
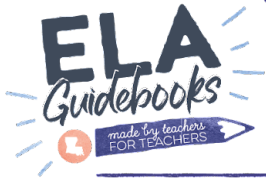


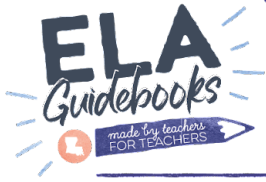
Section Diagnostic	Teacher Created Exemplar
 <p>DIAGNOSE</p>	



KNOWLEDGE

Reading Look-Fors

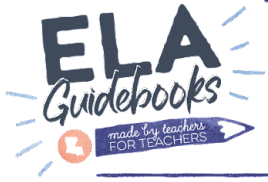
Score	✓ +	✓	✓ -	IE
Performance Descriptor	Student has successfully built the knowledge, skill, or habit indicated by the look-for.	Student should continue building the knowledge, skill, or habit indicated by the look-for.	Student would benefit from additional instruction to build the knowledge, skill, or habit indicated by the look-for.	Student did not respond to the prompt and/or did not provide enough of a response to evaluate.



SKILL

Writing/Discussion Look-Fors

Score	✓ +	✓	✓ -	IE
Performance Descriptor	Student has successfully built the knowledge, skill, or habit indicated by the look-for.	Student should continue building the knowledge, skill, or habit indicated by the look-for.	Student would benefit from additional instruction to build the knowledge, skill, or habit indicated by the look-for.	Student did not respond to the prompt and/or did not provide enough of a response to evaluate.



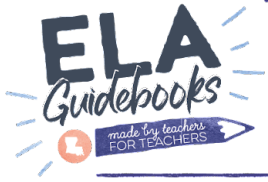
DATA SUMMARY

Evidence of Student Learning

What are common areas of strength across student work?

What are common areas of weakness across student work?

How do you [plan](#) to address these needs?
Be sure to annotate upcoming lessons to reflect these plans.



**ELA Guidebooks 3-5 (2022) and 9-12 (2020)
Section Diagnostic Data Collection Tool**
