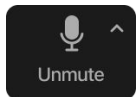
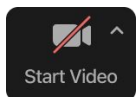


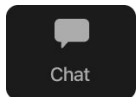
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



Preparation Provider Monthly Webinar



October 29, 2025

ETWD Call Norms

- **Stay Muted Unless Speaking:** reduce background noise by keeping your microphone muted when not talking.
- **Use Chat for Questions:** post questions in the chat and a team member will collect and will share answer(s) at the end.
- **Remain On Topic:** keep discussions aligned to the agenda.
- **Avoid Interruptions:** let others finish before responding.
- **Cameras On Encouraged:** while not required, having cameras on supports connection and engagement.
- **Engage Respectfully:** be concise, professional, and respectful in all contributions.

Agenda

- I. Spotlight: English Learner Framework
- II. Educator Development Updates
- III. Educator Preparation and Accountability Updates
- IV. Certification Reminders
- V. Educator Background Credentialing Reminders
- VI. Resources



Spotlight: English Learners Framework



Introducing Louisiana's EL Framework

The [Louisiana English Learner \(EL\) Framework](#) is a new statewide strategy document designed to strengthen outcomes for English Learners (ELs) across every level of the education system.

It provides a comprehensive roadmap that defines how the state, systems, schools, and classrooms collaborate to ensure every EL receives rigorous, language-rich instruction and access to success.

Grounded in five strategic pillars, the [Framework](#) establishes clear expectations and supports in:

1. **Leadership and Program Development**
2. **Rigorous Instruction and Collaborative Planning**
3. **Data-Informed Decisions**
4. **Planning for Future Success**
5. **Family Support Systems**



Building a Shared Vision for Teacher Readiness

Teacher Preparation Providers play a foundational role in advancing Louisiana's statewide vision for English Learners. The Framework provides a common structure and shared language for preparing new educators to:

- Deliver language-integrated, standards-aligned instruction;
- Use data to drive decisions and monitor progress;
- Build collaborative partnerships with families and colleagues;
- Align preparation with Louisiana's statewide instructional priorities;
- Equip future teachers to meet the unique linguistic and academic needs of ELs; and
- Strengthen the connection between teacher preparation and classroom practice.



How Prep Providers Can Incorporate the Framework

Teacher preparation providers can bring the EL Framework to life by embedding its five pillars into both coursework and clinical experiences:

Coursework Integration:

- Align course outcomes with the five pillars of the Framework.
- Include modules and simulations focused on language development, scaffolding, and data use.
- Incorporate case studies of EL programming and family engagement.

Field Experience Integration:

- Partner with districts to design clinical experiences aligned to the [Framework](#).
- Have candidates apply language objectives, scaffolds, and EL data in real classrooms.
- Use reflective assignments that connect fieldwork to the Framework's pillars.



Embedding Louisiana's EL Framework Across Coursework

Pillar 1 – Leadership and Program Development

- Integrate modules on EL identification, placement, and program models.
- Discuss how scheduling and compliance impact instruction.

Pillar 2 – Rigorous Instruction and Collaborative Planning

- Use HQIM to design lessons with language objectives and scaffolds.
- Simulate co-planning between general and EL educators.

Pillar 3 – Data-Informed Decisions

- Include assignments on analyzing English Language Proficiency Test (ELPT) and classroom data.
- Have candidates design and justify instructional adjustments based on findings.



Embedding Louisiana's EL Framework Across Coursework

Pillar 4 – Planning for Future Success

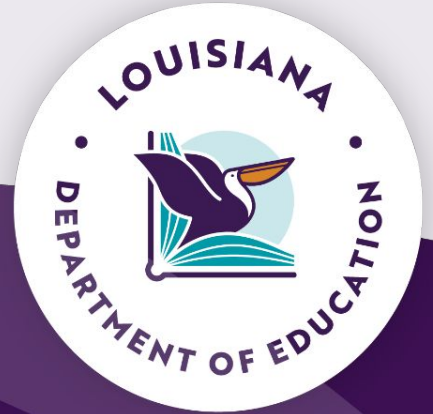
- Explore graduation pathways, career readiness, and the role of language in long-term success.

Pillar 5 – Family Support Systems

- Model two-way communication with families through role-play or community planning activities.
- Require the development of translated or accessible resources for caregivers.



Educator Development Updates

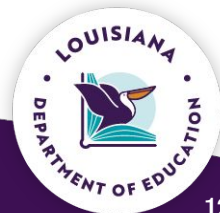


BESE Tuition Program for Teachers

The BESE Tuition Program for Teachers provides tuition funding for certified and currently employed Louisiana classroom teachers.

- [Online applications](#) for the spring 2026 semester are **now open!**
- The application and program details can be found on the [Continuing Education Opportunities for Educators](#) page.
- The application will close on **November 6, 2025**.

Please contact LouisianaLeaders@la.gov with questions.



Educator Preparation and Accountability Updates



Program Approval

Cycle	<u>Application</u> Window Opens	Notice of Intent Due	Full <u>Application</u> Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consider ation
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Applications are due **December 10, 2025**.

Please contact believeandprepare@la.gov with questions.



Program Approval Reminders

- When considering a change to a program, email believeandprepare@la.gov.
- The preparation team will meet to determine if the change is minor or major.
 - If minor, a letter must be provided on letterhead detailing the change.
 - If major, program approval is needed.
- All new content areas must go through the program approval process.



Winter LAER Training

Louisiana Aspiring Educator Rubric Trainings have been scheduled for the winter and will be held in person on the following dates:

- [January 15-16, 2026](#), University of Louisiana at Monroe
- [January 29-30, 2026](#), University of Louisiana at Lafayette

For any questions, please contact believeandprepare@la.gov.



LAER as a Coaching Tool

The [Louisiana Aspiring Educator Rubric \(LAER\) as a Coaching Tool](#) module is now available on the Professional Learning Platform.

- Designed for preparation providers, mentor teachers, and school leaders who support new teachers
- Focuses on aspiring teachers who are defined as Residents and Practitioners
- Course Code: 35299E95

For any questions, please contact believeandprepare@la.gov.



Act 260 Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff who completed the asynchronous [Act 260 numeracy modules](#) in the LDOE Professional Learning Platform.

Grades 4-8 numeracy coursework

- Jennifer Cook -LSU
- Renae Broussard -McNeese
- Ann Hancock -ULM

Please contact math@la.gov for more information.



Act 260 Numeracy Training

Thank you to the following Teacher Preparation Faculty and Staff who registered and started the asynchronous coursework in the LDOE Professional Learning Platform.

- Centenary College
- Embark Aspiring Educators
- Grambling University
- Greaux Lafourche
- Louisiana Christian University
- Louisiana Resource Center for Educators
- LSUS
- Loyola University
- Nicholls State University
- Northwestern State University
- McNeese State University
- Southeastern Louisiana University
- Teach Ascension
- The New Teacher Project
- ULM
- Xavier University of Louisiana

Please contact math@la.gov for more information.



Act 260 Numeracy Training

Numeracy Professional Learning courses aligned to Act 260 are currently available to use as a guide when enhancing coursework to align with the current Louisiana Mathematics Teacher Competencies.

The information provided may be used to join provider-specific courses in the LDOE Professional Learning Platform.

Courses specific to Educator Preparation Providers are published and should only be used by instructors of these programs.

Courses specific to teacher candidates are published and may be shared.

Please contact math@la.gov for more information.



Specialized Dyslexia Training

Bulletin 996 states, “... taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.”

Options for the instructor’s specialized training:

- Complete the [Overcoming Dyslexia](#) course from Coursera.
 - Uncertified Course is free, Certified Course is a cost of \$49
- Outsource the course to the speech department.
- Complete a dyslexia certification.

Please contact diverselearnerssupport@la.gov for more information.



LDOE Teacher Preparation Training

Educator Preparation, in partnership with the literacy, numeracy, and diverse learners teams, are offering the following opportunities.

Date	Time	Team	Topic
<u>November 12</u>	10 a.m.	Diverse Learners	Seclusion and Restraint
<u>December 4</u>	10 a.m.	Diverse Learners	Improving Outcomes for English Learners: Louisiana's Framework

Please [sign-up](#) and share the link with faculty and staff to whom these courses apply. A calendar invite with the Zoom links will be sent once the [sign-up form](#) is completed.

For any questions, please contact believeandprepare@la.gov.



Bayou Bridges Office Hours

Join the LDOE social studies team for the third office hours session of the 2025-2026 school year to receive additional support with [Bayou Bridges: A K-8 Social Studies Curriculum](#) and [Foundations of Freedom: A Louisiana Civics Program](#).

Webinar Date and Time: **November 5 at 3:15 p.m.**

[Webinar Link](#)

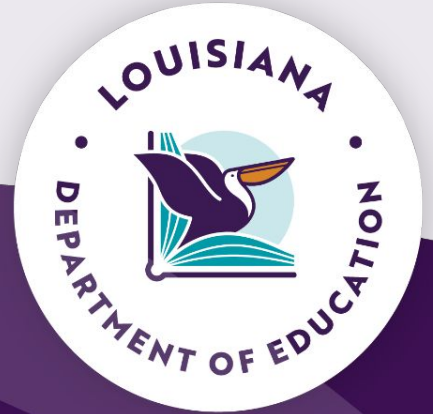
Webinar Phone Number: 1-346-248-7799

Meeting ID#: 974 3607 5546

Please contact socialstudies@la.gov for more information.



Certification Reminders



Certification & Credentialing Processing by the Numbers

September 2025

- 2,610 Applications Processed
- 3,537 Questions Solved
- Questions Solved within 1 business day
- 18, 200 Clear Credentials were granted since January 1st.
- 2,049 educators were cleared in the month of September.



Praxis exam testing update

Beginning **October 1, 2025**, Educational Testing Services launched [Free After Three](#). To qualify, candidates must:

- Have their first test attempt on or after **October 1, 2025**.
- Have three or more registrations for the same test title.
- Have reported scores for each of those attempts.
- Be within five years of the date your third attempt scores were reported.

Additional details can be found on the [Free After Three flyer](#) on www.teachlouisiana.net.



Educator Background Credentialing



Status of Fingerprinting & Clear Credential

- Options to check the status of fingerprinting:
 - IdentoGO's website [IdentoGo Status Check](#)
 - [TeachLouisiana.net](#) verify certification record
 - [Louisiana Certification System \(LEC\)](#) - when clicking “Add New Application” if the applicant is provided a full menu of application types, then the applicant is cleared
- If an applicant is not cleared with the “Clear Credential” in three weeks or less following fingerprinting under service code **27N5HQ**, email EducatorClearance@la.gov.

Contact EducatorClearance@la.gov with questions or submit questions through the [Teacher Certification Help Portal](#).



Relying on “Clear Credential”

- Use of the “Clear Credential” for hiring background checks is permitted under [LA R.S. 17:15\(B\)](#).
- Check an individual’s “Clear Credential” on [TeachLouisiana.net](#).
- Reduces the number of CBCs an applicant would need.
- LA R.S. 17:15(B) is specific to public school systems.
- Each school system should consider whether or not to rely on the “Clear Credential” in place of sending employees to be fingerprinted for employment.

Contact EducatorClearance@la.gov with questions or submit questions through the [Teacher Certification Help Portal](#).



Reminders



Policy Timeline Guide

There is now a resource to help your teams navigate key [policy changes](#) that affect the teacher preparation community. This resource outlines updates in:

- Literacy
- Dyslexia
- Numeracy
- Computer Science
- English Learners

Timeline	Action
October 2024	K-12 Louisiana Student Standards for Computer Science and teacher preparation course implementation timeline approved by BESE
April 2025	Updated teacher preparation course requirements approved by BESE
May 2025	Providers begin making changes to current coursework language and syllabi to match the requirements to submit for approval
August 2025	Providers update existing courses or add a new course to address computer science instruction within all teacher preparation programs
Spring 2026	LDOE will collect course descriptions
June 30, 2026	Teacher preparation programs must include instruction on teaching students computer science
September 1, 2030	Certification office will begin looking for coursework that includes the competencies



Overview of Policy Revisions

Policy revisions regarding educator preparation and certification include:

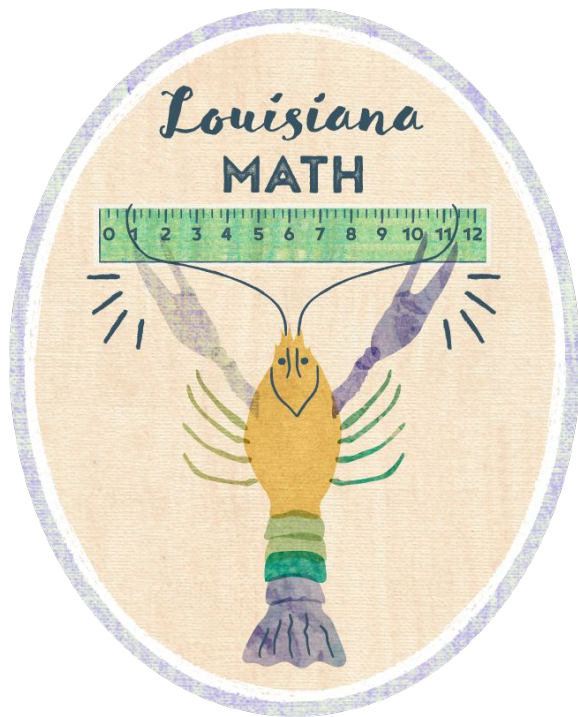
- Revisions to *Bulletin 996 - Standards for Approval of Teacher and/or Educational Leader Preparation Programs* regarding legislative updates to numeracy requirements and policy updates for program dissolution, ongoing approvals, and corrective action authority.
- Revisions to *Bulletin 746 - Louisiana Standards for State Certification of School Personnel* regarding expanding the pathways for the EDL1 certification and the removal of the Louisiana Leadership Assessment Series (LLAS).



Summary of Revisions and Updates

- Revisions to *Bulletin 146 - Louisiana Competencies and Standards for Teachers and Educational Leaders* regarding legislative updates to seclusion and restraint, English Learners, and family engagement competencies for teacher preparation.
- Revisions to *Bulletin 130 - Regulations for the Evaluation and Assessment of School Personnel* regarding legislative updates to VAM and attendance.

Mission



All Louisiana students will have improved math outcomes when the four pillars of high-quality mathematics instruction designed for accelerating learning are effectively implemented at the school, system, and state levels.



Louisiana's Math Pillars



school structures
prioritize **all students'**
successful engagement
in **high-quality,**
grade-level core math
instruction alongside
peers



timely, proactive
interventions
connecting prerequisite
learning to upcoming
and current grade-level
work



ongoing **professional**
learning and
proactive planning
are essential for
effective teaching and
accelerating



families,
caregivers, and
communities play
an essential role at
all ages and stages

The [Louisiana Math Comprehensive Plan](#) outlines state and system actions to support math success for all students.



2025 Math Standards Review

- The Louisiana Content Standards for mathematics were last revised in 2015-2016.
- **Review Goals:**
 - Strengthen foundational skills standards progression to ensure the development of advanced skills, including logic and reasoning.
 - Identify relevant mathematics pathways for students in grades 9-12, aiming for success in college, career, or service.



K-12 Math Standards Review Committee: Organization and Roles

Steering Committee

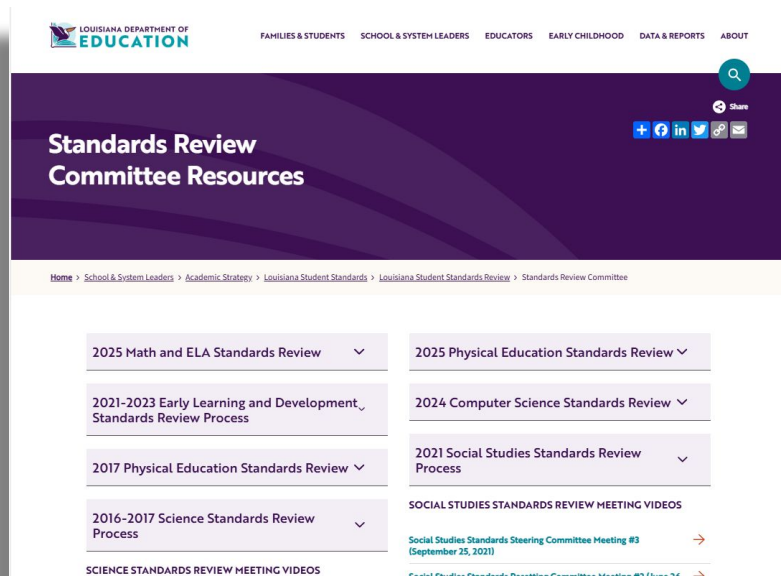
- 15 members
- Guided process and updates
- Voted to send draft to LDOE
- ***Requested that LDOE make final recommendation to BESE***

Content Area Work Groups (K-5, 6-8, High School)

- Reviews public comments
- Contains members who serve on Steering Committee
- ***Reviews Standards***



Access Resources



Standards Review Committee Resources

- Educators
- Louisiana Student Standards
- Standards Review Committee
- **Coming Soon:** Standards Resources and Training!



Louisiana Numeracy Excellence Act

The [Louisiana Numeracy Excellence \(LANE\) Act of 2025](#) expands the [Act 260 \(2023\)](#) requirements for numeracy professional learning.

- Act 260 requires all grades 4-8 math teachers to complete numeracy professional learning by August 2025.
- LANE requires all K-3 math teachers to complete numeracy professional learning by August 2027.



Louisiana Numeracy Excellence Act

Access courses in the [LDOE's professional learning platform](#).

Preparation Providers		
K-3 Course Code	4-8 Course Code	High School Course Code
7303142I	E7F59UED	EC2FE71E

Teacher Candidates		
K-3 Course Code	4-8 Course Code	High School Course Code
7351IN9N	2F35DD14	12929DD2

- Please see the [Numeracy Professional Learning](#) guidance for more information.

Please contact math@la.gov with questions.



Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

All years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



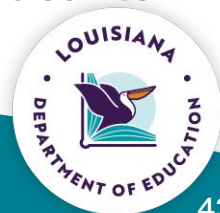
Literacy Exam

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or the R credential **prior to January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Evidence required:

- Evidence of **enrollment** in the residency **prior to January 1, 2025**
- PL or R must be **issued prior to January 1, 2025**

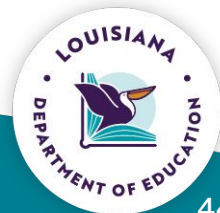
To ensure PL and R applications were received, considered, and processed for credential issuance by January 1, 2025, it was strongly recommended applicants submit a complete application by no later than December 10, 2024.



Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
 - 5205 or 7002

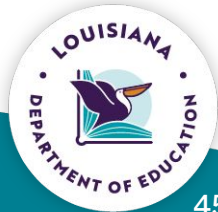


New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program BEFORE 9/1/2024

- 3 semester hours or equivalent contact hours for All-Level (K-12) or Secondary (6-12) areas, including Mild/Moderate 6-12
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) areas, including Mild/Moderate 4-8
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, Significant Disabilities, Hearing & Visually Impaired
- Alternate-certification candidates for any area **may** pass **any** adopted Teaching of Reading exam instead of the required coursework hours
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program ON OR AFTER 9/1/2024 that held a PL/R and were enrolled in the residency before 1/1/2025

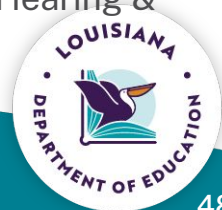
- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of the coursework hours for initial certification
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



Literacy Requirements for Program Completers

Completed a BESE-approved program ON OR AFTER 9/1/2024 and DID NOT hold a PL/R or WERE NOT enrolled in the residency before 1/1/2025

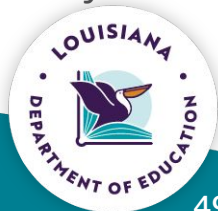
- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of coursework hours.
- A Teaching of Reading: Elementary exam (7002 or 5205) **is also** required for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, All Mild/Moderate areas, Significant Disabilities, Hearing & Visually Impaired



Literacy Requirements for Program Completers

Undergraduate candidates NOT enrolled in residency and holding the R before 1/1/2025 in areas that require Elementary Multiple Subjects and a Teaching of Reading exam:

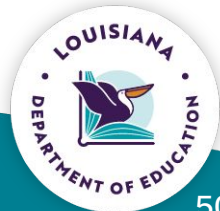
- Coursework hours required are the same as the previous slides
- Exam options:
 - All four subtests of Elementary Multiple Subjects (5001), PLT K-6, **and either** Teaching of Reading: Elementary (5205) or Teaching of Reading/ELA subtest (7002)
 - All four subtests of Louisiana Elementary Multiple Subjects (7001) and PLT K-6
 - Any combination of subtests from Elementary Multiple Subjects (5001) or Louisiana Elementary Multiple Subjects (7001), one for each subject, PLT K-6, and,
 - If the ELA content subtest passed is 5002, Teaching of Reading Elementary exam (5025 or 7002)



Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and ***all*** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024



Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved [literacy foundations training](#) **may** be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024



Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

AND*

- Teaching of Reading exam requirements

* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



Dyslexia Instructor Questions

Bulletin 996 states, “... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.**”

Current Options:

- AIM Institute Course

Future Considerations:

- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact believeandprepare@la.gov with questions.



Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.



Numeracy Courses

[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.



Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact believeandprepare@la.gov with any questions.



Updated Teacher Competency Link

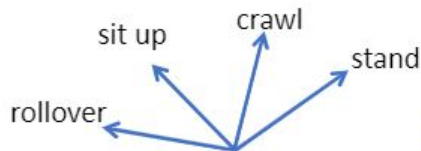
The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



LAER vs LER



LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for
aspiring educators

Foundational Teaching Skill Set



LER

4 Domains

23 Indicators

Developmentally appropriate for
Teacher of Record

Expansive Teaching Skill Set

LLR

6 Domains

21 Indicators

Developmentally appropriate for
Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring
educators and teachers of
record



Louisiana Art and Science of Teaching Reading

The Louisiana Art and Science of Teaching Reading subsection is available in the [Literacy Professional Growth](#) section of the [Literacy Library](#).

- [The Science and Art of Teaching Reading Course Code](#)
- [The Science and Art of Teaching Reading Course FAQ](#)

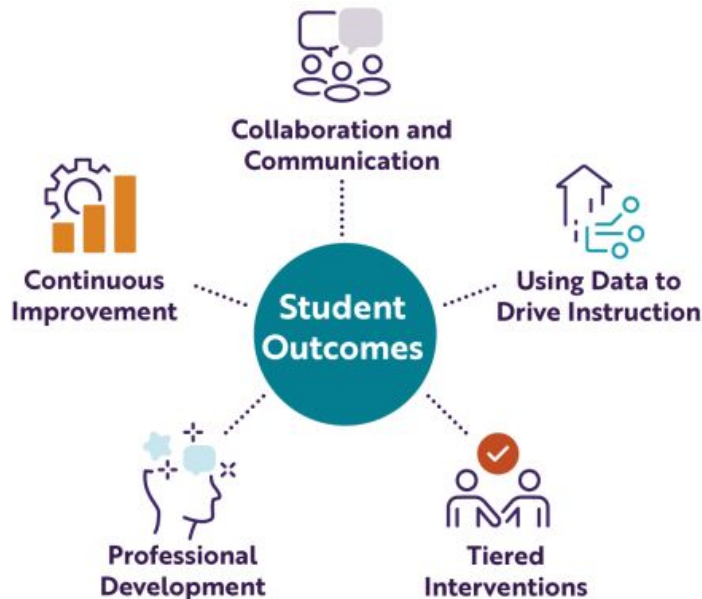
Please contact louisianaliteracy@la.gov with questions.



Launching Louisiana Tiered Pathways for Literacy Support

Launching Louisiana Tiered Pathways for Literacy Support (TPLS) resources are now available in the Literacy Library.

- [TPLS System Leaders Recording](#)
- [TPLS System Leader Slide Deck](#)
- [TPLS Note Catcher](#)



Please contact louisianaliteracy@la.gov with questions



Catalog of Supports for Literacy Teachers

[The Catalog of Literacy Instructional Supports for Teachers](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists all available literacy professional development by grade band including highly recommended courses and resources for new teachers. Some of the topics covered are:

- DIBELS Best Practices
- Content Literacy
- Secondary Reading Interventions
- The Science and Art of Reading
- English and Reading ACT

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Catalog of Supports for Literacy Leaders

The [Catalog of Supports for Literacy Leaders](#), now available on the [Louisiana Literacy Professional Growth Page](#), lists professional learning opportunities which allow leaders to deepen their knowledge of literacy best practices. Some topics covered include:

- The Science and Art of Reading
- Launching Louisiana Tiered Pathways for Literacy Support for Leaders
- DIBELS
- Reading Interventions in Secondary Schools
- Content Literacy

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Educational Leader updates

Updates to [Bulletin 746](#), Chapter 15: Administrative and Supervisory Credentials.

*“hold or be eligible to hold a Louisiana type B or level 2 teaching certificate, or have a comparable level out-of-state teaching certificate and three years of teaching experience, **including experience as a librarian or counselor**, with all out-of-state experience verified as successful by the out-of-state employing authority or SEA, **or hold an ancillary teaching certificate as defined in Chapter 5 Subchapter C of this Part** with at least five years of successful teaching experience verified in accordance with §103 of this Part”*

Preparation Provider Access Requirements

LEC has been integrated into the [Louisiana Educator Portal](#) (LEP)

- Preparation Providers will need:
 - An eScholar Staff ID
 - A [MyLA](#) account
 - Request permissions for the application portions
- Instructions to request permissions are currently linked on TeachLALive! if you have an authorized Preparation Provider account.
- Send a request through the [Teacher Certification Help Center](#) if you do not have an authorized TeachLALive! account.



Requesting a Staff ID

Preparation Provider authorization will require an eScholar Staff ID.

- Preparation providers may need to request a Staff ID before access to LEC can be granted.
 - Sign In to the [EdLink Ops Portal](#)
 - Select your Account Type
 - **Provider:** I am working for an External Partner » Teacher Prep Provider
 - Enter the requested name, contact, and personal information
 - Save and Submit



Applicant Access Requirements

- Educators already using LEP for evaluation should not need any additional access or accounts to start applications.
- Educators not already using LEP will only need a [MyLA](#) account.
- Applicants that have not used LEP for evaluation may need to validate their SSN before they can access applications.
- New hires and other applicants that are not reported as employed for 2025-26 may also need to validate their SSN.
- Share the [Logging in to the Louisiana Educator Portal - Individual Applicants](#) article from the Help Center with educators.
- See the [Louisiana Educator Portal home page](#) for login support contact information.



Clarification of LEC Misconceptions

- Current employment is **not required** for an educator to access LEP and start an application.
- Educators **are not** required to be reported in your 2025-26 data records to start an application and send it to your office for review and signature.
- Candidates enrolled in a program and employed with a school/system **should not** create a separate account for the provider.
- Except in a few places where documentation has been added, certification requirements **have not changed** - supporting documents required with the PDF applications are still required in LEC.
- All requests that previously required submission by the preparation provider still require verification and signature.

Canceling Applications

LEC provides increased controls to prevent incomplete or incorrect applications.

- Canceling applications submitted through LEC will be very difficult and only granted on a case-by-case basis.
- Applications will no longer be closed without processing, as LEC now addresses all common issues that previously required applications to be returned for correction and resubmission.
- Applications submitted through LEC will be processed as submitted based on the documentation provided.

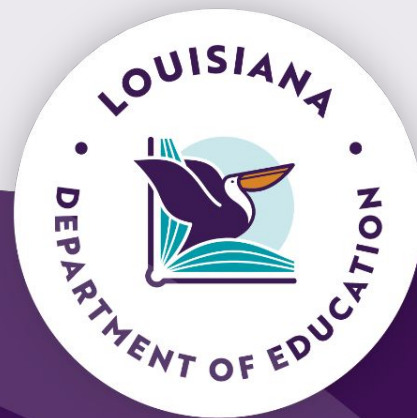
TeachLALive! Retirement

Application submission through [TeachLALive!](#) was disabled after business hours on August 11, 2025.

- The TeachLALive! website will remain available while the remaining PDF applications are being processed.
- History and other features will be available until the site is retired.
- Anticipated date of retirement: **September 30, 2025.**



Closing



Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)

[Educator Fingerprinting Packet](#)



2025-2026 Monthly Call Dates

Join using this [zoom link](#).

~~August 27, 2025~~

February 25, 2026

~~September 24, 2025~~

March 25, 2026

~~October 29, 2025~~

April 29, 2026

November 19, 2025

May 27, 2026

December 17, 2025

June 24, 2026

January 28, 2026

July 29, 2026

***Prep provider calls are on the last Wednesday of each month at 10 a.m.**

