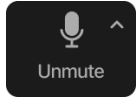
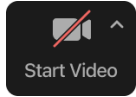


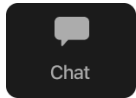
Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



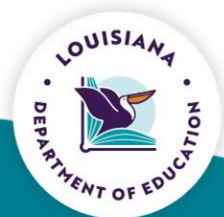
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

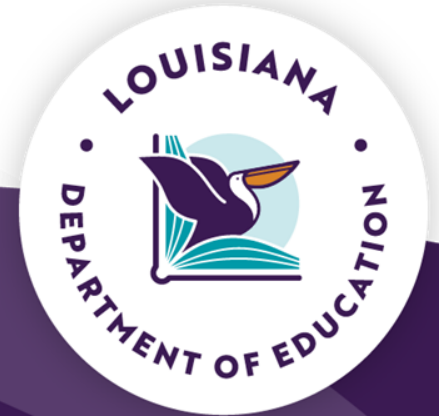
If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact

LDOEcommunications@la.gov.



Accelerate: High Dosage Tutoring

Launch Webinar for School System Leaders



June 26, 2024

Instructional Coherence

Instructional Program Coherence: “every component of the student academic experience should be tightly aligned and designed to advance core grade-level instruction” (TNTP 2022).

core grade-
level
instruction

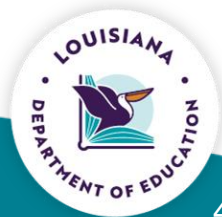
extra time
to learn



Act 771 of the 2024 Legislative Session

Act 771 requires all students in grades kindergarten through five who failed to achieve mastery on any statewide assessment in reading or math to be eligible for expanded academic support. It requires one of the following:

- Prioritized placement in a class taught by a teacher labeled as “highly effective”
- **High Dosage Tutoring**



Student Eligibility

The following K-5 students are eligible for the Accelerate: High Dosage Tutoring program:

- Kindergarten through 3rd-grade students who score Below and Well Below on the statewide literacy screener
- Kindergarten through 3rd-grade students who score Below Proficiency on a numeracy screener/curriculum-embedded diagnostics
- 4th through 5th grade students who score Unsatisfactory, Approaching Basic, and Basic on LEAP in math and/or ELA

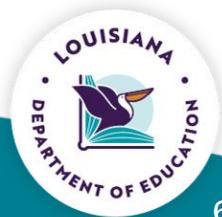


Requirements

The Accelerate: High Dosage Tutoring program has specific program requirements for the implementation of high dosage tutoring.

The tutoring must:

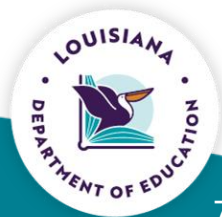
- begin no later than 30 days after the student is identified as eligible.
- include direct instruction, utilize formative assessments throughout the school year, and align with Tier I instruction and grade level content.
- persist over a period of at least 10 weeks.
- take place at least 3 times a week.
- last for approximately 30 minutes per session (or less if developmentally appropriate).



Requirements (cont.)

The tutoring must:

- consist of groups of no more than 4 students.
- be led by a consistent tutor or small group of tutors.
- be embedded within the school day.
- be provided in person or virtually.
- utilize materials on the LDOE's approved curriculum list, including materials created or provided by the LDOE.



Tutor Qualifications

Individuals designated as tutors must meet one of the following qualifications:

- Training in High Quality Instructional Materials
- Staff of a tutoring provider
- Current or retired teacher
- Para-professional

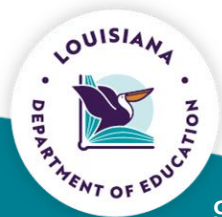
If school systems choose to utilize an external tutoring provider (vendor) for services, a provider should be selected from the LDOE's [approved vendor guide](#).



Family Reporting

School Systems must:

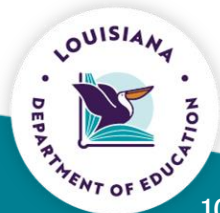
- provide parents/guardians information within 15 days of a student being identified as eligible for tutoring.
- inform parents if a student is being placed in the class of a highly effective teacher OR will be provided with tutoring services.
- inform parents that their student will be provided tutoring as well as who will be providing the tutoring and when.
- provide materials and resources for parents on how to support their child.



Workbook/System Plan

The Accelerate: High Dosage Tutoring [Workbook](#) provides school systems with a structured framework to plan their implementation. The Workbook will help ensure schools systems are prepared for reporting to the LDOE in EGMS. The tabs are organized as follows:

- Instructions
- LEA Contact
- Assurances
- Strategic Planning Budget
- 1: Identified Students
- 2: How Students are Served
- 3: Projected: High Dosage Tutoring Providers
- 4: Scheduling
- 5: Materials



Accelerate: HDT School System Plan (cont.)

The first four tabs of the Accelerate: High Dosage Tutoring [Workbook](#) provide instructions for how to use the Workbook and a space for school systems to plan in the following areas:

- LEA Contact
- Assurances
- Strategic Planning Budget

LEA Contact Information		
Accelerate	Requested Information	Details
	School System Name	
	Point of Contact (Full Name)	
	Position/Title	
	Point of Contact Email	
	Point of Contact Phone # (include extension)	
	Secondary Point of Contact (Full Name)	
	Position/Title	
	Point of Contact Email	
	Point of Contact Phone # (include extension)	
Additional Information	[1750 maximum characters]	

Existing Funding Source	Object Code	Description	SY 2024-2025 Amount Budgeted
--Select one--			
--Select one--			
--Select one--			
--Select one--			
--Select one--			
--Select one--			
--Select one--			
--Select one--			
--Select one--			
--Select one--			



Accelerate: HDT School System Plan (cont.)

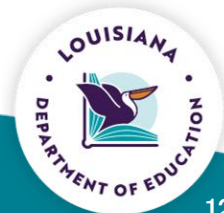
- 1: Identified Students-**
 Organizes the numeracy, DIBELS and LEAP data to help identify students who are eligible for tutoring.
- 2: How Students are Served-**
 Captures how the school system plans to provide students with school day embedded tutoring (i.e., highly effective teacher or high dosage tutoring).

1: Identified Students

K-5 Math and Literacy							Note: Columns D, E are required for the Sept. 15 and June 1 due dates.
Grade Level	Subject	Assessment	# of Students Below	# of Students Well Below	# of Students Unachieving	# of Students Proficient/Basic	
Accelerated	K	Math	Numeracy Screener				
	K	E.L.A.	DIBELS				
	1st	Math	Numeracy Screener				
	1st	E.L.A.	DIBELS				
	2nd	Math	Numeracy Screener				
	2nd	E.L.A.	DIBELS				
	3rd	Math	Numeracy Screener				
	3rd	E.L.A.	DIBELS				
	4th	Math	LEAP				
	4th	E.L.A.	LEAP				
5th	Math	LEAP					
5th	E.L.A.	LEAP					
K-5 Multi-All Grades							Note: Columns D, E are required for the Sept. 15 and June 1 due dates.
Subgroup	# of Students Below	# of Students Well Below	# of Students Unachieving	# of Students Basic	# of Students Proficient	# of Students Well Above	
Accelerated	American Indian or Alaska Native						
	Asian						
	Black or African American						
	Hispanic						
	White						
	Native Hawaiian or Other Pacific Islander						
	Two or More Races						
	Students with Disabilities						

2: How Students are Served

K-5 Math and Literacy							Note: Columns D, E and F are required for the Sept. 15 due date. Columns G, H are required for the June 1 due date.
Grade Level	Subject	# of Students served by Highly Effective Teacher	# of Students served by High Dosage Tutoring	Dosage: # of Sessions (Minimum 30)	# of Students Absent (Not report total on 1 report)	# of Students	
Accelerated	K	Math					
	K	E.L.A.					
	1st	Math					
	1st	E.L.A.					
	2nd	Math					
	2nd	E.L.A.					
	3rd	Math					
	3rd	E.L.A.					
	4th	Math					
	4th	E.L.A.					
5th	Math						
5th	E.L.A.						
K-5 Multi-All Grades							Note: Columns D, E and F are required for the Sept. 15 and June 1 due dates.
Subgroup	# of Students served by Highly Effective Teacher	# of Students served by High Dosage Tutoring	Dosage: # of Sessions (Minimum 30)	# of Students Absent (Not report total on 1 report)	# of Students	# of Students	
Accelerated	American Indian or Alaska Native						
	Asian						
	Black or African American						
	Hispanic						
	White						
	Native Hawaiian or Other Pacific Islander						
	Two or More Races						
	Students with Disabilities						



Accelerate: HDT School System Plan (cont.)

- **3: Projected: High Dosage Tutoring (HDT) Providers-** Details the tutoring providers the school system will use (i.e., Full or Part Time LEA staff, External Tutoring Providers). A list of staff tutors will be a required upload.
- **4: Scheduling-** Requires a narrative that explains how the school day will be restructured to offer HDT. An upload of school schedules is required.

3. Projected: High Dosage Tutoring (HDT) Providers

HDT Provider Information

Categories	# of HDT Providers
<input type="checkbox"/> Full or Part Time LEA staff	
<input type="checkbox"/> External Tutoring Provider	

Note: Required

Approved Vendors

- Air Reading
- Mon Amie's Business and Wellness Solutions
- Encouraging Educators
- On Your Mark
- Canopy Tutoring
- Conquer & Prosper eLearning: Join, Learn, Prosper
- Teach For America: Ignite
- Studyville
- Sylvan of Acadiana

Note: A vendor must be selected or manually entered in "Other".

Other:

LEA Full or Part Time Staff

Upload a list of the school system's full and part-time staff that will serve as tutoring providers. Submit as one PDF file if possible.

Note: Required

4. Scheduling

Scheduling Details

Provide a narrative that details how the school day will be restructured to offer High Dosage Tutoring.

[1750 maximum characters]

K-5 School Schedules

Upload the school system's K-5 individual school schedules as one PDF file if possible.

Accelerate: HDT School System Plan (cont.)

- 5: Materials-** Captures all the tutoring materials the school system plans to use. These materials may be HQIM, LDOE created, or LDOE provided.

5: Materials

Which High Quality Instructional Materials (HQIM) will be used in your school system (Select all that apply)?

	High Quality Instructional Materials (Rated or Created by LDOE)
<input type="checkbox"/>	Amplify - Core Knowledge Lang. Arts (CKLA) 2nd Edition, ELA Grades K-5 (©2017) PDF
<input type="checkbox"/>	Core Knowledge (CKLA) ELA Skills Strand, Grades K-2 (©2013) PDF
<input type="checkbox"/>	Great Minds - Wit & Wisdom, ELA Grades K-2 (without Foundational Skills) (©2016) PDF
<input type="checkbox"/>	Great Minds PBC - Wit & Wisdom, ELA Grades 3-5 (without Foundational Skills) (©2016) (I) PDF
<input type="checkbox"/>	Houghton Mifflin Harcourt - Into Reading, Gr. 3-5 (©2020) PDF
<input type="checkbox"/>	Houghton Mifflin Harcourt, Into Reading, Grades K-2 (©2020) PDF
<input type="checkbox"/>	Imagine Learning (formerly LearnZillion) - EL Education, ELA Grades 3-5 (©2019) PDF
<input type="checkbox"/>	Imagine Learning (formerly LearnZillion) - EL Education, ELA Grades K-2 (©2019) PDF
<input type="checkbox"/>	McGraw Hill LLC - Wonders, ELA Grades K-5 (©2020) PDF
<input type="checkbox"/>	Open Up Resources - Bookworms Reading and Writing, ELA Grade 2 (©2018) PDF
<input type="checkbox"/>	Open Up Resources - EL Education, ELA Grades 3-5 (©2017) PDF
<input type="checkbox"/>	Open Up Resources - EL Education, ELA Grades K-2 (©2017) PDF
<input type="checkbox"/>	Pearson dba Savvas - myView Literacy, Grades K-5 (©2020) PDF
<input type="checkbox"/>	Achievement First - Achievement First Math, Grades K-4 (©2019) PDF
<input type="checkbox"/>	Curriculum Associates, LLC - Ready Classroom Math, Grade K-5 (© 2020) PDF
<input type="checkbox"/>	Curriculum Associates, LLC - Ready Louisiana Mathematics, Grades K-5 (© 2017) PDF
<input type="checkbox"/>	Great Minds PBC - Eureka Math Squared, Grades K-5 (©2021) PDF
<input type="checkbox"/>	Houghton Mifflin Harcourt - HMH Into Math, Grades K-5 (©2020) PDF
<input type="checkbox"/>	Imagine Learning LLC - Illustrative Mathematics, Grades K-5 (©2021) PDF
<input type="checkbox"/>	Jump Math - Jump Math Grades K-5 (©2016) PDF
<input type="checkbox"/>	K12 Inc. - Math-Blue, Green, and Orange Summit LA, Grades K-2 (©2019) PDF
<input type="checkbox"/>	Kendall Hunt Publishing - Illustrative Mathematics, Grades K-5 (©2021) PDF
<input type="checkbox"/>	Savvas Learning Company LLC - enVision Math, Grades K-5 (©2020) PDF
<input type="checkbox"/>	Zearn - Zearn Math, Grades 1-5 (©2023) PDF
<input type="checkbox"/>	Zearn Inc - Zearn Math - Grade K (© 2018) PDF
<input type="checkbox"/>	ELA Guidebooks 3-5 3.0 (2018)
<input type="checkbox"/>	ELA Guidebooks 3-5 (©2022)

Which LDOE provided resources will be used in your school system (Select all that apply)?

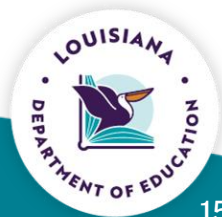
	LDOE Provided Resources
<input type="checkbox"/>	LIFT
<input type="checkbox"/>	FIRE
<input type="checkbox"/>	FLAME
<input type="checkbox"/>	FUEL
<input type="checkbox"/>	LDOE Accelerate ELA
<input type="checkbox"/>	LDOE Accelerate Math
<input type="checkbox"/>	Amira Learning*
<input type="checkbox"/>	Zearn**

*Note that Amira Learning is available upon request as part of the LDOE pilot
** Note that Zearn is available to school systems statewide



Accelerate: HDT School System Plan (cont.)

- Available in EGMS in August 2024
- Student data for EOY DIBELS and LEAP **will** be pre-populated in EGMS
- Kindergarten BOY DIBELS data will **not** be pre-populated in EGMS
- Numeracy data for K-3 will **not** be pre-populated in EGMS

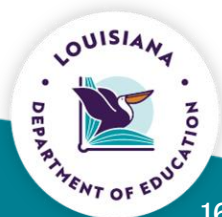


Funding Guidance

A \$30 million state appropriation for tutoring will fund the requirements of Act 771. All schools funded by the MFP will receive a system level allocation based on an equitable per pupil distribution. School systems will receive an allocation notice with a projected amount of funding during the week of **July 15, 2024**. Funds will be distributed as plans are approved. The funds in this allocation must be used for the following expenses:

- Salary and benefits for full or part time LEA staff
- External tutoring provider (on LDOE vendor guide)

Additional local or federal funds may be used by the school system and should be indicated in the school system plan and subsequent reporting.



Timeline

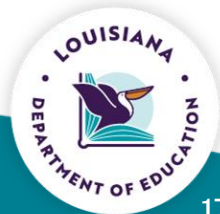
June 2024
Act 771 signed

June 2024
Launch of
program

September 15
System Plan due
to the LDOE

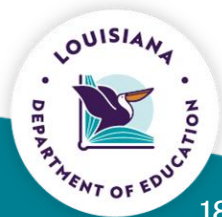
Quarterly
Budget
Reporting

June 1, 2025
Final Reporting
Due



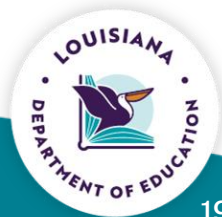
Action Steps

- Appoint an Accelerate: High Dosage Tutoring point of contact and leader at the school system leadership level.
- Convene a group of system and school leaders to craft the school system plan and champion the work for the system.
- Make decisions around system level expectations for identifying students, developing schedules, and planning for sessions.
- Communicate expectations with school leaders.
- Submit the school system plan and support budget in EGMS for approval and/or feedback.



Resources

- [Accelerate: High Dosage Tutoring Guidance](#)
- [2024-2025 Accelerate: High Dosage Tutoring Workbook](#)
- [Accelerate: High Dosage Tutoring Vendor Guide](#)



To Stay Informed

- Sign up for the LDOE's [newsletters](#).
- Reference the [monthly calls](#).
- Implement the tools found on the [Louisiana Literacy](#) and [Math Refresh](#) websites.
- Join the monthly Tutoring Office Hours.
- For questions, reach out to
 - tutoring@la.gov

