

### **Overview: Act 53 (2020)**

- Act 53 of the 2020 Second Extraordinary Session prohibits use of statewide student assessments conducted during the 2020-2021 school year for the purposes of evaluating teacher performance or student placement decisions.

### **Student Learning Targets (SLTs) - Teachers**

- SLTs may be measured by formative assessment data. Statewide student assessments shall not be used for the purpose of evaluating teacher performance.
- Statewide student assessments that cannot be used to evaluate teachers include the following:
  - LEAP 2025 (Grades 3-8)
  - LEAP 2025 (High School): English I & II, Algebra I, Geometry, U.S. History, Biology
  - LEAP Connect
  - ACT
  - WorkKeys
  - English Language Proficiency Test (ELPT)

### **Student Learning Targets (SLTs) - Principals**

- SLTs may be measured by the school performance score or by formative assessment data.

### **Value Added Model (VAM)**

- As a result of statewide tests not being administered in 2019-2020, appropriate data are not available for the value-added model to be used to link academic gains of students to teachers. Thus, VAM will not be included in teacher evaluations for the 2020-2021 school year.

### **Teacher/Principal Observations**

- For the 2020-2021 academic year only, the 50 percent of the evaluation that is based on a qualitative measure of teacher and administrator performance (professional practice scores) shall include one announced observation for teachers and administrators. Any teacher or administrator who earns an observation rating of Ineffective or Effective:Emerging shall be observed a second time.