

# What Will District Success Look Like?

Focus Areas	Excellent districts...
School Leader & Teacher Learning Targets	<ul style="list-style-type: none"> <li>-Determine which common assessments teachers use to establish student learning targets</li> <li>-Determine which data teachers use to initially diagnose students' academic starting point</li> <li>-Set deadlines for when teacher and leader SLTs should be finalized</li> <li>-Describe how evaluators should engage with teachers to set student learning targets</li> </ul>
Assessment & Curriculum	<ul style="list-style-type: none"> <li>-Identify benchmark assessments to be used across grade levels in ELA and math. In instances where assessments are district created, the district determines who will revise these and by when to ensure alignment to the CCSS</li> <li>-Establish a schedule for assessments that includes administration dates and data review opportunities for principals and teachers</li> <li>-Ensure year-long scope and sequences used by teachers align to the CCSS</li> </ul>
School & Teacher Collaboration	<ul style="list-style-type: none"> <li>-Ensure each school has time for teacher collaboration and a designated leader</li> <li>-Create a plan and schedule for principal collaboration and designate a leader</li> <li>-Create plans for principal and teacher PD days that prioritize content aligned to the CCSS and Compass and designate a leader</li> <li>-Identify specific responsibilities for Louisiana Teacher Leader school representative related to teacher collaboration</li> </ul>
Compass Observation & Feedback	<ul style="list-style-type: none"> <li>-Set district-wide observation and feedback timelines</li> <li>-Determine who participates in co-observations at both the school and district level and when they occur to ensure rigor of observation/feedback process</li> <li>-Establish a process to compare observation ratings to student achievement outcomes (e.g. value-added data) to ensure rigor of observation/feedback process</li> <li>-Identify and develop support plans for most struggling teachers and leaders</li> </ul>