

In Louisiana, all early childhood community networks and school systems are able to purchase instructional materials that are best for their local communities since those closest to students are best positioned to decide which instructional materials are appropriate for their systems and classrooms. The Louisiana Department of Education led an online review of instructional materials to determine the degree of alignment with state content standards to support community networks and school systems with these decisions.

The [Louisiana Academic Content Professional Vendor Guide](#) provides guidance on reviewing and selecting specific curriculum. The Supporting Early Learning and Literacy Guide is intended as a supplement to the PD Vendor Guide and indicates vendors who provide support or professional development to improve curriculum implementation through the use of data, supplemental screeners, and early learning or literacy pedagogy.

This guide provides networks with a list of partners that can deliver professional development to develop the capacity of educators to effectively implement high-quality curriculum and supports that allow educators to identify and fulfill the educational and developmental needs of all students.

Professional Development For Curriculum Supports

The Department has categorized areas of support that are frequently required to enhance the implementation of high-quality curriculum, in order to support Louisiana state standards, which encompasses Birth to grade 12.

Professional development for educators may encompass more than one area of curricular supports simultaneously. The descriptions provided for areas of curricular support are intended to help networks and vendors develop a common understanding of the type of professional development a particular organization might provide, as well as how they can support the early learning and literacy needs of students.

- **Supplemental Screeners:** Professional development in the area of developmental, literacy, or content specific screeners builds the capacity of educators and school systems to identify key skills and behaviors appropriate for school readiness and develop a responsive instructional plan to address any potential gaps. Bulletin 741 requires school systems administer a BESE-approved literacy screening within the first 30 days of the school year for every child enrolled in kindergarten-third grade. However, in addition to these required screeners, networks may find a need for screening tools in the area of:
 - Birth to 5 developmental screeners
 - Math Screener
 - Other content Area Screener
- **Early Learning Pedagogy of Teaching:** Professional development empowers teachers to understand scientifically based reading instruction, and other content areas. Professional development in this area should focus on supporting teachers' effective implementation of high quality curriculum.

For more information about the Supporting Early Learning and Literacy Guide, please contact EarlyLiteracy@la.gov.