learning, and a vision for educator expectations. The Department supports this process through tools, resources and trainings throughout the year.

- **Type 2 and Type 5 Charter School Webinar:** All Type 2 and Type 5 Charter School employees using the Compass Information System are invited to attend a CIS information webinar October 26, 2016 at 10:00 am.

- The **2016-2017 CIS/CVR User Guide** provides technical guidance to operate all systems related to Compass evaluations including CIS and CVR.

Email Compass@la.gov with questions.
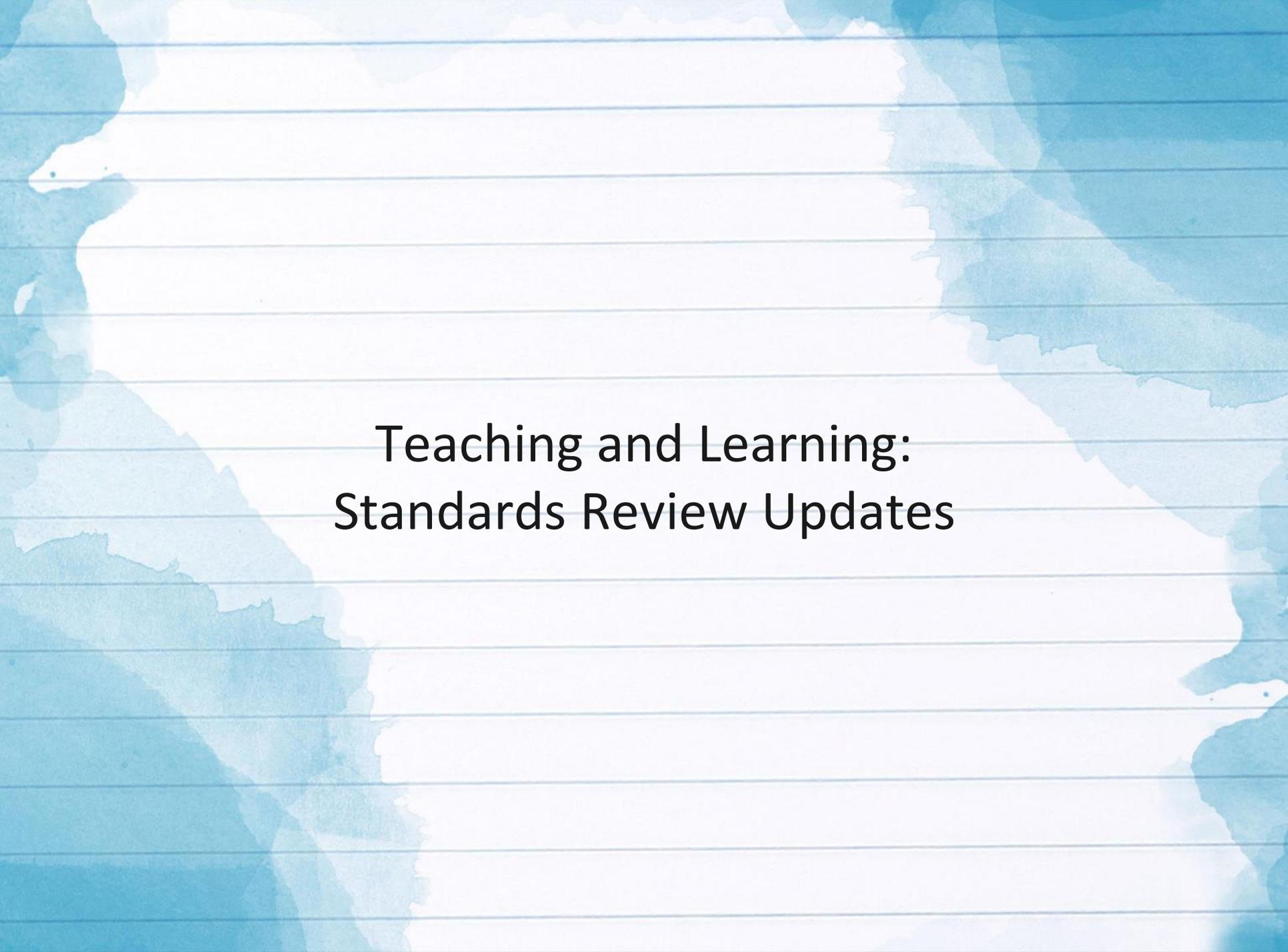
Teaching and Learning: Standards Review Updates

Standards Alignment Process: English Language Proficiency and Students with Significant Disabilities

During the 2015-2016 school year, Louisiana underwent a professional review of the state's academic content standards for English Language Arts (ELA) and mathematics to ensure the State maintains strong expectations for teaching and learning aligned with college and workplace demands. Click here for details on this process.

- The next step in this process is ensuring that Louisiana's Student Standards can be accessed by every learner, including English language learners (ELLs) and students with significant cognitive disabilities (SWSCDs).

- To complete this process, Louisiana will facilitate an alignment process that will allow all students to access Louisiana's Student Standards.

Guiding Principles for the Alignment Process

Equity - Provide the right level of support to keep students on track with their grade-level peers.

Alignment & Rigor - Pacing, amount and focus are the components that adjust, but not the high expectations we hold for all students.

Inclusion - Equitable, aligned goals for students provides teachers with better avenues for inclusive practices.

Student achievement - Performance will rise with students accessing grade-level academic content and achievement gaps will close.

Process and Timeline

Timeline	Overview	Objective
August/September	Initial Stakeholder Discussions	Discuss process, timelines and guiding principles with stakeholders
October	Public Comment/Survey Period	Solicit public feedback on standard proposals
November	Finalize Proposals	Review public feedback and finalize proposals
December	Alignment Finalized and Recommended to BESE	Adopt Standards

Email louisianastandards@la.gov with questions.
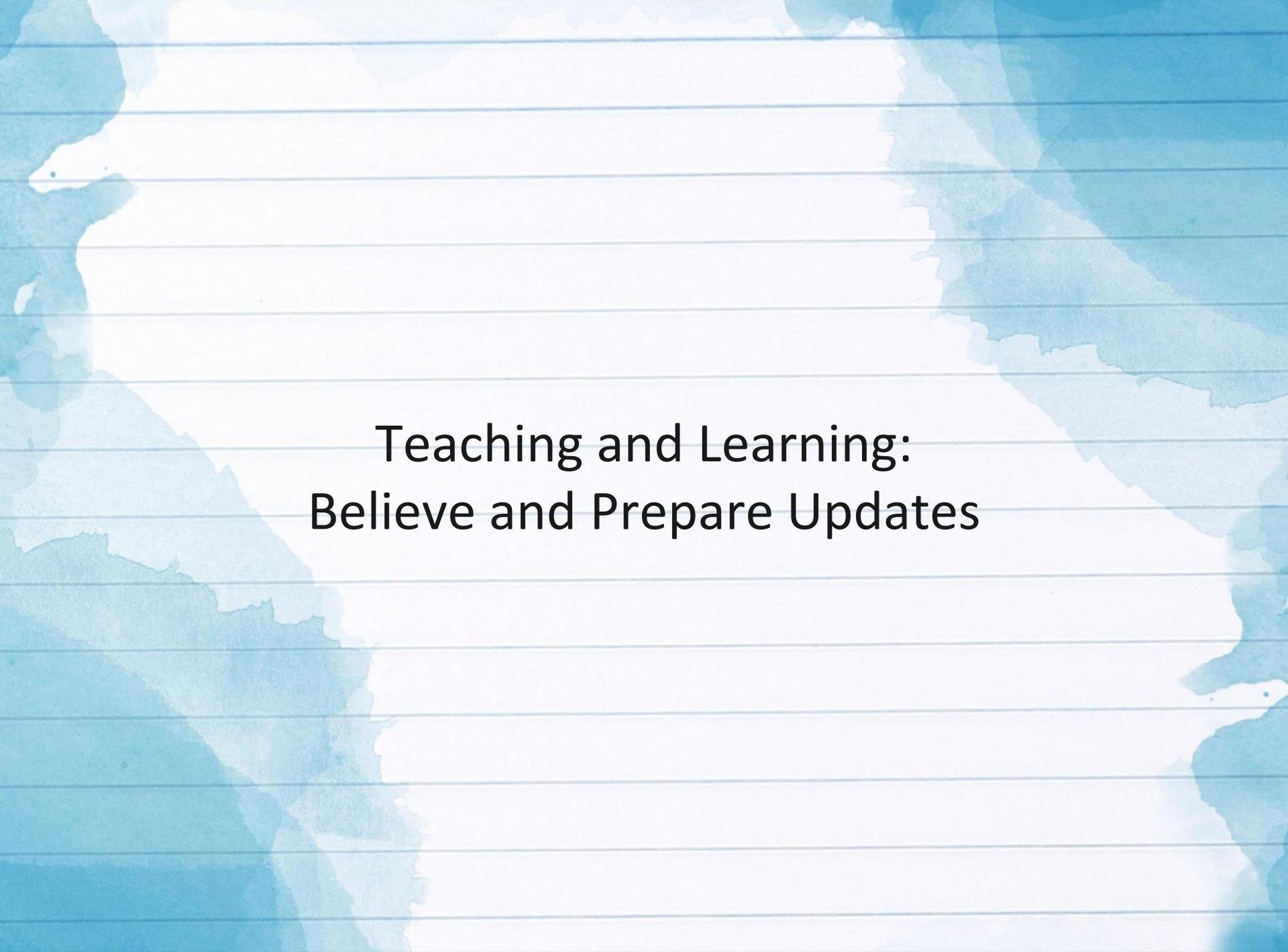
Teaching and Learning:
Believe and Prepare Updates

USDOE Highlights Believe and Prepare

Monroe City Schools and Louisiana Tech University hosted a stop on the United States Department of Education Opportunity Tour with Secretary of Education Dr. John B. King, Jr. on Thursday, September 15.

The event, held at Sallie Humble Elementary School, featured a panel discussion facilitated by Secretary King with teacher residents, mentor teachers, school and system leaders, and preparation provider leaders.

For more information about the event, see this article in the Monroe News Star.

Believe and Prepare Early Childhood

Update on Cohort 2 Early Childhood Believe and Prepare Request for Applications:

Overall, the application process was a big success. The applications received showed that programs have really started engaging in community outreach and strong collaborative initial planning for their early childhood ancillary programs.

The programs being recommended to BESE for consideration for allocation of funds at the October meeting are:

- Baton Rouge Community College
- Children's First
- Center for Development and Learning
- Jefferson Parish Partnership School System
- LSU-A
- On Track by Five
- Southern University of Baton Rouge

Email questions to BelieveAndPrepare@LA.gov.

Believe and Prepare Policy Development and Timeline

BESE and BOR approved two motions relative to teacher preparation and licensure at their June meeting.

- **Motion 1** endorsed a gradual, year-over-year shift to **competency-based teacher preparation programs that incorporate full-year residencies**, and charged BESE and BOR with conducting a **fiscal impact study** of these shifts.

- **Motion 2** endorsed the development and implementation of updated policies relative to the **initial and ongoing approval of teacher preparation programs**, and charged BESE and BoR with forming a workgroup to guide the development of these policies.

To be considered by BESE in October:
- Preparation program experience descriptors, including a gradual shift to competency-based program designs and yearlong residencies for all teacher candidates.
- Funding support through and beyond the transition to year long residencies.

To be considered by BESE and BOR in the 2016-2017 academic year:
- Revised policies relative to the initial and ongoing approval of preparation programs, including the development of a multiple-measure teacher preparation program accountability system.

Funding Proposal Overview

Proposed Financial Supports for Transition

- To support yearlong residencies, the Department will recommend to BESE approval of a transitional financial plan through 2018-2019 totaling $7.3MM for
  - Program transition costs
  - Mentor teacher compensation
  - Resident teacher compensation
  - Additional costs as identified by preparation providers to be awarded via applications
- The allocations above may be made by BESE, as recommended by the Department. They are allocations of statewide Title I, Title II, IDEA, and 8(g) funding.

Proposed Funding Supports Beyond Transition

- To support the cost of **university coordination** beyond the transition period, institutions may assess course fees to offset supervision costs.
- **Mentor compensation** will be supported beyond the transition period at a minimum rate of $1,000 per year. This will be accomplished by designating mentor teacher stipends as as a statewide and allowable local expense in Louisiana's plan to comply with the Every Student Succeeds Act (ESSA).
- **Resident compensation** can be sustained by allowing residents to serve in substitute and paraprofessional roles on a limited basis. Policy will specify allowable use of time.

Believe and Prepare Fall Convening

Teachers have the most powerful role to play in helping all students overcome the challenges they will experience on the way to leading healthy and productive lives as adults. Louisiana is committed to prepare every educator under a mentor educator through a professional residency, and the Believe and Prepare Community has been paving the way since 2014. All school systems are invited to join these meetings.

The Believe and Prepare community will convene on **Monday, October 31** from **9 a.m.-3 p.m.** at the **Louisiana Department of Education.**

During this convening, preparation provider leaders and their district partners will learn about the Cohort 4 RFA and understand the tools and resources available to support application development. The convening will also feature workshops led by representatives from national teacher preparation organizations.

The Department will send an RSVP email in the coming weeks.

Email questions to BelieveAndPrepare@LA.gov.
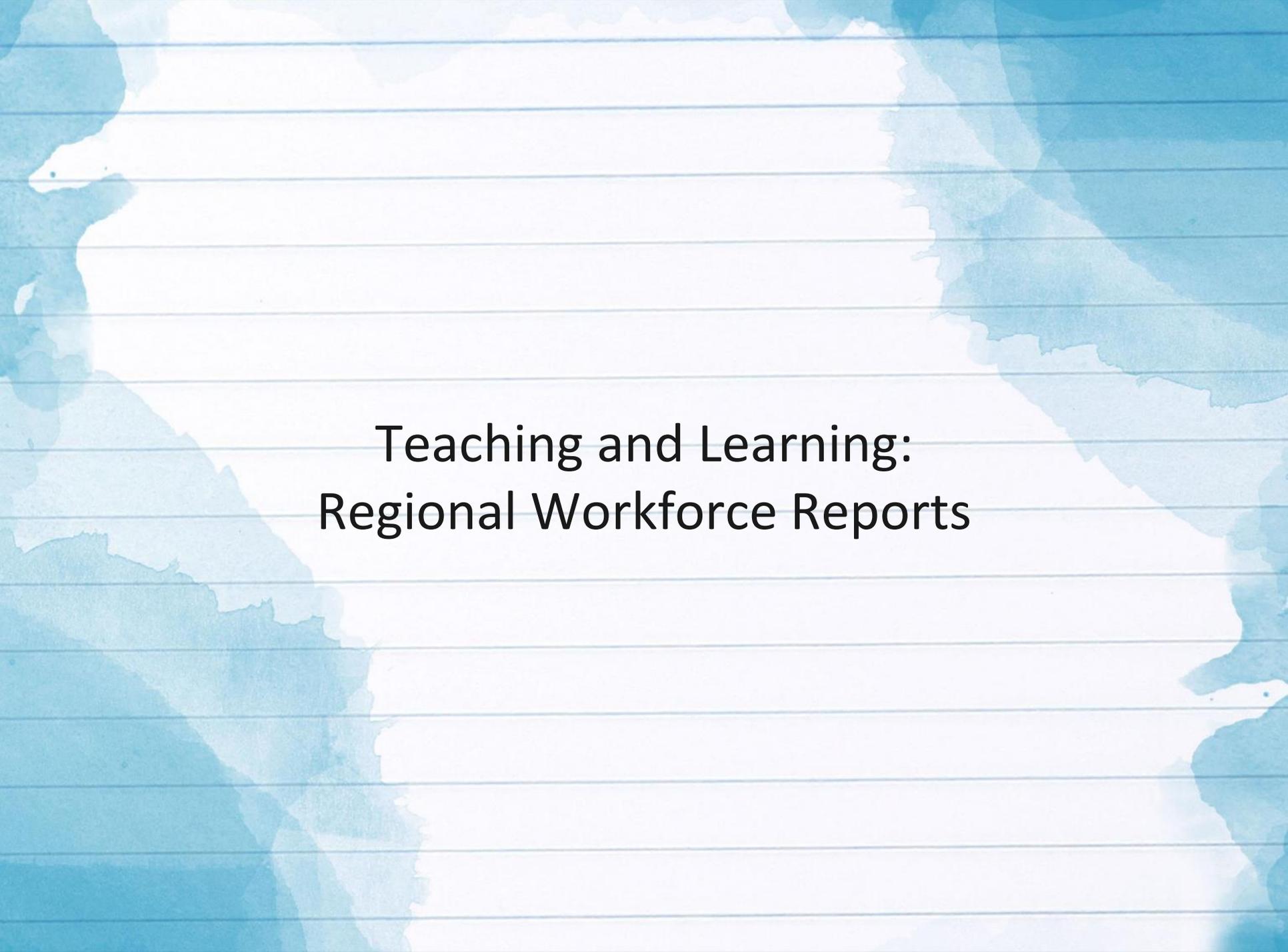
Teaching and Learning:
Regional Workforce Reports

Regional Educator Workforce Report

The Regional Educator Workforce Report will provide teacher preparation programs and district leaders with a field of data **to assess regional workforce needs** and **to inform the development of partnerships** that meet these needs.

Data in the Regional Educator Workforce Report will be organized according to the below sections:

- **Educator workforce overview**
- **Recruiting and hiring**
- **Evaluating results**
- **Compensation**

District information will not be identifiable in the report.

The Regional Educator Workforce Report will be released in mid-October and will also be discussed at the October Believe and Prepare Community Meeting.

Email Sara.Strickland@LA.gov with any questions.
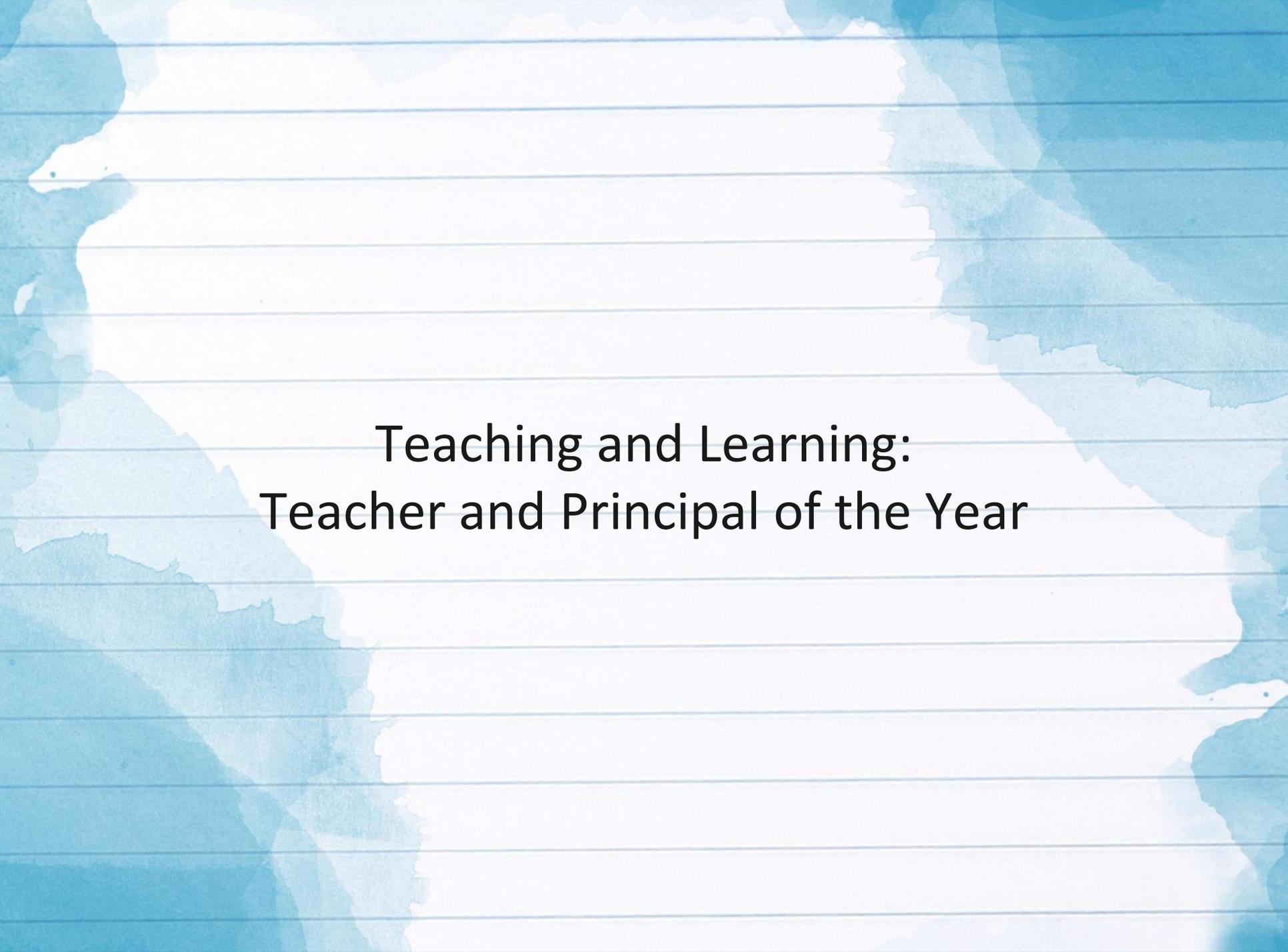
Teaching and Learning:
Teacher and Principal of the Year

Louisiana's Teacher and Principal of the Year Programs

The Teacher and Principal of the Year programs provide an opportunity to acknowledge those educators who are making exceptional gains with students in your district. Part of the selection process for selecting winners at both the district and state-level is to include recommendations from various stakeholders.

This year teachers, principals, district employees, parents, colleagues, and community members will be able submit recommendations for both competitions online.

- Nominations will be accepted from **October 11-31, 2016.**
- Nominations will be sent to local schools districts for their consideration.

The 2018 Teacher and Principal of the Year application materials, timeline, and nominations process will be announced in the newsletter on **Tuesday, October 11, 2016**.

Email any questions to excellenteducators@la.gov.

Grants and Funding

School Improvement Grants

The School Improvement Grant (SIG) program is USDOE's primary tool for turning around the country's lowest performing schools. The 2016 SIG program will be the seventh and final year of the program. Federal school improvement funding will take a different form under ESSA.

2016 submissions included new and continuation SIG applications from LEAs/CMOs:

Reporting Category	New Applications	Continuation Applications	Total
Eligible Schools	125	49	174
Submissions	69	40	109
LEAs/CMOs	34	22	47
$ Requests	$97,382,305	$32,269,537	$129,651,842
Request/Application	$1,411,338	$806,738	$1,189,466

The LDE will recommend ~$18m in SIG funding across October and December BESE meetings.

Email questions to david.shepard@la.gov.

E-Rate Support

E-Rate In-Person Training for FY 2016-17 Filing Window

In order to assist and facilitate districts, charters, and schools with filing for 2017- 2018 E-Rate funding, in-person trainings will be conducted in late October and early November as noted below. District technology coordinators, E-Rate coordinators and procurement staff are invited to attend to learn more about program changes, new rule interpretations and changes in the EPC application software system.

- **October 21- Baton Rouge**
- **October 27- Monroe**
- **October 28- Rapides**
- **November 2- Jefferson Davis**

Next Steps:

Register for these events on [Coursewhere](#).

Email any questions to EdTech@la.gov.

Call Summary

Call Summary

Month	Actions/Deadlines	Resources and Support
October	• October Assessment Month-by-Month Checklist Deadlines • Louisiana Data Review closes: 10/6 • Manage user accounts in eDirect for EOCs: 10/10 • Report student enrollment counts into SIS: 10/21 • Submit Pupil Progression Plans: 10/28 • Finalize IEP, IAP, and LEP accommodations for fall EOCs: 10/28 • Lead Agencies submit child counts in FTP: 10/31 • Ensure all DSC data has been retrieved from the system: 10/31 • Submit nominations for Teacher and Principal of the Year: 10/31	• 2016-2017 District Support Calendar • Digital Literacy Guide • Testing Device Requirements • 2016-2017 Assessment Calendar • 2016-2017 Assessment Month-by-Month Checklist • LEAP Online Tools Training • Updated Testing Device Requirements • Data Sharing Agreement Guidance • EAGLE 2.0 • 2016-2017 District Performance Score Updates • 2016-2017 School Performance Score Updates • Early Childhood Rating Calculator • EOC and EAGLE Trainings: 10/5-10/17 • Principal Town Hall Meeting: 10/10 • E-Rate Trainings: 10/21-11/2 • Charter School CIS Webinar: 10/26 • October Education Technology Call: 10/27 • Compass Training/Baton Rouge: 10/28 • Believe and Prepare Community Meeting: 10/31