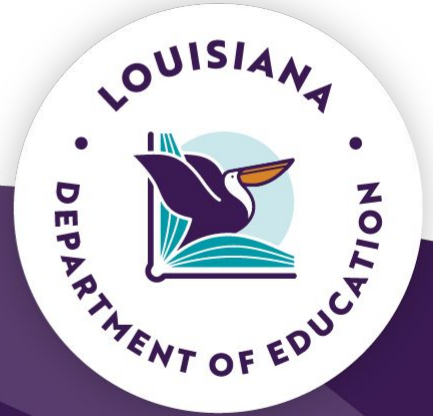


# Preparation Provider Monthly Webinar



May 28, 2025

# Agenda

Opening Remarks

Educator Development Updates

Educator Accountability Updates

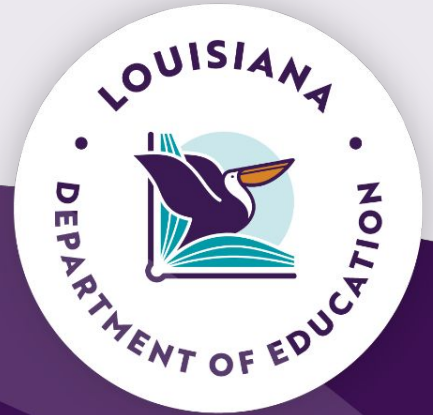
Educator Background Credentialing Updates

Certification Reminders

Resources



# Opening Remarks



# Staffing Updates

We would like to inform our community regarding recent staffing updates.

- Rachel Normand - Interim Director of Certification
- Donna Baudoin - Teacher Preparation Specialist



# NCTQ Elementary Math Report

## Teacher Prep Review: Solving for Math Success (April 2025)

- 17 Louisiana elementary programs evaluated
  - Performing among the best in the country
- Reviewed instructional hours dedicated to math pedagogy and four math content areas
  - numbers and operations
  - algebraic thinking
  - geometry and measurement
  - data analysis and probability



# NCTQ Elementary Math Report

- Top Performers (A+)
  - LSUA
  - LSUS
  - LA Tech
  - ULM
- More information
  - [Full Report](#)
  - [State Profiles](#)
  - [Regent University Case Study](#)



# Educator Development Updates



# Content Leader Assessments

Effective June 19, 2025, BloomBoard will discontinue the Content Leader Assessment Series. Please complete the following steps:

- Participants who are actively completing the assessment series must complete by June 15, 2025 to earn credit for the program.
- Providers should contact current and past participants that have not completed the assessment series to inform them of the deadline to complete.
- We will share more information and next steps as they become available.

Please contact [MentorandContentLeaders@la.gov](mailto:MentorandContentLeaders@la.gov) with questions.





# Mentor Teacher Assessments

Effective June 19, 2025, BloomBoard will pause the Mentor Teacher Assessment Series for updates.

- The revised model will launch on June 24, 2025.
- This updated model will include a price increase. The new cost is \$500

Please contact [MentorandContentLeaders@la.gov](mailto:MentorandContentLeaders@la.gov) with questions.

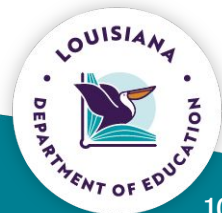


# Louisiana Leadership Assessment Series

Effective June 19, 2025, BloomBoard will discontinue the Louisiana Leadership Assessment Series(LLAS). Please complete the following next steps:

- Participants who are actively completing the assessment series must complete by June 15, 2025 to earn credit for the program.

Please contact [MentorandContentLeaders@la.gov](mailto:MentorandContentLeaders@la.gov) with questions.



# Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and professional learning experience.
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.
- July 14-18 hosted at Louisiana State University at Alexandria.
- [Student](#) applications will close on **May 9, 2025**.



Student Application

Please contact [mwillis@lsua.edu](mailto:mwillis@lsua.edu) with questions.



# LDOE's New Aspiring Educators Curriculum

The LDOE is excited to announce that we will be releasing an open-sourced Pre-Educator Pathway Curriculum for the 2025-2026 academic school year at the 2025 Teacher Leader Summit. ***Aspiring Educators: Shaping Louisiana's Future*** will consist of 2 courses, Foundations of Education and Learning Communities.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# TEACHER LEADER SUMMIT 2025

A *New Story* for LOUISIANA EDUCATION

## *Regular Registration has been extended!*

Registration has been extended! TLS is a great opportunity to engage in high-quality professional learning alongside educators from across Louisiana. Registration will close on **May 4** at 11:59 p.m, so be sure to reserve your spot while space is still available. Register for TLS 2025

- **Regular Registration: \$299**

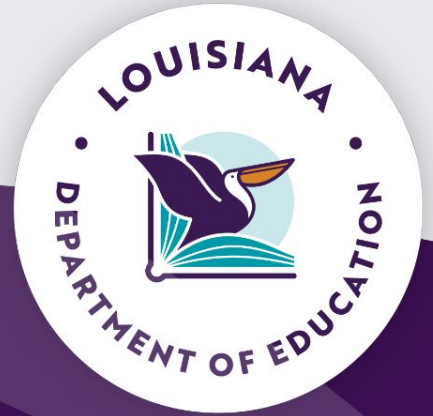


**REGISTER HERE!**

Please contact [LDOEvents@la.gov](mailto:LDOEvents@la.gov) with questions.



# Educator Preparation and Accountability Updates



# Workforce Reporting Snapshot Update

The 2023-2024 State and Regional Workforce Snapshot reports are available in the [Workforce Attributes Library](#). These workforce snapshots are built using End-of-year (EOY) data from the 2023-2024 academic year.

- [State Workforce Report](#)
- [Central Region Workforce Report](#)
- [Northern Region Workforce Report](#)
- [Southeast Region Workforce Report](#)
- [Southwest Region Workforce Report](#)

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Recently Approved Programs

iTeach

Nicholls State University

Ready 2 Teach (A+PEL)

University of Louisiana at Monroe





# Program Approval

Cycle	<u>Application</u> Window Opens	Notice of Intent Due	Full <u>Application</u> Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

The fall application cycle will begin May 1.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Save the Date: EL Teacher Symposium

Educator preparation providers are invited to the EL Teacher Symposium on **September 22, 2025**, from 9:00 a.m. to 3:30 p.m. at the Claiborne Building in Baton Rouge, LA.

Each provider may send three representatives, preferably faculty or program leaders. To participate, complete the [interest survey](#) by April 30, 2025.

For any questions please contact [alexandra.chenevert@la.gov](mailto:alexandra.chenevert@la.gov)



# Fall LAER Training

Louisiana Aspiring Educator Rubric Trainings have been scheduled for the fall and will be held in person on the following dates:

- August 11-12, 2025
- September 11-12, 2025

For any questions please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov)



# Upcoming PL Opportunities: Science

Date & Location	Time	Content	Topic
July 10-11 - Ruston July 22-23 - Leesville July 28-29 - Baton Rouge	TBD	Science	<a href="#">K-12 Science Planning with HQIM Registration Link</a>
July 14 - Baton Rouge July 18 - Baton Rouge		Science	<a href="#">Supporting School and System Leaders in Supporting High-Quality Planning for Science Instruction Registration Link</a>

Please contact [STEM@la.gov](mailto:STEM@la.gov) with any questions.



# Upcoming PL Opportunities: Social Studies

Date & Location	Time	Content	Topic
05/07/2025 - <a href="#">Zoom</a>	3:15 p.m.	Social Studies	<a href="#">TLS Preview</a>
July 8 - Bossier City July 9 - West Monroe July 10 - Alexandria July 15 - Baton Rouge July 16 - Lake Charles July 17 - Harahan	8:30 a.m. - 12:30 p.m.	Social Studies	<a href="#">Foundations of Freedom: Summer Civics Institute</a>

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with any questions



# Upcoming PL Opportunities: Math

Date & Location	Time	Content	Topic
Year-Round Asynchronous Training	N/A	Math	<a href="#">Numeracy Professional Learning</a>

Please contact [STEM@la.gov](mailto:STEM@la.gov) with any questions.



# 2025 LEADS Louisiana Evaluator Training

Registration is open for the [2025 LEADS Evaluator Training](#).

Preparation providers are encouraged to attend the LER and LLCR training to deepen their knowledge of the rubrics and evaluation system to build the practices into courses.

For more information contact [leads@la.gov](mailto:leads@la.gov)



# Educator Background Credentialing





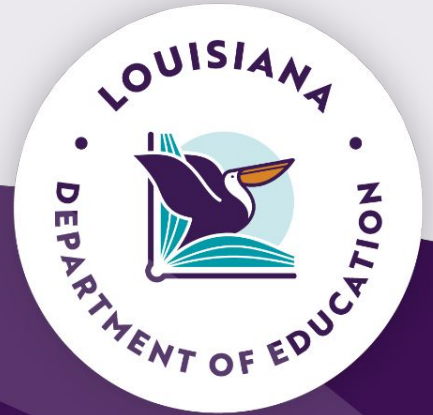
# Clear Credential & Fingerprinting Best Practices

- **5,024 Clear Credentials** granted between January 1st and April 16th.
  - Use the correct service code for LDOE Certification - **27N5HQ**
  - Schedule in Louisiana to reduce fingerprinting fees
  - Fingerprint mail-in option available if too far from IdentoGO location
  - Provide SSN when scheduling/fingerprinting to match the CBC to existing certification records quickly
  - Provide personal email address
  - Format mailing address with  $\leq 30$  characters; use abbreviations, but do not include apostrophes or special characters
  - If “Clear Credential” not on appearing on [www.teachlouisiana.net](http://www.teachlouisiana.net) in three weeks or less, email [EducatorClearance@la.gov](mailto:EducatorClearance@la.gov).

Please contact [educatorclearance@la.gov](mailto:educatorclearance@la.gov) with questions.



# Certification Reminders



# Certification Processing by the Numbers

- February 2025
  - 3257 Applications Processed
  - 61.47% Processed within 15 Business Days
  - Average Processing Time = 16 Business days
  - 1156 Questions Solved
  - Questions Solved within 0.9 Business Days Average
- March 2025
  - 2441 Applications Processed
  - 99.67% Processed within 15 Business Days
  - Average Processing Time = 6.9 Business days
  - 1106 Questions Solved
  - Questions Solved within 0.9 Business Days Average

# Changes to Resident & PL Application Process

When the new Louisiana Educator Certification portal is launched, some of the new applications will require additional documents or verifications.

- Practitioner License (PL) Application
  - The Intent to Employ, completed by human resources, will require the assigned Mentor's name and a copy of their Mentor credential or waiver
  - A request to change **provider** or **program area** will be made on the initial PL application with a required upload of a withdrawal letter from the previous provider or area
  - A request to change **program type** with the same provider and area may be requested with the PL renewal application



# Changes to Resident & PL Application Process

When the new Louisiana Educator Certification portal is launched, some of the new applications will require additional documents or verifications.

- Resident Teacher (R) Application
  - Verification from the hosting school system will be added, similar to the Intent to Employ, to be completed by the hosting HR office
  - Will require the assigned classroom-based Mentor's name and a copy of their Mentor credential or waiver
  - A Plan of Study will be required, similar to the PL
  - Applications for alternate-certification candidates will include verification of program admission requirements similar to the PL



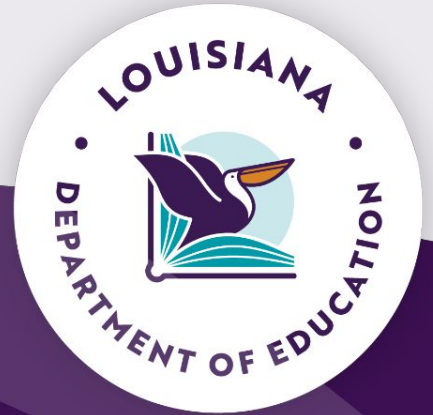
# Teacher Leader Summit 2025

The Certification Team and Background Credentialing Team will be leading and facilitating sessions at the upcoming Teacher Leader Summit. Sessions will include the following topics:

- Want to Be Leader?
- An Alternate Pathway to School Leadership (240 Clock Hour Portfolio)
- Office Hours for HR/Preparation and Educators
- Decoding CBC's
- Ensuring Safe Classrooms



# Reminders



# Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature





# Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

**All** years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



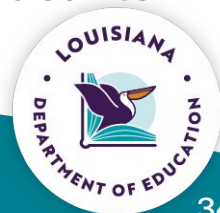
# Literacy Exam

**Initial applicants** completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or the R credential **prior to January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Evidence required:

- Evidence of **enrollment** in the residency **prior to January 1, 2025**
- PL or R must be **issued prior to January 1, 2025**

**To ensure PL and R applications were received, considered, and processed for credential issuance by January 1, 2025, it was strongly recommended applicants submit a complete application by no later than December 10, 2024.**



# Literacy Requirements for Program Completers

## Candidates that completed a BESE-approved program BEFORE 9/1/2024

- 3 semester hours or equivalent contact hours for All-Level (K-12) or Secondary (6-12) areas, including Mild/Moderate 6-12
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) areas, including Mild/Moderate 4-8
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, Significant Disabilities, Hearing & Visually Impaired
- Alternate-certification candidates for any area **may** pass **any** adopted Teaching of Reading exam instead of the required coursework hours
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



# Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program ON OR AFTER 9/1/2024 that held a PL/R and were enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of the coursework hours for initial certification
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



# Literacy Requirements for Program Completers

Completed a BESE-approved program ON OR AFTER 9/1/2024 and DID NOT hold a PL/R or WERE NOT enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of coursework hours.
- A Teaching of Reading: Elementary exam (7002 or 5205) **is also** required for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, All Mild/Moderate areas, Significant Disabilities, Hearing & Visually Impaired



# Literacy Requirements for Program Completers

Undergraduate candidates NOT enrolled in residency and holding the R before 1/1/2025 in areas that require Elementary Multiple Subjects and a Teaching of Reading exam:

- Coursework hours required are the same as the previous slides
- Exam options:
  - All four subtests of Elementary Multiple Subjects (5001), PLT K-6, **and either** Teaching of Reading: Elementary (5205) or Teaching of Reading/ELA subtest (7002)
  - All four subtests of Louisiana Elementary Multiple Subjects (7001) and PLT K-6
  - Any combination of subtests from Elementary Multiple Subjects (5001) or Louisiana Elementary Multiple Subjects (7001), one for each subject, PLT K-6, and,
    - If the ELA content subtest passed is 5002, Teaching of Reading Elementary exam (5025 or 7002)



# Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
  - 5205 or 7002



# Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.





# Dyslexia Instructor Questions

Bulletin 996 states, “... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.**”

## Current Options:

- Louisiana Dyslexia Resource Center
- AIM Institute
- LDOE Dyslexia Cohort

## Future Considerations:

- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

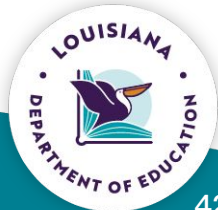


# Certification Monthly Calls

Beginning this month, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

<del>November 18, at 10:30 a.m.</del>	<del>December 16, at 10:30 a.m.</del>	<del>January 27, at 10:30 a.m.</del>
<del>February 24, at 10:30 a.m.</del>	<del>March 17, at 10:30 a.m.</del>	<del>April 28, at 10:30 a.m.</del>
<del>May 19, at 10:30 a.m.</del>	<del>June 16, at 10:30 a.m.</del>	July 21, at 10:30 a.m.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.



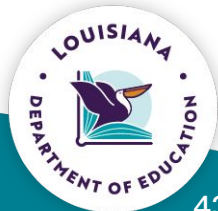
# Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must have been **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to [believeandprepare@la.gov](mailto:believeandprepare@la.gov).

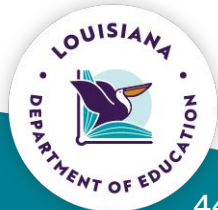
Contact [certification@la.gov](mailto:certification@la.gov) with questions.



# Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and ***all*** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024

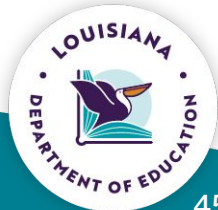


# New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



# Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
  - Successful completion of the BESE-approved [literacy foundations training](#) **may** be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by [LouisianaLiteracy@la.gov](mailto:LouisianaLiteracy@la.gov) for add-on credit.

Effective September 1, 2024



# Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

**AND\***

- Teaching of Reading exam requirements

\* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



# Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.





# Updated Teacher Competency Link

The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



# Numeracy Courses

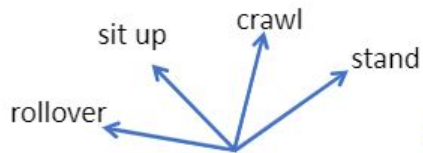
[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions regarding Act 260.



# LAER vs LER



## LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for aspiring educators

Foundational Teaching Skill Set



## LER

4 Domains

23 Indicators

Developmentally appropriate for Teacher of Record

Expansive Teaching Skill Set

## LLR

6 Domains

21 Indicators

Developmentally appropriate for Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring educators and teachers of record



# Policy Updates



# Bulletin 996 regarding Computer Science

**Policy language update #1:** §743 and §745. Minimum Requirements for Undergraduate and Alternative Teacher Preparation Programs

7. Beginning with the 2026-2027 school year, for all certification areas, the program shall include instruction on teaching students computer science, which may be incorporated into an existing course of study. The coursework shall include but need not be limited to the following:

- a. an introduction to the K-12 Louisiana Content Standards for Computer Science;
- b. an overview of computational thinking and computer science content, including broad knowledge of computing systems, internet safety, and data analysis to enhance student learning; and
- c. an overview of standards-based instruction based on the core concepts and practices found within the Louisiana Computer Science Framework.



# Bulletin 746 regarding Computer Science

## Policy language update #1: §507. Professional Level Certificates

*13. Beginning with the 2030-2031 school year, for all certification areas, an applicant for initial certification must have earned coursework or equivalent contact hours that include instruction on teaching students computer science, which may be incorporated into an existing course of study.*

The department is aligning teacher certification policy with computer science legislation, computer science commission recommendations, and computer science policy proposed in *Bulletin 996*.



# Bulletin 746 regarding Computer Science

**Policy language update #2: §1315.**      *Requirements to Add a Secondary Specialty Content Area*

~~A3. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301 of this Part.~~

~~B.4. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301 of this Part.~~

The department is removing add-on literacy policy for non-core areas.



# Bulletin 996 regarding English Learners

**Policy language update #1: §743 and §745. Minimum Requirements for Undergraduate and Alternate Teacher Preparation Programs**

8. *Beginning with the 2027-2028 school year, for all certification areas, the program shall include instruction on teaching language acquisition strategies to support English Learners, which may be incorporated into an existing course of study.*

The department is updating teacher preparation policy to align with English Learner Task Force recommendations.





# Bulletin 746 regarding English Learners

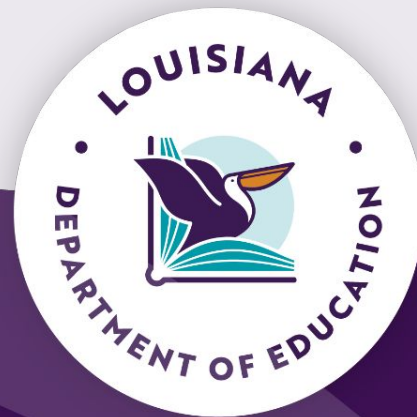
## Policy language update #1: §507. Professional Level Certificates

*14. Beginning with the 2031-2032 school year, for all certification areas, an applicant for initial certification must have earned coursework or equivalent contact hours that include instruction on teaching language acquisition strategies to support English Learners, which may be incorporated into an existing course of study.*

The department is updating teacher certification policy to align with English Learner Task Force recommendations.



# Closing



# Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



# Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)



# 2024-2025 Monthly Call Dates

Join using this [zoom link](#).

~~August 28, 2024~~

~~February 26, 2025~~

~~September 25, 2024~~

~~March 26, 2025~~

~~October 30, 2024~~

~~April 30, 2025~~

~~November 20, 2024~~

May 28, 2025

~~December 11, 2024~~

June 25, 2025

~~January 29, 2024~~

July 30, 2025

\*Prep provider calls are on the last Wednesday of each month at 10 a.m.

