CTE Student Learning Target (SLT) Sample Set

November 2026

Table of Contents

Table of Contents **2**
Welding II with IBC 3
Prostart with IBC 4
Medical Assistant 6

Welding II with IBC

SLT Title: Welding II with IBC				
Student Learning Target: 70% of students will demonstrate proficiency in oxyfuel cutting and shielded metal arc welding (SMAW) techniques to successfully pass the American Welding Society (AWS) Advanced: ABC Pelican Welding Level 1 IBC assessment.				
Interval of Instruction: Full Academic Year		**Student Count:** 30 (2 classes of 15)		
Course Category: CTE		**Grade:** 12th Grade		
Student Assessment Name: American Welding Society (AWS): Advanced ABC Pelican Level 1				
Rationale for SLT: Students will pursue the Advanced: ABC Pelican Level 1 Credential because it validates industry-recognized foundational welding competencies, directly supports entry-level employment and wage advancement in high-demand skilled trades, and equips students with measurable, job-ready technical skills in core welding processes essential across manufacturing, construction, and fabrication industries. To meet the school's accountability goal for the Thrive component, students who earn the Advanced ABC Pelican Level 1 Credential can accelerate under the Career Accelerator by adding a Work-Based Learning experience.				
Baseline Data: Last year, 18 out of 30 (60%) students received the American Welding Society (AWS): Advanced ABC Pelican Welding Level 1 IBC.				
Scoring Categories				
Ineffective (1 point) Demonstrated an insufficient impact on student learning by falling far short of the target.	**Emerging (2 points)** Demonstrated some impact on student learning, but did not meet the target.	**Proficient (3 points)** Demonstrated a considerable impact on student learning by meeting the target.	**Highly Effective (4 points)** Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.	**Exemplary (5 points)** Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin.
Achievement Range: 0-49% earn the IBC	**Achievement Range:** 50-69% earn the IBC	**Achievement Range:** 70-72% earn the IBC	**Achievement Range:** 73-86% earn the IBC	**Achievement Range:** 87-100% earn the IBC, with 20% of those students completing a WBL experience
By signing this document, I acknowledge that this student learning target was discussed in a meeting between the evaluator and evaluatee. **Evaluator Signature: _____ Date_____** **Evaluatee Signature: _____ Date_____**				

In order to progress to Welding II, all students must pass Welding I; therefore, there is no previous data tracking. Teachers should track module completion to progress monitor toward mastery.

Prostart with IBC

SLT Title: ProStart National Certificate of Achievement AND ServSafe Manager	
Student Learning Target: By the end of the 2025-2026 school year, 94% of students enrolled in the ProStart program will pass the ProStart National Certificate of Achievement AND ServSafe Manager.	
Interval of Instruction: Full Academic Year	**Student Count:** 54 Students (3 sections of 18 each)
Course Category: CTE	**Grade:** 11th and 12th Graders
Student Assessment Name: ProStart National Certificate of Achievement AND ServSafe Manager	
Rationale for SLT: The exam evaluates students' understanding of essential culinary and hospitality competencies, including food safety, kitchen operations, knife skills, customer service, and restaurant management fundamentals. Earning this credential provides students with a nationally recognized measure of proficiency that supports employability, industry readiness, and progression in advanced culinary coursework. The SLT aligns Louisiana's Jump Start career readiness goals and initiatives by ensuring students obtain an industry-recognized credential that enhances employability in the culinary and hospitality sectors. To meet the school's accountability goal for the Thrive component, students who earn the Advanced ProStart National Certificate of Achievement and ServSafe Manager credentials can accelerate under the Career Accelerator by adding a Work-Based Learning experience.	
Baseline Data: In the previous school year, 90% of students in the ProStart program passed the ProStart National Certificate of Achievement AND ServSafe Manager.	

Scoring Categories				
Ineffective (1 point) Demonstrated an insufficient impact on student learning by falling far short of the target.	**Emerging (2 points)** Demonstrated some impact on student learning, but did not meet the target.	**Proficient (3 points)** Demonstrated a considerable impact on student learning by meeting the target.	**Highly Effective (4 points)** Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.	**Exemplary (5 points)** Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin.
Achievement Range: 0-44% earn the IBC	**Achievement Range:** 45-94% earn the IBC	**Achievement Range:** 94-96% earn the IBC	**Achievement Range:** 97-100% earn the IBC	**Achievement Range:** 97-100% earn the IBC, with 20% of those students completing a WBL experience.

By signing this document, I acknowledge that this student learning target was discussed in a meeting between the evaluator and evaluatee.

Evaluator Signature: _____ Date_____

Evaluatee Signature: _____ Date_____

Data Tracking for ProStart - This previous data tracking is used to set reasonable, yet rigorous goals.

Medical Assistant

SLT Title: Medical Assistant				
Student Learning Target: By the end of the year, 85% of the students in my Medical Assistant course will earn the Certified Clinical Medical Assistant (CCMA) credential.				
Interval of Instruction: Full Academic Year		**Student Count:** 40 (three sections)		
Course Category: CTE		**Grade:** 12		
Student Assessment Name: National Health Career Association Certified Clinical Medical Assistant (CCMA) Examination				
Rationale for SLT: This SLT is aligned with Louisiana expectations for career and college readiness in the Health Sciences pathway. It supports graduation pathways and clearly indicates mastery of course content and student hireability in the medical field.				
Baseline Data: Based on the NHA CCMA Practice Test preassessment, 80% of the current year's students indicated readiness. 60% earned Mastery or Advanced on LEAP Biology, 66% earned Mastery or Advanced on LEAP Algebra I, and 53% earned Mastery or Advanced on LEAP Geometry. Last year, 82% of students enrolled in the Medical Assistant course earned the IBC.				
Scoring Categories				
Ineffective (1 point) Demonstrated an insufficient impact on student learning by falling far short of the target.	**Emerging (2 points)** Demonstrated some impact on student learning, but did not meet the target.	**Proficient (3 points)** Demonstrated a considerable impact on student learning by meeting the target.	**Highly Effective (4 points)** Demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.	**Exemplary (5 points)** Demonstrated an exceptional impact on student learning by surpassing the target by an outstanding margin.
Achievement Range: 0-74% earn the IBC	**Achievement Range:** 75%-84% earn the IBC	**Achievement Range:** 85%-90% earn the IBC	**Achievement Range:** 91%-95% earn the IBC	**Achievement Range:** 96-100% earn the IBC
By signing this document, I acknowledge that this student learning target was discussed in a meeting between the evaluator and evaluatee. **Evaluator Signature:** _____ **Date**_____ **Evaluatee Signature:** _____ **Date**_____				

Data Tracking for Medical Assistant - This previous data tracking is used to set reasonable, yet rigorous goals.