



Informal Observation Form

Semester: Fall Spring Observation: 1 2

Mentor: _____

Mentee: _____

Class: _____ Date: _____

Lesson Topic: _____

Student learning most closely resembles: ___ Majority Teacher ___ 50/50 ___ Majority Student
Students are expected to : ___ Write ___ Read ___ Interpret ___ Create ___ Listen ___ Copy

Yes	No	N/A	Expectations
			Students are thoughtfully engaged in academics during the observation.
			Learning objectives are clearly posted and are measurable and achievable.
			Lesson is tight, moving at a good pace, with no time for students to be off task.
			Teacher checks for student understanding. (Q&A, Quiz, Exit Ticket)
			Teacher uses technology to effectively support instruction.

			Classroom procedures are in place.
			Teacher provides clear and meaningful feedback to encourage student work.
			Teacher expects respectful behavior.
			Classroom is neat and the walls reflect current curricular topics and student work.
			Teacher varies the lesson format and method of instruction; knowledge of various learning styles is evident.

<u>Learning Experience</u> <input type="checkbox"/> Multi-sensory <input type="checkbox"/> Kinesthetic <input type="checkbox"/> Technology <input type="checkbox"/> Visual Aids <input type="checkbox"/> Lab	<u>Collaborative Work</u> <input type="checkbox"/> Pairs <input type="checkbox"/> Small Groups <input type="checkbox"/> Stations <input type="checkbox"/> Student Presentation <input type="checkbox"/> Debate	<u>Differentiation</u> <input type="checkbox"/> Tiered Texts <input type="checkbox"/> Student Choice <input type="checkbox"/> Extended Time <input type="checkbox"/> Preferential Seating <input type="checkbox"/> Modified Work
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Notes:

New Teacher Signature:

Mentor Signature: