

2012-13 VALUE-ADDED SCORE DISTRIBUTIONS

Grade level¹

Grade	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
3	8.1%	40.0%	34.2%	17.8%
4	9.1%	39.0%	32.2%	19.7%
5	9.9%	38.4%	32.1%	19.6%
6	9.1%	40.6%	31.2%	19.2%
7	7.0%	41.2%	36.7%	15.1%
8	5.6%	43.8%	34.8%	15.8%
9	9.5%	41.4%	30.4%	18.7%
Statewide	8.5%	40.2%	33.1%	18.3%

Academic magnet schools:

Ineffective	Effective Emerging	Effective Proficient	Highly Effective
8.9%	37.0%	33.8%	20.4%

Gifted status:

Teachers with 75% or more gifted students

Ineffective	Effective Emerging	Effective Proficient	Highly Effective
11.6%	44.4%	32.4%	11.6%

Socioeconomic status

Teachers with 75% or more students eligible for free or reduced price lunch

Ineffective	Effective Emerging	Effective Proficient	Highly Effective
10.2%	37.8%	31.1%	20.8%

Special education status

Teachers with 75% or more students receiving Special Education services

Ineffective	Effective Emerging	Effective Proficient	Highly Effective
8.8%	29.8%	31.6%	29.8%

¹ Teachers commonly teach more than one grade level. The data reported here reflect individual subject/grade scores, not composite scores.