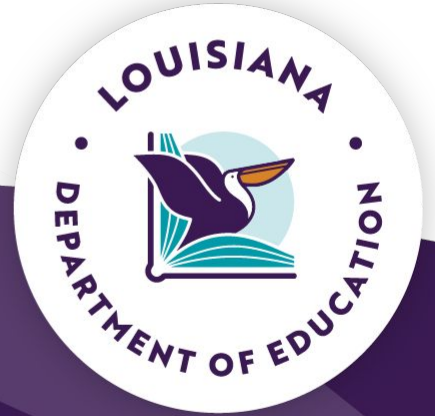


# Preparation Provider Monthly Webinar



August 28, 2024

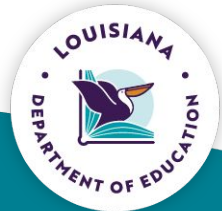
# Agenda

Educator Accountability Updates

Certification Reminders

Mentor/Content Leader Training Providers

Resources



# Educator Accountability Updates



# 2022-2023 Teacher Preparation Quality Rating System Performance Profiles

The 2022-2023 Teacher Preparation Quality Rating Scores have been finalized and we are conducting debriefing sessions.

- [Pick Time](#) is used to schedule debriefing times
- What to expect:
  - Review of calculations
  - Important policy changes
  - How to leverage the strengths of the program
  - On-Site Reviews
  - Feedback from Teacher Preparation Providers

Contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) or [certification@la.gov](mailto:certification@la.gov) with questions.



# Fall Program Approvals

Cycle	<a href="#">Application Window Opens</a>	Notice of Intent Due	<a href="#">Full Application Due</a>	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<a href="#">BESE Consideration</a>
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD

The spring approval cycle will open **September 1**. All notice of intents are due by **October 1**. Please see the [Preparation Library](#) for program [approval resources](#), including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Louisiana Aspiring Educator Rubric

- [LAER as a valid and reliable tool](#)
- [LAER Session 3 Professional Learning Platform Instructions](#)
- Deadline to complete Day 3 asynchronous work - **September 20**
- LAER rubric as one tool across all programs

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Crosswalk Between the LAER and LER

LAER Rubric Indicators	LER Rubric Indicators
Instructional Plans	<ul style="list-style-type: none"> <li>• Instructional Plans</li> <li>• Lesson Structure and Pacing</li> <li>• Student Work</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>
Standards and Objectives	<ul style="list-style-type: none"> <li>• Standards and Objectives</li> <li>• Assessment</li> <li>• Student Work</li> <li>• Expectations</li> </ul>
Presenting Instructional Content	<ul style="list-style-type: none"> <li>• Presenting Instructional Content</li> <li>• Teacher Content Knowledge</li> </ul>
Activities and Materials	<ul style="list-style-type: none"> <li>• Activities and Materials</li> <li>• Grouping Students</li> <li>• Motivating Students</li> </ul>
Questioning	<ul style="list-style-type: none"> <li>• Questioning</li> </ul>
Academic Feedback	<ul style="list-style-type: none"> <li>• Academic Feedback</li> </ul>
Teacher Knowledge of Students	<ul style="list-style-type: none"> <li>• Teacher Knowledge of Students</li> <li>• Grouping Students</li> <li>• Lesson Structure and Pacing</li> </ul>
Thinking and Problem-Solving	<ul style="list-style-type: none"> <li>• Thinking</li> <li>• Problem-Solving</li> </ul>
Environment	<ul style="list-style-type: none"> <li>• Environment</li> <li>• Expectations</li> <li>• Respectful Culture</li> </ul>
Engaging Students and Managing Behavior	<ul style="list-style-type: none"> <li>• Engaging Students and Managing Behavior</li> <li>• Lesson Structure and Pacing</li> </ul>
Professionalism	<ul style="list-style-type: none"> <li>• Professionalism</li> </ul>



# HQIM/HQPL Update

## HQIM:

- HQIM deliverables are currently underway
- Providers who ordered digital access, have been contacted by vendors
- Submit signed packing slips to [believeandprepare@la.gov](mailto:believeandprepare@la.gov)

## HQPL:

- Overview of HQIM with modules (Deans for Impact)
- Amplify
- American Reading Company

Contact [angelique.ogea@gmail.com](mailto:angelique.ogea@gmail.com) with questions.





# Certification Updates & Reminders



# Mentor Teacher Policy Update

- Effective August 20, 2024 the following has been updated in [Bulletin 746](#):
  - Provisional Mentor Teacher certificate **two (2) year** validity
  - The Louisiana **Educator** Evaluator pathway for adding MT
  - Practitioner License (PL) candidates - mentored by a **school system-based** mentor

Contact [Certification@la.gov](mailto:Certification@la.gov) with any questions.



# Certification Reminders



# Phase 1 of New System

The Teacher Certification Online portal, question and application system is being redesigned in phases.

- **Phase 1** - Question System revamped
  - Testing occurred **June 17** through **July 17**
  - Full implementation is set for sometime in **September**
  - Users will need:
    - [MyLa account](#)
    - EdLink Security access (HR/Prep user roles only)
    - Access to the Teacher Certification ZenDesk Help Center

Contact [Certification@la.gov](mailto:Certification@la.gov) with any questions.



# Certification Monthly Calls

Beginning this month, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

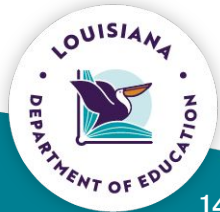
September 16, at 10:30 a.m.	October 21, at 10:30 a.m.	November 18, at 10:30 a.m.
December 16, at 10:30 a.m.	January 27, at 10:30 a.m.	February 24, at 10:30 a.m.
March 17, at 10:30 a.m.	April 28, at 10:30 a.m.	May 19, at 10:30 a.m.
June 16, at 10:30 a.m.	July 21, at 10:30 a.m.	

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.



# New Applications

- All applications are **required** to be the June 1, 2024 version for processing.
- Any applications not on this version will be ‘kicked back’ unprocessed.



# Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must be **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to [believeandprepare@la.gov](mailto:believeandprepare@la.gov).

Contact [certification@la.gov](mailto:certification@la.gov) with questions.



# Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and **all** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024





# Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
  - Successful completion of the BESE-approved [literacy foundations training](#) *may* be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by [LouisianaLiteracy@la.gov](mailto:LouisianaLiteracy@la.gov) for add-on credit.

Effective September 1, 2024



# Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

**AND\***

- Teaching of Reading exam requirements

\* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



# Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.



# Literacy Exam Requirements

Beginning **January 1, 2024**, **Out-of-State** applicants authorized to teach grades K-3 and Special education areas, not meeting exam requirements with experience will need to take the Teaching of Reading exam **in addition** to content and pedagogy exams.

**Initial applicants** completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or R credential prior to **January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Add-on policy is effective **September 1, 2024**.



# New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



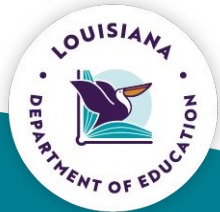
# Mentor/Content Leader



# Mentor and Resident Funding

All certificates required (Practitioner License, Resident license, Mentor credential or waiver) must be issued by **October 1** in order to be eligible for funding.

The resident must hold a resident certificate with a valid from date on or before **October 1**.



# Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.





# Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, there are approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.
- Policy changes proposed for April BESE include:
  - LDOE to approve waivers on an individual basis; and
  - Individuals mutually agreed upon for up to 2 years.

The 2024-2025 [Mentor Waiver Application Portal](#) opened on **August 1**.

The 2024-2025 [Mentor Waiver ALTERNATE Application](#) opened on **August 21**.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.



# Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to [believeandprepare@la.gov](mailto:believeandprepare@la.gov) and [support@bloomboard.com](mailto:support@bloomboard.com).
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)



# Content Leader Preparation Providers

Providers that are planning to use the LDOE Content Leader Assessment Series will need to email [believeandprepare@la.gov](mailto:believeandprepare@la.gov).

Cohorts beginning:	Email by:
Spring 2025	December 2, 2024

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.



# Resources





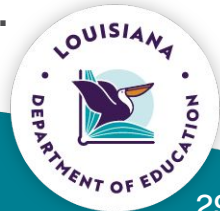
# Bayou Bridges Curriculum Guide

The LDOE has published a new [curriculum guide](#) to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program’s guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# Praxis Prep Support

- The Learning Liaisons



Scan the QR code above for more information.

- 240 Tutoring



Scan the QR code above to sign up for the discount.



Please contact [info@thelearningliaisons.com](mailto:info@thelearningliaisons.com) with questions.

Please contact [parker@240tutoring.com](mailto:parker@240tutoring.com) with questions.

<https://study.240tutoring.com/subscribe/LDEGOV>



# Reminders



# Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the [Preparation Library](#). Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.

Contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) or [certification@la.gov](mailto:certification@la.gov) with questions.





# Updated Legislation

[Act 266](#) of 2023 requires teachers to screen all kindergarten students for dyslexia during the second half of the year or upon request of a parent/guardian or teacher.

[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions regarding Act 260.



# Math Competencies

[Act 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

[Bulletin 746 §507.B.12](#) Beginning **September 1, 2028**, an applicant for initial certification must have earned coursework or equivalent contact hours in alignment with the adopted foundational numeracy competencies.

The [competency crosswalk](#) document can be found in the [Preparation Library](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.



# Closing



# Resources

[Preparation Library](#) (newsletter and monthly call decks located here)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

To sign up for the newsletter,  
email [believeandprepare@la.gov](mailto:believeandprepare@la.gov).



# 2024-2025 Monthly Call Dates

Beginning with this month's call, we have a [new zoom link](#)

~~August 28, 2024~~

March 26, 2025

September 25, 2024

April 30, 2025

October 30, 2024

May 28, 2025

November 27, 2024

June 25, 2025

January 29, 2024

July 30, 2025

February 26, 2025

**\*Prep provider calls are on the last Wednesday of each month at 10 a.m.**

