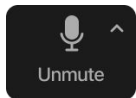
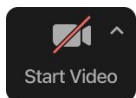


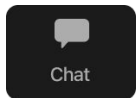
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Preparation Provider Monthly Webinar



August 27, 2025

# ETWD Call Norms

- **Stay Muted Unless Speaking:** reduce background noise by keeping your microphone muted when not talking.
- **Use Chat for Questions:** post questions in the chat and a team member will collect and will share answer(s) at the end.
- **Remain On Topic:** keep discussions aligned to the agenda.
- **Avoid Interruptions:** let others finish before responding.
- **Cameras On Encouraged:** while not required, having cameras on supports connection and engagement.
- **Engage Respectfully:** be concise, professional, and respectful in all contributions.

# Agenda

Highlight

Spotlight: Numeracy

Educator Development Updates

Educator Accountability Updates

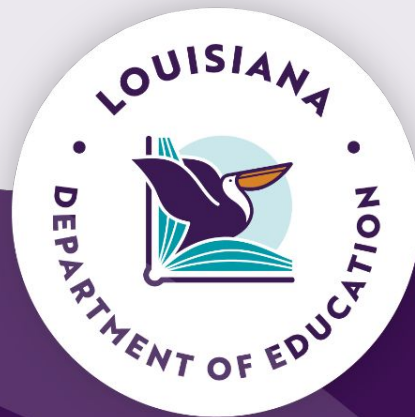
Certification Reminders

Resources



# Highlight

Teacher and Principal of the Year



# Teachers and Principal of the Year

Congratulations to our preparation providers who prepared these educators!

State Honor	Winner	Preparation Provider
Teacher of the Year	Regena Hartley Beard	Southeastern & LSUS
Principal of the Year	Justin Wax	LRCE & Southeastern
New Teacher of the Year	Olivia Francois	iteach



# Spotlight

Numeracy



# Mission



All Louisiana students will have improved math outcomes when the four pillars of high-quality mathematics instruction designed for accelerating learning are effectively implemented at the school, system, and state levels.





# Louisiana's Math Pillars



school structures  
prioritize **all students'**  
successful engagement  
in **high-quality,**  
**grade-level core math**  
**instruction** alongside  
peers



**timely, proactive**  
**interventions**  
connecting prerequisite  
learning to upcoming  
and current grade-level  
work



ongoing **professional**  
**learning and**  
**proactive planning**  
are essential for  
effective teaching and  
accelerating



**families,**  
**caregivers, and**  
**communities** play  
an essential role at  
all ages and stages

The [Louisiana Math Comprehensive Plan](#) outlines state and system actions to support math success for all students.



# 2025 Math Standards Review

- The Louisiana Content Standards for mathematics were last revised in 2015-2016.
- **Review Goals:**
  - Strengthen foundational skills standards progression to ensure the development of advanced skills, including logic and reasoning.
  - Identify relevant mathematics pathways for students in grades 9-12, aiming for success in college, career, or service.



# K-12 Math Standards Review Committee: Organization and Roles

## Steering Committee

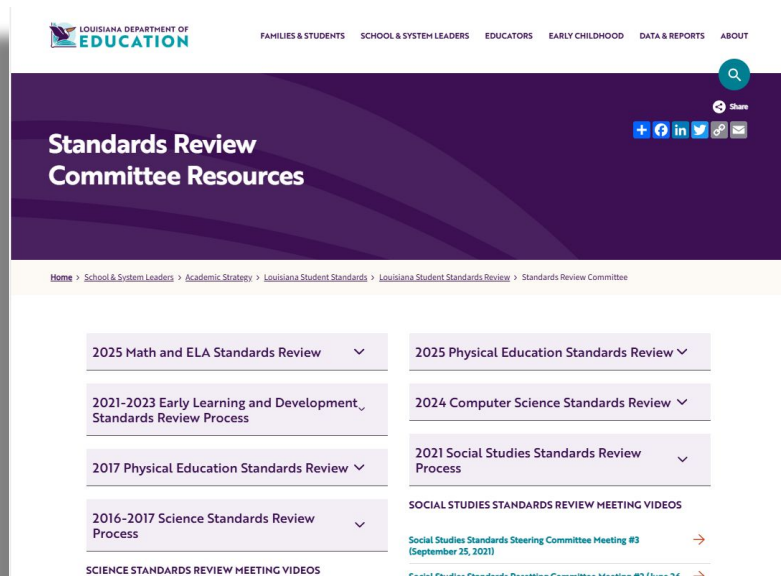
- 15 members
- Guided process and updates
- Voted to send draft to LDOE
- ***Requested that LDOE make final recommendation to BESE***

## Content Area Work Groups (K-5, 6-8, High School)

- Reviews public comments
- Contains members who serve on Steering Committee
- ***Reviews Standards***



# Access Resources



## Standards Review Committee Resources

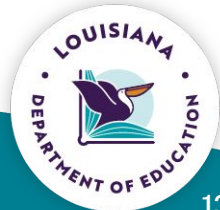
- Educators
- Louisiana Student Standards
- Standards Review Committee
- **Coming Soon:** Standards Resources and Training!



# Louisiana Numeracy Excellence Act

The [Louisiana Numeracy Excellence \(LANE\) Act of 2025](#) expands the [Act 260 \(2023\)](#) requirements for numeracy professional learning.

- Act 260 requires all grades 4-8 math teachers to complete numeracy professional learning by August 2025.
- LANE requires all K-3 math teachers to complete numeracy professional learning by August 2027.



# Louisiana Numeracy Excellence Act

Access courses in the [LDOE's professional learning platform](#).

Preparation Providers		
K-3 Course Code	4-8 Course Code	High School Course Code
7303142I	E7F59UED	EC2FE71E

Teacher Candidates		
K-3 Course Code	4-8 Course Code	High School Course Code
7351IN9N	2F35DD14	12929DD2

- Please see the [Numeracy Professional Learning](#) guidance for more information.

Please contact [math@la.gov](mailto:math@la.gov) with questions.



# Educator Development Updates



# Mentor and Content Leader Data Needed

Please submit [Data Enrollment Reporting Templates](#) for

- August 2022 - July 2023, **AND**
- August 2023 - July 2024.

This information should be sent to [MentorandContentLeaders@la.gov](mailto:MentorandContentLeaders@la.gov) as soon as possible.

Please contact [mentorandcontentleaders@la.gov](mailto:mentorandcontentleaders@la.gov) with questions.





# Content Leader and Mentor Teacher Portfolio

Vendor	Contact	Assessment Portfolios	Cost	Serving
Associated Professional Educators of Louisiana (A+PEL)	Emily Ogden <a href="mailto:emily@apeleducators.org">emily@apeleducators.org</a>	Mentor Teacher Content Leader <ul style="list-style-type: none"> <li>• K-2 Literacy</li> <li>• ELA</li> <li>• Math</li> <li>• Science</li> </ul>	\$175	Open to all applicants
Louisiana Tech University	Dr. Amy Vessel <a href="mailto:avessel@latech.edu">avessel@latech.edu</a>	Mentor Teacher Content Leader <ul style="list-style-type: none"> <li>• ELA</li> <li>• Math</li> <li>• Science</li> </ul>	\$0	Only Louisiana Tech University students
McNeese State University	Dr. Lori Benoit <a href="mailto:lbenoit11@mcneese.edu">lbenoit11@mcneese.edu</a> Dr. Angelique Ogea <a href="mailto:aogea@mcneese.edu">aogea@mcneese.edu</a>	Mentor Teacher	\$300	Only McNeese State University students Open to all applicants-June 2026



# Content Leader and Mentor Teacher Portfolio

Vendor	Contact	Assessment Portfolios	Cost	Serving
Northwestern State University	Dr. Dylan Solice <a href="mailto:soliced@nsula.edu">soliced@nsula.edu</a>	Mentor Teacher Content Leader <ul style="list-style-type: none"><li>• K-2 Literacy</li><li>• ELA</li><li>• Math</li><li>• Science</li></ul>	\$250	Open to all applicants
University of Louisiana at Monroe	Dr. Shalanda Stanley <a href="mailto:sstanley@ulm.edu">sstanley@ulm.edu</a> Dr. Myra Lovett <a href="mailto:mlovett@ulm.edu">mlovett@ulm.edu</a>	Mentor Teacher	Not yet determined	Only University of Louisiana at Monroe students
University of Louisiana at Lafayette	Dr. Elizabeth Grossie Dr. Peter Shepherd <a href="mailto:mentor.teachers@louisiana.edu">mentor.teachers@louisiana.edu</a>	Mentor Teacher	\$175	Only University of Louisiana at Lafayette students

Please contact [mentorandcontentleaders@la.gov](mailto:mentorandcontentleaders@la.gov) with questions.



# New Teacher Experience: Professional Learning Modules

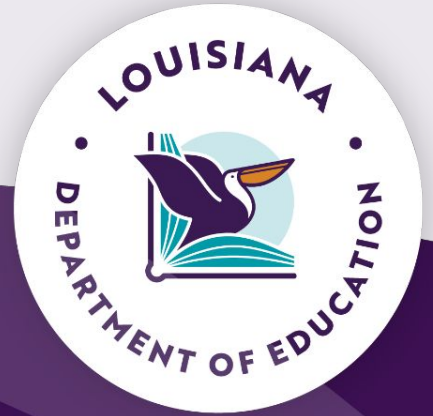
The Department, in partnership with A+PEL, has developed monthly [professional learning modules](#) on topics that are critical for new teacher success. These modules include online asynchronous content followed by an in-person learning lab where participants practice and apply these concepts.

Teachers are expected to complete the entire series of Professional Learning Modules. These five modules are designed to build learning throughout the year. [Registration](#) is now open.

Please contact [mentorandcontentleaders@la.gov](mailto:mentorandcontentleaders@la.gov) with questions.



# Educator Preparation and Accountability Updates



# Act 260 Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff for completing or registering for the Asynchronous Coursework in the LDOE Professional Learning Platform to complete the [Act 260 Numeracy Training](#).

- Completed
  - LSU
  - McNeese
- Registered/Started Coursework
  - Centenary
  - Embark Aspiring Educators
  - Louisiana Christian University
  - LRCE
  - Louisiana State University Shreveport
  - Nicholls State University
  - University of Louisiana at Monroe
  - Xavier University of Louisiana

Please contact [math@la.gov](mailto:math@la.gov) for more information.



# Policy Timeline Guide

There is now a resource to help your team navigate key [policy changes](#) that affect our teacher preparation community. This resource outlines updates in:

- Literacy
- Dyslexia
- Numeracy
- Computer Science
- English Learners

Timeline	Action
October 2024	<a href="#">K-12 Louisiana Student Standards for Computer Science</a> and teacher preparation course implementation timeline approved by BESE
April 2025	Updated teacher preparation course requirements approved by BESE
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs
Spring 2026	LDOE will collect course descriptions
June 30, 2026	Teacher preparation programs must include instruction on teaching students computer science
September 1, 2030	Certification office will begin looking for coursework that includes the competencies



# New Program Approval Application Process

The Program approval process is moving to the Professional Learning Platform. [Accessing the New Program Approval Application Instructions](#) includes all needed information to get started on the process. A webinar will also be held to support providers as they begin using the new system.

- Webinar Date and Time: September 3 at 10 a.m.
- Webinar Link:  
<https://ldoe.zoom.us/j/91276721846?pwd=3YTXTbjaygurS5jAEPoljCYFBX6QD.1#success>
- Webinar Phone Number: 1 312 626 6799
- Meeting ID#: 912 7672 1846
- Passcode: 950323

For any questions, please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov).



# Program Approval

Cycle	<u>Application</u> Window Opens	Notice of Intent Due	Full <u>Application</u> Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Notice of Intent Opens September 1, 2025

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.





# Program Approval Reminders

- When considering a change to a program, email [believeandprepare@la.gov](mailto:believeandprepare@la.gov).
- The preparation team will meet to determine if the change is minor or major.
  - If minor, a letter must be provided on letterhead detailing the change
  - If major, program approval is needed



# Fall LAER Training

Louisiana Aspiring Educator Rubric Trainings have been scheduled for the fall and will be held in person on the following dates:

- August 11-12, 2025, University View Academy (Baton Rouge)
- September 11-12, 2025, Louisiana Tech University (Ruston)
- January 15-16, 2026, University of Louisiana at Monroe
- January 29-30, 2026, University of Louisiana at Lafayette

For any questions, please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov).



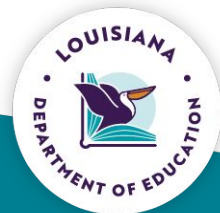
# LAER Recertification

[Annual Recertification](#) for the LAER is required in order to continue to evaluate aspiring educators. Recertification is available in NIET's [EE PASS](#) until **September 18, 2025**.

To complete the recertification assessment:

- Sign in to your [EE PASS](#) account.
- Refer to the [Navigating EE PASS 2.0 Teacher Evaluator Certification Assessment](#) document for guidance on accessing the LAER certification assessment.
- Once you successfully pass the LAER recertification, download and save your Certificate of Completion for your records.

For any questions, please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov).



# Act 260 Numeracy Training

Numeracy Professional Learning courses aligned to Act 260 are currently available to use as a guide when enhancing coursework to align with the current Louisiana Mathematics Teacher Competencies.

The information provided may be used to join provider-specific courses in the LDOE professional learning platform.

Courses specific to Educator Preparation Providers are published and should only be used by instructors of these programs.

Courses specific to teacher candidates are published and may be shared.

Please contact [math@la.gov](mailto:math@la.gov) for more information.

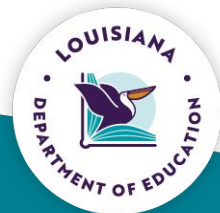


# Specialized Dyslexia Training

Coursera is currently offering a free asynchronous training on [Overcoming Dyslexia](#).

- The course includes nine modules that focus on dyslexia research, federal statutes, and pedagogical methods for teaching students with dyslexia.
- This training fulfills the “specialized training” outlined in Bulletin 996 for instructors of teacher preparation providers teaching dyslexia coursework.

Please contact [diverselearnerssupport@la.gov](mailto:diverselearnerssupport@la.gov) for more information.

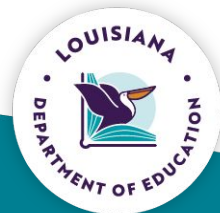


# Article: HQIM Support for EPPs

This [article](#) highlights NIET's partnership with Arkansas EPPs to address a common challenge: many new teachers enter the classroom unprepared to implement HQIM effectively.

This initiative focuses on:

- Building faculty and staff capacity to model HQIM practices
- Embedding HQIM into coursework and fieldwork for aspiring teachers
- Aligning with state standards, rubrics, and competencies
- Using hands-on workshops that apply directly to syllabi and instructional planning



# LDOE Teacher Preparation Training

Educator Preparation, in partnership with the literacy, numeracy, and diverse learners teams, are offering the following opportunities.

Date	Time	Team	Topic
September 29	10 a.m.	Literacy	DIBELS
October 29	10 a.m.	Numeracy	All Things Numeracy
November 12	10 a.m.	Diverse Learners	Seclusion and Restraint

For any questions, please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov).



# Certification Reminders





# Certification Processing by the Numbers

July 2025

- 2815 Applications Processed
- 67.67% Processed within 15 Business Days
- Average Processing Time = 14.37 Business days
- 1,419 Questions Solved
- Questions Solved within Business .9 Days Average



# Preparation Provider Access Requirements

LEC has been integrated into the [Louisiana Educator Portal](#) (LEP)

- Preparation Providers will need:
  - An eScholar Staff ID
  - A [MyLA](#) account
  - Request permissions for the application portions
- Instructions to request permissions are currently linked on TeachLALive! if you have an authorized Preparation Provider account.
- Send a request through the [Teacher Certification Help Center](#) if you do not have an authorized TeachLALive! account.



# Requesting a Staff ID

Preparation Provider authorization will require an eScholar Staff ID.

- Preparation providers may need to request a Staff ID before access to LEC can be granted.
  - Sign In to the [EdLink Ops Portal](#)
  - Select your Account Type
    - **Provider:** I am working for an External Partner » Teacher Prep Provider
  - Enter the requested name, contact, and personal information
  - Save and Submit



# Applicant Access Requirements

- Educators already using LEP for evaluation should not need any additional access or accounts to start applications.
- Educators not already using LEP will only need a [MyLA](#) account.
- Applicants that have not used LEP for evaluation may need to validate their SSN before they can access applications.
- New hires and other applicants that are not reported as employed for 2025-26 may also need to validate their SSN.
- Share the [Logging in to the Louisiana Educator Portal - Individual Applicants](#) article from the Help Center with educators.
- See the [Louisiana Educator Portal home page](#) for login support contact information.



# Clarification of LEC Misconceptions

- Current employment is **not required** for an educator to access LEP and start an application.
- Educators **are not** required to be reported in your 2025-26 data records to start an application and send it to your office for review and signature.
- Candidates enrolled in a program and employed with a school/system **should not** create a separate account for the provider.
- Except in a few places where documentation has been added, certification requirements **have not changed** - supporting documents required with the PDF applications are still required in LEC.
- All requests that previously required submission by the preparation provider still require verification and signature.

# Canceling Applications

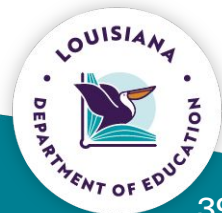
LEC provides increased controls to prevent incomplete or incorrect applications.

- Canceling applications submitted through LEC will be very difficult and only granted on a case-by-case basis.
- Applications will no longer be closed without processing, as LEC now addresses all common issues that previously required applications to be returned for correction and resubmission.
- Applications submitted through LEC will be processed as submitted based on the documentation provided.

# TeachLALive! Retirement

Application submission through [TeachLALive!](#) was disabled after business hours on August 11, 2025.

- The TeachLALive! website will remain available while the remaining PDF applications are being processed.
- History and other features will be available until the site is retired.
- Anticipated date of retirement: **September 30, 2025.**



# Reminders





# Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



# Practitioner Licensing Processing Update

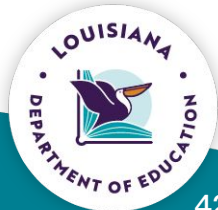
Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

**All** years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



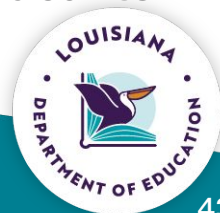
# Literacy Exam

**Initial applicants** completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or the R credential **prior to January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Evidence required:

- Evidence of **enrollment** in the residency **prior to January 1, 2025**
- PL or R must be **issued prior to January 1, 2025**

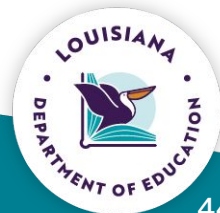
**To ensure PL and R applications were received, considered, and processed for credential issuance by January 1, 2025, it was strongly recommended applicants submit a complete application by no later than December 10, 2024.**



# Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
  - 5205 or 7002

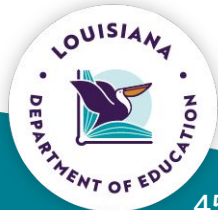


# New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



# Literacy Requirements for Program Completers

## Candidates that completed a BESE-approved program BEFORE 9/1/2024

- 3 semester hours or equivalent contact hours for All-Level (K-12) or Secondary (6-12) areas, including Mild/Moderate 6-12
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) areas, including Mild/Moderate 4-8
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, Significant Disabilities, Hearing & Visually Impaired
- Alternate-certification candidates for any area **may** pass **any** adopted Teaching of Reading exam instead of the required coursework hours
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



# Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program ON OR AFTER 9/1/2024 that held a PL/R and were enrolled in the residency before 1/1/2025

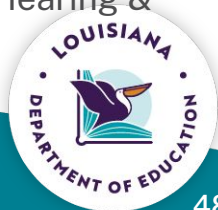
- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of the coursework hours for initial certification
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



# Literacy Requirements for Program Completers

Completed a BESE-approved program ON OR AFTER 9/1/2024 and DID NOT hold a PL/R or WERE NOT enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of coursework hours.
- A Teaching of Reading: Elementary exam (7002 or 5205) **is also** required for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, All Mild/Moderate areas, Significant Disabilities, Hearing & Visually Impaired

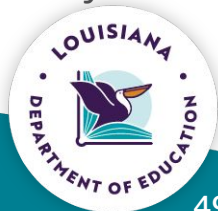




# Literacy Requirements for Program Completers

Undergraduate candidates NOT enrolled in residency and holding the R before 1/1/2025 in areas that require Elementary Multiple Subjects and a Teaching of Reading exam:

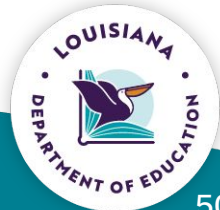
- Coursework hours required are the same as the previous slides
- Exam options:
  - All four subtests of Elementary Multiple Subjects (5001), PLT K-6, **and either** Teaching of Reading: Elementary (5205) or Teaching of Reading/ELA subtest (7002)
  - All four subtests of Louisiana Elementary Multiple Subjects (7001) and PLT K-6
  - Any combination of subtests from Elementary Multiple Subjects (5001) or Louisiana Elementary Multiple Subjects (7001), one for each subject, PLT K-6, and,
    - If the ELA content subtest passed is 5002, Teaching of Reading Elementary exam (5025 or 7002)



# Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and ***all*** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024



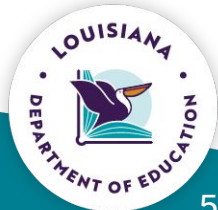
# Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
  - Successful completion of the BESE-approved literacy foundations training **may** be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading exam

LETRS completion certificates must be verified by [LouisianaLiteracy@la.gov](mailto:LouisianaLiteracy@la.gov) for add-on credit.

Effective September 1, 2024



# Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

**AND\***

- Teaching of Reading exam requirements

\* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



# Dyslexia Instructor Questions

Bulletin 996 states, “... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.**”

Current Options:

- AIM Institute Course

Future Considerations:

- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.



# Numeracy Courses

[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions regarding Act 260.



# Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.





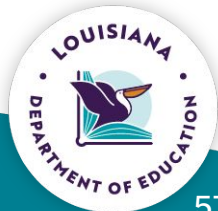
# Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must have been **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to [mentorandcontentleaders@la.gov](mailto:mentorandcontentleaders@la.gov).

Contact [mentorandcontentleaders@la.gov](mailto:mentorandcontentleaders@la.gov) with questions.



# Updated Teacher Competency Link

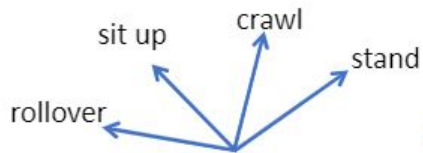
The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



# LAER vs LER



## LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for aspiring educators

Foundational Teaching Skill Set



## LER

4 Domains

23 Indicators

Developmentally appropriate for Teacher of Record

Expansive Teaching Skill Set

## LLR

6 Domains

21 Indicators

Developmentally appropriate for Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring educators and teachers of record



# 2025 LEADS Louisiana Evaluator Training

Registration is open for the [2025 LEADS Evaluator Training](#).

Preparation providers are encouraged to attend the LER and LLCR training to deepen their knowledge of the rubrics and evaluation system to build the practices into courses.

For more information contact [leads@la.gov](mailto:leads@la.gov).



# Louisiana Art and Science of Teaching Reading

The Louisiana Art and Science of Teaching Reading subsection is available in the [Literacy Professional Growth](#) section of the [Literacy Library](#).

- [The Science and Art of Teaching Reading Course Code](#)
- [The Science and Art of Teaching Reading Course FAQ](#)

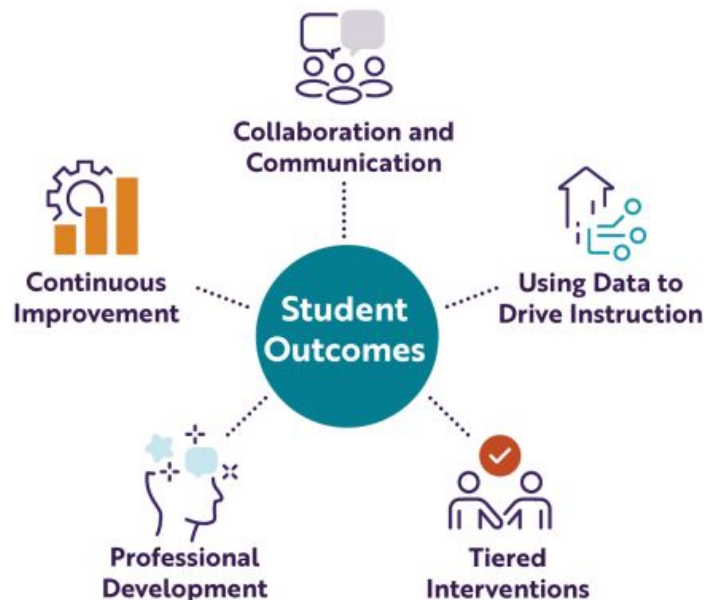
Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# Launching Louisiana Tiered Pathways for Literacy Support

Launching Louisiana Tiered Pathways for Literacy Support (TPLS) resources are now available in the Literacy Library.

- [TPLS System Leaders Recording](#)
- [TPLS System Leader Slide Deck](#)
- [TPLS Note Catcher](#)



Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions



# Catalog of Supports for Literacy Teachers

[The Catalog of Literacy Instructional Supports for Teachers](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists all available literacy professional development by grade band including highly recommended courses and resources for new teachers. Some of the topics covered are:

- DIBELS Best Practices
- Content Literacy
- Secondary Reading Interventions
- The Science and Art of Reading
- English and Reading ACT

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



# Catalog of Supports for Literacy Leaders

The [Catalog of Supports for Literacy Leaders](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists professional learning opportunities which allow leaders to deepen their knowledge of literacy best practices. Some topics covered include:

- The Science and Art of Reading
- Launching Louisiana Tiered Pathways for Literacy Support for Leaders
- DIBELS
- Reading Interventions in Secondary Schools
- Content Literacy

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.





# Closing



# Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



# Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)

[Educator Fingerprinting Packet](#)



# 2025-2026 Monthly Call Dates

Join using this [zoom link](#).

~~August 27, 2025~~

February 25, 2026

September 24, 2025

March 25, 2026

October 29, 2025

April 29, 2026

November 19, 2025

May 27, 2026

December 17, 2025

June 24, 2026

January 28, 2026

July 29, 2026

**\*Prep provider calls are on the last Wednesday of each month at 10 a.m.**

