



## Believe and Prepare Community Expansion Round Table: Participant Discussion Guide

### Outcomes

- Reflect on the evolution of Believe and Prepare grant priorities
- Discuss opportunities and provide feedback on priorities for Believe and Prepare Cohort 4 grant

Cohort 1	Cohort 2	Cohort 3
<p><b>Integrated educator preparation based in schools and classrooms</b></p> <ul style="list-style-type: none"> <li>○ Design innovative preparation experiences</li> <li>○ Convert theory-based coursework into practice-based coursework</li> <li>○ Create year-long apprenticeships</li> </ul>	<p><b>Meeting workforce needs</b></p> <ul style="list-style-type: none"> <li>○ Development of recruitment plans and selection strategies that address school and district immediate and long-term workforce needs</li> </ul> <p><b>Learning through practice</b></p> <ul style="list-style-type: none"> <li>○ Creation of tasks and practice experiences that develop essential knowledge and skills</li> <li>○ Recruitment and training of strong mentor teachers</li> </ul> <p><b>Measuring readiness through performance</b></p> <ul style="list-style-type: none"> <li>○ Design and use of skill-based assessments to inform certification decisions</li> <li>○ School leader involvement in certification decisions</li> </ul>	<p><b>Build cadres of exceptional mentor teachers</b> by formalizing the mentor teacher role, including</p> <ul style="list-style-type: none"> <li>○ Identifying mentor teachers based on their results with students</li> <li>○ Defining the role of the mentor teacher in both new teacher preparation and district instructional leadership experiences</li> <li>○ Providing mentor teachers with a program of professional learning and support</li> </ul> <p><b>Meet schools' instructional needs</b> by</p> <ul style="list-style-type: none"> <li>○ Substantially increasing the number of aspiring teachers participating in a yearlong residency</li> <li>○ Building teacher leadership and teacher development expertise in priority schools</li> <li>○ Increasing the number of <b>special education teachers</b> preparing to teach in Louisiana</li> </ul> <p><b>Collaborate to identify and expand promising teacher preparation practices</b> by</p> <ul style="list-style-type: none"> <li>○ Participating in research</li> <li>○ Formally sharing their learning</li> </ul>



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Areas of Need	What is most important to consider when aiming to meet each area of need?
Scaling competency-based preparation experiences that include year-long residencies	
Prioritizing high-need students, schools, and certification areas	
Expanding the cadre of effective mentor teachers	
Expanding partnerships to geographically remote districts	