

Louisiana Believes

Fall 2020 *Virtual* Counselor Institutes

Agenda

- Welcome
- Assessment and Accountability
- Trauma Recovery Demonstration Grant
- Youth Challenge Program
- LOSFA Updates
- Jump Start 2.0
- STEM Pathways
- Community Service Diploma Endorsement
- Credit Recovery Updates
- College Credit Opportunities

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, painterly effect. The colors are more saturated in some areas and lighter in others, giving it a sense of depth and movement. The overall aesthetic is clean and professional, suitable for an educational or official presentation.

Welcome from State Superintendent
Dr. Cade Brumley

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Assessment and Accountability

COVID-19 Waiver

Students who were unable to take the LEAP 2025 high school assessments are exempt from the requirement for a subject-specific test **if**

- the student earned the credit for the high school assessment-eligible course in the spring of 2020, **and**
- the student has never taken the subject-specific test for that course in a prior administration

Exemption is only for the subjects that qualify.

Student Growth Target Rosters

- 2020-2021 growth-to-mastery targets on ftp
- Skip-year model
- 2019 scale score for ELA and math determines 2021 target
- Students can also earn full 150 points for the school by scoring in top percentiles on VAM calculations
- [Student Progress Overview](#) document illustrates process

Interests and Opportunities Indicator

- Interests and Opportunities roster on ftp
- Interests and Opportunities index is 5% of SPS
- [Interests and Opportunities](#) one-pager illustrates how points are awarded

Please reach out to the assessment team for support.

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Trauma Recovery Demonstration Grant

Trauma Recovery Demonstration Grant

The Louisiana Department of Education was awarded a \$7.5 million five-year federal grant to expand and deliver mental health services to students who are economically disadvantaged, academically struggling, and have experienced trauma.

Purpose: The purpose of the grant program is to enable preschool, elementary, or secondary students from an economically disadvantaged family who have experienced trauma and subsequently demonstrate academic, behavioral, attendance, or other issues at school to access trauma-specific treatment.

Goal: The goal of the grant program is to increase student wellness, adaptive student behavior, school safety and academic performance by supporting trauma-specific treatment.

Trauma Recovery Demonstration Grant

The Department is hosting an information session for school counselors at 10:30 a.m. on Thursday, November 5.

Webinar Link: <https://ldoe.zoom.us/j/94993412600?pwd=aVNRclphWFF3U0tGVtB1RytuQVZkdz09>

Webinar Phone Number: 312-626-6799

Meeting ID#: 949 9341 2600

Password: 458461

Please reach out to Anna Novogratz for more information about Trauma Recovery Demonstration Grant.

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Youth Challenge Program

LOUISIANA
NATIONAL GUARD



*TIMBERLY DEVILLE
EDUCATION COORDINATOR*

**ALTERNATIVE
PATHWAYS TO
SUCCESS**

*CAMP MINDEN
CAMP BEAUREGARD
GILLIS LONG*

WELCOME TO TODAY'S SESSION!

TODAY'S
AGENDA



- 1 WHAT IS YCP?

- 2 ACADEMIC PATHWAYS

- 3 DATA

- 4 PARTNERSHIPS

- 5 WHAT'S NEXT?

- 6 MEET YOUR RECRUITERS

- 7 CLOSE

WHAT IS YCP?

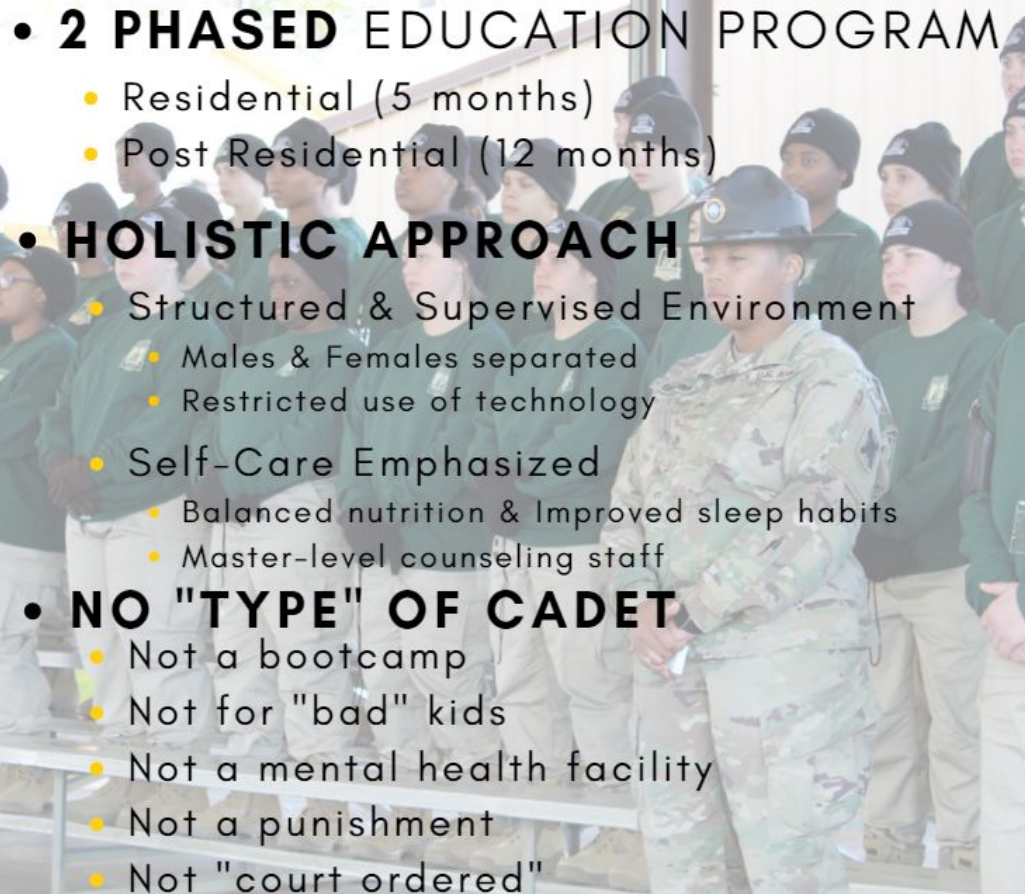


**BRIEF
INTRODUCTION**

The mission of the Louisiana National Guard Youth Challenge Program is to intervene in and reclaim the lives of 16-18 year old "at-risk" youths, producing program graduates with the values, life skills, education, and self-discipline necessary to succeed as productive citizens.

8 CORE COMPONENTS

- * Life Coping Skills
- * Academic Excellence
- * Job Skills Training
- * Responsible Citizenship
- * Leadership/Followership
- * Health & Hygiene
- * Physical Fitness
- * Community Involvement

- 
- **2 PHASED EDUCATION PROGRAM**
 - Residential (5 months)
 - Post Residential (12 months)
 - **HOLISTIC APPROACH**
 - Structured & Supervised Environment
 - Males & Females separated
 - Restricted use of technology
 - Self-Care Emphasized
 - Balanced nutrition & Improved sleep habits
 - Master-level counseling staff
 - **NO "TYPE" OF CADET**
 - Not a bootcamp
 - Not for "bad" kids
 - Not a mental health facility
 - Not a punishment
 - Not "court ordered"

ACADEMIC PATHWAYS

HiSET

- * No cost to students or schools
- * Good fit for students who've historically struggled to find personal and academic success in traditional environments.
- * Students prepare for HiSET testing
- * Test of Adult Basic Education (TABE) is used to measure academic progress

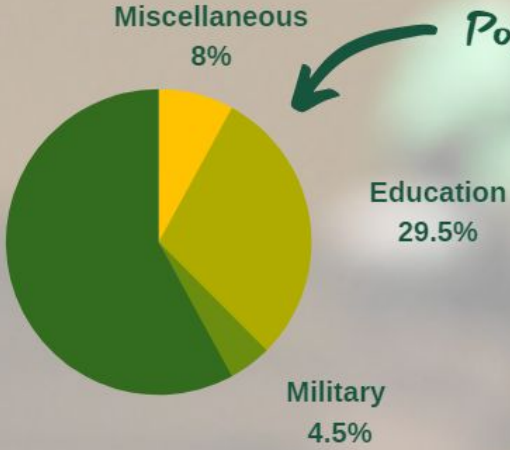
AND

COURSE CHOICE CREDIT RECOVERY

- * No cost to students or schools (\$0 SCA!)
- * Good fit for students who are motivated to earn high school diploma
- * Opportunity to "catch up" or maintain current course load in a distraction-free environment
- * STUDENTS ENROLL IN CCCR THROUGH COUNSELOR-RECOMMENDATIONS ONLY
 - * YCP does not make pathway decisions for students
 - * YCP relies on counselor expertise to verify courses

...
**LOOK
AT THESE
NUMBERS**
...

CCCR Enrollments and CU's



Post-Residential Placement/Success

Total YCP Cadets Graduated:

25,445

CCCR Cadets Graduated since 2018:

84

Districts maintaining MFP:

47

HiSET Pass Rate:

83%

District Partnerships:

17



First Time Credit Courses

BENEFITS OF DISTRICT PARTNERSHIPS



POINT OF CONTACT

With a YCP Protocol, your district will assign/choose a Point of Contact at the district level who will be able to assist you with "all things YCP."



REFERRALS

If a student's enrollment or pathway changes, the counselor is notified - but only if a referral is in place.



NO MORE DROPPING STUDENTS!

In 2018, LDOE put out guidance that no longer requires schools to drop students when coming to YCP - regardless of academic pathway!



STREAMLINED PROCESS

Schools keep MFP, spend zero SCA dollars, and increase graduation rates

Does **YOUR** district have a YCP Protocol in place?

ACADIA, ASCENSION, CADDO, CALCASIEU, EAST BATON ROUGE,
EVANGELINE, IBERIA, LAFAYETTE, LIVINGSTON, LINCOLN,
MOREHOUSE, NATCHITOCHEs, OUACHITA, RAPIDES, ST. MARY,
ST. TAMMANY, WASHINGTON

01
02
03
04

WHY REFERRALS?



Louisiana National Guard
Youth Challenge Program
Camp Minden ★ Camp Beauregard ★ Gillis Long
505 "F" Street
Pineville, Louisiana 71360-3737

REFERRAL FORM Course Choice / Credit Recovery / HISET

Date: _____

Student: _____ Student ID: _____

STUDENT CONTACT INFORMATION:

Parent Name: _____ Cell Phone Number: _____

Address: _____

Home Number: _____ Email address: _____

Parish: _____ School: _____

Year Student Entered 9th Grade: _____ Graduate Cohort Year: _____ Current Grade: _____

Current Schedule: Full Year Block

Student's Current School Pathway: Tops University Jumpstart HISET

Recommended YCP Education Pathway (SELECT ONE): HISET Course Choice / Credit Recovery

School Counselor: _____

Email: _____ Phone: _____

School Mailing Address: _____

Submitted by: _____ Title: _____

Email: _____ Phone: _____

Submit to YCP Education Coordinator (Timberly Deville) via email: ycp.edcoordinator@lsga.gov or fax: 318-290-5409.

The Youth Challenge Program does not exclude any person based on race, color, national origin, gender or religion.

1

THEY STREAMLINE COMMUNICATION

If we know who a student "belongs" to, we can be sure to send you all pertinent info! Enrollment letters, pathway notifications, transcripts, HISET info, etc. Referrals will get you the information you need.

2

THEY ACT AS ACADEMIC RECOMMENDATIONS

Referrals are not cold-references! YCP referrals act as both records requests AND academic recommendations. Chances are, if a recruiter is asking you for a referral, the student has already interviewed AND been accepted into the program. This is where you use your expertise! Would this student be more successful on the HISET pathway or the CCCR pathway?

Referrals help with academic placement, but also help maintain lines of communication with schools and districts. Let us help you track your students!

*HEAR FROM A
PARTNERING
DISTRICT* →



Kim Bennett, former Assistant Superintendent, Rapides Parish

WHAT'S NEXT?

GILLIS LONG
INTAKE
JANUARY 3,
2021



CAMP BEAUREGARD
INTAKE
JANUARY 10, 2021



CAMP MINDEN
INTAKE
FEBRUARY 14,
2021



LOUISIANA
NATIONAL GUARD



JOB CHALLENGE PROGRAM

YCP Graduates are eligible to apply to the Job Challenge Program located in Carville, Louisiana. Here, Trainees are given the opportunity to learn a trade such as CNA, welding, automotive, and culinary.

MEET YOUR RECRUITERS

CORTNEY ALSTON



ERIN LEDET



TODD DERRICK



MEGAN FORCE



SFC JOHNSON



C.ALSTON@LA.GOV

Acadia, Ascension,
Assumption, Avoyelles,
DeSoto, East Feliciana,
Lafayette, Matchitoches,
Red River, Sabine, St.
James, St. John the Baptist,
Vermilion, West Feliciana

ERIN.LEDET@LA.GOV

Calcasieu, Caldwell,
Cameron, Evangeline,
Iberville, LaSalle,
Livingston, Pointe Coupee,
St. Helena, St. Landry,
Tangipahoa, Vernon,
West Baton Rouge

TODD.DERRICK@LA.GOV

Bienville, Bossier, Caddo,
Claiborne, East Carroll,
Franklin, Jackson, Lincoln,
Madison, Morehouse,
Ouachita, Richland, Tensas,
Union, Webster,
West Carroll

MEGAN.FORCE@LA.GOV

Allen, Beauregard,
Catahoula, Concordia,
East Baton Rouge, Grant,
Iberia, Jefferson Davis,
Rapides, St. Martin,
St. Mary, Winn

ARTHUR.JOHNSON@LA.GOV

Jefferson, Lafourche,
Orleans, Plaquemines,
St. Bernard, St. Charles,
St. Tammany, Terrebonne,
Washington

SUMMARY ^{OF} TODAY'S SESSION

RECAP 1

YCP is a great alternative pathway to success for ALL students!

01

RECAP 2

Two academic pathways - HiSET and CCCR. LDOE allows schools to keep these students enrolled regardless of pathway.

02

RECAP 3

Referrals and protocols allow YCP to be a partner in education. Utilizing both allow schools to track their students, receive important documents, and maintain MFP and SCA funds.

03

RECAP 4

District recruiters are your gateway to the program! If you have any questions, reach out to your district's recruiter.

04

THANK YOU FOR JOINING TODAY'S SESSION



Contact us through social media!



1 - 800 - CAMP - KID



LOUISIANAYCP



LOUISIANAYCP



LOUISIANAYOUTHCHALLENGE



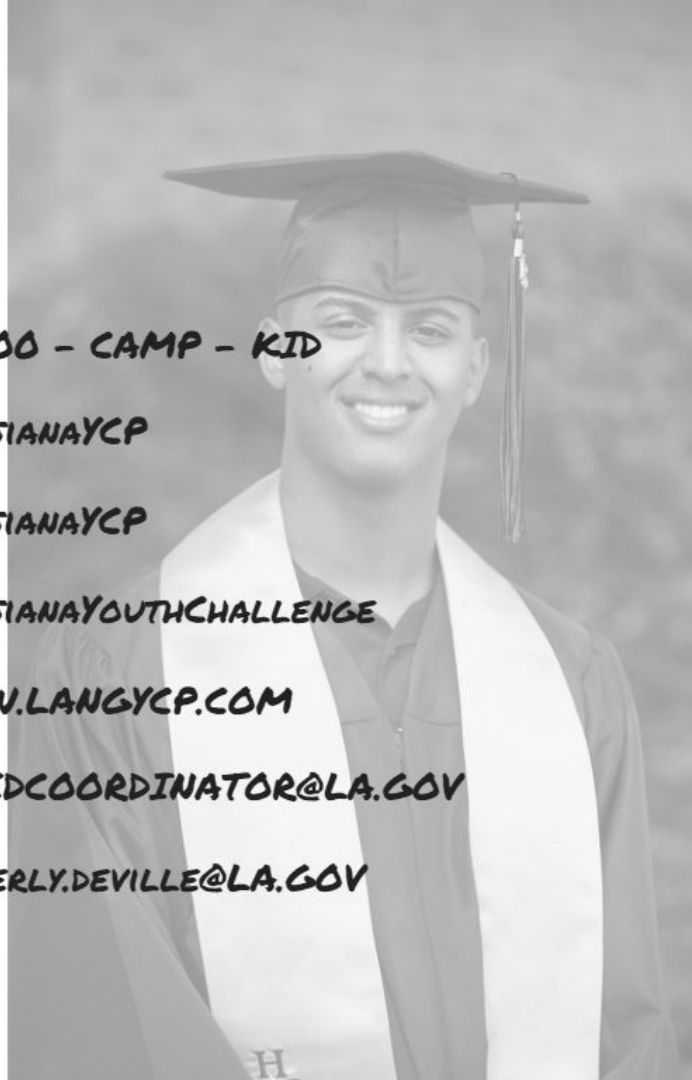
WWW.LANGYCP.COM



YCP.EDCOORDINATOR@LA.GOV



TIMBERLY.DEVILLE@LA.GOV



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LOSFA Updates

NCAN Fellowship

The Louisiana Office of Student Financial Assistance (LOSFA) recently announced a fellowship with the National College Attainment Network (NCAN). Through the fellowship, college students and recent graduates will learn about the importance of financial aid to student success and share that information with various stakeholders, including state and federal policy makers.

Applications should be submitted to Lfosadmin@la.gov by **12:00 noon, October 29, 2020**. Two fellows will be selected and announced by October 30. Student Fellows will receive a stipend in two distributions: \$550 in the fall and \$550 in the spring.

Please see the [NCAN Student Fellowship Application](#) for commitment and eligibility requirements.

2020 Legislative Changes

- Acts 245 and 346: These bills codify waivers of certain TOPS initial and continuing eligibility requirements that were implemented through Proclamation 41-JBE-2020 to address concerns regarding students' ability to comply with the requirements of the law due to the efforts implemented to mitigate the spread of COVID-19.
 - ***Any modifications of initial or continuing eligibility requirements for the 2020-2021 academic year will have to come from the Governor and/or legislative action.***
- Act 346 also includes a provision that delays the implementation of the increased high school GPAs required to qualify for a TOPS Performance or Honors Award. Beginning with the graduating class of 2021, students would have to achieve a 3.25 to qualify for a Performance Award or a 3.50 to qualify for an Honors Award. **The act delays the implementation until 2022.**

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2020 Legislative Changes

Act 346 waives home study requirements if it is determined by the administering agency that a student's failure to comply was more likely than not due to efforts made to mitigate the effects of COVID-19.

Students had to enroll as a home study student for their 12th grade year no later than August 31, 2020, if the student previously attended a public or approved nonpublic high school for grades 9, 10 and 11 .

Students must be enrolled in a BESE-approved home study program and meet all other home study TOPS qualifications to be eligible for a TOPS Award.

2020 Legislative Changes

Act 225 provides that a former member of the United States Armed Forces who was honorably discharged from a military installation in Louisiana will qualify for a TOPS Tech Award if he establishes domicile in Louisiana within one year of discharge on or after January 1, 2020. The provisions of the bill are effective for the 2020-2021, 2021-2022, and 2022-2023 academic years.

2020 Legislative Changes

2nd Extraordinary Session

- HB40 and SB36
 - Provides relative to qualifications for Taylor Opportunity Program for Students scholarships (Item #43) for Hurricane Laura affected students. A brief summary of the proposed changes includes:
 - Extends the ACT deadline to Dec. 31, 2020
 - Permits an exception to the deadline if student's ACT test date was cancelled due to Hurricane Laura.
 - Requires the in-state ACT score instead of the higher ACT score for students that graduate from an out of state high school
 - Removes the core curriculum requirement if student's principal certifies that failure to comply was due to lack of course availability.

2020 Legislative Changes

- Modifies state residency requirements and home study requirements for Hurricane Laura affected students
- Waives steady academic progress and cumulative GPA requirements for continuing students
- Extends the deadline to reinstate an award after suspension one semester for each semester they are unable to enroll
- Waives the eligibility reduction for attendance at an out of state institution

Hurricane Laura exceptions apply to students who had a home of record in an affected parish or was enrolled in an eligible college or university in an affected parish.

Hurricane Laura

On September 18, 2020, Governor John Bel Edwards signed Proclamation 124JBE2020. This Proclamation suspends certain provisions of law related to TOPS for students who were living in a parish or attending an institution in a parish in which an emergency declaration was issued due to Hurricane Laura. As of September 15, the list includes the following parishes:

Acadia	Allen	Beauregard	Caddo
Calcasieu	Cameron	Grant	Jackson
Jefferson Davis	Lasalle	Lincoln	Morehouse
Natchitoches	Ouachita	Rapides	Sabine
St. Landry	Union	Vermilion	Vernon
Winn			

Hurricane Laura

Current High School Students

- The requirement that students must live in Louisiana and complete their last four (4) semesters at a Louisiana high school or that their parents must reside in Louisiana for the 24 months preceding high school graduation.
- The requirement that a student score a minimum of 23 on the ACT to receive the Opportunity Award if they graduate from an out of state high school.
- The requirement that a student begin a home study program no later than the end of their 10th grade year.

Hurricane Laura

College Students

- The annual hours requirements
- The steady academic progress requirements
- The minimum grade point average requirements
- The deadlines requiring that a student whose award is suspended for failure to meet the grade point average requirements must bring his grade point average up to that required in the applicable statute within a specified time period
- The requirement that one semester of TOPS eligibility be reduced for each semester attended full time at an out of state institution.

Residency Check Process, contd.

- The Louisiana Office of Student Financial Assistance (LOSFA) will review the Student Transcript System (STS) to ensure the student earned credit for the last four semesters of high school immediately before graduation and graduated from an approved Louisiana high school. **A student must have lived in Louisiana for the last two full years of high school.**
- LOSFA also checks that the Free Application for Federal Student Aid (FAFSA) indicates Louisiana residency for 24 months before the high school graduation date.
- If residency is listed as Louisiana for the student but listed as out-of-state for the parent, a letter with the student's name and high school's name will be sent to the school's district to verify enrollment, as stated above, and that the student lived in Louisiana.

Residency Check Process

- If LOSFA determines the student earned credit the last four semesters and resided in Louisiana from the information provided by the district, LOSFA will send the Affidavit of Residency - Student if the FAFSA application shows a state other than Louisiana for the parent.
- If the information from STS and the FAFSA confirm the student resided in a state other than Louisiana, the student is automatically denied the Taylor Opportunity Program for Students (TOPS) Award due to residency. A student and/or parent can submit a Residency Affidavit to LOSFA to prove Louisiana Residency.
- If the student is independent, LOSFA will only check the student's residency.

Event Request

- LOSFA has moved to scheduling events online.
- To schedule an event for your high school, student and/or parents as a group, please visit www.mylosfa.la.gov. Click on Schools, Counselor's Corner, Event Request Form
- Events must be scheduled 30 days in advance.
- If a student, parent or counselor needs individual assistance, they can schedule Virtual Office Hours via the Website. Virtual Office Hours are weekdays 9:00 a.m. until 3:00 p.m.
- Currently, all events will be done in a virtual platform. LOSFA staff will not be available to travel for in-person events.

Blast Email List

- In order to make sure you are receiving LOSFA updates, please email Rhonda.Bridevaux@la.gov to be added to the list.
- Please send new email address if your information has changed or if you have moved to a different school/district.
- Emails are now sent through Constant Contact from the Louisiana Office of Student Financial Assistance (LOSFA). Please make sure to check your junk/spam folder for emails and make sure Rhonda.Bridevaux@la.gov is not blocked by your school system.

Contact LOSFA

www.mylosfa.la.gov

custserv@la.gov

GeauxFAFSA@la.gov

Virtual Office Hours

9:00 a.m. – 3:00 p.m.

Monday – Friday

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Jump Start

Jump Start 2.0

In March, the Board of Elementary and Secondary Education (BESE) approved 11 [Jump Start 2.0 pathways](#), along with a waiver process for facilitating changes late in students' progressions. As a condition of approving the pathways, the board commissioned a panel that included CTE directors to bring back to BESE [further enhancements to Jump Start 2.0](#), including additional universal courses.

This committee consists of members from Louisiana Economic Development, Louisiana Workforce Commission, Louisiana Board of Regents, Board of Secondary and Elementary Education, small school systems, large school system, and Louisiana Department of Education.

Jump Start 2.0

Approved additions at the August BESE meeting included

- Expanded Universal courses to include an additional 19 courses such as Customer Service, Foreign Language, STAR, Accounting, Law Studies and Biodefense in the Workforce
- IBCs have been added to multiple pathways including Adobe Suite, FAA Part 107, Operation Spark and GIS
- Emerging IBCs, not included as Core IBCs in JS 1.0, were added including OSHA 10, Certified Restaurant Server, ServSafe Food Handler, Microsoft Access and I-Car Student Certification
- Courses have been added to multiple pathways including Keyboarding, Desktop Publishing, Geometry and Publications
- The K16 pathways including both STEM and pre-Educator were updated to include additional courses such as dual enrollment academic courses and CTE courses

Jump Start 2.0

- **Jump Start 1.0** course sequences will be available for incoming freshmen through 2020-2021.
- **Jump Start 2.0** course sequences will be available for incoming freshmen beginning in 2020-2021 and beyond.

Jump Start 2.0

The Department has redesigned the [Industry-Based Certification Fact Sheets](#) (IBCs).

Redesigned fact sheets appear under **updated fact sheets**. Improvements/additions include

- IBC STS code and an example of each IBC
- Certification resources to prepare for the exam
- System requirements for computer-based testing
- Direct links to accommodation and language access information (where available)
- Information on costs (where available)

Jump Start 2.0

[Adobe Certified Associate PDF](#)

[Emergency Medical Responder and Technical \(EMR & EMT\) PDF](#)

[Automotive Service Excellence \(ASE\) PDF](#)

Please email jumpstart@la.gov for more information.

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Louisiana STEM Pathways

What are Louisiana STEM Pathways?

The Louisiana STEM Pathways

- are innovative, focused STEM experiences;
- lead to the STEM diploma endorsements;
- are built for all students; and
- are constantly evolving.

What's New?

- Pathway participation continues to grow (nearly 50% from 2019-2020 to 2020-2021).
- [The pathway briefs](#) have been updated including
 - the new basic career readiness options,
 - new IBC opportunities,
 - increased core dual enrollment opportunities, and
 - a total overhaul of the XULA Pre-Pharmacy Pathway.
- STEM pathway courses were added to Jump Start 2.0 pathways, including some universal electives.
- For the first time, the Department is working with STEM [Teacher Leader Advisors](#).

What's New?

- The Department is overhauling the Environmental Protection and Sustainability Pathway.
- The pathway is being framed now and partners will be engaged by late winter 2020.
- The first courses will be ready for pilot schools in 2021-2022.

Eight Pathways

[Environmental Protection and Sustainability](#) (under redevelopment)

[LSU Biomedical Sciences](#)

[LSU Computing](#)

[LSU Digital Design and Emergent Media](#)

[LSU Pre-Engineering](#)

[PLTW Pre-Engineering](#)

[CYBER.ORG Cyber Security](#)

[Xavier University Pre-Pharmacy](#)

All pathway briefs are available on the [STEM Initiative webpage](#).

Micro-Credentials

- The LDOE received a large federal grant to develop and study the effectiveness of teacher micro-credentials on the Louisiana STEM Pathways.
- Pathway teachers selected for the study earn micro-credentials throughout the year by submitting student work and their own reflections.
- Teachers can earn stipends for their participation and be among the first in the state to earn the micro-credentials.

How Can We Help?

- The LDOE STEM team wants to be a resource for you and your schools. Tell us how we can help.
- We also want to visit your schools, see the awesome things you're doing, and cheer you on.
- Department STEM Specialists
 - nathan.corley@la.gov
 - jeffrey.holcomb@la.gov

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Community Service Diploma Endorsement

Community Service Diploma Endorsement

Entering freshmen in 2013-2014 and beyond may earn the community service diploma endorsement by completing a minimum of 80 hours of documented community service prior to graduation. School systems shall collect documentation of community service hours on forms provided on the LDOE website.

The [Student Documentation Form](#) and the [Community Service Diploma Endorsement Tracking Form](#) are located on the [Diploma Endorsements web page](#) and in the [Counselor Support Library](#).

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Credit Recovery

Updated Credit Recovery Policy

BESE recently updated the credit recovery policy in Bulletin 741.

- Credit recovery program and policy included in local Pupil Progression Plan
- Maximum of 7 credit recovery units with no more than 2 annually and must report rationale to LDOE if additional credits are earned
- All attempts are an academic records and must be documented on the official transcript
- Credit recovery courses identified and labeled on official transcript
- Must have aligned pretest to identify unfinished learning and posttest to identify proficiency in content identified as not proficient
- Online credit recovery courses must have an assigned Louisiana certified teacher of record or certified teacher of record recognized through state reciprocity facilitating instruction

Reporting Credit Recovery Overages

If students go over the two units per year or seven units via credit recovery in the high school career, as newly outlined in policy, those overages must be reported to the Louisiana Department of Education with a rationale for the overages. This applies to all students currently enrolled in any grade during the 2020-2021 school year.

The [form](#) to report these overages either at the end of the fall or spring semesters is posted on the Louisiana Department of Education's website on the [Graduation Requirements](#) page.

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College Credit Opportunities

College Credit Opportunities

Dual Enrollment Emergency Admissions Policy 2020-2021:

- 2.5 GPA
- Subject specific minimum scores on any assessment listed in Academic Affairs Policy 2.2

OR

- Counselor recommendation based on overall student performance and grade trends in subject.
- Applicable to Spring 2021 courses
- Post-secondary partner institute may set requirements above the minimum standards set by Board of Regents

College Credit Opportunities

Advanced Placement Updates

- [AP Exams](#) will be administered **May 3-7** and **May 10-14**.
- If students register for AP Exams this fall, AP will waive the \$40 cancellation or unused exam fee so all students can register with confidence.
- Upcoming Deadlines
 - AP Exam final ordering deadline is **November 13**.
 - [AP Toolkit](#): The department has released a series of Toolkits for Advanced Placement. These toolkits include [general information](#) on the AP program and specific information for [administrators and AP Coordinators](#), [educators](#) and [parents](#). They include information on deadlines and College Board processes and procedures related to Advanced Placement.
- For TOPS purposes AP Psychology shall be graded on a 5.0 scale in calculating a student's high school GPA. This rule is retroactive to 2018 graduates.

College Credit Opportunities

International Baccalaureate

The IB has created a [COVID 19 Resource page](#) for schools to reference regarding updates to IB due to the COVID pandemic. This page also includes a [FAQ document](#) for school systems to reference.

College Credit Opportunities

CLEP

- Test takers whose registration tickets expired on or after March 1 due to the impact of COVID-19 are eligible to receive a CLEP exam voucher that would allow them to take an exam any time between now and June 30th, 2021.
- If you purchased a registration ticket that has expired, please contact CLEP Services by emailing clep@info.collegeboard.org with "Exam Voucher – Coronavirus" in the subject line or by calling 800-257-9558. When contacting CLEP, please include your name, address, telephone number, and CLEP exam subject. Please note that these vouchers are for students who purchased their registration tickets. If you registered for your CLEP exam using a voucher code from your school or another entity, please contact the person who provided the original voucher.

Conclusion