

LOUISIANA DEPARTMENT OF EDUCATION

Program Approval

Provider Assurances for Innovative Model Application

Name of Provider		

Bulletin 996—Standards for Approval of Teacher and/or Educational Leader Preparation Programs establishes requirements for teacher preparation practice experiences. Specifically, as required by Chapter 7, Section 743, programs approved to utilize an innovative residency model will include the following minimum requirements:

Practice experiences which directly align with and sequentially develop the competencies identified in *Bulletin 746*.

Actual practice experiences in classroom settings prior to the residency year.

Residency in a public or approved non-public school in a classroom in the certification area with a teacher of record who holds a valid Level 1, 2, 3, Type A, or Type B teaching certificate in the area for which the candidate is pursuing certification pursuant to Bulletin 746.

The residency may include practice with other teachers in a public or approved non-public school setting.

Residents placed in charter schools must be placed with a teacher of record who has demonstrated effectiveness pursuant to state law and Bulletin 130.

Beginning July 1, 2018, undergraduate candidates and post-baccalaureate master's degree or certification-only candidates electing to complete the residency in a teacher of record's classroom must hold a valid Resident Teacher Certificate in order to be placed in a one-year residency.

The residency will include a combination of the following experiences:

- o instructional goal-setting and planning, including Individual Education Plan (IEP) and Individual Accommodations Plan (IAP) review and implementation
- classroom teaching
- analysis of student assessment results, including formative and summative assessment data, student work samples, and observations of student class discussions
- o parent-teacher conferences and communication
- o interactions and collaboration with other teachers

The teacher candidate will be supervised in all residency experiences by a team comprised of a school- based mentor teacher, the residency school site principal or designee, and program faculty member. The supervision will include, at minimum, two formal observations of teaching practice per semester, which shall include feedback on performance and analysis of formative and summative student achievement results and candidate performance data. Observations may be conducted by any member of the supervision team.

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The preparation provider will assess and document evidence of candidate's teaching competency for all candidates completing one-year residencies.

- Assessments of teaching competency will be jointly administered by the preparation provider and the residency school site principal or designee.
- Assessments of teaching competency will include, but not are not limited to, the following:
 - observations that occur during the residency year
 - measures of teacher candidates' impact on all students' learning which may include student learning targets
- Upon completion of the program, a holistic evaluation of the teacher candidate's eligibility for initial licensure shall be made collaboratively by preparation provider faculty, the residency school site principal or designee, and mentor teacher.

The signatures below and corresponding initials above indicate that leaders responsible for overseeing design and implementation of the programs included in this application, including deans and/or directors of colleges and/or schools who provide coursework for these programs, have approved the information provided in this application for submission to the Louisiana Department of Education. We further certify that, if approved, the programs and residency model described in this application will meet all minimum practice experience requirements as established in Bulletin 996.

Dean or Director, Print/Type Name			
Dean or Director, Signature		 Date	
Other Campus/Provider Head or Designee, Print/Type Name	Title		
Other Campus/Provider Head or Designee, Signature		Date	
Other Campus/Provider Head or Designee, Print/Type Name	Title		
Other Campus/Provider Head or Designee, Signature		 Date	

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