

Responsibilities of Interns in Year-Long Residencies

Teaching is a profession, and as a profession, it has definite requirements and demanded levels of attainment. The internship/residency experience gives the teacher-in-preparation opportunities to acquire and demonstrate professional qualifications. The prospective teacher must assume and fulfill certain general responsibilities, which are suggested below:

1. The intern is expected to behave in a professional ethical manner at all times.
2. The intern will adhere to all policies and regulations of the cooperating school and the university.
3. The intern will attend all of the student teaching meetings as scheduled.
4. The intern will demonstrate mastery of content for the certification levels.
5. The intern will provide the University supervisor a complete schedule of classes and comprehensive contact information.
6. The intern will remain in the year-long residence placement for two full semesters observing the school system schedule.
7. The intern will attend school system professional development meetings, faculty meetings, and be a co-participant in all normal activities that the classroom teacher is expected to engage in as part of the professional responsibilities outlined by the school.
8. The intern is expected to engage in reflective practice
9. The intern will participate in conferences with the classroom supervisor and the university supervisor, accept feedback, and put suggestions for improvement into practice.
10. The intern will be responsible for preparing daily lesson plans, co-planning with classroom teacher except during the 2-week period of time during which the intern completes the solo teaching requirement.
11. The intern will effectively implement co-teaching strategies and share classroom responsibilities.
12. The intern is expected to be proactive in initiating communication with the triad partners (co-teacher, university supervisor.)