

Principal Goal Setting ToolKit: K-8 Schools

Student learning is the most important success measure for teachers, schools, and districts. Maximizing student learning begins with setting meaningful goals for students through a thoughtful process that includes two main steps: Understand School Results and Reflect and Define Student Learning Expectations (Goals).

This scale is important to bear in mind when formulating SPS goals. Please see the table below to determine the letter grade scale being used for the current and future years through 2025. Letter grade scales for the new accountability system that will be implemented in 2025-2026 will be set using simulated grades to be released with 2025 school performance scores.

Letter Grade	Scale for 2017-2018 through 2023-2024	Scale for Regular Schools 2024-2025	Scale for Alternative Schools 2024-2025
A	90.0-150.0	90.0-150.0	95.0-150.0
B	75.0-89.9	75.0-89.9	80.0-94.9
C	60.0-74.9	60.0-74.9	65.0-79.9
D	50.0-59.9	50.0-59.9	50.0-64.9
F	0-49.9	0-49.9	0-49.9

GOAL SETTING WORKSHEET

School:	Grade Configuration:	Principal:
Step 1: UNDERSTAND SCHOOL RESULTS & REFLECT (End of year Conversations, Standardized Assessment Summary Reports, Assessment Data, Principal Report Card, 2022-2023 Scores) <ul style="list-style-type: none"> - How have we performed in the past, and how does this compare to our peers? - What do we know about how our students are progressing toward their goals? - Are there certain grades and/or subjects needing more attention than others? - Is there a student (e.g. special education, etc.) not making progress when compared to their peers? - What student readiness information is available, and how does this inform our priorities and goals? 		
Data Summary:		
Identified Priority Areas and Rationale:		

Baseline and Trend Data:

STEP 2: SET GOALS (Principal Report Card, 2022-2023 Results Summary, other baseline data)

- How will the goals I set reflect the identified priority areas?
- What growth should we expect? How does this compare to past growth and that of our peers?
- What level of improvement in overall SPS reflects realistic expectations for student achievement?
- What levels of improvement in one or more components of SPS reflect realistic expectations for student achievement?

Goal #1: Overall SPS Improvement

Target Statement (reflects Full Attainment):

Ineffective (1 point) Demonstrated an insufficient impact on student learning by falling short of the target.	Emerging (2 points) Demonstrated some impact on student learning, but did not meet the target.	Proficient (3 points) Demonstrated a considerable impact on student learning by meeting the target.	Highly Effective (4 points) Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.	Exemplary (5 points) Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin.
Achievement Range:	Achievement Range:	Achievement Range:	Achievement Range:	Achievement Range:

STEP 2: SET GOALS (Principal Report Card, 2022-2023 Results Summary, other baseline data)

- How will the goals I set reflect the identified priority areas?
- What growth should we expect? How does this compare to past growth and that of our peers?
- What level of improvement in overall SPS reflects realistic expectations for student achievement?
- What levels of improvement in one or more components of SPS reflect realistic expectations for student achievement?

Goal #2: Component of SPS Improvement

Target Statement (reflects Full Attainment):

Ineffective (1 point) Demonstrated an insufficient impact on student learning by falling short of the target.	Emerging (2 points) Demonstrated some impact on student learning, but did not meet the target.	Proficient (3 points) Demonstrated a considerable impact on student learning by meeting the target.	Highly Effective (4 points) Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.	Exemplary (5 points) Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin.
Achievement Range:	Achievement Range:	Achievement Range:	Achievement Range:	Achievement Range:

K-8 SCHOOLS WITH SPS OF 90-150

2022-2023 Results Summary

K-8 Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		99.4			
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		98.8			
Assessment Index	Overall	90.7			
	ELA Assessment Index	97.3			
	Math Assessment Index	90.5			
	Science Assessment Index	86.7			
	Social Studies Index	83.9			
	% Mastery and Above ELA	73			
	%Mastery and Above Math	65			
Progress Index	Overall	106			
	ELA Progress Index	108.4			
	Math Progress Index	103.6			
Dropout/Credit Accumulation Index	DCAI Index	142.5			
	% Earning 6+ Credits	95			
Interests and Opportunities	Overall	140.4			

K-8 SCHOOLS WITH SPS OF 75-89.9

2022-2023 Results Summary

K-8 Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		81.6			
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		81.5			
Assessment Index	Overall	71.2			
	ELA Assessment Index	79.1			
	Math Assessment Index	71.4			
	Science Assessment Index	67.1			
	Social Studies Index	61			
	% Mastery and Above ELA	54			
	%Mastery and Above Math	44			
Progress Index	Overall	93.9			
	ELA Progress Index	96.2			
	Math Progress Index	91.7			
Dropout/Credit Accumulation Index	DCAI Index	138.2			
	% Earning 6+ Credits	92			
Interests and Opportunities	Overall	137.4			

K-8 SCHOOLS WITH SPS OF 60-74.9

2022-2023 Results Summary

K-8 Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		67.3			
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		68.5			
Assessment Index	Overall	52.7			
	ELA Assessment Index	61.7			
	Math Assessment Index	51.2			
	Science Assessment Index	46.8			
	Social Studies Index	40.5			
	% Mastery and Above ELA	37			
	%Mastery and Above Math	26			
Progress Index	Overall	88.3			
	ELA Progress Index	91.8			
	Math Progress Index	84.8			
Dropout/Credit Accumulation Index	DCAI Index	130.2			
	% Earning 6+ Credits	87			
Interests and Opportunities	Overall	127			

K-8 SCHOOLS WITH SPS OF 50-59.9

2022-2023 Results Summary

K-8 Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		55.7			
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		55.6			
Assessment Index	Overall	38			
	ELA Assessment Index	46.7			
	Math Assessment Index	36			
	Science Assessment Index	31.9			
	Social Studies Index	25.7			
	% Mastery and Above ELA	24			
	%Mastery and Above Math	16			
Progress Index	Overall	83.9			
	ELA Progress Index	87.8			
	Math Progress Index	80			
Dropout/Credit Accumulation Index	DCAI Index	124.3			
	% Earning 6+ Credits	83			
Interests and Opportunities	Overall	116.6			

K-8 SCHOOLS WITH SPS OF 0-49.9

2021-2022 Results Summary

K-8 Student Achievement Data Component		2022-2023 Averages	Our School 2022-2023	Our School 2023-2024	Our 2024-2025 Goal
SCHOOL PERFORMANCE SCORE (SPS): with grade 8		45.1			
SCHOOL PERFORMANCE SCORE (SPS): w/out grade 8		43.5			
Assessment Index	Overall	26.1			
	ELA Assessment Index	34.8			
	Math Assessment Index	22.4			
	Science Assessment Index	21.3			
	Social Studies Index	16.2			
	% Mastery and Above ELA	15			
	%Mastery and Above Math	8			
Progress Index	Overall	75.7			
	ELA Progress Index	80.7			
	Math Progress Index	70.7			
Dropout/Credit Accumulation Index	DCAI Index	116.5			
	% Earning 6+ Credits	78			
Interests and Opportunities	Overall	112			