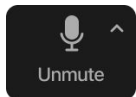
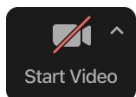


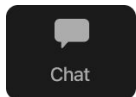
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Preparation Provider Monthly Webinar



November 19, 2025

ETWD Call Norms

- **Stay Muted Unless Speaking:** reduce background noise by keeping your microphone muted when not talking.
- **Use Chat for Questions:** post questions in the chat and a team member will collect and will share answer(s) at the end.
- **Remain On Topic:** keep discussions aligned to the agenda.
- **Avoid Interruptions:** let others finish before responding.
- **Cameras On Encouraged:** while not required, having cameras on supports connection and engagement.
- **Engage Respectfully:** be concise, professional, and respectful in all contributions.

Agenda

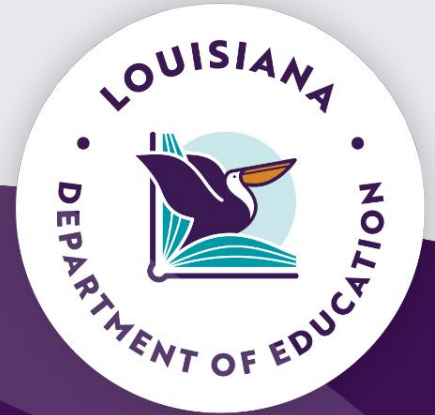
- I. Spotlight: Teacher Preparation Quality Rating System (TPQRS) Review
- II. Educator Development Updates
- III. Educator Preparation and Accountability Updates
- IV. Certification Reminders
- V. Educator Background Credentialing Reminders
- VI. Resources



Spotlight: Teacher Preparation Quality Rating System (TPQRS)



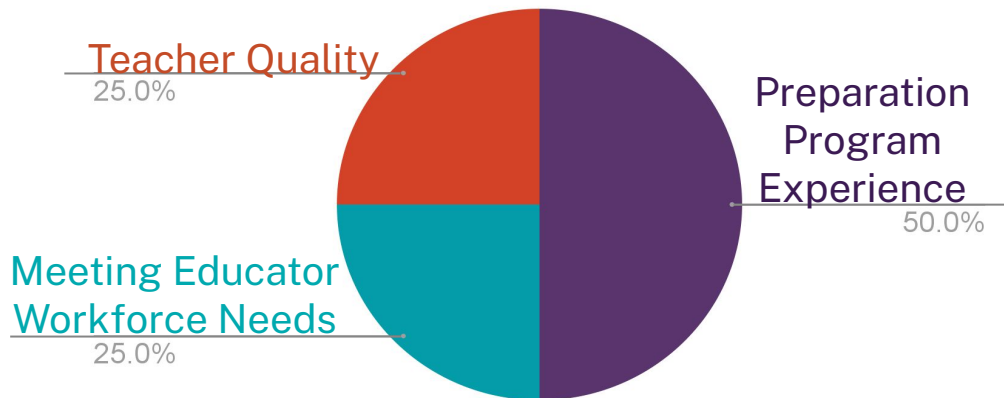
Understanding the TPQRS Calculation



TPQRS Calculations

The quality rating score is measured based on three domains:

1. Preparation Program Experience (PPE)
2. Meeting Educator Workforce Needs (MEWN)
3. Teacher Quality (TQ)



TPQRS Rating Overview

Ratings:

- Level 1: Ineffective -less than 1.5
- Level 2: Needs Improvement -between 1.5 and 2.4
- Level 3: Effective -between 2.5 and 3.4
- Level 4: Highly Effective -greater than or equal to 3.5

Example: State Undergraduate Performance Profile (2022-2023)

- Overall Rating: Level 2 (2.3 out of 4.0)
 - (50%) Preparation Program Experience: Level 2 (2.4 out of 4.0)
 - (25%) Meeting Workforce Needs: Level 3 (2.5 out of 4.0)
 - (25%) Teacher Quality: Level 2 (2.0 out of 4.0)

TPQRS Domain Summaries

Preparation Program Experience (PPE)

Provides specific and actionable feedback to teacher preparation providers regarding the quality of candidate selection, coursework, coaching of candidates, and continuous improvement efforts.

Meeting Educator Workforce Needs (MEWN)

Rewards teacher preparation programs for placing residents in [high-need schools](#) and producing program completers in high-need certification areas.
[Updated every 4 years.]

Teacher Quality (TQ)

Measures teachers' effects on student growth in their first year of employment, as measured by up to three years of VAM.



Preparation Program Experience (PPE) Domain Calculation

- The PPE score is determined by the on-site review rating.
- Reviews are conducted at the provider level and result in one rating for each pathway.
- The on-site review includes:
 - Quality of Candidate Selection
 - Quality of Program Content
 - Quality of Clinical Placement
 - Quality of Performance Management

On-Site Review Rating	Score Range
Level 1: Ineffective	x=1
Level 2: Needs Improvement	x=2
Level 3: Effective	x=3
Level 4: Highly Effective	x=4

On-Site reviews shall occur once every accountability cycle, which is four years.



MEWN Domain Calculation

The meeting workforce needs score shall be determined by calculating the percentage of program completers in high-need certification areas and the percentage of program candidates completing residencies in high-needs schools.

Threshold:
15% HNC
45% HNS
HNC: math,
science, SPED

HNS last
published in
2022; next
update is in
2026.

Percentage of Program Completers in a High-Need Areas/Residents in a High-Need School	Points
Below Need—below need for both measures	2.0
Meets Need—at need or up to 20 percentage points above need for at least one measure	2.5
Exceeds Need—more than 20 percentage points above need for one measure	3.0
Exceeds Need—more than 20 percentage points above need for both measures	3.5
Exceptional—more than 40 percentage points above need for one or both measures	4.0

Teacher Quality (TQ) Domain Calculation

The teacher quality score is determined by the calculation of an index score, to be calculated as follows. The number of program completers in each value-added level below will be multiplied by the corresponding index points displayed in the following table.

Teacher Quality Score	Score Range
Level 1	<65
Level 2	65.0-74.9
Level 3	75.0-84.9
Level 4	≥85

“Teacher quality shall be measured by program completers’ value-added results for up to but not more than three years following program completion; and other measures of program completers’ impact on student learning, as approved by BESE” (405.B.3.a)

- The totals for each value-added category in Paragraph 1 of this Subsection will be added together.
- The sum of the totals for each value-added category will be divided by the total number of program completers, yielding an index score between 0 and 150.
- Using the index score, a teacher quality score between one and four will be assigned based on the ranges listed in the following table.

Completer Value-Added Result	Index Points
Ineffective	0
Effective: Emerging	50
Effective: Proficient	100
Highly Effective	150

Educator Development Updates



Pre-Educator Regional Events

Location	Dates
<u>McNeese Unlock Education Event</u>	December 9
<u>Northwestern's Regional Event</u>	January 21
<u>Louisiana State University (Baton Rouge) Regional Event</u>	January 28
<u>University of Louisiana at Lafayette Regional Event</u>	February 6
Louisiana State University at Alexandria Regional Event*	February 27
Nicholls Regional Event*	February 27
University of Louisiana at Monroe Regional Event*	TBA

*registration link will be published at a later date

Please contact believeandprepare@la.gov with questions.



Pre-Educator Site Visits

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to a Learning Visit focused on collaboration, growth, and community building. Participants will have an opportunity to observe Grow Your Own initiatives in another school system and engage in strategy sessions to expand efforts in their system. Please use this [Registration Link](#) to sign up for a visit.

- Lafayette Parish Schools - **February 3, 2026**

Contact brandy.morin@la.gov with any questions about the visits.



Teacher Leader Summit

- **Hold the Date:** Teacher Leader Summit 2026 is May 26-28 at the New Orleans Ernest N. Morial Convention Center. Early bird registration opens **February 16, 2026**.
- To better serve all educators, the College and Career Readiness team has joined forces with Teacher Leader Summit to bring you an even more comprehensive experience. Sessions that would normally be part of our Fast Forward Convention are now integrated into Summit, giving you access to all the great content from both events — now in one convenient location!
- The call for presentations opened **October 15 and closes December 5**. All potential speakers will know they are presenters before registration opens.

Please contact ldoeevents@la.gov with questions.



Educator Preparation and Accountability Updates



Teacher Preparation Performance Profiles

Teacher Preparation Quality Rating System (TPQRS) Performance Profiles are ready for review.

- Deans/Directors of each Teacher Preparation Program will receive an email with information regarding the profiles.
- Providers who have effective ratings or higher in both pathways will not require a debrief session.
- TPQRS Performance Profiles will be released publicly in January 2026.

Please contact believeandprepare@la.gov with questions.



Program Approval

Cycle	<u>Application</u> Window Opens	Notice of Intent Due	Full <u>Application</u> Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consider ation
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Applications are due **December 10, 2025**.

Please contact believeandprepare@la.gov with questions.



Program Approval Reminders

- When considering a change to a program, email believeandprepare@la.gov.
- The preparation team will meet to determine if the change is minor or major.
 - If minor, a letter must be provided on letterhead detailing the change.
 - If major, program approval is needed.
- All new content areas must go through the program approval process.



Winter LAER Training

Louisiana Aspiring Educator Rubric Trainings have been scheduled for the winter and will be held in person on the following dates:

- [January 15-16, 2026](#), University of Louisiana at Monroe
- [January 29-30, 2026](#), University of Louisiana at Lafayette

For any questions, please contact believeandprepare@la.gov.



LAER as a Coaching Tool

The [Louisiana Aspiring Educator Rubric \(LAER\) as a Coaching Tool](#) module is now available on the Professional Learning Platform.

- Designed for preparation providers, mentor teachers, and school leaders who support new teachers
- Focused on aspiring teachers who are defined as Residents and Practitioners
- Course Code: 35299E95

For any questions, please contact believeandprepare@la.gov.



Act 260 Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff who completed the asynchronous [Act 260 numeracy modules](#) in the LDOE Professional Learning Platform.

Grades 4-8 numeracy coursework

- Jennifer Cook - LSU
- Renae Broussard - McNeese
- Brandy Tuminello - Teach Tangi
- Jenita Hegwood - SUNO
- Ann Hancock - ULM

Please contact math@la.gov for more information.



Act 260 Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff who registered and started the asynchronous coursework in the LDOE Professional Learning Platform.

- Centenary College
- Embark Aspiring Educators
- Grambling University
- Greaux Lafourche
- Louisiana Christian University
- LRCE
- LSU
- LSUS
- Loyola University
- Nicholls State University
- Northwestern State University
- McNeese State University
- Ready 2 Teach
- SELU
- SUNO
- Teach Ascension
- The New Teacher Project
- ULM
- Xavier University of Louisiana

Please contact math@la.gov for more information.



Act 260 Numeracy Training

Numeracy Professional Learning courses aligned to Act 260 are currently available to use as a guide when enhancing coursework to align with the current Louisiana Mathematics Teacher Competencies.

The information provided may be used to join provider-specific courses in the LDOE Professional Learning Platform.

Courses specific to Educator Preparation Providers are published and should only be used by instructors of these programs.

Courses specific to teacher candidates are published and may be shared.

Please contact math@la.gov for more information.



Specialized Dyslexia Training

Bulletin 996 states, “... taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.”

Options for the instructor’s specialized training:

- Complete the [Overcoming Dyslexia](#) course from Coursera.
 - Uncertified Course is free, Certified Course is a cost of \$72
- Outsource the course to the speech department.
- Complete a dyslexia certification.

Please contact diverselearnerssupport@la.gov for more information.



LDOE Teacher Preparation Training

Educator Preparation, in partnership with the literacy, numeracy, and diverse learners teams, are offering the following opportunities.

Date	Time	Team	Topic
December 4	10 a.m.	Diverse Learners	Improving Outcomes for English Learners: Louisiana's Framework

Please [sign-up](#) and share the link with faculty and staff to whom these courses apply. A calendar invite with the Zoom links will be sent once the [sign-up form](#) is completed.

For any questions, please contact believeandprepare@la.gov.



Bayou Bridges Office Hours

Join the LDOE social studies team for the fourth [office hours](#) session of the 2025-2026 school year to receive additional support with [Bayou Bridges: A K-8 Social Studies Curriculum](#) and [Foundations of Freedom: A Louisiana Civics Program](#). The topic this month is [Using Strategy Sheets with HQIM](#).

Webinar Date and Time: **December 3 at 3:15 p.m.**

[Webinar Link](#)

Webinar Phone Number: 1-346-248-7799

Meeting ID#: 974 3607 5546

Please contact socialstudies@la.gov for more information.



Social Studies Competencies Focus Group

The LDOE is seeking teacher preparation participants to join a focus group to assist in creating Louisiana social studies competencies.

If you would like to participate, please complete the [Jotform](#) to indicate your interest by **Friday, December 5, 2025**.

Please contact believeandprepare@la.gov for more information.



Certification Updates



Certification & Credentialing Processing by the Numbers

- October 2025
 - 2,733 Applications Processed
 - Applications Solved within 24 business days
 - 4,052 Questions Solved
 - Questions Solved within 0.7 business days
 - 20,068 Clear Credentials were granted since January 1st.
 - 2,186 educators were cleared in the month of October.



Praxis exam testing update

Beginning **October 1, 2025**, Educational Testing Services launched [Free After Three](#). To qualify, candidates must:

- Have their first test attempt on or after **October 1, 2025**.
- Have three or more registrations for the same test title.
- Have reported scores for each of those attempts.
- Be within five years of the date your third attempt scores were reported.

Additional details can be found on the [Free After Three flyer](#) on www.teachlouisiana.net.



New Features Added

- Search for an application... functionality added to Active Applications.

Active Applications

From

mm/dd/yyyy

Search for an application...

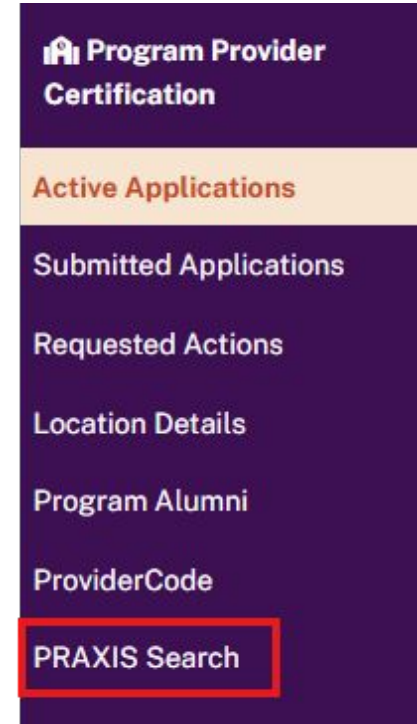
Name	SiteCd	Applications
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For questions, contact [Teacher Certification Help Center](#).



New Features Added

- A PRAXIS Search feature is now available for authenticated Program Providers.



For questions, contact [Teacher Certification Help Center](#).



New Features Added

- Application Directory with Preview

The screenshot shows the LEP Educator Portal interface. The top navigation bar includes links for Home, Certification Help Center, My Educator Profile, Certification (with a dropdown arrow), and OTS. The left sidebar contains a user profile for LANA HUTCHINSON and a list of menu items: My Applications, Add New Application, Application Directory (highlighted with a red border), Certification Help, Teach Louisiana Home, Add-on & Ancillary Endorsements, Verify a Certificate or Teaching Authorization, and Course Code & Area of Certification Finder. The main content area is titled "Application Directory" and lists three application categories, each with a description and an "Explore" button (the first "Explore" button is also highlighted with a red border):

- Ancillary Artist or Talented Arts Areas** (Fee: \$50.00)
Description: By completing this application, applicants may request issuance of an INITIAL ancillary teaching certificate in a specific art or talented art area. This is a stand-alone certificate issued to individuals holding qualifying degrees or specialized credentials. If you wish to RENEW an Ancillary Artist or Talented certificate you already hold, please see the Ancillary Teaching Renewal application. If you are seeking other Ancillary teaching areas, locate the application specific to the area you wish to request.
- Ancillary Child Nutrition Program Supervisor** (Fee: \$50.00)
Description: This application may be used to request an INITIAL or RENEWAL of the Ancillary Child Nutrition Program Supervisor certificate.
- Ancillary School Counselor or Librarian** (Fee: \$50.00)
Description: By completing this application, applicants may request an INITIAL Ancillary School Counselor or Ancillary Librarian certificate. Each Ancillary area is a stand-alone certificate issued to individuals

For questions, contact [Teacher Certification Help Center](#).



Reminders



Policy Timeline Guide

There is now a resource to help your teams navigate key [policy changes](#) that affect the teacher preparation community. This resource outlines updates in:

- Literacy
- Dyslexia
- Numeracy
- Computer Science
- English Learners

Timeline	Action
October 2024	K-12 Louisiana Student Standards for Computer Science and teacher preparation course implementation timeline approved by BESE
April 2025	Updated teacher preparation course requirements approved by BESE
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs
Spring 2026	LDOE will collect course descriptions
June 30, 2026	Teacher preparation programs must include instruction on teaching students computer science
September 1, 2030	Certification office will begin looking for coursework that includes the competencies



Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

All years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

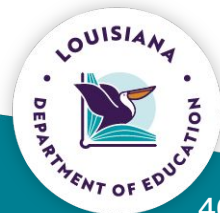
When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
 - 5205 or 7002



Numeracy Courses

[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.



Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact believeandprepare@la.gov with any questions.



Updated Teacher Competency Link

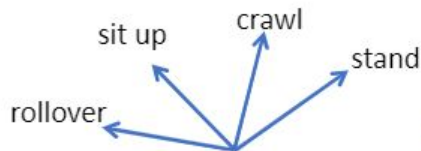
The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



LAER vs LER



LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for
aspiring educators

Foundational Teaching Skill Set



LER

4 Domains

23 Indicators

Developmentally appropriate for
Teacher of Record

Expansive Teaching Skill Set

LLR

6 Domains

21 Indicators

Developmentally appropriate for
Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring
educators and teachers of
record

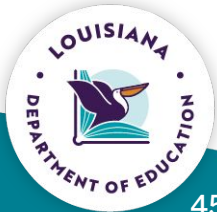


Louisiana Art and Science of Teaching Reading

The Louisiana Art and Science of Teaching Reading subsection is available in the [Literacy Professional Growth](#) section of the [Literacy Library](#).

- [The Science and Art of Teaching Reading Course Code](#)
- [The Science and Art of Teaching Reading Course FAQ](#)

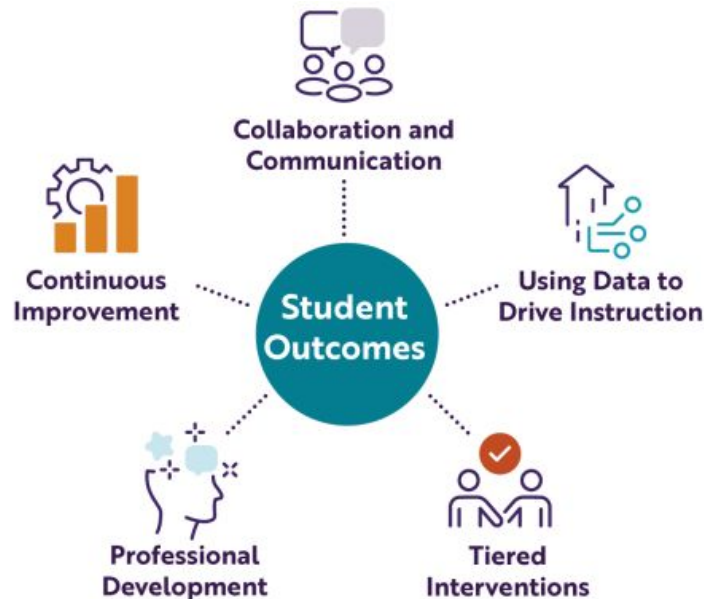
Please contact louisianaliteracy@la.gov with questions.



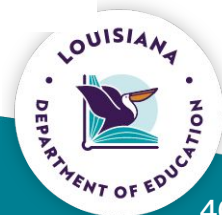
Launching Louisiana Tiered Pathways for Literacy Support

Launching Louisiana Tiered Pathways for Literacy Support (TPLS) resources are now available in the Literacy Library.

- [TPLS System Leaders Recording](#)
- [TPLS System Leader Slide Deck](#)
- [TPLS Note Catcher](#)



Please contact louisianaliteracy@la.gov with questions

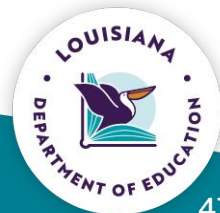


Catalog of Supports for Literacy Teachers

[The Catalog of Literacy Instructional Supports for Teachers](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists all available literacy professional development by grade band including highly recommended courses and resources for new teachers. Some of the topics covered are:

- DIBELS Best Practices
- Content Literacy
- Secondary Reading Interventions
- The Science and Art of Reading
- English and Reading ACT

Please contact louisianaliteracy@la.gov with questions.

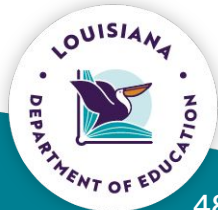


Catalog of Supports for Literacy Leaders

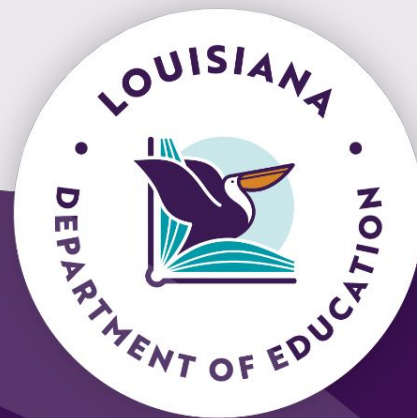
The [Catalog of Supports for Literacy Leaders](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists professional learning opportunities which allow leaders to deepen their knowledge of literacy best practices. Some topics covered include:

- The Science and Art of Reading
- Launching Louisiana Tiered Pathways for Literacy Support for Leaders
- DIBELS
- Reading Interventions in Secondary Schools
- Content Literacy

Please contact louisianaliteracy@la.gov with questions.



Closing



Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)

[Educator Fingerprinting Packet](#)



2025-2026 Monthly Call Dates

Join using this [zoom link](#).

~~August 27, 2025~~

February 25, 2026

~~September 24, 2025~~

March 25, 2026

~~October 29, 2025~~

April 29, 2026

~~November 19, 2025~~

May 27, 2026

December 17, 2025

June 24, 2026

January 28, 2026

July 29, 2026

***Prep provider calls are on the last Wednesday of each month at 10 a.m.**

