

Teacher Support Log

School:	Semester: 1 2	Semester: 1 2				
Teacher:	Mentor:	Mentor:				
	ride a minimum of 10 hours of direct contact between mentor tea ludes 8 hours of collaboration.	achers and new teachers				
Date:	Collaboration Log (topics discussed)	Total Hours				
	Informal Observation					
	Informal Observation					
New Teacher Signatur	re: Mentor Signature:					
Administrator Signatur	ra·					



Informal Observation Form

Semester: Fall Spring Observation: 1 2

Mento	r:					M	entee:		
Class:			Date:			Lesson Topic:			
Stude	nt learr	ning mo	st closely	resembles:	Majo	rity Teacher	50/50	Majo	ority Student
Stude	ents are	expect	ed to : _	Write	Read	Interpret	Create	Listen	Сору
Yes	No	N/A				Expectat	ions		
			Student	s are though	tfully engag	ged in academi	cs during the	observation	
			Learnin	g objectives a	are clearly	posted and are	e measurable	and achieva	able.
			Lesson	is tight, movi	ng at a god	od pace,with no	time for stud	ents to be o	ff task.
			Teacher	checks for s	tudent und	erstanding. (Q	&A, Quiz, Exit	Ticket)	
			Teacher	uses techno	logy to effe	ectively support	instruction.		

		Classroom pro	ocedures are in place.				
		Teacher provid	des clear and meaningful f	eedback to er	courage student work.		
		Teacher exped	cts respectful behavior.				
		Classroom is r	neat and the walls reflect o	current curricu	lar topics and student work.		
		Teacher varies the lesson format and method of instruction; knowledge of various learning styles is evident.					
Learning ExperienceMulti-sensoryKinestheticTechnologyVisual AidsLab		Collaborative Work Pairs Small Groups Stations Student Presentation Debate	 - -	Differentiation Tiered Texts Student Choice Extended Time Preferential Seating Modified Work			
Notes:							

Mentor Signature:

New Teacher Signature: