Principal Goal Setting ToolKit: Combination Schools

Student learning is the most important success measure for teachers, schools, and districts. Maximizing student learning begins with setting meaningful goals for students through a thoughtful process that includes two main steps: Understand School Results and Reflect and Define Student Learning Expectations (Goals).

This scale is important to bear in mind when formulating SPS goals. Please see the table below to determine the letter grade scale being used for the current and future years through 2025. Letter grade scales for the new accountability system that will be implemented in 2025-2026 will be set using simulated grades to be released with 2025 school performance scores.

Letter Grade	Scale for 2017-2018 through 2023-2024	Scale for Regular Schools 2024-2025	Scale for Alternative Schools 2024-2025
A	90.0-150.0	90.0-150.0	95.0-150.0
B	75.0-89.9	75.0-89.9	80.0-94.9
C	60.0-74.9	60.0-74.9	65.0-79.9
D	50.0-59.9	50.0-59.9	50.0-64.9
F	0-49.9	0-49.9	0-49.9

GOAL SETTING WORKSHEET

School:	Grade Configuration:	Principal:
Step 1: UNDERSTAND SCHOOL RESULTS & REFLECT (End of year Conversations, Standardized Assessment Summary Reports, Assessment Data, Principal Report Card, 2022-2023 Scores) - *How have we performed in the past, and how does this compare to our peers?* - *What do we know about how our students are progressing toward their goals?* - *Are there certain grades and/or subjects needing more attention than others?* - *Is there a student (e.g. special education, etc.) not making progress when compared to their peers?* - **What student readiness information is available, and how does this inform our priorities and goals?**		
Data Summary:		
Identified Priority Areas and Rationale:		
Baseline and Trend Data:		

Goal #1: Overall SPS Improvement

Target Statement (reflects Full Attainment):

Ineffective (1 point) Demonstrated an insufficient impact on student learning by falling short of the target.	Emerging (2 points) Demonstrated some impact on student learning, but did not meet the target.	Proficient (3 points) Demonstrated a considerable impact on student learning by meeting the target.	Highly Effective (4 points) Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.	Exemplary (5 points) Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin.
Achievement Range:	**Achievement Range:**	**Achievement Range:**	**Achievement Range:**	**Achievement Range:**

STEP 2: SET GOALS (Principal Report Card, 2022-2023 Results Summary, other baseline data)
- *How will the goals I set reflect the identified priority areas?*
- *What growth should we expect? How does this compare to past growth and that of our peers?*
- *What level of improvement in overall SPS reflects realistic expectations for student achievement?*
- *What levels of improvement in one or more components of SPS reflect realistic expectations for student achievement?*

Goal #2: Component of SPS Improvement

Target Statement (reflects Full Attainment):

Ineffective (1 point) Demonstrated an insufficient impact on student learning by falling short of the target.	Emerging (2 points) Demonstrated some impact on student learning, but did not meet the target.	Proficient (3 points) Demonstrated a considerable impact on student learning by meeting the target.	Highly Effective (4 points) Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.	Exemplary (5 points) Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin.
Achievement Range:	**Achievement Range:**	**Achievement Range:**	**Achievement Range:**	**Achievement Range:**

COMBINATION SCHOOLS WITH SPS OF 90-150

2022-2023 Results Summary

School Performance Score (SPS)	2022-2023 Average	Our School 2022-2023	Our School 2023-2024	Our Goal 2024-2025
	100.7			

Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
Assessment Index	Overall (K-8 and High School)	85.7			
	K-8 ELA Assessment Index	92.7			
	High School ELA Assessment Index	93			
	K-8 Math Assessment Index	83.2			
	High School Math Assessment Index	90			
	K-8 Science Assessment Index	80			
	High School Science Assessment Index	82.2			
	K-8 Social Studies Assessment Index	77.2			
	High School Social Studies Index	76.4			
	% Mastery and Above ELA	65			
	% Mastery and Above Math	59			
Progress Index	Overall (K-8 and High School)	98.9			
	K-8 ELA Progress Index	101.4			
	High School ELA Progress Index	98.5			
	K-8 Math Progress Index	98			
	High School Math Progress Index	96.5			
Dropout/ Credit Accumulation Index	DCAI Index	145			
	% Earning 6+ Credits	97			
Interests and Opportunities	Overall	130.4			
ACT Index	Average ACT Composite	21.2			
	Average ACT Index	93.3			
Graduation Rate	4-year cohort graduation rate	97.7			
Strength of Diploma	% of graduates earning Advanced or Basic credentials	82			
	% of graduates earning Advanced credentials	39			
	Average Strength of Diploma	123			

COMBINATION SCHOOLS WITH SPS OF 75-89.9

2022-2023 Results Summary

School Performance Score (SPS)	2022-2023 Average	Our School 2022-2023	Our School 2023-2024	Our Goal 2024-2025
	82.8			

Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
Assessment Index	Overall (K-8 and High School)	58.6			
	K-8 ELA Assessment Index	67.1			
	High School ELA Assessment Index	70.6			
	K-8 Math Assessment Index	56.8			
	High School Math Assessment Index	61.9			
	K-8 Science Assessment Index	53.3			
	High School Science Assessment Index	59			
	K-8 Social Studies Assessment Index	44.8			
	High School Social Studies Index	48.7			
	% Mastery and Above ELA	41			
	% Mastery and Above Math	30			
Progress Index	Overall (K-8 and High School)	84.8			
	K-8 ELA Progress Index	85.3			
	High School ELA Progress Index	89.1			
	K-8 Math Progress Index	81.2			
	High School Math Progress Index	85.8			
Dropout/ Credit Accumulation Index	DCAI Index	141.8			
	% Earning 6+ Credits	95			
Interests and Opportunities	Overall	128.6			
ACT Index	Average ACT Composite	17.7			
	Average ACT Index	72.9			
Graduation Rate	4-year cohort graduation rate	91.3			
Strength of Diploma	% of graduates earning Advanced or Basic credentials	66			
	% of graduates earning Advanced credentials	15			
	Average Strength of Diploma	105.1			

COMBINATION SCHOOLS WITH SPS OF 60-74.9

2022-2023 Results Summary

School Performance Score (SPS)	2022-2023 Average	Our School 2022-2023	Our School 2023-2024	Our Goal 2024-2025
	68.4			

Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
Assessment Index	Overall (K-8 and High School)	44.7			
	K-8 ELA Assessment Index	55.5			
	High School ELA Assessment Index	56.5			
	K-8 Math Assessment Index	37.5			
	High School Math Assessment Index	43			
	K-8 Science Assessment Index	41.2			
	High School Science Assessment Index	47.8			
	K-8 Social Studies Assessment Index	36.4			
	High School Social Studies Index	39.1			
	% Mastery and Above ELA	31			
	% Mastery and Above Math	17			
Progress Index	Overall (K-8 and High School)	77.5			
	K-8 ELA Progress Index	83.9			
	High School ELA Progress Index	79.5			
	K-8 Math Progress Index	71.8			
	High School Math Progress Index	74			
Dropout/ Credit Accumulation Index	DCAI Index	129			
	% Earning 6+ Credits	86			
Interests and Opportunities	Overall	113.3			
ACT Index	Average ACT Composite	16.4			
	Average ACT Index	52.4			
Graduation Rate	4-year cohort graduation rate	79.4			
Strength of Diploma	% of graduates earning Advanced or Basic credentials	48			
	% of graduates earning Advanced credentials	7			
	Average Strength of Diploma	89.5			

COMBINATION SCHOOLS WITH SPS OF 50-59.9

2022-2023 Results Summary

School Performance Score (SPS)	2022-2023 Average	Our School 2022-2023	Our School 2023-2024	Our Goal 2024-2025
	56.7			

Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
Assessment Index	Overall (K-8 and High School)	25.9			
	K-8 ELA Assessment Index	35			
	High School ELA Assessment Index	35.9			
	K-8 Math Assessment Index	21.4			
	High School Math Assessment Index	22.3			
	K-8 Science Assessment Index	22			
	High School Science Assessment Index	33.5			
	K-8 Social Studies Assessment Index	17.7			
	High School Social Studies Index	14.6			
	% Mastery and Above ELA	17			
	% Mastery and Above Math	6			
Progress Index	Overall (K-8 and High School)	73.3			
	K-8 ELA Progress Index	74.6			
	High School ELA Progress Index	77.1			
	K-8 Math Progress Index	69.3			
	High School Math Progress Index	73.2			
Dropout/ Credit Accumulation Index	DCAI Index	132.4			
	% Earning 6+ Credits	88			
Interests and Opportunities	Overall	111.6			
ACT Index	Average ACT Composite	14.7			
	Average ACT Index	31			
Graduation Rate	4-year cohort graduation rate	78.6			
Strength of Diploma	% of graduates earning Advanced or Basic credentials	56			
	% of graduates earning Advanced credentials	11			
	Average Strength of Diploma	90.6			

COMBINATION SCHOOLS WITH SPS OF 0-49.9

2022-2023 Results Summary

School Performance Score (SPS)	2022-2023 Average	Our School 2022-2023	Our School 2023-2024	Our Goal 2024-2025
	45.1			

Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
Assessment Index	Overall (K-8 and High School)	26.4			
	K-8 ELA Assessment Index	36.9			
	High School ELA Assessment Index	32.5			
	K-8 Math Assessment Index	19.5			
	High School Math Assessment Index	17.8			
	K-8 Science Assessment Index	25.2			
	High School Science Assessment Index	23.8			
	K-8 Social Studies Assessment Index	21			
	High School Social Studies Index	17.6			
	% Mastery and Above ELA	16			
	% Mastery and Above Math	5			
Progress Index	Overall (K-8 and High School)	68.9			
	K-8 ELA Progress Index	77.6			
	High School ELA Progress Index	70.7			
	K-8 Math Progress Index	60.7			
	High School Math Progress Index	66.1			
Dropout/ Credit Accumulation Index	DCAI Index	128			
	% Earning 6+ Credits	86			
Interests and Opportunities	Overall	90.2			
ACT Index	Average ACT Composite	13.9			
	Average ACT Index	13.9			
Graduation Rate	4-year cohort graduation rate	61.6			
Strength of Diploma	% of graduates earning Advanced or Basic credentials	20			
	% of graduates earning Advanced credentials	1			
	Average Strength of Diploma	66.5			