



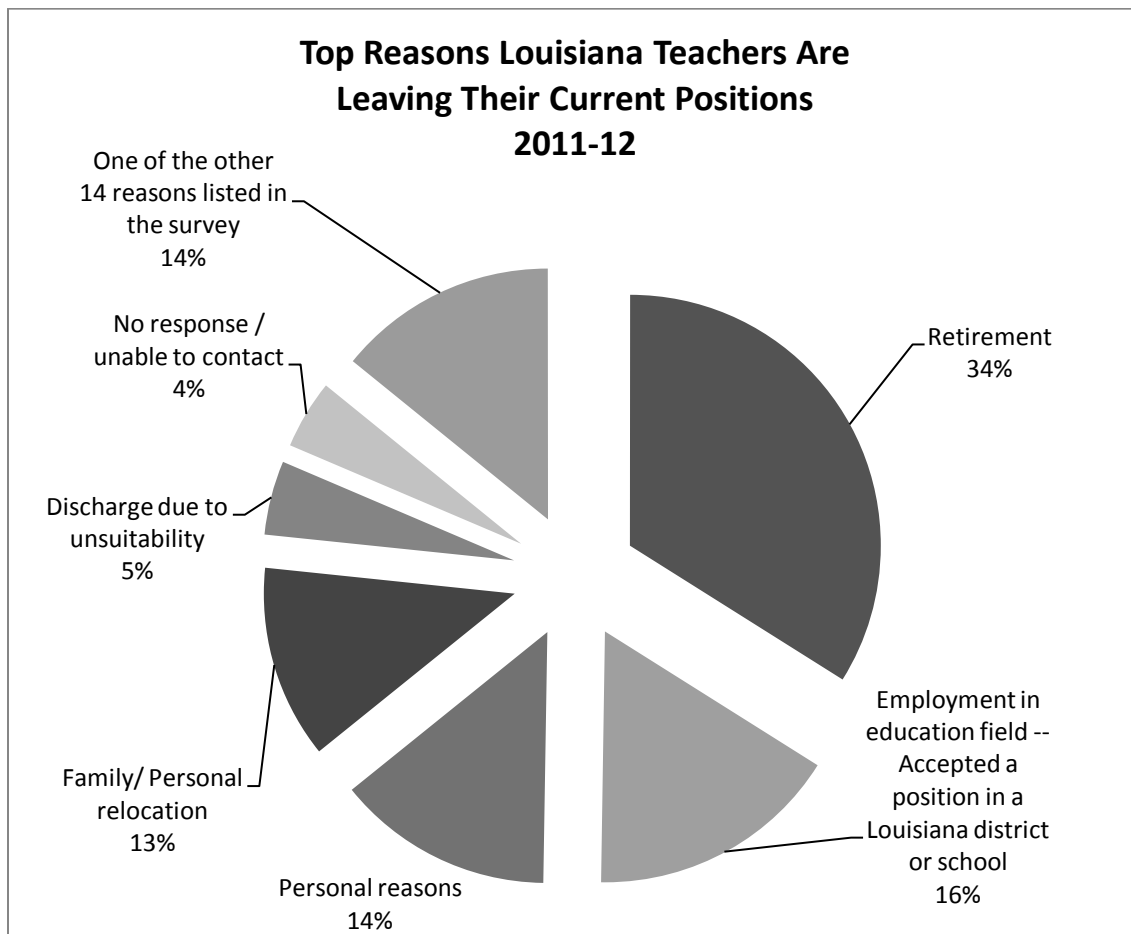
LOUISIANA DEPARTMENT OF EDUCATION

2011-12 Teacher Exit Interview Results

Act 466 of the 2008 Regular Session required the Department of Education to gather teacher exit data and report the findings to the Senate and House Education Committees in January of each year.

Louisiana school districts submitted exit interview information throughout the 2011-12 school year. They were required to categorize the reason each teacher was leaving the district.

The data in the chart below is based on responses from approximately 3,150 teachers from approximately 30 Louisiana school systems.



Louisiana Believes

Category	Total Responses
Retirement	1074
Employment in education field -- Accepted a position in a Louisiana district or school	516
Personal reasons	441
Family/ Personal relocation	394
Discharge due to unsuitability	151
No response/unable to contact	140
Employment in education field -- Accepted a position in an out-of-state district or school	90
Reduction in force / layoff	75
Employment outside the field of education	56
Homemaking/caring for a family member/maternity leave	51
Change of assignment within the district -- Accepted a non-teaching position	50
Certification Issue - Non-standard certificate holder not re-employed because a certified teacher was hired	42
Illness/disability	32
No response/refused interview	22
Death	20
Dissatisfaction with school or district climate - discipline/classroom control	6
Lost credential	2
Dissatisfaction with school or district climate - duties incompatible with educational training	1
Salary	1
Dissatisfaction with school or district climate -poor curriculum planning	0
TOTALS:	3164

This data reflects only a portion of exiting teachers. Despite staff's best efforts, the survey response rate has been fairly low since the inception of the survey during the 2009-10 school year. Going forward, we will work with the District Support Teams to increase participation. Based on the demographic profile of

the Louisiana teaching base, and on other information from sources such as the Teachers Retirement System of Louisiana, staff believes that the percentage of teachers leaving due to retirement is generally accurate. Other data should be used with caution, due to the low sample size.