

# STATEWIDE SUPERINTENDENTS COLLABORATION

## SUPERINTENDENTS COLLABORATION OVERVIEW AND TENTATIVE SESSIONS

### OVERVIEW

#### 2014 Statewide Superintendents Collaboration

The [Statewide Superintendents Collaboration](#) is an opportunity for district superintendents and their senior to staff to partner with peers on the state's most significant education initiatives. The event will be held on June 4<sup>th</sup> and 5<sup>th</sup>, following the [Teacher Leader Summit](#) in New Orleans. Sessions will focus on:

- Teacher & Leader Goal Setting
- Curriculum Implementation
- College & Career Pathways
- Early Childhood Networks

### SESSION AGENDA

#### WEDNESDAY, JUNE 4<sup>TH</sup>

Time	Block
2:30-3:30 p.m.	Opening
3:45-4:45 p.m.	Breakout 1

#### THURSDAY, JUNE 5<sup>TH</sup>

Time	Block
7:30-8:30 a.m.	Breakfast General
8:30-9:30 a.m.	Breakout 2
9:45-10:45 a.m.	Breakout 3
11:00 a.m.-12:00 p.m.	Breakout 4
12:00-1:15 p.m.	Lunch
1:30-2:30 p.m.	Breakout 5

## SESSIONS

To register for the Superintendents Collaboration on Coursewhere, click [here](#). The sessions do not require pre-selection because we want you to have flexibility at the event to attend whichever sessions you feel are most relevant to your needs.

Focus Area	Presenter(s)	Title and Length	Session Overview
College & Career	LDOE	<b>Preparing Students for College and Career during the High School Years (Series)</b> <b>Developing / Customizing State and Regional Team Pathways</b> <i>1 Rotation (60 min)</i>	Understanding and developing regional, basic, and advanced statewide credentials/pathways
College & Career	LDOE	<b>Preparing Students for College and Career during the High School Years (Series)</b> <b>Utilizing the Supplemental Course Academy</b> <i>1 Rotation (60 min)</i>	The Supplemental Course Academy (SCA) provides schools an opportunity to offer students high school credit courses not available at their school
College & Career	LDOE	<b>Preparing Students for College and Career during the High School Years (Series)</b> <b>Setting up Transitional 9<sup>th</sup> Grade</b> <i>1 Rotation (60 min)</i>	Providing students with individual guidance and tools for success
College & Career	LDOE	<b>Creating Satellite CTE Instructional Locations</b> <i>1 Rotation (60 min)</i>	Case example of how GNO Regional Team and ABC-Bayou teamed up to establish a satellite training location for construction crafts, expanding access to these high-demand CTE pathways to students across many different schools.

<b>College &amp; Career</b>	LDOE	<b>Implementing Career Counseling at the School Level</b> <i>1 Rotation (60 min)</i>	A presentation by Career Compass and school counselors to show how schools can implement career counseling.
<b>College &amp; Career</b>	LDOE	<b>Expanding College-ready Course Offerings Through Advanced Placement®</b> <i>1 Rotation (60 min)</i>	With AP®, students can get a feel for the rigors of college level studies while they still have the support of a high school environment. When students take AP® courses, they demonstrate to college admission officers that they have sought an educational experience that will prepare them for success in college and beyond.
<b>Curriculum Implementation</b>	Calcasieu	<b>Conceptually Understanding Fractions in Grades 3-5</b> <i>2 Rotations (120 min)</i>	Develop conceptual understanding of the fraction domain in the standards for mathematics through work with models, video, and assessment tasks. The importance of allowing students to struggle will be emphasized throughout the session.
<b>Curriculum Implementation</b>	Lafourche	<b>Connecting SPS to Essential Learning</b> <i>2 Rotations (120 min)</i>	Learn how Lafourche Parish is turning data into useable, actionable information that is tied to the essential learning of the standards as assessed by state assessments. Connections will be made to monitoring classroom lessons, assessments, and lesson plans as well as implementation of district- and school-level PLCs.
<b>Curriculum Implementation</b>	Monroe City Schools	<b>Teacher Leaders at Work</b> <i>1 Rotation (60 min)</i>	Learn how a district has utilized and empowered their Teacher Leaders. An ELA and Math Teacher Leader from every school helps to inform the district of the needs of teachers, serves as their principals' on-site content expert, leads school-level collaboration, and writes materials. Participants will gain ideas for structures that can put in place in their districts.
<b>Curriculum Implementation</b>	St. Charles and Iberia Teacher Leaders	<b>Conducting Walk-Through Observations in ELA</b> <i>1 Rotation (60 min)</i>	In this session participants will become familiar with the Student Achievement Partners' Instructional Practice Guide (IPG) including its design and multiple uses. Participants will learn how the IPG can be used to assist teachers in planning and teaching standards-aligned lessons in the ELA classroom. Additionally, participants will learn how the IPG can provide a framework for coaching and supporting English language arts teachers.
<b>Curriculum Implementation</b>	Lafayette Teacher Leaders	<b>Supporting the Planning and Teaching of Mathematics</b> <i>1 Rotation (60 min)</i>	In this session participants will become familiar with the Student Achievement Partners' Instructional Practice Guide (IPG) including its design and multiple uses. Participants will learn how the IPG can be used to assist teachers in planning and teaching standards-aligned lessons in the mathematics classroom. Additionally, participants will learn how the IPG can provide a framework for coaching and supporting mathematics teachers.
<b>Curriculum Implementation</b>	Lafayette and Acadia Teacher Leaders	<b>Conducting Walk-Through Observations in Science and Social Studies</b> <i>1 Rotation (60 min)</i>	In this session participants will become familiar with the Student Achievement Partners' Instructional Practice Guide (IPG) including its design and multiple uses. Participants will learn how the IPG can be used to assist teachers in planning and teaching standards-aligned lessons in the Science and Social Studies classroom. Additionally, participants will learn how the IPG can provide a framework for coaching and supporting science and social studies teachers.

<b>Curriculum Implementation</b>	Lafayette and Lincoln Teacher Leaders	<b>Why the Shifts of Standards?</b> <i>1 Rotation (60 min)</i>	This session provides a breakdown of the shifts of ELA and math to help participants understand how the standards were developed, why there was a critical need for change, and how the standards can meet the needs of a changing world to prepare students to be globally competitive.
<b>Curriculum Implementation</b>	Ouachita and LDOE	<b>Observations to Support English Language Arts &amp; Mathematics Instruction</b> <i>2 Rotations (120 min)</i>	Gain a deeper understanding of using teacher observations to support ELA & mathematics instruction. This session will include discussion of observation tools such as the Compass rubric and approaches to using student and teacher data to make the observation process more helpful for teachers.
<b>Curriculum Implementation</b>	LDOE	<b>Supporting Teacher Use of the LDE ELA Units</b> <i>2 Rotations (120 min)</i>	Participants will learn how the unit plans are designed to help teachers and students master the most critical shifts in the state ELA standards. In addition, participants will explore the support available from the LDE and recommended additional support to help teachers access and use the plans.
<b>Curriculum Implementation</b>	LDOE	<b>Teacher Leaders Role in District Professional Development</b> <i>1 Rotation (60 min)</i>	Teacher leaders are a powerful way to build capacity and leverage instructional expertise to support district-wide implementation of standards and curricula. Learn from models of other districts about how to set up, support, and leverage your Teacher Leader cohort.
<b>Curriculum Implementation</b>	LearnZillion	<b>LearnZillion: Teacher power at your fingertips</b> <i>1 Rotation (60 min)</i>	LearnZillion is helping more than 360,000 teachers develop content knowledge to drive student success. This session will help teachers collaborate with colleagues, lead PLCs, and support parents. Come see how our curricular resources for math and ELA and our job-embedded PD platform can be the most practical and effective tool in your 2014-15 toolkit.
<b>Curriculum Implementation</b>	Richland	<b>Principal Collaboration: Making it a priority</b> <i>1 Rotation (60 min)</i>	Learn how Richland parish has transformed the structure of monthly principal meetings to build in-time for true collaborations that are yielding change at the school level, improving teacher practice, and helping students learn better. Share in a model experience to see what principal collaboration can look like.
<b>Curriculum Implementation</b>	Ascension	<b>Utilizing TAP to Build a Collaborative Culture</b> <i>2 Rotations (120 min)</i>	Learn about a process of collaboration at the district and school level that has produced significant results. Participants will hear how the utilization of TAP in the most at-risk schools in Ascension Parish has provided a scalable model for data-driven, results-oriented teacher collaboration across schools of all performance levels throughout the district.
<b>Curriculum Implementation</b>	Union	<b>Principal Collaboration: Engage, Learn, Grow</b> <i>1 Rotation (60 min)</i>	What does principal collaboration look like in your district? Come see Union Parish principals in action. Learn how they have strengthened their practice and raised student expectations by engaging in a Compass norm rater module.

<b>Curriculum Implementation</b>	Rapides	<b>Improving the Quality of Instruction by Building a Collaborative Culture Through the Use of Data Teams</b> <i>2 Rotations (120 min)</i>	School and district leaders will get an up-close look at how Rapides Parish has used the Data Teams Process to provide a deliberate, organized, and effective collaborative structure focused on improving instructional practices and student outcomes. The Data Teams Process capitalizes on the strengths of individual team members and allows them to build deep professional relationships with one another that result in increasing the performance capacities of both teachers and students.
<b>Early Childhood</b>	Lafayette and LDOE	<b>Inclusion at the Earliest Ages: Strategies for Improving Inclusion in Early Childhood</b> <i>1 Rotation (60 min)</i>	Session will highlight a three-year inclusion project in a large, diverse school district to increase inclusion efforts and service delivery models in various settings.
<b>Early Childhood</b>	St. Tammany, Agenda for Children, and LDOE	<b>Strengthening Early Childhood Leadership: Launching and Sustaining an Early Childhood Network</b> <i>1 Rotation (60 min)</i>	Panelists will share learnings on strategies around organizing and strengthening Early Childhood community leadership.
<b>Early Childhood</b>	Ascension, Children's Coalition of NE Louisiana, and LDOE	<b>Counting Kids and Funding Slots: Early Childhood Enrollment and Finance</b> <i>1 Rotation (60 min)</i>	Session will demonstrate quick methods for determining how many children are not accessing early childhood programs and discuss multiple ways to think about funding more slots.
<b>Early Childhood</b>	LDOE	<b>Kindergarten Rediness: Using New Tools to Improve Early Childhood Outcomes</b> <i>1 Rotation (60 min)</i>	Session provides an overview on using data from these <i>TS Gold</i> and <i>Class</i> to improve teacher effectiveness, support quality classroom interactions, and promote children's growth and development.
<b>Teacher &amp; Leader Goal Setting</b>	LDOE	<b>Student Learning Targets in the Standards-based Classroom: ELA &amp; Mathematics</b> <i>2 Rotations (120 min)</i>	Given the shifts in standards and assessments, participants will gain an understanding of how to use the SLT design and monitoring process to ensure student success.

<b>Other</b>	LaSalle	<b>Beginning with the End in Mind</b> <i>1 Rotation (60 min)</i>	"Beginning With the End in Mind" provided our district with a professional development plan to ensure student success. As district instructional leaders, we provided teachers with a format to review the new more rigorous standards and the structure and design of the new assessments. Entwined into this PD plan are Kagan strategies and Daily 5 that were an integral part of the transition of our ELA curriculum to meet the CCSS. Come follow our "yellow brick road" to student success.
<b>Other</b>	Caddo	<b>Beginning a District Transformation</b> <i>2 Rotations (120 min)</i>	Discover one district's bold steps to dramatically improve Tier 1 instruction, intervention structures, school supports, and sustaining future school leadership. This session features Caddo Parish's outline to reimagine and transform historically poor performing schools and redesign district support to sustain quality instruction in all schools.
<b>Other</b>	Iberville	<b>2014-15 District Planning</b> <i>1 Rotation (60 min)</i>	This is an opportunity for district leadership teams to examine a process for district planning for the 2014-15 school year utilizing the LDOE District Planning Guide as well as local resources.
<b>Other</b>	Believe and Prepare pilots Lafourche, Lincoln, St. Bernard, St. Charles, West Feliciana, Collegiate Academies, New Orleans College Preparatory Academies, and LDOE	<b>Believe and Prepare</b> <i>1 Rotation (60 min)</i>	Participants will learn about the Believe and Prepare Educator Preparation Innovation Pilots and will hear from panel members about a school or district's role in educator preparation. Pilot leaders will discuss and answer questions concerning the benefits of taking on the work of preparing teachers and leaders independently or in partnership with a preparation program.
<b>Other</b>	Lafayette	<b>Implementing the PLC Process Districtwide</b> <i>1 Rotation (60 min)</i>	Effective leadership in the central office can contribute to successful implementation of the PLC process throughout the entire district rather than in isolated schools. Lafayette Parish will review successes and challenges faced as collaboration strategies are put into practice. We will discuss the role of the central office and best practices for making progress on the PLC journey