

Preparation Provider Monthly Webinar



May 28, 2025

Agenda

Spotlight

Educator Development Updates

Educator Accountability Updates

Educator Background Credentialing Updates

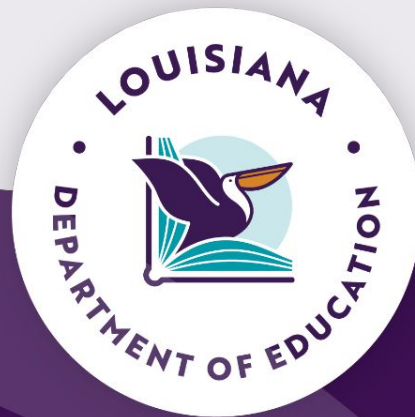
Certification Reminders

Resources



Spotlight

Louisiana Literacy

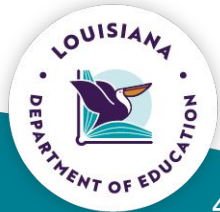


Louisiana Art and Science of Teaching Reading

The Louisiana Art and Science of Teaching Reading subsection is available in the [Literacy Professional Growth](#) section of the [Literacy Library](#).

- [The Science and Art of Teaching Reading Course Code](#)
- [The Science and Art of Teaching Reading Course FAQ](#)

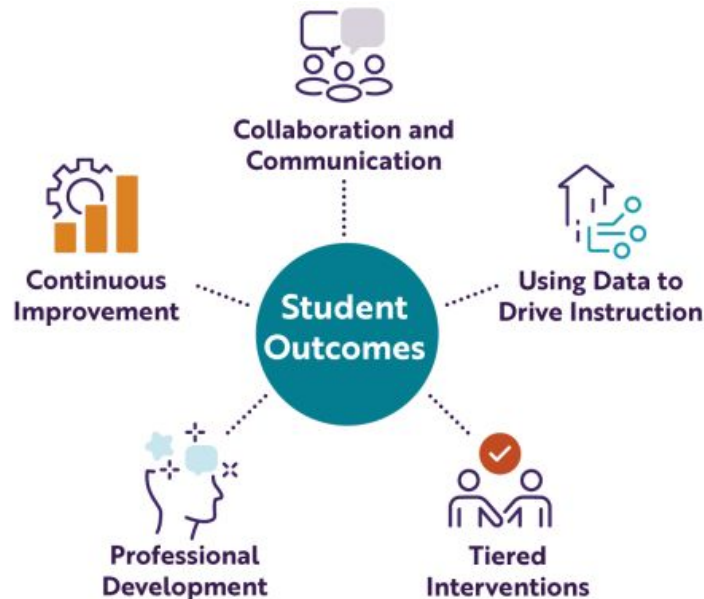
Please contact louisianaliteracy@la.gov with questions.



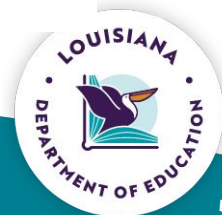
Launching Louisiana Tiered Pathways for Literacy Support

Launching Louisiana Tiered Pathways for Literacy Support (TPLS) resources are now available in the Literacy Library.

- [TPLS System Leaders Recording](#)
- [TPLS System Leader Slide Deck](#)
- [TPLS Note Catcher](#)



Please contact louisianaliteracy@la.gov with questions



Catalog of Supports for Literacy Teachers

[The Catalog of Literacy Instructional Supports for Teachers](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists all available literacy professional development by grade band including highly recommended courses and resources for new teachers. Some of the topics covered are:

- DIBELS Best Practices
- Content Literacy
- Secondary Reading Interventions
- The Science and Art of Reading
- English and Reading ACT

Please contact louisianaliteracy@la.gov with questions.



Catalog of Supports for Literacy Leaders

The [Catalog of Supports for Literacy Leaders](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists professional learning opportunities which allow leaders to deepen their knowledge of literacy best practices. Some topics covered include:

- The Science and Art of Reading
- Launching Louisiana Tiered Pathways for Literacy Support for Leaders
- DIBELS
- Reading Interventions in Secondary Schools
- Content Literacy

Please contact louisianaliteracy@la.gov with questions.



Dyslexia Awareness Trainings

Date & Time	Venue	Session Title and Registration Link
Thursday, June 19 8 a.m. - 12 p.m.	Ouachita Parish School Board Office 1600 North 7th Street West Monroe Louisiana, 71291 Max Capacity: 100	<u>“Dyslexia 101 Unpacked: Building Awareness and Action in Education”</u>
Friday, June 20 8 a.m. - 12 p.m.	Rapides Parish School Board Office 619 6th Street Alexandria Louisiana, 71301 Max Capacity: 200	<u>“Dyslexia 101 Unpacked: Building Awareness and Action in Education”</u>

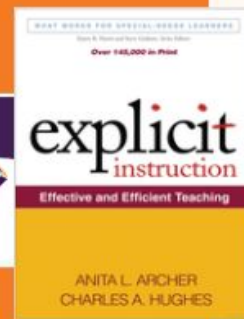
Please contact louisianaliteracy@la.gov with questions.



DR. ANITA ARCHER, WOO HOO!

Session 1: Design of Explicit Instruction: High-Leverage Practices that Promote Learning

Session 2: Delivery of Explicit Instruction: High-Leverage Practices that Promote Engagement and Learning



Please contact louisianaliteracy@la.gov with questions.



Educator Development Updates



Content Leader Assessments

Effective **June 19, 2025**, BloomBoard will discontinue the Content Leader Assessment Series. Please complete the following steps:

- Participants who are actively completing the assessment series must complete by June 15, 2025 to earn credit for the program.
- Providers should contact current and past participants that have not completed the assessment series to inform them of the deadline to complete.
- It is recommended that participants download any current work.
- In the coming weeks we will be sharing information with any providers wishing to score portfolios on how they may apply to do so.

Please contact MentorandContentLeaders@la.gov with questions.



Mentor Teacher Assessments

Effective **June 19, 2025**, BloomBoard will pause the Mentor Teacher Assessment Series for updates.

- The revised model will launch on June 24, 2025.
- This updated model will include a price increase. The new cost is \$500.
- It is recommended that participants download any current work.
- Again, in the coming weeks we will be sharing information with any providers wishing to score portfolios on how they may apply to do so.

Please contact MentorandContentLeaders@la.gov with questions.

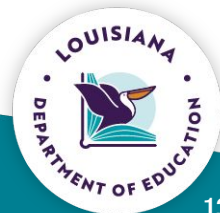


Louisiana Leadership Assessment Series

Effective **June 19, 2025**, BloomBoard will discontinue the Louisiana Leadership Assessment Series (LLAS). Please complete the following next steps:

- Participants who are actively completing the assessment series must complete by June 15, 2025 to earn credit for the program.

Please contact MentorandContentLeaders@la.gov with questions.

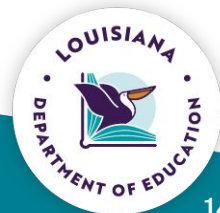


LDOE's New Aspiring Educators Curriculum

The LDOE is excited to announce that we will be releasing an open-sourced Pre-Educator Pathway Curriculum for the 2025-2026 academic school year at the 2025 Teacher Leader Summit. ***Aspiring Educators: Shaping Louisiana's Future*** will consist of 2 courses.

- Foundations of Education
- Learning Communities

Please contact believeandprepare@la.gov with questions.



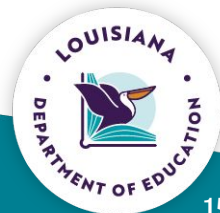
2025-2026 Pre-Educator Pathway Development & Expansion Funding Application

Funding is available for school systems that are interested in developing and expanding access to the [Louisiana Pre-Educator Pathway](#).

Systems may apply for either [Pathway Development Funding or Pathway Expansion Funding](#), depending on whether they have previously received LDOE funding for Pre-Educator Pathway implementation.

To apply, systems should complete the [funding application](#) no later than **May 30**.

Please contact believeandprepare@la.gov with questions.



New Teacher Experience: Summer Kick Off

The New Teacher Experience: Summer Kick Off [registration](#) is OPEN!

- This free event is open to 400 new teachers.
- The goals of the day are to welcome new teachers to the profession, engage in professional learning around topics relevant to new teachers, and provide statewide networking opportunities for new teachers.
- Registration includes lunch, snacks, and a tote bag with lots of start-of-the year goodies.
- Visit our profile [link](#) for registration details.

Please contact Laurie.Carlton@la.gov with questions.



TEACHER LEADER SUMMIT 2025

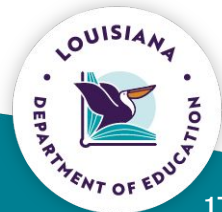
A *New Story* for LOUISIANA EDUCATION

Teacher Leader Summit Session Registration is Open!

- How to Log In to the Cvent App.
- **Step 1:** Scan the QR code.
- **Step 2:** Enter the Event ID: **ECvFbTLS2025**. Then download the event app.
- **Step 3:** You'll be prompted to log in using your first name, last name, and email ID. A 6-digit verification code will be sent to your registered email. Enter the code to complete the login. Once you're in, the Event App is ready for you to explore!



Please contact LDOEvents@la.gov with questions.



Educator Preparation and Accountability Updates



Program Approval

Cycle	<u>Application</u> Window Opens	Notice of Intent Due	Full <u>Application</u> Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

NOIs are due June 1.

Please contact believeandprepare@la.gov with questions.



Fall LAER Training

Louisiana Aspiring Educator Rubric Trainings have been scheduled for the fall and will be held in person on the following dates:

- [August 11-12, 2025](#), University View Academy (Baton Rouge)
- [September 11-12, 2025](#), Louisiana Tech University (Ruston)

For any questions please contact believeandprepare@la.gov.



Upcoming PL Opportunities: Science

Date & Location	Time	Content	Topic
July 10-11 - Ruston July 22-23 - Leesville July 28-29 - Baton Rouge	TBD	Science	K-12 Science Planning with HQIM Registration Link
July 14 - Baton Rouge July 18 - Baton Rouge		Science	Supporting School and System Leaders in Supporting High-Quality Planning for Science Instruction Registration Link

Please contact STEM@la.gov with any questions.



Upcoming PL Opportunities: Social Studies

Date & Location	Time	Content	Topic
July 8 - Bossier City July 9 - West Monroe July 10 - Alexandria July 15 - Baton Rouge July 16 - Lake Charles July 17 - Harahan	8:30 a.m. - 12:30 p.m.	Social Studies	Foundations of Freedom: Summer Civics Institute

Please contact classroomsupporttoolbox@la.gov with any questions



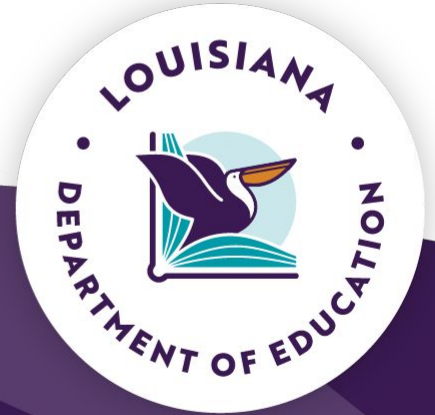
Upcoming PL Opportunities: Math

Date & Location	Time	Content	Topic
Year-Round Asynchronous Training	N/A	Math	Numeracy Professional Learning

Please contact STEM@la.gov with any questions.



Educator Background Credentialing



Clear Credential & Fingerprinting Resources

- **6,629 Clear Credentials** granted between January 1st and May 12th.
- Clear Credential Information and Resources:
 - [Why require a CBC for Educator Certification?](#)
 - [What does “Clear Credential” mean?](#)
 - [Educator Fingerprinting Packet](#)
 - [Certification Suspension, Revocation, & Reinstatement](#)
- If “Clear Credential” does not appear on www.teachlouisiana.net in three weeks or less following fingerprinting under service code **27N5HQ**, email EducatorClearance@la.gov.

Please contact educatorclearance@la.gov with questions.



Certification Reminders



Certification Processing by the Numbers

- March 2025
 - 2441 Applications Processed
 - 99.67 % Processed within 15 Business Days
 - Average Processing Time = 6.9 Business days
 - 1106 Questions Solved
 - Questions Solved within 0.9 Business Days Average
- April 2025
 - 2582 Applications Processed
 - 99.85% Processed within 15 Business Days
 - Average Processing Time = 6.5 Business days
 - 1085 Questions Solved
 - Questions Solved within 0.8 Business Days Average

Office Hours Update

The Certification Office will be making a few changes to our Office Hours for the following dates:

- Week of **June 2-6**: Office Hours on Monday and Tuesday only
- Week of **June 9-13**: Office Hours held in person at Teacher Leader Summit
- Week of **June 16-20**: Office Hours on Wednesday and Thursday only

For the months of July and August, we are reducing the number of time slots. See schedule below.

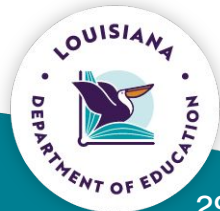
Monday	Tuesday	Wednesday	Thursday
9:00am-10:00am		9:00am-10:00am	9:00am-10:00am
3:00pm-4:00pm	3:00pm-4:00pm		3:00pm-4:00pm



Changes to Resident & PL Application Process

When the new Louisiana Educator Certification portal is launched, some of the new applications will require additional documents or verifications.

- Practitioner License (PL) Application
 - The Intent to Employ, completed by human resources, will require the assigned Mentor's name and a copy of their Mentor credential or waiver
 - A request to change **provider** or **program area** will be made on the initial PL application with a required upload of a withdrawal letter from the previous provider or area
 - A request to change **program type** with the same provider and area may be requested with the PL renewal application



Changes to Resident & PL Application Process

When the new Louisiana Educator Certification portal is launched, some of the new applications will require additional documents or verifications.

- Resident Teacher (R) Application
 - Verification from the hosting school system will be added, similar to the Intent to Employ, to be completed by the hosting HR office
 - Will require the assigned classroom-based Mentor's name and a copy of their Mentor credential or waiver
 - A Plan of Study will be required, similar to the PL
 - Applications for alternate-certification candidates will include verification of program admission requirements similar to the PL



Louisiana Educator Certification Portal

Tentative Implementation Plan

- Alpha testing - Beginning June 16 (two weeks)
- Beta testing - Beginning July 7 (two weeks)
- Anticipated launch date - July 28

Authorized User Partnership Planning

- Training sessions for all authorized users are anticipated during beta testing and initial launch periods - watch for future announcements
- Once LEC is launched, the window to submit any remaining PDF applications will be approximately two weeks.
 - Plan to submit any PDF applications quickly as we approach the launch date for LEC



Teacher Leader Summit 2025

The Certification Team and Background Credentialing Team will be leading and facilitating sessions at the upcoming Teacher Leader Summit. Sessions will include the following topics:

- Want to Be Leader?
- An Alternate Pathway to School Leadership (240 Clock Hour Portfolio)
- Office Hours for HR/Preparation and Educators
- Decoding CBC's
- Ensuring Safe Classrooms



Reminders



Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

All years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



Literacy Exam

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or the R credential **prior to January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Evidence required:

- Evidence of **enrollment** in the residency **prior to January 1, 2025**
- PL or R must be **issued prior to January 1, 2025**

To ensure PL and R applications were received, considered, and processed for credential issuance by January 1, 2025, it was strongly recommended applicants submit a complete application by no later than December 10, 2024.



Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program BEFORE 9/1/2024

- 3 semester hours or equivalent contact hours for All-Level (K-12) or Secondary (6-12) areas, including Mild/Moderate 6-12
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) areas, including Mild/Moderate 4-8
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, Significant Disabilities, Hearing & Visually Impaired
- Alternate-certification candidates for any area **may** pass **any** adopted Teaching of Reading exam instead of the required coursework hours
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program ON OR AFTER 9/1/2024 that held a PL/R and were enrolled in the residency before 1/1/2025

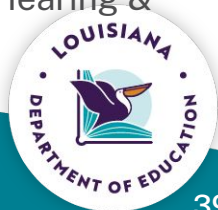
- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of the coursework hours for initial certification
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



Literacy Requirements for Program Completers

Completed a BESE-approved program ON OR AFTER 9/1/2024 and DID NOT hold a PL/R or WERE NOT enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of coursework hours.
- A Teaching of Reading: Elementary exam (7002 or 5205) **is also** required for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, All Mild/Moderate areas, Significant Disabilities, Hearing & Visually Impaired



Literacy Requirements for Program Completers

Undergraduate candidates NOT enrolled in residency and holding the R before 1/1/2025 in areas that require Elementary Multiple Subjects and a Teaching of Reading exam:

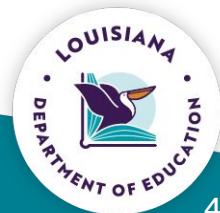
- Coursework hours required are the same as the previous slides
- Exam options:
 - All four subtests of Elementary Multiple Subjects (5001), PLT K-6, **and either** Teaching of Reading: Elementary (5205) or Teaching of Reading/ELA subtest (7002)
 - All four subtests of Louisiana Elementary Multiple Subjects (7001) and PLT K-6
 - Any combination of subtests from Elementary Multiple Subjects (5001) or Louisiana Elementary Multiple Subjects (7001), one for each subject, PLT K-6, and,
 - If the ELA content subtest passed is 5002, Teaching of Reading Elementary exam (5025 or 7002)



Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
 - 5205 or 7002



Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact believeandprepare@la.gov with any questions.



Dyslexia Instructor Questions

Bulletin 996 states, “... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.**”

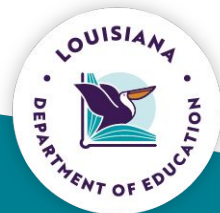
Current Options:

- AIM Institute Course

Future Considerations:

- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact believeandprepare@la.gov with questions.

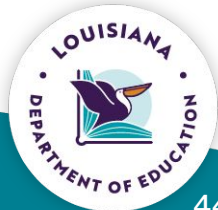


Certification Monthly Calls

Beginning this month, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

November 18, at 10:30 a.m.	December 16, at 10:30 a.m.	January 27, at 10:30 a.m.
February 24, at 10:30 a.m.	March 17, at 10:30 a.m.	April 28, at 10:30 a.m.
May 19, at 10:30 a.m.	June 16, at 10:30 a.m.	July 21, at 10:30 a.m.

Please contact certification@la.gov with questions.



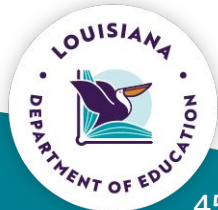
Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must have been **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to mentorandcontentleaders@la.gov.

Contact mentorandcontentleaders@la.gov with questions.



Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and ***all*** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024



New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



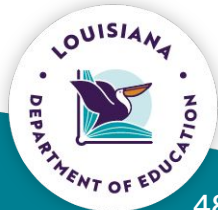
Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved [literacy foundations training](#) **may** be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024



Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

AND*

- Teaching of Reading exam requirements

* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.



Updated Teacher Competency Link

The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



Numeracy Courses

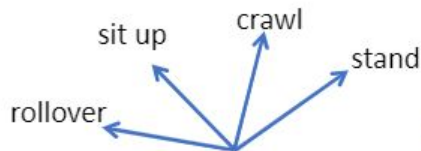
[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.



LAER vs LER



LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for aspiring educators

Foundational Teaching Skill Set



LER

4 Domains

23 Indicators

Developmentally appropriate for Teacher of Record

Expansive Teaching Skill Set

LLR

6 Domains

21 Indicators

Developmentally appropriate for Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring educators and teachers of record



2025 LEADS Louisiana Evaluator Training

Registration is open for the [2025 LEADS Evaluator Training](#).

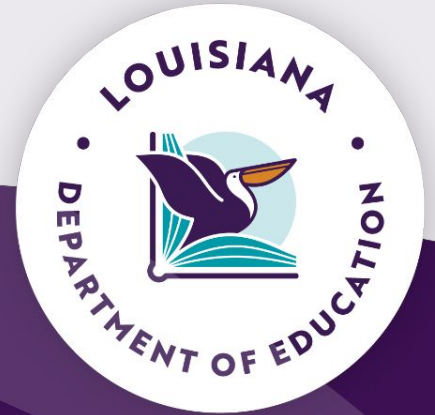
Preparation providers are encouraged to attend the LER and LLCR training to deepen their knowledge of the rubrics and evaluation system to build the practices into courses.

For more information contact leads@la.gov.



Policy Updates

April 2025 BESE



Bulletin 996 regarding Computer Science

Policy language update #1: §743 and §745. Minimum Requirements for Undergraduate and Alternative Teacher Preparation Programs

7. Beginning with the 2026-2027 school year, for all certification areas, the program shall include instruction on teaching students computer science, which may be incorporated into an existing course of study. The coursework shall include but need not be limited to the following:

- a. an introduction to the K-12 Louisiana Content Standards for Computer Science;
- b. an overview of computational thinking and computer science content, including broad knowledge of computing systems, internet safety, and data analysis to enhance student learning; and
- c. an overview of standards-based instruction based on the core concepts and practices found within the Louisiana Computer Science Framework.



Bulletin 746 regarding Computer Science

Policy language update #1: §507. Professional Level Certificates

13. Beginning with the 2030-2031 school year, for all certification areas, an applicant for initial certification must have earned coursework or equivalent contact hours that include instruction on teaching students computer science, which may be incorporated into an existing course of study.

The department is aligning teacher certification policy with computer science legislation, computer science commission recommendations, and computer science policy proposed in *Bulletin 996*.



Bulletin 746 regarding Computer Science

Policy language update #2: §1315. *Requirements to Add a Secondary Specialty Content Area*

~~A3. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301 of this Part.~~

~~B.4. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301 of this Part.~~

The department is removing add-on literacy policy for non-core areas.



Bulletin 996 regarding English Learners

Policy language update #1: §743 and §745. Minimum Requirements for Undergraduate and Alternate Teacher Preparation Programs

8. *Beginning with the 2027-2028 school year, for all certification areas, the program shall include instruction on teaching language acquisition strategies to support English Learners, which may be incorporated into an existing course of study.*

The department is updating teacher preparation policy to align with English Learner Task Force recommendations.



Bulletin 746 regarding English Learners

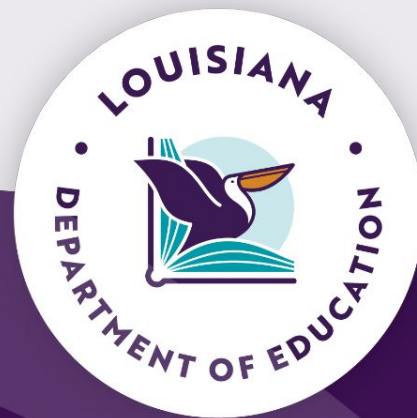
Policy language update #1: §507. Professional Level Certificates

14. Beginning with the 2031-2032 school year, for all certification areas, an applicant for initial certification must have earned coursework or equivalent contact hours that include instruction on teaching language acquisition strategies to support English Learners, which may be incorporated into an existing course of study.

The department is updating teacher certification policy to align with English Learner Task Force recommendations.



Closing



Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

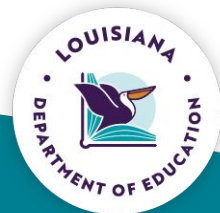
[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)



2024-2025 Monthly Call Dates

Join using this [zoom link](#).

~~August 28, 2024~~

~~February 26, 2025~~

~~September 25, 2024~~

~~March 26, 2025~~

~~October 30, 2024~~

~~April 30, 2025~~

~~November 20, 2024~~

~~May 28, 2025~~

~~December 11, 2024~~

June 25, 2025

~~January 29, 2024~~

July 30, 2025

*Prep provider calls are on the last Wednesday of each month at 10 a.m.

