

Teaching and Learning Call

April 22, 2026



Agenda

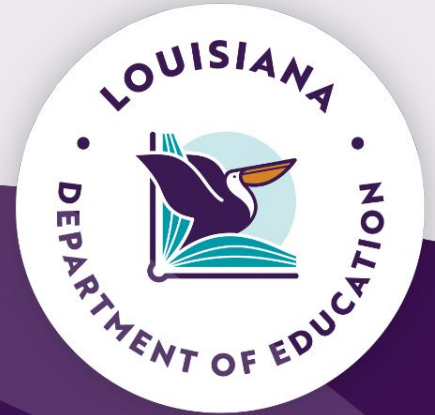
- I. Spotlight:
- II. Academic Content
- III. Numeracy
- IV. Literacy
- V. Diverse Learners
- VI. Educator Talent and Workforce Development

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Teacher Leader Summit 2026 Featured Sessions



Teacher Leader Summit 2026

To better assist in planning, the LDOE will release the full session list for Teacher Leader Summit along with session descriptions and target audiences on our [event website](#) on **May 1**.

On **May 15**, an email will be sent to all attendees with the TLS event ID and QR code for the Cvent app. Once attendees receive that email, they may begin adding sessions to their agenda in Cvent.



Please contact LDOEvents@la.gov with questions.



Academic Content

- English Language Arts (ELA):
 - Setting the Standard: Introduction and Expectation of the Updated ELA Louisiana Student Standards (K-5 and 6-12)
 - ELA Guidebooks learning series
- Science:
 - Unlocking Connections: Leadership Moves that Empower Science Learning
 - From Stories to Strategy: Guiding Effective HQIM Implementation in Science
 - Integrating Grades LDOE Formative Assessment Items into Science Instruction: Customizing Science HQIM



Academic Content



- Social Studies:
 - K-2 Social Studies: Manageable and Meaningful
 - What Are We Looking For? Utilizing the LDOE Social Studies Walkthrough Tool to Strengthen Educator Development
- Physical Education:
 - PE Standards in Motion: Progress, Updates, and What's Next
- World Languages and Immersion:
 - Strategies to Engage All Learners in the World Languages and Immersion Classroom



Academic Content



Computer science and STEM:

- A Leader's Guide to System-Level CS Implementation
- Demystifying Fundamental AI Concepts for 6–12 Learners
- STEM Beyond the Shelves: Unlocking STEM Opportunities in the K-8 Library

EdTech:

- Strategic AI Integration for Educators
- The Digital Responsibility Playbook: Essential Strategies for Teachers and Leaders



Numeracy

Focus topics for math sessions this year include

- Standards
 - Standards Institutes
 - Math Makeover: Fresh Standards, Fresh Strategies in High school
- Leading Early Math Success: Supporting Implementation of the Louisiana Numeracy Screener
- Unit Study and Lesson Internalization sessions from HQIM partners



Literacy

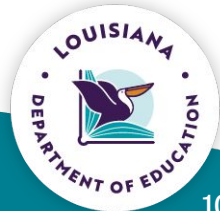
Focus topics for literacy sessions this year include

- K-2 Accountability
- Unit and Lesson Preparation
- Strengthening Reading in Grades 6–12: Tools and Strategies for Adolescent Literacy
- Understanding Dyslexia: What Educators Need to Know
- Enhancing Student Outcomes Through High-Dosage Tutoring



Diverse Learners

- Understanding LEA Determinations: Process, Data, and Implications
- Bright Ideas in Action: Leveraging Behavior Supports to Power the Sped Playbook
- Bulletin 1508 in Practice: An Update for Louisiana Special Education Teams
- Accelerating Success: Lessons from High-Growth Systems for Students with Disabilities



Educator Talent and Workforce Development



- Expanding Principal Support Opportunities: Setting the PACE for all learners
- Strengthening Mentor Support for New Teachers
- An Alternate Pathway to School Leadership-240 Clock Hour Portfolio
- LES is More: Accurate Monitoring for Better Outcomes



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

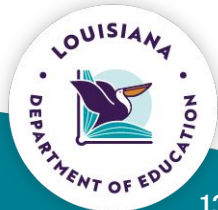
The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Gallopade International, Inc.	Gallopade Curriculum for Louisiana Social Studies, Grade K	Social Studies	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



ELA Standards Institutes

Prepare to implement the revised K-12 Louisiana Student Standards in the 2027-2028 school year by joining the [ELA Standards Institutes](#) this summer. Registration is now open.

Participants will

- review the updated standards;
- explore the Standards Reference Guide; and
- analyze how the curriculum-embedded assessments align to the standards.

Educators in Caddo, East Baton Rouge, Jefferson, and Tangipahoa school systems should use their system-provided registration link.

Please contact elaguidebooks@la.gov with questions.



Social Studies Office Hours

Join the LDOE social studies team for our final [Social Studies Office Hours](#). In this session, we will

- preview 2026 Teacher Leader Summit sessions and
- discuss opportunities for summer professional learning.

Webinar Date and Time: May 6 at 3:15 p.m.

[Webinar Link](#)

Webinar Phone Number: 1-346-248-7799

Meeting ID#: 974 3607 5546

See the [Social Studies Office Hours flyer](#) for access to past office hours slides.

Please contact socialstudies@la.gov with questions.



Land of Liberty Summer Professional Learning

On **June 17th and 18th**, educators can participate in regional, in-person sessions to prepare for implementation of [*Land of Liberty: The History of the United States*](#).

- Time: Half-day sessions, 8:30 a.m. - 12:00 p.m.
- Locations: St. Tammany Parish and Ouachita Parish
- Registration deadline: **June 15**

See the [Land of Liberty Summer Professional Learning flyer](#) for session dates, details, and the [registration](#) form.

Please contact socialstudies@la.gov with questions.

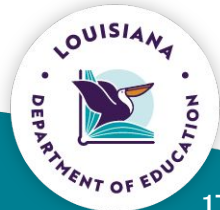


Social Studies Summer Professional Learning

The LDOE is hosting free, in-person regional sessions this July focused on strengthening social studies instruction.

- Sessions: [Social Studies Walkthrough Tool PL](#) (8:30–11:30 a.m.) and [K-2 Knowledge Building Cards PL](#) (12:30–3:30 p.m.)
- Registration deadline: **June 30**
 - July 7-Lake Charles
 - July 8 -Ville Platte
 - July 9 -Baton Rouge
 - July 14 -Shreveport
 - July 15 - Ruston
 - July 16 -Winnsboro

Please contact socialstudies@la.gov with questions.



Numeracy



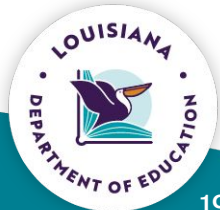
Math Standards Institutes

Registration is open for the [2026 Math Standards Institutes](#). Share registration information with the following educators:

- Teachers
- Instructional Coaches
- Master Teachers
- Curriculum Leaders
- School Leaders.

Registration is limited. Sign up today!

Please contact math@la.gov with questions.



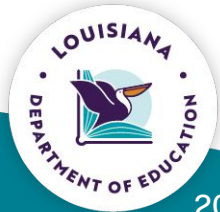
Zearn

The Louisiana Lift Initiative is a partnership that provides school leadership coaching and professional learning support focused on Zearn implementation. accepting new participants.

- [Lift System Assurances](#)
- [Plan for Summer Learning](#)



Please contact math@la.gov with questions.



Louisiana Numeracy Excellence (LANE)

The Numeracy team is preparing for LANE reporting in School Finder and to BESE.

- Roster verification has been sent out to each district contact.
- As part of [Act 353](#) of 2025 (LANE), on **May 1, 2026** course completion data will be collected from the Professional Learning platform.
- This data will be used in the fall as part of school performance indicators.

Please contact math@la.gov with questions.



Louisiana Numeracy Screener

- The window for EOY Numeracy Screener administration closes on **April 30**.
- The Louisiana Statewide Numeracy Screener will be fully operational in the 2026-2027 school year.
- During the 26-27 school year, systems will not need to administer a locally chosen assessment.

Please contact assessment@la.gov or math@la.gov with questions.



Literacy



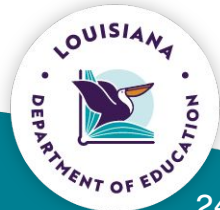
Literacy Myth Buster: Volume of Texts

Myth: Students only need to read short texts.

Truth: Students need both short and full-length texts to build comprehension, critical thinking, and stamina.

Key takeaways:

- Supports critical thinking through analysis and inferencing.
- Builds reading stamina through sustained reading of longer texts.
- Supports syntax and language development.
- Most effective when paired with explicit instruction.



Third Grade Promotion

[R.S. 17:24.11](#) prohibits promotion to fourth grade of certain students whose reading deficiencies have not been remediated by the end of the third grade.

- [Third Grade Promotion Guidance](#) defines procedures and good cause exemptions.
- Students are given three attempts to pass above *Well Below*. All three attempts must be done within the mCLASS platform.
- [Good Cause Exemption Documentation](#) – requires Superintendent’s (or designee) signature

Please contact louisianaliteracy@la.gov with questions.

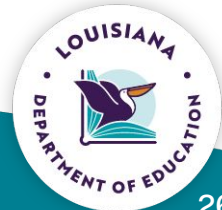


SSI & System Leader Collaborations 2026-2027

Session 1		Session 2	
Monroe	Sept 23, 2026	New Orleans	Jan 20, 2027
Shreveport	Sept 24, 2026	Baton Rouge	Jan 21, 2027
New Orleans	Sept 29, 2026	Monroe	Jan 26, 2027
Baton Rouge	Sept 30, 2026	Shreveport	Jan 27, 2027
Lafayette	Oct 1, 2026	Lafayette	Feb 2, 2027

- School Support Institutes will be held from 8:00 a.m. to 12:00 p.m.
- Regional Collaborations will be held from 1:00 pm - 4:00 pm
- New Orleans location for SSI only. Regional collaboration participants will attend in Baton Rouge.
- Registration will open on **May 1**.

Please contact SSIsupport@la.gov with questions.



Accelerate: High-Dosage Tutoring Planning Workbook

The [2026–2027 Accelerate: High-Dosage Tutoring Workbook](#) is now available to support system planning for the upcoming school year.

Use this resource to:

- Analyze data before the school year begins
- Plan staffing, scheduling, and progress monitoring
- Prepare for eGMS plan submission and implementation

Please contact tutoring@la.gov with questions



High-Dosage Tutoring Fiscal Monitoring

Fiscal Reporting for HDT expenditures in quarter 3 are due in eGMS on **April 30**.

Supporting documentation/receipts matching the reported expenditure amounts should be uploaded, including:

- Salary and benefits for full or part time LEA staff providing tutoring based on the percentage of time spent delivering high-dosage tutoring
- Services provided by approved external tutoring providers

Please see the [Accelerate: High Dosage Tutoring Guidance](#) document for more information.

Please contact tutoring@la.gov with questions



Diverse Learners



Extended School Year (ESY) Guidance

- What is the purpose of ESY?
 - Extended School Year (ESY) services are special education and related services provided beyond the regular school year to ensure a student with a disability continues to make progress toward their Individualized Education Program (IEP) goals.
- ESY [Guidance](#)



Office of Teaching and Learning | Division of Diverse Learners

Extended School Year Services Guidance

Purpose of ESY

Extended School Year (ESY) services are special education and related services provided beyond the regular school year to ensure a student with a disability continues to make progress toward their Individualized Education Program (IEP) goals. ESY services help prevent skill regression during breaks from school, such as holidays or summer vacation. To fully understand responsibilities in determining eligibility for ESY services, districts and IEP teams should review the relevant directives from the [Individuals with Disabilities Education Act \(IDEA\)](#) and [Louisiana Bulletin 1530](#), Chapter 7.

Frequently Asked Questions

Who should be considered for ESY services?

Students are eligible for ESY services if the IEP team has determined, on an individual basis, based upon a review of multiple data sources and factors, that an ESY is required for that student to receive a Free Appropriate Public Education (FAPE). Students must be between the ages of 3-21, identified with a disability according to [Louisiana Bulletin 1508](#), and have a current IEP.

What is the purpose of ESY services?

The purpose of ESY services is to maintain student skills related to current IEP goals, ensuring the student receives a FAPE. The need for and provision of ESY services are determined and documented by the student's IEP team, based on the student's individual needs. It is recognized that, during breaks in education, a decline in skills can occur in both students with and without disabilities. ESY services are designed to prevent significant skill regression that would make it difficult for the student to regain their level of achievement after a break, once traditional instruction resumes. ESY is not intended to address the needs of students who did not meet IEP goals during the regular school year or to maximize educational progress beyond the student's current level.

What are the eligibility criteria for ESY services?

A student may be eligible for ESY services if the IEP Team determines that the student meets one or more of the following criteria:

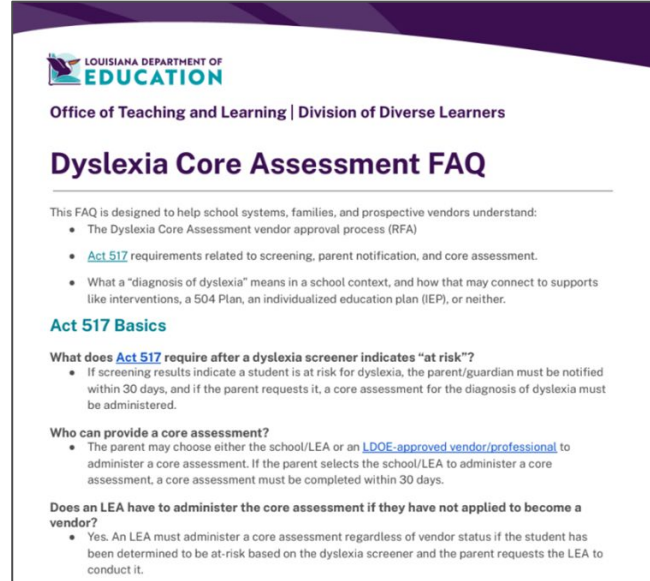
Please contact diverselearnersupport@la.gov with questions.



Dyslexia Core Assessment Program FAQs

This FAQ is designed to help school systems, families, and prospective vendors understand:

- the Dyslexia Core Assessment vendor approval process
 - Overview of Response for Applications (RFA)
- [Act 517](#) requirements related to screening, parent notification, and core assessment
- the definition of “diagnosis of dyslexia” in a school context
 - How the diagnosis may connect to additional supports (such as interventions, a 504 Plan, or an IEP)



The thumbnail shows the cover of the 'Dyslexia Core Assessment FAQ' document. At the top left is the Louisiana Department of Education logo. Below it is the text 'Office of Teaching and Learning | Division of Diverse Learners'. The title 'Dyslexia Core Assessment FAQ' is prominently displayed. The main body of text explains the purpose of the FAQ and lists key points: the vendor approval process (RFA), Act 517 requirements, and the definition of dyslexia. It also includes sections for 'Act 517 Basics', 'What does Act 517 require after a dyslexia screener indicates "at risk"?' (notifying parents within 30 days), 'Who can provide a core assessment?' (school/LEA or LDOE-approved vendor/professional), and 'Does an LEA have to administer the core assessment if they have not applied to become a vendor?' (yes, if the student is at-risk and the parent requests it).

Please contact diverselearnersupport@la.gov with questions.



IDEA Grant Application

Please review the Louisiana Department of Education IDEA application and interactive spreadsheet. All attachments are from last year. The FFY 2026 application, interactive spreadsheet and allocation information will be available soon.

- [Louisiana Part B FFY2025 application](#)
- [Louisiana Part B 611 Interactive Spreadsheet](#)
- [Public Comment Form](#)

Please contact specialeducation@la.gov with questions.



MOY and EOY Literacy Screening Gifted Referral Data Collection

[Louisiana Statute 17:24.9](#) mandates school systems to report the number of students identified for referral for gifted evaluation for every literacy screening administration for Kindergarten through Grade 3.

The following data sets will be collected for each grade level:

- The number of gifted students scoring in the above-average range on the literacy screener
- The number of non-gifted students referred for additional screening
- The number of non-gifted students referred for gifted evaluation

The [data collection](#) is now open and is due **May 11**.



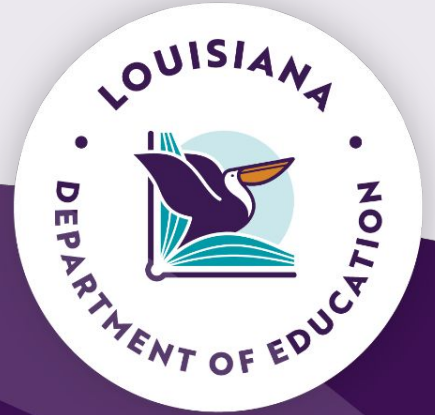
English Learners and Academic Innovation

- The LDOE has released guidance focusing on how [Educational Technology and Academic Innovation](#) can be leveraged to support English Learners (ELs).
- Key EdTech Applications for EL Support included are
 - **Personalized Learning:** Customizes instruction to individual student language proficiency levels.
 - **Differentiating Text Complexity:** Adjusts linguistic complexity while maintaining grade-level rigor and key vocabulary.
 - **Assistive Technology:** Uses text-to-speech and translation tools to reduce the linguistic load.
 - **Voice and Feedback:** Provides immediate feedback on student pronunciation and speaking fluency.

Please contact alexandra.chenevert@la.gov with questions.



Educator Talent and Workforce Development



Reporting 2025-2026 Evaluation Data in LES

Systems are encouraged to begin finalizing observation and Student Learning Target (SLT) data for the current year. It is recommended that educators complete the following tasks in [LES](#).

Evaluators	Teachers	Counselors and School Leaders
<ul style="list-style-type: none">● Enter and complete observations● Accept and rate SLTs● Enter EOY conference scores	<ul style="list-style-type: none">● Enter SLTs● Enter self-assessment scores● Assess students and report SLT results	<ul style="list-style-type: none">● Enter self-assessment scores● Enter SLTs and report results

Please contact LEADS@la.gov with questions.



LEP Roster Verification

The Louisiana Educator Portal (LEP) roster verification ensures that teachers are assigned to correct courses and classroom rosters of students for the purpose of value-added (VAM) analysis. The current [LEP User Guide](#) is an available resource throughout the process.

LEP is open for roster verification **April 20-May 28**. Teachers instructing ELA, Math, Science, and Social Studies in grades 4–8, as well as those teaching LEAP high school courses (Algebra I, Geometry, English I, and English II across all grades), should verify their rosters.

Please contact LEADS@la.gov with questions.



Louisiana Aspiring Educators Summer Academy

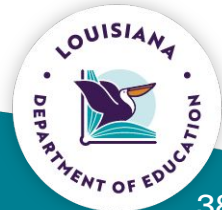
[Applications](#) are now open for the Louisiana Aspiring Educators Summer Academy. This one-of-a-kind, five-day hybrid summer camp and professional learning experience is designed for high school students enrolled in the Louisiana Pre-Educator Pathway or related coursework.

Join us **July 13–17** at Louisiana State University.

Apply Now!



Please contact louisianaleaders@la.gov with questions.



Learning & Leading: Aspiring Educator Cohort

The Learning & Leading: Aspiring Educators Cohort is designed to cultivate Louisiana's next generation of educators. This program provides high school students with meaningful opportunities to explore the teaching profession while developing essential leadership skills and professional knowledge for future success in education.

Applications open **May 1**. All applications must be submitted by the school's Pre-Educator leader or principal.

Please email louisianaleaders@la.gov with questions.

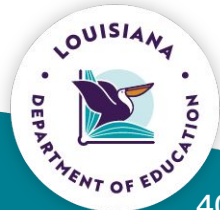


New Teacher Experience

Beginning in 2026–2027, Louisiana’s New Teacher Experience (NTE) will transition to a system-based [Train-the-Trainer model](#). Systems will send 2–4 facilitators to three required training days in June and November, then deliver all five NTE modules locally using LDOE materials. [Registration](#) is now open.

[The NTE: Summer Kick Off](#) will be held on **July 24** in Baton Rouge for 400 new teachers. [Registration](#) is now open. Please save the date for this day of professional learning and collaboration of new teachers statewide.

Please email MentorandContentLeaders@la.gov with questions.

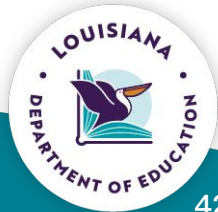


Call Summary



Key Deadlines & Action Steps

April	<ul style="list-style-type: none">● April 20- May 28: LEP open for roster verification● April 30: Q3 Fiscal Reporting in eGMS for High-Dosage Tutoring● April 30: Numeracy screener administration closes
May	<ul style="list-style-type: none">● May 11: MOY and EOY Literacy Screening Gifted Referral Data Collection



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
May	<ul style="list-style-type: none"> ● May 1: Learning & Leading: Aspiring Educator Cohort applications open ● May 6, 3:15 p.m.: Social Studies Office Hours ● May 21, 10 a.m.: Computer Science Office Hours
June	<ul style="list-style-type: none"> ● June 15: ELA Standards Institutes (St. Bernard) ● June 16: ELA Standards Institutes (Ouachita) ● June 16: K-12 Mathematics Standards Institute (Caddo) ● June 17: Land of Liberty Professional Learning (St. Tammany) ● June 18: Land of Liberty Professional Learning (Ouachita) ● June 22: K-12 Mathematics Standards Institute (Baton Rouge) ● June 23-24: NTE Train-the-Trainer (Baton Rouge) ● June 24: K-12 Mathematics Standards Institute (Rapides) ● June 25: ELA Standards Institutes (Calcasieu) ● June 25: ELA Standards Institutes (Rapides) ● June 29-30: NTE Train-the-Trainer (Ouachita)

Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
July	<ul style="list-style-type: none">● July 1: K-12 Mathematics Standards Institute (Ouachita)● July 7: Social Studies Professional Learning (Evangeline)● July 7: K-12 Mathematics Standards Institute (Baton Rouge)● July 8: Social Studies Professional Learning (Calcasieu)● July 9: Social Studies Professional Learning (Baton Rouge)● July 8: ELA Standards Institutes (Ouachita)● July 9: ELA Standards Institutes (Calcasieu)● July 9: ELA Standards Institutes (Rapides)● July 10: ELA Standards Institutes (St. Charles)● July 13: ELA Standards Institutes (Caddo)● July 13-17: Louisiana Aspiring Educators Summer Academy● July 14: Social Studies Professional Learning (Caddo)● July 14: K-12 Mathematics Standards Institute (Lafayette)● July 15: Social Studies Professional Learning (Lincoln)● July 20: ELA Standards Institutes (Baton Rouge)● July 24: The NTE: Summer Kick Off

