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District Planning Call
September 7, 2016

DEPARTMENT of EDUCATION

Agenda

I. **Flood Relief Update**

II. **Teaching and Learning**

A. September Collaborations

C. Compass

B. Believe and Prepare

I. **Measuring Student Success**

A. Non-Summative Assessments

B. K-3 Screening Assessments

C. LEAP 2025 Assessments

D. Technology Readiness

E. 2016-2017 Assessment Resources

F. 2016 School and District Performance Scores

I. **Early Childhood**

Graduation Pathways

A. Financial Aid Working Group

B. Pupil Progression Plans

C. JAG

D. JumpStart Pathways

E. Course Choice

I. **Call Summary**

The LDOE recommends the following supervisors attend this call:

- District Test Coordinators
- Accountability
- Technology
- Early Childhood
- High School
- Career and Technical Education
- Principal and Teacher Leader

Flood Relief Update

Disaster Recovery Update

Our thoughts and prayers continue to be with all of our colleagues who have been impacted by the recent flooding disaster.

The Department has asked LEAs to enroll all displaced students who apply for admission during this difficult time. Disaster response and recovery information is available and will be regularly updated our website, www.louisianabelieves.com, under "Hot Topics" on the home page. Please review the Guidelines for Enrolling and Reporting Displaced Students for information about enrolling displaced students and state regulations that have been waived for impacted districts.

We are also grateful that the Governor's Office of Homeland Security and Emergency Preparedness (GOHSEP) and FEMA are working closely with impacted districts to address facility needs and expedite assistance to school employees who were displaced from their homes. Districts should continue to work with their designated GOHSEP liaison and their network leader to address any critical needs.
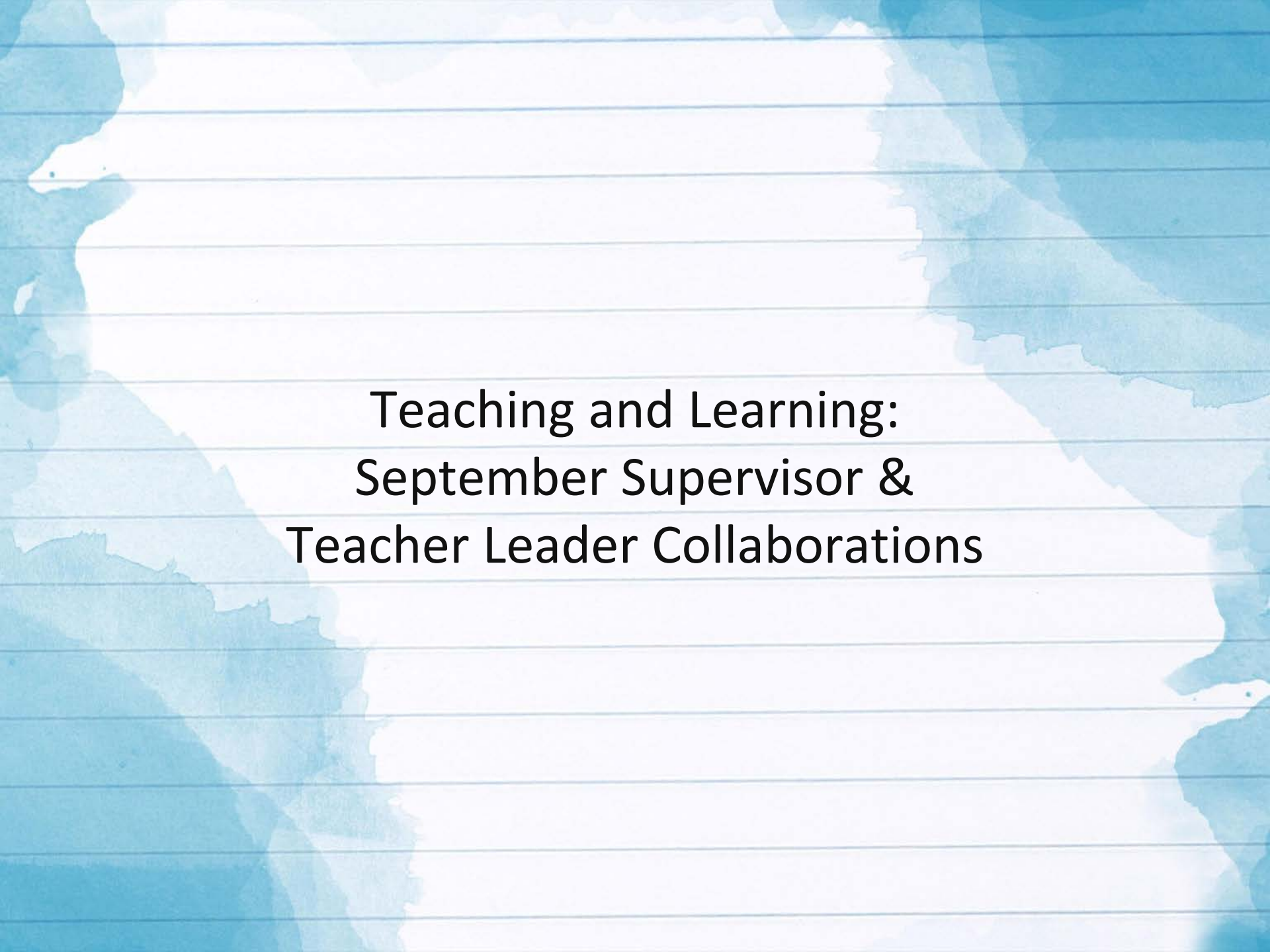
Contact erin.bendily@la.gov with any questions.

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Disaster Recovery Process: Student Enrollment

- In order better account for the mobility of and funding for displaced students, the Department has determined a process to capture a snapshot of student enrollment prior to the official October 1 student count.

- LEA data coordinators have received a request to report to the LDOE Student Information System (SIS) by September 30 all students enrolled in the LEA on September 16.

- The September 16 snapshot is the only additional count scheduled, however, the Department may request additional count dates throughout the fall to measure student movement.

- The MFP count date of October 1 is written into the formula and cannot be changed without BESE and legislative approval. The additional snapshot counts will only be used to recognize the impact of the flooding on student enrollment.

For additional information, contact Sherry.Randall@la.gov.

Teaching and Learning

Teaching and Learning:
September Supervisor &
Teacher Leader Collaborations

2016-2017 Supervisor & Teacher Leader Collaborations

In 2016-2017, the Department will host **Supervisor, Principal and Teacher Leader Collaborations** to provide tools, resources and professional development to educators across Louisiana. The [District Support Calendar](#) provides a full list of event dates and locations.

The September collaborations will take place in the following locations:

Location	Date	Time	Status
Bossier	Wed, 9/14	Supervisor: 8:00-12:15 Teacher Leader: 1:00-4:00	OPEN FULL
Baton Rouge	Mon, 9/19	Supervisor: 8:00-12:15 Teacher Leader: 1:00-4:00	OPEN OPEN
Jefferson	Tues, 9/20	Supervisor: 8:00-12:15 Teacher Leader: 1:00-4:00	OPEN OPEN
Baton Rouge	Mon, 10/3	Supervisor: 8:00-12:15 Teacher Leader: 1:00-4:00	OPEN OPEN

September Supervisor Collaborations

The sessions at Supervisor Collaborations are geared towards LEA-level supervisors. The Department recommends that supervisors who lead the following areas attend:

- Accountability and assessment, including district test coordinators (DTCs)
- Curriculum, instruction and professional development
- Special populations (special education, ELL)
- Data systems
- Early childhood

Next Steps:

- Click here for an overview of the Supervisor Collaboration including a full list of sessions and how to register.
- The Supervisor event requires a code to register. Please contact your network support team or DistrictSupport@la.gov for this code.
- **Register by Friday, September 9.**
- Download session materials in advance of the event *(available Tuesday, Sept 13)*

September Teacher Leader Collaborations

The sessions at Teacher Leader Collaborations are geared towards classroom teachers. The LDOE recommends that schools send teachers in the following areas:

- ○ K-12 ELA
- ○ K-12 math
- ○ K-12 social studies

Next Steps:

- **Share this [overview document](#) with your Teacher Leaders;** it includes a full list of sessions and information about how to register.
- **Encourage your teachers to register by Friday, September 9.**
- **Encourage your Teacher Leaders to [download](#) session materials** in advance of the event *(available Tuesday, September 13)*
- **Create a plan for how your Teacher Leaders will disseminate the information and tools they get at this event to other teachers in your LEA**

Contact LouisianaTeacherLeaders@la.gov with questions.

Teaching and Learning: Compass

Compass Timeline

The following chart outlines the key Compass activities for the 2016-2017 school year for each level of the system: district leaders, principals and teachers.

Compass Activities	Dates	Resources	Administrators and Supervisors	Principals and Evaluators	Teachers, Counselors, and Librarians
CIS opens for the 16-17 school year	9/1	16-17 Compass User Guide	Update Compass Rosters: -Add new employees -Assign rubrics and evaluators for current year	N/A	N/A
Set SLTs	9/1-12/1	Teacher Goal-Setting Resources Principal Goal-Setting Resources Louisiana Principal's Teaching and Learning Guidebook	Monitor SLT completion	Review and Accept SLTs	Set SLTs
Conduct Observations	Fall 2016-Spring 2017		Monitor observation progress	Conduct Observations	Review Observations
Review 2015-2016 TSGD Data	Winter 2017		Review TSGD data and release to principals and teachers	Review TSGD Reports	Review TSGD Reports
Rate SLTs	Spring 2017		Monitor SLT completion	Rate SLTs	Report Results of SLTs

Compass New Evaluator Training

Louisiana's student standards and assessments, define learning expectations for students. The Compass tool supports teachers and principals in setting goals for student learning, and a vision for educator expectations. The Department supports this process through tools, resources and trainings throughout the year.
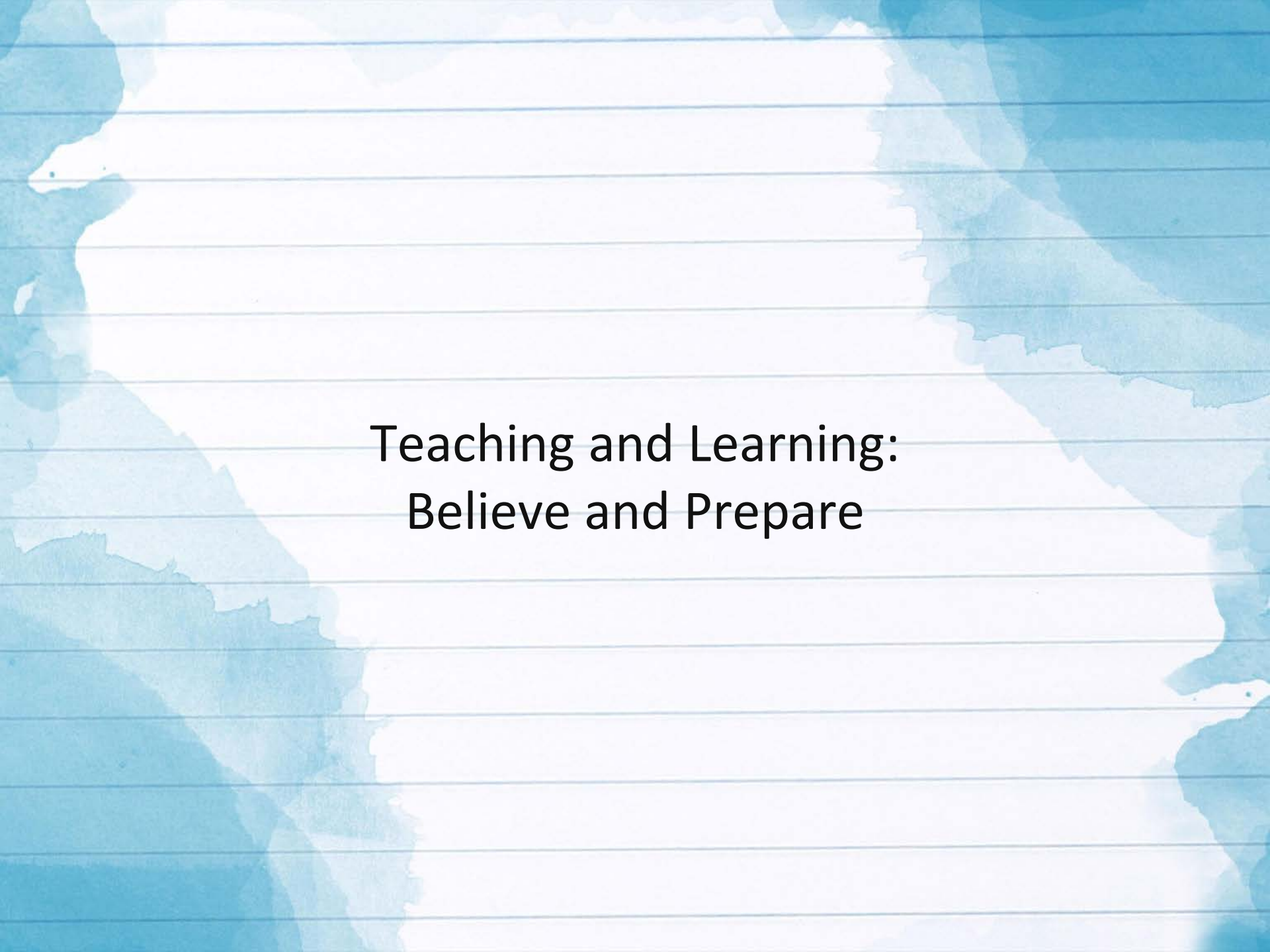
New Evaluator Training: All new evaluators must complete a training to be certified to complete Compass evaluations. This requirement can be met by attending department-led trainings or those led by local education agencies. More information about these training, including dates and locations, is available in Coursewhere.

Rescheduled Trainings:
- Acadia (originally scheduled for Aug 25): Rescheduled for September 29
- Baton Rouge (originally scheduled for Aug 19): Rescheduled for October 28

Next Steps: Click here to register.

Email compass@la.gov with questions.

Teaching and Learning: Believe and Prepare

Believe and Prepare Policy Development and Timeline

Believe and Prepare pilot leaders, as well as academic research, reveal promising practices in teacher licensure and preparation that could be the basis for long-term, statewide policy.

These policies, described below, have been under discussion for the past two years with district and preparation leaders, and are undergoing additional research before BESE's consideration.

Two motions were approved by BESE and BoR at their June meeting:

- **Motion 1** endorsed a gradual, year-over-year shift to **competency-based teacher preparation programs that incorporate full-year residencies**, and charged BESE and BoR with conducting a **fiscal impact study** of these shifts.
  - *Six preparation providers and their district partners participated in the fiscal impact study.*
  - *A report on this fiscal impact study will be available in mid-September.*

- **Motion 2** endorsed the development and implementation of updated policies relative to the **initial and ongoing approval of teacher preparation programs**, and charged BESE and BoR with forming a workgroup to guide the development of these policies.
  - *The workgroup has been formed and will begin meeting in October.*

Believe and Prepare Policy Development and Timeline

To be considered by BESE in October:

- Preparation program experience descriptors, including a gradual shift to competency-based program designs and yearlong residencies for all teacher candidates.

- Teacher licensure policies, including the formation of a workgroup to research and recommend, if appropriate, adoption of updated pedagogy assessments and content knowledge assessments aligned to Louisiana Student Standards.

To be considered by BESE in the 2016-2017 school year, and guided by the workgroup charged by BESE and BOR:

- Preparation program approval policies, including a multi-measure, Higher Education Act-compliant quality rating system with comparable measures for both traditional and alternative providers to be phased in over six years.

Email believeandprepare@la.gov with questions.

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Measuring Student Success

Louisiana's Assessment System: K–3 Screening Assessments

K–3 Assessments: Administration and Reporting

LEAs must report assessment results in the fall for kindergarten readiness and for K–3 literacy. Click here to view K-3 Assessment Guidance.

Assessment Type	Assessment	Grade level	Administration Window	Reporting Deadline	Reporting Location
K-readiness Screening	DSC	First-time Kindergarten students	30 days from the first day of school	Sept 30	DSC: DSC web application K-Readiness pilot: assessment vendor's system, or an LDOE data collection template
K–3 Literacy Screening	Approved K–3 literacy assessment (District selected)	K-3	One week after the start of school; continues 15 school days	Sept 30	K - 3 literacy assessment data file template available in the Assessment Library.

Next Steps:

- Report K-3 assessment data by September 30.

Email assessment@la.gov with questions.

K–3 Assessments: Accessing DSC Data

- The Department is piloting K-readiness assessments this school year, as 2016-2017 is the last year LEAs are required to use the DSC for kindergarten screening.

- In October, the Department will move away from utilizing the DSC web application for data management, and will conclude covering the cost for use of the web application.

- The DSC web application will be available throughout October. LEAs will be able to access the DSC system and retrieve student data and reports until **October 31, 2016**.

- After October 31, 2016, LEAs that wish to retrieve their data will be able to do so by submitting a request to Red-e-Set Grow before the end of the 2016-2017 school year.

Next Steps:
- Retrieve all DSC data from the DSC web application prior to October 31.

Louisiana's Assessment System: LEAP 2025 Assessments

LEAP 2025: ELA and Math RFP Update

Louisiana's spring 2017 LEAP assessments build on the baseline LEAP assessments from the past three years, building a first-class comprehensive assessment system. Over time the system will include:

- Grades 3-8 ELA and Math assessments, aligned to LA student standards and similar in design to the 2016 spring tests

- A transition from four- to five-level EOC English I, English II, Algebra I, and Geometry tests, aligned to LA student standards over the next couple of years

- K-2 formative tasks that will reflect and eventually expand on the approach and content of the K-2 Guidebook

- Diagnostic assessments that can help teachers determine what students can do and where students need support (*available in 2017-2018*)

- Interim assessments districts can use to check student progress on essential ELA and Math skills

Email assessment@la.gov with questions.

LEAP 2025: Grades 3-8 Assessment Overview

Grade	Subject	2015-2016 Assessments	2016-2017 Assessments
Grades 3 to 8	ELA Math	LEAP 2016	LEAP 2025, similar test design, aligned to new LA Student Standards Assessment Guides (mid-October) Practice tests (Winter)
	Science	LEAP and *i*LEAP	LEAP and *i*LEAP Standards review
	Social Studies	Field test only; grade-specific only	Operational (all grades) LEAP Assessment Guides

LEAP 2025: 3-8 ELA and Math Assessment Materials Timeline

Assessment Item	Release
[Overview of 2016-2017 Summative Assessments](#)	**Available now:** provides general information about the statewide summative assessments
[LEAP Online Tools Training (OTTs)](#)	**Available now in INSIGHT or [here](#) using the Chrome browser:** provides educators and students opportunity to practice using the tools available in the online testing platform (mid-fall update to reflect any changes based on 2017 assessments)

September Collaboratives
    [Supervisor](#)
    [Teacher Leader](#)
	Mid-September: provides high-level information about the summative and non-summative components of the comprehensive assessment system

[2016-2017 Assessment Guides](#)	**October:** provides more-detailed information about the test design and includes samples illustrating the various item types
[Online and paper-based practice tests](#)	**Winter:** provides educators and students with a full-length practice test that mirrors the operational test design

LEAP 2025: Social Studies Assessment

The Department is committed to administering consistent and rigorous assessments in social studies. All students in grades 3 through 8 will take LEAP grade-specific summative assessments in social studies measuring the 2011 Louisiana Social Studies standards and Grade-Level Expectations (GLEs).

The LEAP Social Studies assessments offer the following:

- Grade-specific assessments in grades 3 through 8

- Measurement of the full range of Louisiana content standards in social studies

- Ability to measure the full range of student performance, including the performance of high- and low-performing students

Email assessment@la.gov with questions.

LEAP 2025: 3-8 Social Studies Assessment Materials Timeline

Assessment Item	Release
[Overview of 2016-2017 Summative Assessments](#)	**Available now:** provides general information about the statewide summative assessments
[LEAP Online Tools Training (OTTs)](#)	**Available now in INSIGHT or** [here](#) **using the Chrome browser:** provides educators and students opportunity to practice using the tools available in the online testing platform (mid-fall update to reflect any changes based on 2017 assessments)

September Collaboratives
    [Supervisor](#)
    [Teacher Leader](#)
	Mid-September: provides information about the design and structure of the spring 2017 assessments and a review of currently available resources that may be used to support the instructional priorities

[2016-2017 Assessment Guides](#)	**Available now:** provides more-detailed information about the test design and includes links to resources
Online and paper-based practice tests	**Winter-Spring:** provides educators and students with a full-length practice test that mirrors the operational test design

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LEAP 2025: High School Assessment Overview

Grade	Subject	2015-2016 Assessments	2016-2017 Assessments
High School	All subjects	ACT, WorkKeys, Advanced Placement & CLEP	ACT, WorkKeys, Advanced Placement & CLEP
	ELA	English II EOC English III EOC	ELA EOC and Math EOC tests reviewed to ensure alignment to new LA Student Standards Updated ELA and Math EOC Assessment Guides and Sample Items/Student Work documents (mid-September)
	Math	Algebra I EOC Geometry EOC	
	Science	Biology EOC	Biology EOC
	Social Studies	US History EOC	US History EOC

LEAP 2025: U.S. History EOC

- The US History End-of-Course (EOC) test continues to assess the US History grade-level expectations (GLEs), which were revised by committees of Louisiana educators during the 2010–2011 school year.

- The structure of the test remains the same as it was in previous administrations.

- The 2016-2017 EOC tests will be administered in DRC's online system (same system used in last year's Spring 2016 LEAP computer-based tests).

- U.S. History EOC will include embedded field test items.

Email assessment@la.gov with questions.

LEAP 2025: EOC Resources

Assessment Item	Release
[Assessment Guides](#): Biology, US History	**Available now:** provide information about the test design and links to additional resources
[EOC Online Tools Training](#) (OTTs)	**Available in September in INSIGHT or [here](#) using the Chrome browser:** provides educators and students opportunity to practice using the tools available in the online testing platform
Updated [Assessment Guides](#): English II, English III, Algebra I, and Geometry	**Mid-September:** provide information about the test design, including information about how the assessments are changing to reflect the Louisiana Student Standards, and links to additional resources
Updated [Sample Items Documents](#) for English II, English III, Algebra I, and Geometry	**Mid-September:** provide sample questions illustrating how specific standards may be assessed on the EOC assessments, including updated alignments to the Louisiana Student Standards

LEAP 2025: Alternate Assessments Overview

Grade	Subject	2015-2016 Assessments	2016-2017 Assessments
Alternate Assessments	ELA, Math, Science (varies by grade)	LAA 1	LAA 1
	ELA, Math, Science, Social Studies	LAA 2 eligible testers entering high school prior to 2014-2015 *district administered*	LAA 2 eligible testers entering high school prior to 2014-2015 *district administered*
	English Language	ELDA	ELDA

Louisiana's Assessment System: Non-Summative Assessments

Non-Summative Assessments

The Department will provide school systems with the following resources to support the use of non-summative assessment practices during the transition to new standards and state assessments:

- high quality assessment questions;

- meaningful information on student performance throughout the school year; and

- access to the same formative systems and processes they will utilize for the summative assessments.

Non-Summative Assessments
Goals and Priorities

The Department's goal is to acquire and/or develop high-quality summative and non-summative assessments that

1. align to Louisiana Student Standards;

2. provide a complete picture of student learning, which includes access to;

    a. Grade 3-HS **diagnostic** assessments,

    b. Grade 3-HS **interim** assessments,

    c. Ongoing classroom assessments **(EAGLE 2.0 and K-2 Formative Tasks),**

    d. Annual state/district summative assessments, and

3. provide districts and schools with access to one system to deliver all summative and non-summative assessments.

EAGLE 2.0 Transition

In August, the Department began conducting quality control checks to ensure that EAGLE questions were transferred and rendered correctly in the new platform.

This month,

- Districts (District Test Coordinators) will be given permissions and instructions to set up district/school level access.
- Every Tuesday at 1pm, the Department will host office hours to answer specific EAGLE 2.0 questions. Click here to participate. See below for a list of topics and dates.

Date	Topic	Audience
September 6, 2016	Accessing and Creating Users in eDirect	District Administrators
September 13, 2016	Preparing for District Uploads	District Administrators
September 20, 2016	Building and Administering Tests	District Administrators
September 27, 2016	Accessing Reports	District Administrators

EAGLE 2.0

Functions available in early September:

- Assign students to tests

- Create and edit tests

- Search and view items

- Access real-time reports

Email assessment@la.gov with questions.

Louisiana's Assessment System: Technology Readiness

Transitioning to Technology

In 2016–2017 grades 3–8 will complete the transition to computer-based tests, with a paper option remaining for grades 3 and 4. End-of-Course (EOC) exams will also move to this same platform. A smooth transition to online testing requires that a number of factors be addressed within schools and districts. These factors fall within three main work streams: digital literacy, technology readiness, and assessment administration preparation.

Work Stream	Description	Responsible Parties
Digital Literacy	Regular authentic incorporation of technology within classroom instruction	Instructional leaders, principals, curriculum directors, teachers
Technology Readiness	Purchasing and evaluating devices, measuring network capacity, and general maintenance and of related systems	Technology coordinators
Assessment Admin Preparation	Assessment platform-specific installations and configurations, logistics, training of testing staff	Technology and test coordinators

Planning for Digital Literacy

Updates for Digital Literacy:
- Sessions at the upcoming collaboratives will include two that are directly related to digital literacy.
  - Embedding Digital Literacy: A session focusing on strategies and resources to support teachers in incorporating technology into instruction in authentic ways.
  - Developing Tech Literacy for the 2017 Assessments and Beyond: A session focusing on ways that teachers can use integrate technology into lessons
- State contracts are available for keyboarding software instruction. For more information on using these contracts please email assessment@la.gov.

Key Next Steps:
- Use local or state contracts for keyboarding software instruction
- Share the Digital Literacy Guidance document with leaders and teachers
- Participate in the upcoming collaborative sessions
- Plan for technology to be embedded within instruction on a regular basis
- Support teachers in embedding technology within instruction

Technology Readiness

Updates for Technology Readiness:

- Technology Fall 2016 Device requirements have been clarified and are available here. Sites that tested online using DRC INSIGHT in 2015-2016 with satisfactory results should be able to use the same testing devices in the 2016-2017 school year.

- Districts with questions or concerns should email assessment@la.gov and/or join the Assessment Office Hours available each Tuesday beginning September 13.

  - **Weekly Office Hours:** Held each Tuesday at 1:00 PM beginning Tuesday, September 13
    - Office Hours Webinar Link: https://louisianaschools.adobeconnect.com/dpc/
    - Enter the meeting room as a guest and provide your name.
    - Call-In Information: (800) 832-0736; meeting room #3423625

Key Next Steps:
- Access the Assessment Device Requirements
- Complete Technology Readiness Tool (TRT) data entry by September 15
- Use TRT reporting to measure technology readiness in late September
- Utilize weekly office hours

Online Tools Training (OTT)

Students and teachers should use the Online Tools Training (OTT) available within Insight and here this fall prior to engaging in the EOC tests and the grades 3 through 8 online practice tests. This training provides an opportunity for teachers and students to become familiar with the online testing tools (e.g., highlighter, magnification, etc.) that are available in the testing platform.

Additionally the OTT:
- may be reviewed as many times as desired;
- is not to be considered representative of an actual test;
- is available once Insight is installed or by link using Google Chrome browser;
- is now available for grades 3-8
- will be available for EOCs in September.

Note: The Google Chrome browser must be used when accessing the OTT via the hyperlink.

Insight Student Tutorials

Student Tutorials are short videos that provide a look into the Insight system and the tools that are available for testing.

Tutorials will be available in September for grades 3-8 and EOCs and should be accessed and used to teachers and students.

Louisiana's Assessment System:
2016-2017 Assessment Administration Resources

September Month-by-Month Checklist

Updated Month-by-Month Checklist is now posted including AP and CLEP dates.

Communication and Support

- **September 1:** Data Coordinators Call/Webinar
- **September 6:** Assessment and Accountability Monthly Call and Webinar
- **September 7:** District Planning Monthly Call and Webinar
- **September 14, 19, 20, October 3:** Supervisor and Teacher Leader Collaboration events
- **September:** The LDOE hosts office hours on Tuesdays at 1 p.m. On the first Tuesday of the month, office hours will be held during the DTC monthly call

Assessment Preparation and Administration

- **September:** LEAs that submitted the optional DRC data sharing agreement for non-summative assessments receive instructions and permissions to set up users

September Month-by-Month Checklist

Assessment Preparation and Administration

- **September:** Ensure staff refer to and use 2016–2017 accessibility and accommodations resources located in the Assessment Library to continuously evaluate and revise the Personal Needs Profile, IEP, IAP, and LEP documents

- **September:** Manage user accounts in eDIRECT for LEAP assessments

- **September:** Begin setting up TSMs for EOC administration

- **Late September:** Access and use fall technology readiness reports within the TRT to begin planning for online assessments

- **Sept. 13 and 22:** Register and attend Building and Sustaining an AP Program webinar presented by AP

- **September 15, 23, and 29:** Register and attend WorkKeys Test Groups and Batch Loading Training presented by ACT

- **September 22 and 26:** Register and attend WorkKeys Test Administration Training for Online Testing Webinar presented by ACT

- **Sept. 27 and Oct. 6:** Register and attend AP Course Audit webinar presented by AP

- **September 30:** Submit K - 3 assessment data. Schools should report K-readiness results through the DSC web application, and LEAs should submit K - 3 literacy assessment results using the K - 3 literacy assessment reporting form

October Month-by-Month Checklist

Communication and Support

- **October 4:** [Assessment and Accountability Monthly Call and Webinar](#)
- **October 5:** [District Planning Monthly Call and Webinar](#)
- **October 6:** [Data Coordinators Call/Webinar](#)
- **October:** [Office hours](#) held Tuesdays at 1 p.m.

Assessment Preparation and Administration

- **October:** Deliver online test security and EOC administration training to School Test Coordinators (STCs) and other applicable school and district personnel
- **October:** Utilize the technology readiness tools to determine that devices are correctly configured for fall EOCs
- **October 1:** NAEP deadline for selected schools to register school via MyNAEP
- **October 6**: Register and attend [AP Course Audit](#) webinar presented by AP
- **October 10:** Manage user accounts in eDIRECT for EOC assessments

October Month-by-Month Checklist

Assessment Preparation and Administration

- **October 12, 24:** Register and attend WorkKeys Test Groups and Batch Loading Training presented by ACT

- **October 14, 24:** Register and attend Register and attend WorkKeys Test Administration Training for Online Testing Webinar presented by ACT

- **October 28:** EOC Fall 2015 deadline to finalize IEP, IAP, and LEP accommodations prior to fall EOC administration

2016-2017 Data Sharing Agreements Update

Please see the [Data Sharing Agreements Update Guidance](#) for help determining which data sharing agreements LEAs need.

1. Review the purpose of each agreement and determine if this agreement is needed in your LEA

2. If the agreement is needed and the agreement is RENEWED or NEW,

   a. Click on "Opt in" for that specific agreement, download, sign, scan, and return to LDEData@la.gov

3. If the agreement is needed and the agreement is NOT RENEWED or NEW,

   a. Check to see if your LEA has already opted into the agreement by reviewing this [chart](#)

      i. If already opted in, no further action is needed

      ii. If not already opted in, click on "Opt in" for that specific agreement, download, sign, scan, and return to LDEData@la.gov

District Support

The Assessment team offers multiple avenues of support to districts, schools, and teachers seeking information or assistance about assessment administration and accountability.

Assessment@
- All stakeholders are encouraged to email assessment and accountability questions and/or concerns to assessment@la.gov.

Assessment Office Hours: Tuesdays @ 1pm starting September 13
- Office Hours Webinar Link: **https://louisianaschools.adobeconnect.com/dtc/**
- Enter the meeting room as a guest and provide your name
- Call-In Information: (800) 832-0736; meeting room #3423625

Assessment Hotline
- For immediate assistance regarding assessment and accountability, district-level staff may call the Assessment Hotline at 1-844-268-7320.

Measuring Student Success:
2016 School and District Performance Scores

2015-2016 Accountability Reporting Timelines

Test Administration	Reporting Timeline	Location
Early Childhood Performance Profiles	Fall	FTP
K-12 School and District Report Cards	Fall	LDOE Website
Superintendent and Principal Profiles	Winter	FTP
Transitional Student Growth Data for Teachers	Winter	CIS

New Accountability Resources

Webinars: The Department released two new, recorded webinars for districts and schools to help explain the calculation of school and district performance scores and inform them of accountability updates for the 2016-2017 academic year.

- [2016-2017 District Performance Score Updates](#)
- [2016-2017 School Performance Score Updates](#)

Subgroup CSV File: The District and School Subgroup with Subclaim CSV File will be available in DRC eDirect on September 9. The file includes data from the spring 2016 LEAP ELA, math and science assessments, which can be used to:

- Address performance gaps between student subgroups
- Plan instructional strategies
- Provide information in grants
- Develop programs and interventions
- Prioritize budgetary needs

Email assessment@la.gov with questions.

Early Childhood

Understanding 2015-2016 Results
and Preparing for 2016-2017

Early Childhood Community Networks are currently focused on understanding the results of the 2015-2016 learning year and starting the 2016-2017 school year. The Early Childhood team will work closely with Lead Agencies to help all programs understand and communicate their profile data through trainings, technical assistance and tools and resources.

Using the Rating Calculator to Understand Practice Rating
- The Department recently released a [calculator](#) that sites can use to determine their practice rating for 2015-2016.
- For more information, watch the recorded [webinar](#) or email nasha.patel@la.gov.

Choosing *CLASS* for Compass
- Schools are encouraged to use *CLASS* as the rubric for evaluating professional practice of PreK teachers. Click [here](#) for more guidance and information.
- Districts that choose *CLASS* as the Teacher Professional Practice Rubric for 2016-2017 must **complete a waiver and return to compass@la.gov by September 30, 2016**.

Launching 2016-2017 School Year
- Key steps will be communicated via email and reviewed at the [Supervisor Collaboratives](#).

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Support for Lead Agencies

The Early Childhood team offers multiple avenues of support to Lead Agencies.

Lead Agency Specific Track at the Supervisor Collaborations
- The Early Childhood team will continue to offer sessions on conducting observations, coordinating enrollment and ensuring effective communication with all programs.
- The September sessions will focus on getting set up for this year, preparing for the release of the practice profiles and aligning early childhood and early elementary instructional supports.

Weekly Office Hours
- The Early Childhood team will continue to host weekly one hour sessions in which Lead Agency staff can call in and discuss any topic of interest.

Ongoing Questions and Technical Assistance
- Lead Agency staff are encouraged to email questions and/or concerns to Kaye Eichler at kaye.eichler@la.gov.

Graduation Pathways

Financial Aid Working Group: Summary Report

Over 40 participants from across the state representing local education agencies, higher education, non-profits, government agencies, financial aid service providers, and others presented a [study group report](#) to BESE, which focused on assisting the LDOE with implementing the financial aid access policy approved by the Board in December 2015.

The report focused on:

1. developing a state action plan for school level financial aid form completion;

2. assisting the Department in the ongoing identification of support services and programs available for secondary schools and families; and

3. assisting in the development of partnerships with financial aid-related support programs, services, and other stakeholders.

Financial Aid Working Group:
Final Recommendations and Next Steps

- **Recommendation 1:** Inform students and families about financial aid eligibility and opportunities throughout students' high school career

- **Recommendation 2:** Ensure financial aid planning support services are consistently updated and accessible for students and their families

- **Recommendation 3:** Stakeholders should foster meaningful partnerships that leverage the unique competencies of each group and provide families and communities with financial aid assistance specifically tailored to their needs

NEXT STEPS:

- **The Louisiana Department of Education** has reviewed the recommendations and has taken or plans to take steps to address each.

- **The Louisiana Department of Education** will publish, "*The State of Financial Aid in Louisiana*," an annual report that will show the rate of financial aid completion amongst high school seniors, and highlight those districts and individual schools with the highest completion rates.

For questions, contact JumpStart@la.gov .

2016-17 Pupil Progression Plan

The **Pupil Progression Plan (PPP)** is the comprehensive plan developed and adopted by each LEA that establish policies and guidelines local school districts use to determine whether students will be promoted to the next grade, retained in the current grade, or advanced (or skipped) to higher grades. Pupil Progression Plans also outline the criteria for high school graduation.

- The updated 2016-17 Pupil Progression Plan Template is now available.

- The **submission deadline has been extended to October 28, 2016** to accommodate those districts most impacted by the recent flood event.

Next Steps: Submit your PPP plan in PDF format to PPP@la.gov by October 28.

Please PPP@la.gov with questions.

Jobs for America's Graduates Upcoming Meetings

1. The **JAG-LA Principal and Supervisor Meeting will be held Thursday, September 8, 2016 at the West Baton Rouge Conference Center** (2750 North Westport Drive, Port Allen).
   - Sign-in: 9:30-10:00
   - Meeting: 10:00-4:00

2. The **JAG-LA 1st Quarterly Meeting** scheduled for August 31 & September 1, at the West
   Baton Rouge Conference Center (2750 North Westport Drive, Port Allen) has
   been rescheduled. The new dates and times are as follows:
   - **Tuesday, September 20:** 10:00-4:00 (Registration will begin at 9:30a.m.)
   - **Wednesday, September 21:** 9:00-4:00

   This is a required meeting for all JAG-LA Specialist per the JAG-LA Grant. Participants must register through **Solutionwhere**.

Email Renee Montgomery at renee.montgomery@la.gov with questions.

Updated Jump Start Graduation Pathways

All 47 [Jump Start graduation pathways](#) have been updated to include more courses and new features that make them more user-friendly.

The new graduation pathways are available on the newly redesigned [*All Things Jump Start* web portal](#).

New and expanded list of courses qualifying for Career Development Fund (CDF) funding adders are included in the updated JumpStart policy document.

For more information contact [JumpStart@La.Gov](#)

2016-17 SCA/Course Choice

The Supplemental Course Allocation (SCA) provides districts and public schools an MFP allocation related to the cost of high school credit courses. The allocation is individualized to the needs of secondary students and is provided outside the traditional secondary school.

The **deadline to report Course Choice enrollments has been extended to September 26**. LEAs in the Capital region affected by the flood should reach out to SCA@la.gov for individual assistance with the registration process.

The Course Provider Directory provides details on how to register directly with Course Choice Providers.   To gain access to the Course Choice Reporting System, school counselors should select **login-->forgot password**. A link will be e-mailed to instructors on how to reset passwords.

Next Steps: Report course choice enrollments by September 26.

For more information, please contact sca@la.gov

Call Summary

Call Summary

Month	Actions/Deadlines	Resources and Support
September	- September Assessment Month-by-Month Checklist Deadlines - Registration for September Collaborations closes: 9/9 - Deadline to submit summer TRT device and network data: 9/15 - Report student enrollment counts into SIS: 9/16 - Submit Course Choice enrollments: 9/26 - Deadline for reporting K-3 assessment data: 9/30 - Submit waiver for use of *CLASS* rubric: 9/30	2016-2017 District Support Calendar - Digital Literacy Guide - Testing Device Requirements 2015-2016 Assessment Calendar 2016-2017 Assessment Month-by-Month Checklist - LEAP Online Tools Training - Updated Testing Device Requirements - Data Sharing Agreement Guidance - EAGLE 2.0 2016-2017 District Performance Score Updates 2016-2017 School Performance Score Updates - Early Childhood Rating Calculator - JAG Principal and Supervisor Meeting: 9/8 - Supervisor & TL Collaborations: 9/15-10/3 - JAG 1st Quarter meeting: 9/20-21 - Compass Training/Acadia: 9/29 - Assessment Office Hours: Tuesdays at 1pm
October	- October Assessment Month-by-Month Checklist Deadlines - Report student enrollment counts into SIS: 10/1 - Submit Pupil Progression Plans: 10/28 - Ensure all DSC data has been retrieved from the system: 10/31	- Compass Training/Baton Rouge: 10/28 - LEAP Assessment Guides

Louisiana Believes