Preparation Provider Monthly Webinar

June 25, 2025

Agenda

Educator Development Updates

Educator Accountability Updates

Educator Background Credentialing Updates

Certification Reminders

Resources

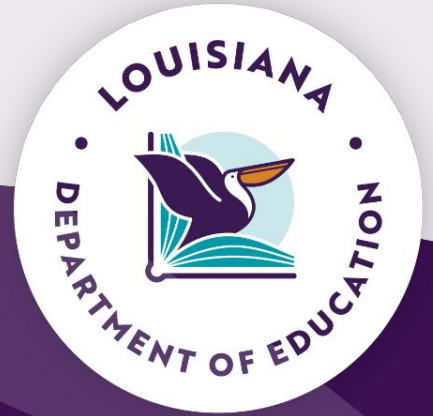# Educator Development Updates

New Teacher Experience: Summer Kick Off

The New Teacher Experience: Summer Kick Off registration is OPEN!

- This free event is open to 400 new teachers.
- The goals of the day are to welcome new teachers to the profession, engage in professional learning around topics relevant to new teachers, and provide statewide networking opportunities for new teachers.
- Registration includes lunch, snacks, and a tote bag with lots of start-of-the year goodies.
- Visit our profile link for registration details.

Please contact Laurie.Carlton@la.gov with questions.

Educator Preparation and Accountability Updates

New Resource: Policy Timeline Guide

There is now a resource to help your team navigate key policy changes that affect our teacher preparation community. This resource outlines updates in:

- Literacy
- Dyslexia
- Numeracy
- Computer Science
- English Learners

Timeline	Action
October 2024	K-12 Louisiana Student Standards for Computer Science and teacher preparation course implementation timeline approved by BESE
April 2025	Updated teacher preparation course requirements approved by BESE
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs
Spring 2026	LDOE will collect course descriptions
June 30, 2026	Teacher preparation programs must include instruction on teaching students computer science
September 1, 2030	Certification office will begin looking for coursework that includes the competencies

Program Approval

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Applications are due by July 10, 2025

Please contact believeandprepare@la.gov with questions.

LOUISIANA DEPARTMENT OF EDUCATION

Fall LAER Training

Louisiana Aspiring Educator Rubric Trainings have been scheduled for the fall and will be held in person on the following dates:

- August 11-12, 2025, University View Academy (Baton Rouge)
- September 11-12, 2025, Louisiana Tech University (Ruston)
- January TBD
- February TBD

LAER Recertification

Annual Recertification for the LAER is required in order to continue to evaluate aspiring educators. Recertification will be available in NIET's EE PASS from **July 7, 2025** until **September 18, 2025**.

To complete the recertification assessment:
- Sign in to your EE PASS account
- Refer to the Navigating EE PASS 2.0 Teacher Evaluator Certification Assessment document for guidance on accessing the LAER certification assessment.
- Once you successfully pass the LAER recertification, download and save your Certificate of Completion for your records.

LOUISIANA
DEPARTMENT OF EDUCATION

Specialized Dyslexia Training

Coursera is currently offering a free asynchronous training on Overcoming Dyslexia.

- The course includes nine modules that focus on dyslexia research, federal statutes, and pedagogical methods for teaching students with dyslexia.
- This training fulfills the "specialized training" outlined in Bulletin 996 for instructors of teacher preparation providers teaching dyslexia coursework.

Act 260 Numeracy Training

Numeracy Professional Learning courses aligned to Act 260 are currently available to use as a guide when enhancing coursework to align with the current Louisiana Mathematics Teacher Competencies.

The information provided may be used to join provider-specific courses in the LDOE professional learning platform, Canopy.

Courses specific to Educator Preparation Providers are published and should only be used by instructors of these programs.

Courses specific to teacher candidates are published and may be shared.

Please contact math@la.gov for more information.

Upcoming PL Opportunities: Science

Date & Location	Time	Content	Topic
July 10-11 - Ruston July 22-23 - Leesville July 28-29 - Baton Rouge	TBD	Science	K-12 Science Planning with HQIM Registration Link
July 14 - Baton Rouge July 18 - Baton Rouge	TBD	Science	Supporting School and System Leaders in Supporting High-Quality Planning for Science Instruction Registration Link

LOUISIANA · DEPARTMENT OF EDUCATION

Upcoming PL Opportunities: Social Studies

Date & Location	Time	Content	Topic
July 8 - Bossier City July 9 - West Monroe July 10 - Alexandria July 15 - Baton Rouge July 16 - Lake Charles July 17 - Harahan	8:30 a.m. - 12:30 p.m.	Social Studies	Foundations of Freedom: Summer Civics Institute

Upcoming PL Opportunities: Math

Date & Location	Time	Content	Topic
Year-Round Asynchronous Training	N/A	Math	[Numeracy Professional Learning](#)
June 26, 2025 - [Zoom](#)	9 a.m. - 3 p.m.	Math	[Launch: Bringing Eureka Math^2 to Life K-5](#)
June 30, 2025 - [Zoom](#)	8:30 a.m. - 3 p.m.	Math	iReady Curriculum

Educator Background Credentialing

Clear Credential & Fingerprinting Resources

- **8,783 Clear Credentials** were granted between January 1st and June 9th.

- Clear Credential Information and Resources:
  - [Why require a CBC for Educator Certification?](#)
  - [What does "Clear Credential" mean?](#)
  - [Educator Fingerprinting Packet](#)
  - [Certification Suspension, Revocation, & Reinstatement](#)

- If "Clear Credential" does not appear on www.teachlouisiana.net in three weeks or less following fingerprinting under service code **27N5HQ**, email EducatorClearance@la.gov.

Please contact EducatorClearance@la.gov with questions.

Certification Reminders

Certification Processing by the Numbers

- April 2025
  - 2582 Applications Processed
  - 99.85% Processed within 15 Business Days
  - Average Processing Time = 6.5 Business days
  - 1085 Questions Solved
  - Questions Solved within 0.8 Business Days Average
- May 2025
  - 2788 Applications Processed
  - 100% Processed within 15 Business Days
  - Average Processing Time = 5.25 Business days
  - 1213 Questions Solved
  - Questions Solved within 0.9 Business Days Average

Louisiana Educator Certification Portal

Tentative Implementation Plan
- Alpha testing - Began June 16 (two weeks)
- Beta testing - Beginning July 7 (two weeks)
- Anticipated launch date - July 28

Authorized User Partnership Planning
- Training sessions for all authorized users are anticipated during beta testing and initial launch periods - watch for future announcements
- Once LEC is launched, the window to submit any remaining PDF applications will be approximately two weeks.
  - Plan to submit any PDF applications quickly as we approach the launch date for LEC

Reminders

Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature

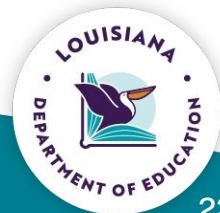# Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

All years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider,** the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.
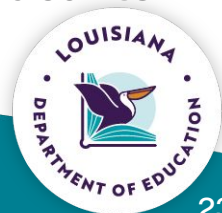
Literacy Exam

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or the R credential **prior** to **January 1, 2025,** are not subject to taking the Teaching of Reading exam.

Evidence required:

- Evidence of **enrollment** in the residency **prior** to **January 1, 2025**
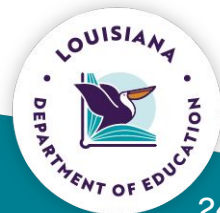- PL or R must be **issued prior** to **January 1, 2025**

To ensure PL and R applications were received, considered, and processed for credential issuance by January 1, 2025, it was strongly recommended applicants submit a complete application by no later than December 10, 2024.

Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
  - 5205 or 7002

New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam **(7001)**, which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024

Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program BEFORE 9/1/2024

- 3 semester hours or equivalent contact hours for All-Level (K-12) or Secondary (6-12) areas, including Mild/Moderate 6-12
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) areas, including Mild/Moderate 4-8
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, Significant Disabilities, Hearing & Visually Impaired
- Alternate-certification candidates for any area *may* pass *any* adopted Teaching of Reading exam instead of the required coursework hours
- A Teaching of Reading: Elementary exam (7002 or 5205) is *not required* for any area

Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program ON OR AFTER 9/1/2024 that held a PL/R and were enrolled in the residency before 1/1/2025
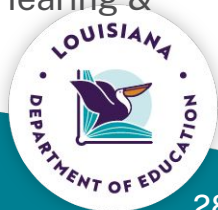
- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of the coursework hours for initial certification
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area

Literacy Requirements for Program Completers

Completed a BESE-approved program ON OR AFTER 9/1/2024 and DID NOT hold a PL/R or WERE NOT enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of coursework hours.
- A Teaching of Reading: Elementary exam (7002 or 5205) **is also** required for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, All Mild/Moderate areas, Significant Disabilities, Hearing & Visually Impaired

Literacy Requirements for Program Completers

Undergraduate candidates NOT enrolled in residency and holding the R before 1/1/2025 in areas that require Elementary Multiple Subjects and a Teaching of Reading exam:

- Coursework hours required are the same as the previous slides
- Exam options:
  - All four subtests of Elementary Multiple Subjects (5001), PLT K-6, **and either** Teaching of Reading: Elementary (5205) or Teaching of Reading/ELA subtest (7002)
  - All four subtests of Louisiana Elementary Multiple Subjects (7001) and PLT K-6
  - Any combination of subtests from Elementary Multiple Subjects (5001) or Louisiana Elementary Multiple Subjects (7001), one for each subject, PLT K-6, and,
    - If the ELA content subtest passed is 5002, Teaching of Reading Elementary exam (5025 or 7002)

Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and *all* Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024

Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
  - Successful completion of the BESE-approved [literacy foundations training](#) **may** be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024

Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

AND*

- Teaching of Reading exam requirements

* Requirements cannot be fulfilled with two exams.

Dyslexia Instructor Questions

Bulletin 996 states, "... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia**."
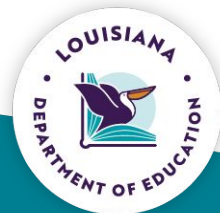
Current Options:
- AIM Institute Course

Future Considerations:
- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact believeandprepare@la.gov with questions.

Dyslexia Course Requirements

According to [Bulletin 996](), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746]() states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.

Numeracy Courses

Act 260 of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial guidance is now available.

- Courses specific for our preparation providers are live.
- Courses specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.

Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must have been **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to mentorandcontentleaders@la.gov.
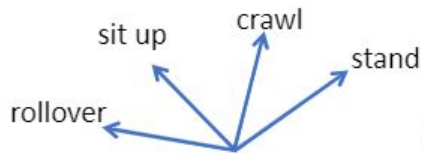
Updated Teacher Competency Link

The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.

LAER vs LER

sit up, crawl, stand, rollover

skip, walk, jump, hop, cheer, run, dance, wiggle, climb, swim, flip

LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for aspiring educators

Foundational Teaching Skill Set

LER

4 Domains

23 Indicators

Developmentally appropriate for Teacher of Record

Expansive Teaching Skill Set

LLR

6 Domains

21 Indicators

Developmentally appropriate for Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring educators and teachers of record

2025 LEADS Louisiana Evaluator Training

Registration is open for the [2025 LEADS Evaluator Training](#).

Preparation providers are encouraged to attend the LER and LLCR training to deepen their knowledge of the rubrics and evaluation system to build the practices into courses.
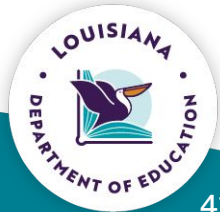
Louisiana Art and Science of Teaching Reading

The Louisiana Art and Science of Teaching Reading subsection is available in the [Literacy Professional Growth](#) section of the [Literacy Library](#).

- [The Science and Art of Teaching Reading Course Code](#)
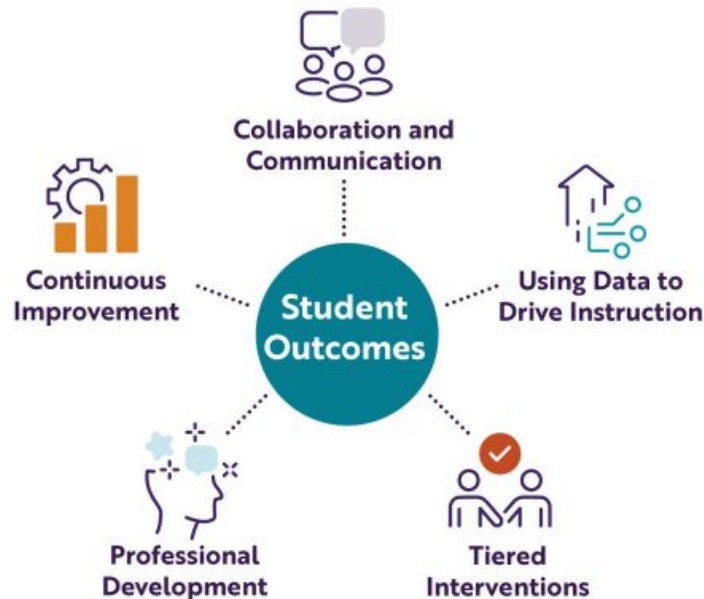- [The Science and Art of Teaching Reading Course FAQ](#)

Please contact louisianaliteracy@la.gov with questions.
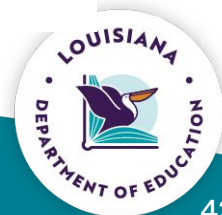
Launching Louisiana Tiered Pathways for Literacy Support

Launching Louisiana Tiered Pathways for Literacy Support (TPLS) resources are now available in the Literacy Library.

- TPLS System Leaders Recording
- TPLS System Leader Slide Deck
- TPLS Note Catcher

Please contact louisianaliteracy@la.gov with questions

Catalog of Supports for Literacy Teachers

The Catalog of Literacy Instructional Supports for Teachers, now available on the Louisiana Literacy Professional Growth Page, lists all available literacy professional development by grade band including highly recommended courses and resources for new teachers. Some of the topics covered are:

- DIBELS Best Practices
- Content Literacy
- Secondary Reading Interventions
- The Science and Art of Reading
- English and Reading ACT

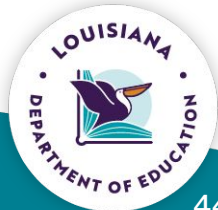Please contact louisianaliteracy@la.gov with questions.

Catalog of Supports for Literacy Leaders

The Catalog of Supports for Literacy Leaders, now available on the Louisiana Literacy Professional Growth Page, lists professional learning opportunities which allow leaders to deepen their knowledge of literacy best practices. Some topics covered include:

- The Science and Art of Reading
- Launching Louisiana Tiered Pathways for Literacy Support for Leaders
- DIBELS
- Reading Interventions in Secondary Schools
- Content Literacy

Policy Updates

April 2025 BESE

Bulletin 996 regarding Computer Science

Policy language update #1: *§743 and §745. Minimum Requirements for Undergraduate and Alternative Teacher Preparation Programs*

7.   Beginning with the 2026-2027 school year, for all certification areas, the program shall include instruction on teaching students computer science, which may be incorporated into an existing course of study. The coursework shall include but need not be limited to the following:

> *a.   an introduction to the K-12 Louisiana Content Standards for Computer Science;*

> *b.   an overview of computational thinking and computer science content, including broad knowledge of computing systems, internet safety, and data analysis to enhance student learning; and*

> *c.   an overview of standards-based instruction based on the core concepts and practices found within the Louisiana Computer Science Framework.*

Bulletin 746 regarding Computer Science

Policy language update #1: *§507.   Professional Level Certificates*

13. Beginning with the 2030-2031 school year, for all certification areas, an applicant for initial certification must have earned coursework or equivalent contact hours that include instruction on teaching students computer science, which may be incorporated into an existing course of study.

The department is aligning teacher certification policy with computer science legislation, computer science commission recommendations, and computer science policy proposed in *Bulletin 996*.

Bulletin 746 regarding Computer Science

Policy language update #2: *§1315.   Requirements to Add a Secondary Specialty Content Area*

A3. ~~complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301 of this Part.~~

B.4. ~~complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301 of this Part.~~

The department is removing add-on literacy policy for non-core areas.

Bulletin 996 regarding English Learners

Policy language update #1: *§743 and §745. Minimum Requirements for Undergraduate and Alternate Teacher Preparation Programs*

8.   Beginning with the 2027-2028 school year, for all certification areas, the program shall include instruction on teaching language acquisition strategies to support English Learners, which may be incorporated into an existing course of study.

The department is updating teacher preparation policy to align with English Learner Task Force recommendations.
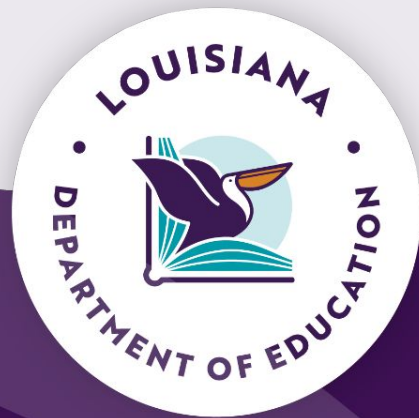
Bulletin 746 regarding English Learners

Policy language update #1: *§507.   Professional Level Certificates*

14. Beginning with the 2031-2032 school year, for all certification areas, an applicant for initial certification must have earned coursework or equivalent contact hours that include instruction on teaching language acquisition strategies to support English Learners, which may be incorporated into an existing course of study.

The department is updating teacher certification policy to align with English Learner Task Force recommendations.

Closing

Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.

Helpful Links

Preparation Library

Teacher Preparation Approval Resource

Mentor and Resident Funding Slide Deck

Pre-ed pathway

Grow Your Own Learning Visit Registration

Geaux Teach Scholarship

PLPG Training and Resources

Updated Contact Form

Literacy Guidance Document

FTP Link

Guide for Dyslexia in Louisiana

Provider Spotlight Form

2024-2025 Monthly Call Dates

Join using this [zoom link](#).

~~August 28, 2024~~

~~September 25, 2024~~

~~October 30, 2024~~

~~November 20, 2024~~

~~December 11, 2024~~

~~January 29, 2024~~

~~February 26, 2025~~

~~March 26, 2025~~

~~April 30, 2025~~

~~May 28, 2025~~

~~June 25, 2025~~

July 30, 2025

*Prep provider calls are on the last Wednesday of each month at 10 a.m.