

2023 Summer Learning Program Survey

The information collected below will help us better understand the landscape of Summer Learning Programs across Louisiana and identify opportunities to adjust support moving forward. You may be contacted with follow up questions and/or opportunities to partner. Each school system should complete one [Summer Learning Program Survey](#) in Jotform by **August 1**.

| General Information |
|---|
| Contact Information Title Email |
| Do you offer any summer learning programs? Yes No |

| Program Description |
|---|
| Beginning date of Summer Program |
| End date of Summer Program |
| How many hours per day was your system's summer program? |
| On average, how many hours per day of your summer program were spent on core content (ELA, math, science, and social studies)? |
| Please identify the student grades that your summer program supported (select all that apply). |
| Summer learning was available to: <input type="checkbox"/> All students in the grades selected above <input type="checkbox"/> A maximum number of students at each site (first come, first served) <input type="checkbox"/> A specific group of students |
| If you selected "A specific group of students," how did your system identify students for whom summer learning was available? |
| What data sources were considered when inviting students for summer learning? <input type="checkbox"/> All students were invited to participate in summer learning <input type="checkbox"/> Students in specific grades <input type="checkbox"/> Students' course grades during the school year <input type="checkbox"/> Teacher recommendation <input type="checkbox"/> Prior intervention plan <input type="checkbox"/> School Performance Score <input type="checkbox"/> LEAP 2025 <input type="checkbox"/> Curriculum-embedded assessments <input type="checkbox"/> Other |

Was system-provided transportation offered to all students?

- Yes, transportation was offered to all students.
- Transportation was offered only to a select group of students.
- No, no students were offered transportation.

What percentage of students who participated in summer learning used the provided transportation?

Did the program have a mandatory attendance policy for students?

- Yes, materials stated the attendance policy AND removal was a possible consequence of continued absence.
- Yes, materials stated the attendance policy BUT removal was NOT a possible consequence of continued absence.
- No, there was no attendance policy for students.

Please provide a link to your summer learning landing page/website.

Student Details

| Student Attendance | Number who attended the summer learning program at least once. | Average daily attendance as a percentage of all students who attended the program at least once. |
|-------------------------------|--|--|
| Provide for each grade level. | | |

Program Offerings

What content was offered during summer learning? Select all that apply.

- Career & Technical
- ELA
- Math
- Science
- Social Studies
- STEM

What enrichment activities were offered during summer learning? Select all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Art | <input type="checkbox"/> Career & College Exploration |
| <input type="checkbox"/> Creative Writing | <input type="checkbox"/> Field Trips |
| <input type="checkbox"/> Dance | <input type="checkbox"/> JROTC |
| <input type="checkbox"/> Literacy | <input type="checkbox"/> Learning Stations |
| <input type="checkbox"/> Music | <input type="checkbox"/> Project-based Learning |
| <input type="checkbox"/> Theatre | <input type="checkbox"/> Sports |
| <input type="checkbox"/> Well-being | <input type="checkbox"/> Team Building Activities |

Please select all specific instructional curriculum materials used for math academic instruction during summer learning.

- Accelerate
- Agile Mind Mathematics
- Carnegie Learning
- Geometry Common Core
- Great Minds Eureka Math
- Illustrative Mathematics - Kendall Hunt
- Illustrative Mathematics - LearnZillion
- Illustrative Mathematics - McGraw Hill
- Illustrative Mathematics - Open Up Resources
- Jump Math
- Ready Classroom Mathematics
- Ready Louisiana Mathematics
- Savvas Learning
- SpringBoard
- Summit Algebra I
- Summit Grade 1
- Zearn Math
- Great Minds Eureka Math Squared

Please list any other math instructional resources used and indicate in which specific grade(s) each was used.

Please select all specific instructional curriculum used for ELA academic instruction during summer learning.

- Accelerate
- My Perspectives
- Great Minds
- ELA Guidebooks
- Other

Please list any other ELA instructional resources used and indicate in which specific grade(s) each was used.

What was the summer learning instructional format? Select all that apply.

- In-Person Only
- Virtual Only
- Hybrid in-person and virtual

Intervention Opportunities

Check all intervention opportunities that were available for students in grades Pre-K through 12 during summer learning:

- Small group tutoring (all students including students with disabilities and English learners)
- Intervention activities (all students including students with disabilities and English learners)
- Compensatory Education Services for Students with Disabilities
- Individual or Group Well-Being Services
- English Learner Related Services
- Special Education Related Services

Staffing

Please identify the employees that were staffed during your summer learning program (select all that apply).

- Administrators
- Teachers
- Paraprofessionals
- Counselors
- Nurses
- College Students
- High School Students
- Community Members/ Volunteers
- Other

Provide an estimate for the number of people staffed during your summer learning program.

- Administrators
- Teachers
- Paraprofessionals
- Counselors
- Nurses
- College Students
- High School Students
- Community Members/ Volunteers
- Other

Partnerships

Do you have any partners for your summer programs? Select all that apply.

- Academic vendor/partner
- Experiential learning vendor/partner
- Student well-being vendor/partner
- Enrichment Experience vendor/partner
- We do not have any partnerships.

Do you have any feedback about these partnerships and the successes or challenges that you would like to share?

| Measuring Effectiveness |
|---|
| <p>ELA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Number of students who scored between 75% - 100% on a final/end of unit ELA curriculum embedded assessment <input type="checkbox"/> Number of students who scored between 50% - 74% on a final/end of unit ELA curriculum embedded assessment <input type="checkbox"/> Number of students who scored between 25% - 49% on a final/end of unit ELA curriculum embedded assessment <input type="checkbox"/> Number of students who scored between 0% - 24% on a final/end of unit ELA curriculum embedded assessment |
| <p>Math</p> <ul style="list-style-type: none"> <input type="checkbox"/> Number of students who scored between 75% - 100% on a final/end of unit math curriculum embedded assessment OR who completed three or more ZEARN lessons/week. <input type="checkbox"/> Number of students who scored between 50% - 74% on a final/end of unit math curriculum embedded assessment OR who completed two ZEARN lessons/week. <input type="checkbox"/> Number of students who scored between 25% - 49% on a final/end of unit math curriculum embedded assessment OR who completed one ZEARN lesson/week. <input type="checkbox"/> Number of students who scored between 0% - 24% on a final/end of unit math curriculum embedded assessment OR who completed less than one ZEARN lesson/week. |
| <p>What additional indicators were used to measure effectiveness of your system's summer learning program(s)? Please select all that apply.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Literacy Screeners <input type="checkbox"/> TS Gold <input type="checkbox"/> Writing Samples <input type="checkbox"/> Student Well-Being Data <input type="checkbox"/> Other |
| <p>How did you measure student progress?</p> |
| <p>What trends did you notice as you analyzed data on student progress?</p> |
| <p>What trends did you notice as you analyzed data on achievement for participating students?</p> |
| <p>Optional: Upload a file with any additional findings from your measures of effectiveness. Uploads should not contain any student personally identifiable information (PII) such as student name or date of birth.</p> |