



LOUISIANA'S NEXT GENERATION EDUCATORS

Defining and Selecting Effective Mentors
Community Meeting
May 18, 2015

Agenda

Introductions

Defining the Role of the Mentor Teacher

Developing Selection Strategies for Mentor Teachers

Next Steps

Working Session Outcomes

In today's session, participants will:

- Discuss the role of mentor teachers in candidate development
- Identify the responsibilities of a mentor teacher (daily, weekly, monthly, quarterly, yearly)
- Identify the critical attributes of an effective mentor teacher
- Identify school system resources that are available to identify and select promising mentor teachers
- Identify next steps for the Believe and Prepare community and toolkit

The products of this working session will be used to inform the development of Believe and Prepare toolkit resources.

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The Role of the Mentor

INSERT VIDEO

What is the role of mentor teachers in candidate development?

The discussion facilitator will record notes here:

What is are the responsibilities of a mentor teacher? Consider daily, weekly, monthly, quarterly, yearly responsibilities.

The discussion facilitator will record notes here:

How do these responsibilities vary depending upon the type of program in which the candidate is enrolled (i.e., undergraduate, practitioner teacher program)?

Given the identified roles and responsibilities, what are the *critical attributes* of an effective mentor teacher?

The discussion facilitator will record notes here:

What experience, activities, or observable behaviors would provide evidence of these critical attributes (i.e., relevant work experience, role-playing exercises)?

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What resources can be used to identify promising mentor teachers (e.g., data, observations, interviews, recommendations)?

The discussion facilitator will record notes here:

How should mentor teachers be selected? Who should be involved in the selection process?

The discussion facilitator will record notes here:

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The products of this working session will be used to inform the development of Believe and Prepare toolkit resources, including:

- Sample mentor job descriptions
- Sample mentor selection processes

What other considerations should inform the development of these resources?



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**Thank you for attending today's meeting.
We look forward to collaborating with you throughout 2015-2016.**

Questions? Comments? We want to hear from you!
Please email believeandprepare@la.gov.