

Mentor Teacher Job Description Guidance

Who You Are

An instructional leader committed to ensuring all students have outstanding teachers in Louisiana inspired and highly motivated to change children's lives through education. You are the most important part in providing the experience that develops the essential teaching knowledge and skills of aspiring teachers who are classroom ready. You are an exceptional teacher who models and implements best instructional practices to provide pre-service teachers the opportunity to learn where teachers learn best- the classroom. You are the first step to ensure that every classroom is staffed by an effective teacher, and all students are on a successful path to college and career.

What You Bring

- Experience demonstrating consistent positive impacts on student achievement
- A commitment to constant learning and improvement
- Leadership and coaching skills with a willingness to invest in colleagues to help them grow
- Ability to interact professionally with colleagues, parents, and students
- Ability to communicate effectively with adults and students (e.g., performance expectations)
- Ability to Manage time and plan effectively

What You Will Do

Support teacher candidates as candidates develop essential teaching knowledge and skills, but the nature of this support varies depending on the type of residency:

In a **co-teaching residency**, you will:

- Host a resident and share your classroom for the full academic year
- Co-teach and share instructional time with a resident, gradually releasing teaching responsibility to the resident by engaging in a continual observation and feedback cycle

In a **practitioner teacher residency**, you will:

- Coach residents weekly by reviewing instructional plans, materials, assessments and student work samples
- Lead frequent (e.g., weekly or biweekly) observation/feedback cycles

In all roles, you will:

- Model targeted teaching skills through demonstration lessons
- Observe and assess teacher candidates formally and informally
- Identify priorities for candidate development based on candidates' performance and resulting impact on student learning
- Provide specific actionable feedback (in real-time or on debrief) based on identified growth priorities
- Evaluate teacher candidates' growth and ease responsibility onto candidates throughout the year
- Develop and implement intervention plans for candidates, if needed
- Communicate frequently with preparation program faculty and school leaders about candidates' development and readiness for certification
- Commit to additional professional development opportunities to strengthen