

Collaborating To Support Candidates

ARISE Schools and Louisiana State University of Alexandria

ARISE Schools' Teacher Residency



Teacher Residency Vision

The ARISE Schools Teacher Residency (an AmeriCorps program) will enhance student achievement and offer aspiring teachers with no formal teaching experience a unique opportunity to receive high-quality training at an ARISE Schools' school through a one-year fellowship (July 2015 – May 2016).

We collaborate with TNTP & Match Education for our Teacher Residency Program.

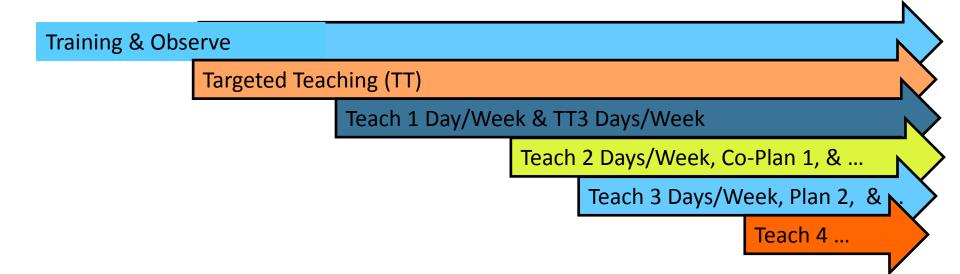






Gradual Release

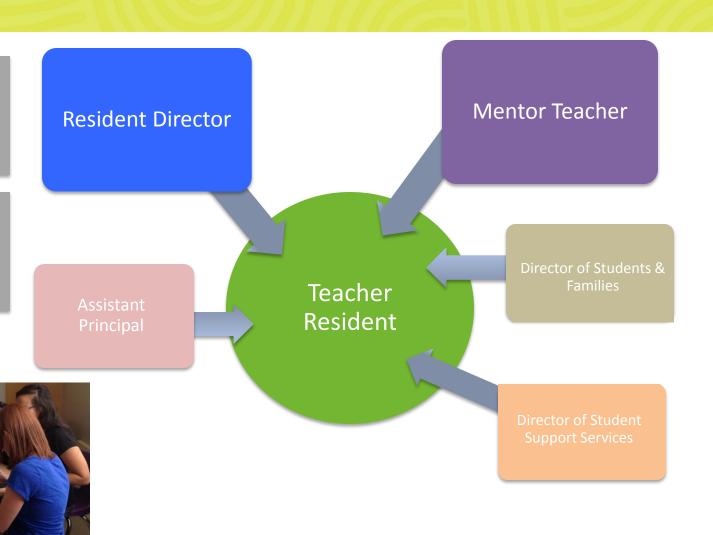




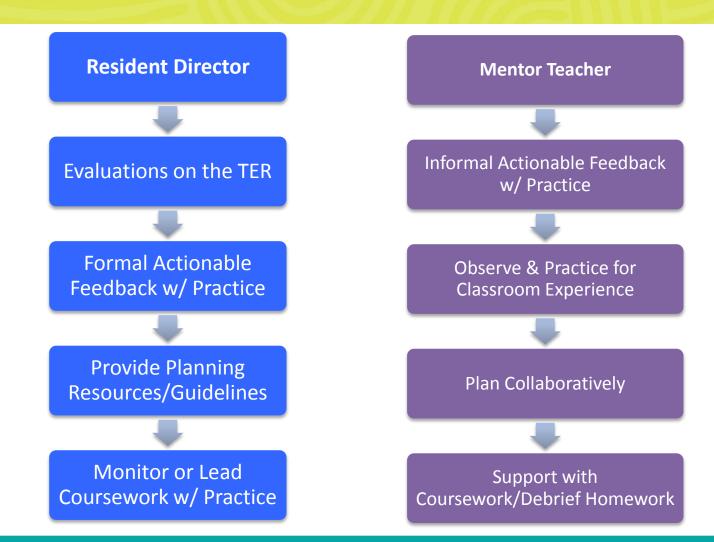
A Teacher Resident's Support

Chief Academic Officer

School Principal



A Mentor Teacher's Responsibilities



Mentor Teacher Support In Place

Role description, discussion, & selection process

Summer training

Ex: active listening, building trust, rubric norming, modeling and reflection protocol

Monthly cadre meeting

Ex: in-the-moment coaching/feedback, reflection, co-planning protocol

Mentor Teacher rubric

Practice, Data, Investment & Motivation

Resident Director's open office hours

Next Steps for Mentor Teacher Support

Needs assessment

 observation & feedback, leadership management, data-driven instruction, foundational skills

Selection process

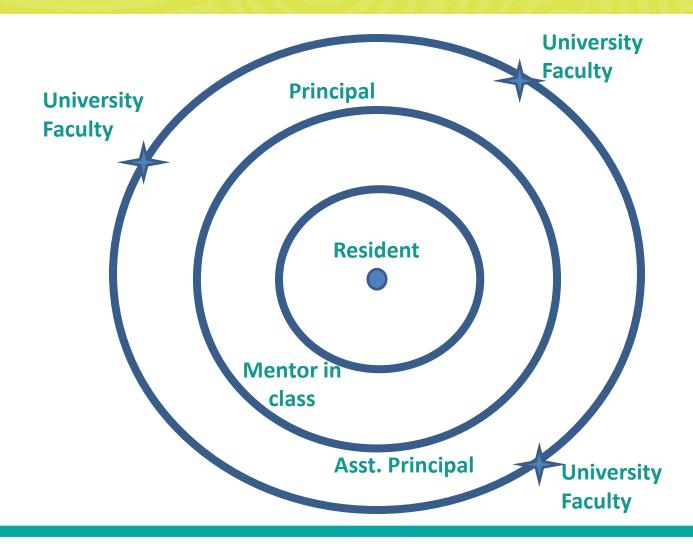
- tailored job description shared with all staff
- share & discuss data, analyze a teaching video, practice coaching
- Summer training (more robust)
- Monthly meeting & handful of Saturdays (more robust)
- Mentor Teacher rubric

Goal

To provide a comprehensive support system for each candidate as they move through a school year long residency program



Circle of Support





A Teacher Resident's Support

- Mentor teacher daily contact and support
- Principal/Assistant Principal available at all times and will have input in final evaluation
- University Faculty biweekly visits or as needed
- One year guarantee plan

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Contact Information

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