



*LOUISIANA*   
SCHOOL COUNSELORS



**Fall 2022  
Counselor Institutes**



# Agenda

## → *Welcome*

- ◆ Assessment and Accountability
- ◆ Individual Graduation Planning
- ◆ FAFSA Updates
- ◆ Dual Enrollment and Advanced Placement
- ◆ Fast Forward
- ◆ Jump Start Updates
- ◆ Apprenticeship Video
- ◆ SCA/Course Choice Reporting
- ◆ Purple Star Award
- ◆ Youth Challenge Program
- ◆ Well-Being
- ◆ LOSFA



**Welcome from the LDOE**

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# Assessment and Accountability: LEAP gr 3-8 Enrollment verification in DRC

Reminder to Test Coordinators: LEAP grade 3-8 enrollment verification is open until October 28 in DRC INSIGHT. Paper testing for grade 3 must be selected if schools plan to administer it. If they don't indicate this by 10/28, the default will be online testing.

Student Transcript System (STS) is now closed and is scheduled to open for the 2022-23 school year in December/January.

# Assessment and Accountability: Fall Testing

LEAP 2025 High School Assessment window: Fall Admin A: **Nov 29 - Dec 16**

**(Systems may only select one option)**

Fall Admin B: **Jan 5 - Jan 25**

- Students must take assessments to be included in final grades for all assessment-eligible courses (**Algebra I / Geometry, English I / II, Biology / U.S.History**).
- The assessment score will carry a weight of 15-30% for regular education students and 5% for students with disabilities.
- To meet graduation requirements, students must pass one assessment from each of the three subject pairs.

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# Individual Graduation Planning: IGP Process

Per [Bulletin 741](#),

- An IGP documents **graduation requirements completion** (including coursework, assessment results, career goals, and extracurricular activities). Students shall have access to several online planning tools to explore careers and align high school course selections with future goals. A copy of the IGP is in the High School Planning Guide.
- **By the end of the 8th grade**, students begin developing their **Individual Graduation Plans** with the help of their parent/guardians and school counselors. The IGP shall list the required core courses to be taken through the tenth grade and shall identify the courses taken in the first year of high school.



# Individual Graduation Planning: IGP Process

Per [Bulletin 741](#),

- In **10th grade**, students add their chosen high school diploma path to their IGP — either Jump Start TOPS Tech or TOPS University. Students choose a career concentration that guides their selection of academic electives. School counselors are responsible for meeting annually with students, advising on academic choices and helping students update their plans throughout high school.
- Finally, in **12th grade**, students add financial aid completion information to their IGPs.

# Individual Graduation Planning: Bulletin 741

## Bulletin 741

- This law requires each student, parent or legal guardian and their high school counselor to meet in person or virtually each year to sign the student's IGP and any written changes to that IGP. The meeting is held to discuss the possible impacts the revisions to the plan might have on the student's graduation requirements and postsecondary education goals. Students shall be able to change from one diploma path to another at the end of any school semester.
- If a high school student has not met proficiency on the two most recent administrations of any state-established assessment required for graduation, the student's IEP team, **with the written approval of the student's parent or legal guardian**, shall have the option of determining an alternative pathway to graduation for the student.

# Louisiana Star Jobs Reminder

- Schools should have a designated who can demonstrate and assist students in how to access the information from the [Louisiana Workforce Commission](#).
- Schools should also provide a printed list of the top twenty high-demand, high-wage jobs to students.
- Each local school system shall require each public **middle school and high school** to display the [Louisiana Star Jobs](#) on its website.

# Individual Graduation Planning: Community Service Diploma Endorsement

- Engaging in community service provides students with the opportunity to feel good about helping others, obtain work-related skills, and build relationships with employers that could provide references or opportunities in the future.
- Students may earn the [Community Service Diploma Endorsement](#) by completing 80 hours of community service during any of the 4 years in grades 9-12.
- 29 school systems have received funding to use [Community Service apps](#) to track student progress and increase the number of students receiving the endorsement.

# Individual Graduation Planning: Louisiana Seal of Biliteracy

Requirements for State Seal of Biliteracy per [RS 17:273.4](#)

- all requirements for graduation,
- ACT composite score of 19 or above in Reading and English, and
- proficiency level of Intermediate High in language(s) other than English.

[English Learners](#) *must also attain a composite score of proficient on ELPT.* Please see the [Louisiana World Languages Compendium](#) and the [Louisiana Seal of Biliteracy Request Form](#) for more information.

**IGP Feedback Survey  
(4-5 minutes)**



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# FAFSA Updates

- Submission of a FAFSA or having a waiver on file is a requirement of graduation and to be counted in the graduation cohort.
- Visit the LOSFA [Compete to Complete](#) site to see weekly completion rates for your school or school system.
- If you need FAFSA assistance, please contact [ldefinancialaid@la.gov](mailto:ldefinancialaid@la.gov).



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# Dual Enrollment

- It is a goal for the Board of Regents, the Board of Elementary and Secondary Education, the Dual Enrollment Task Force and the Louisiana Legislature to increase dual enrollment opportunities for all students in our state.
- The Board of Regents has launched the [Louisiana Dual Enrollment Portal](#) to serve as a one stop shop for all things dual enrollment in our state.



# Dual Enrollment African-American Studies

The Louisiana Board of Regents and Board of Elementary and Secondary Education added Dual Enrollment African American History and African-American History as a Social Studies course option to the High School for consideration of a weighted GPA when calculating the GPA for TOPS courses.

220511 African-American History: DE – CHIS 2103 African American History

220512 African-American History

# Advanced Placement

- As a reminder, **November 15** is the final ordering deadline for all full-year and first semester AP courses and all exam only sections.
- Exam orders submitted after this date will incur an additional \$40 per exam late order fee, with some exceptions.
- For details, go to [Ordering Exam Materials](#) and download the *2022-23 AP Coordinator's Manual, Part 1* from the [AP Coordinator Resource Library](#).

[The 2023 AP Exams](#) will be administered in schools over two weeks in May: **May 1–5 and May 8–12, 2023.**

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# Fast Forward

Fast Forward is a program which will allow students to earn either a Jump Start TOPS Tech Career Diploma or a TOPS University Diploma while dually earning an associate degree or participating in a [Louisiana Workforce Commission registered pre-apprenticeship or apprenticeship](#) that either prepares graduates for career or continuing postsecondary education.

In this program, students spend the majority of grades 9 and 10 on the high school campus earning core graduation requirements. In grades 11 and 12 they spend the majority of time on the postsecondary campus or Board of Regents approved satellite site dually enrolled in courses to complete graduation requirements as well as earning an associate degree or participating in a pre-apprenticeship/apprenticeship opportunity.



## Fast Forward in Action

- Visit the [Fast Forward page](#) at Louisiana Believes to access the BESE approved pathways and the frameworks for scheduling.
- If you are interested in creating a new pathway with a postsecondary institution or apprenticeship partner, technical assistance is available.

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Jump Start Updates occur once a year. Moving forward, these updates will be brought to January BESE for approval.



Per Bulletin 741 §2319. C.2.g.

- i. Jump Start 1.0 course sequences will be available for incoming freshmen through 2020-2021; and
- ii. Jump Start 2.0 course sequences will be available for incoming freshmen beginning in 2020-2021

Complimentary credentials are not a component of Jump Start 2.0. School systems can reinvest the time into helping students progress towards earning state wide credentials.



# 2023 Jump Start Convention and CWA Summit

We are pleased to announce the 2023 Jump Start Convention and CWA Summit will be held **Wednesday, February 8, 2023**. Attendees should include CTE supervisors/coordinators, CWA supervisors/personnel, high school administrators and school counselors, Regional Economic Development officers, workforce development officers, and industry leaders.

Registration and logistics information is forthcoming.

# Act No. 567 of the 2022 Regular Session

Act No. 567 of the 2022 Regular Session, for the sole purpose of evaluating state and federal programs that prepare students for postsecondary education, workforce training, and employment, revises the student privacy legislation [La. R.S. 17:3914 (N)] to require each public secondary school governing authority to do the following:

1. Collect the social security number of each student who is pursuing a diploma, not later than the beginning of the student's senior year, subject to the permission of the student's parent or legal guardian or the permission of the student if he has reached the age of 18 majority.
2. Disclose the social security number to the company with which the state has contracted to develop unique student identifiers (eScholar) and the Louisiana Workforce Commission (LWC).

## Act No. 567 of the 2022 Regular Session

- The LDOE will collect a consent flag in the student transcript system. If consent is granted, the LDOE will work through eScholar to share student information with LWC. LWC will match the student information to their systems and provide workforce information which will include industry and salary information to the LDOE.
- This information will be used to report trends on students entering the workforce as well as to evaluate state and federal programs aimed at ensuring students are career ready when they exit high school.

## Act No. 567 of the 2022 Regular Session

- The LDOE will execute a data sharing agreement with the LWC for school systems to opt into. This agreement will permit the LDOE to share information with LWC if the school systems indicate parental consent was obtained.
- The LDOE will not execute a parental consent form as school system policies on collecting parental consent vary across systems. Blank examples of parental consent forms are available for reference on the LDOE website.

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# SCA/Course Choice Reporting

- The [SCA Portal](#) is closed for Fall and Full Year reporting.
- School systems should be receiving invoices from SCA Private Providers and/or SCA Public Higher Education Providers. Once invoices are received, school systems are to cross referencing invoices with enrollment data that has been reported in the [SCA Portal](#). If there are any discrepancies, please contact [sca@la.gov](mailto:sca@la.gov) to amend any necessary information.
- The finance contact from each school system is encouraged to have access to the portal. If any of them do not, have them email [sca@la.gov](mailto:sca@la.gov).

The portal will reopen for spring enrollments on **November 21**.



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# Apprenticeship Video

*Trade Secrets*

CBS Sunday Morning (6:25)

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# Purple Star School Award

Schools are labeled a *Purple Star School* if it has exhibited a major commitment to military-connected students and families by meeting a series of requirements, including, but not limited to:

- a designated military liaison
- maintaining a dedicated web presence for military families
- maintain a student led program for families
- adopt a resolution supporting a commitment to military families

Please see the [Purple Star School Award page](#) for detailed information.

# Military Remote Registration

The dependent child of an active duty member of the U.S. Armed Forces, the military reserves, the National Guard, or a Dept. of Defense civilian is allowed to register and preliminary enroll by remote means.

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# Youth Challenge Program

The Louisiana National Guard Youth Challenge Program (YCP) is a multi-phased alternative education program, targeting high school students between the ages of 16 and 18. The program's function is to intervene in and reclaim the lives of "at-risk" youth and produce program graduates with the values, skills, education and self-discipline necessary to succeed as productive citizens.

YCP is a Supplemental Course Allocation/Course Choice (SCA) approved provider, and a state approved HISET® provider. Click [here](#) for more information about YCP and student enrollment options.

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# Be Engaged

## *Louisiana's* **BE ENGAGED**<sup>®</sup> Birth-12 Framework



**Cultivating  
Relationships**



**Implementing  
Meaningful  
Communication**



**Supporting the  
Success of All  
Children**



**Supporting Families as  
Advocates**



**Sharing Power and  
Decision Making**



**Collaborating with  
Community Partners**



# Be Engaged Framework

## K-12 Be Engaged Standards

- Welcoming all families
- Communicating effectively
- Supporting student success
- Speaking up for every child
- Sharing power and decision making
- Collaborating with Community

# School System Support For Ochsner Telehealth

## Convenient & Free Virtual Therapy Visits



- Free Sessions
- [www.ochsneranywherecare.com](http://www.ochsneranywherecare.com)
- Create an account using Key Code: **LDOE**
- On appointment day, use coupon code: **TEACH**

[Flyer](#)

[FAQs](#)

# Adverse Childhood Experiences (ACEs) Training

- BESE policy ([Bulletin 741 §337](#)) requires at least one hour of annual in-service training.
- [Guidance](#) developed by LDOE for providing ACE's training
- Visit the [Louisiana Child Welfare Training Academy](#) to set up a virtual training
  - Course: Introduction to Trauma-Informed Education

# Trauma Recovery Demonstration Grant



- Child has experienced trauma:
  - ◆ displacement
  - ◆ violence
  - ◆ separation from family due to:
    - death
    - incarceration
    - military service
  - ◆ other
- Trauma has impacted:
  - ◆ academic performance
  - ◆ behavior in school

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**LOSFA**

LOUISIANA OFFICE OF STUDENT FINANCIAL ASSISTANCE

— A PROGRAM OF THE BOARD OF REGENTS —

# LOSFA UPDATES

## FALL 2022 COUNSELOR'S INSTITUTE

**Ebony Holmes**

*Director of Public Information and Advising*

# 2022 LEGISLATIVE CHANGES

## Act 681

- Implements Proclamation 183 JBE 2021
- Provides an ACT deadline of December 31, 2021, for 2021 high school graduates if the student provides documentation:
  - The student was registered for an ACT exam that was canceled due to Hurricane Ida.
  - Allows for exceptions to this deadline if the student was registered for a test that was canceled due to Hurricane Ida and the student was unable to schedule a test prior to the deadline due to circumstances beyond his control.



# 2022 LEGISLATIVE CHANGES

## Act 681

- Provides exceptions to the initial eligibility requirements for TOPS Opportunity, Performance, and Honors Awards, and TOPS Tech Awards, respectively:
  - Defines displaced student as one who was living in or attending a public or nonpublic high school or who was attending a home study program and living in Jefferson, Lafourche, Livingston, Plaquemines, St. Charles, St. Helena, St. James, St. John the Baptist, Tangipahoa, or Terrebonne Parish on August 27, 2021;
  - Displaced student shall not have to meet the core curriculum requirement if certified by the principal that the student was unable to meet the requirement because the course/courses were not available at the school attended;
  - Displaced student who graduates from an out-of-state high school shall not be required to have a higher ACT score; and
  - Provides an exception to the 2-year residency requirement.

# 2022 LEGISLATIVE CHANGES

## Act 681

- Provides exceptions to the continuing eligibility requirements for students whose home of record was located in or who attended school in Jefferson, Lafourche, Livingston, Plaquemines, St. Charles, St. Helena, St. James, St. John the Baptist, Tangipahoa, or Terrebonne Parish on August 27, 2021:
  - Steady academic progress
  - Continuation GPA
  - Extended period of suspension on a one-for-one basis for each semester a student is unable to enroll/complete due to the effects of Hurricane Ida.
- Provides that TOPS-eligible students who were unable to enroll for the first time as a full-time student by the applicable deadline, to enroll as full-time students, to maintain continuous enrollment in school, or to earn 24 hours during the 2021-2022 academic year (TOPS) may submit a request for exception in accordance with the normal exception procedures.

# 2022 LEGISLATIVE CHANGES

## Act 447

- Beginning with the graduating class of 2027, adds Geometry as a required core curriculum course for students completing the TOPS Tech core curriculum.

## Act 502

- Beginning with the graduating class of 2027, a student may choose to complete two computer science courses rather than two foreign language courses to complete the TOPS Opportunity, Performance, and Honors core curriculum.

## Act 463

- Creates the Geaux Teach Program, a new program to provide financial assistance to students pursuing a teaching degree at Louisiana's colleges and universities.

# TOPS CORE CURRICULUM COURSE CODES

## Beginning with the Graduating Class of 2027 and thereafter

Beginning with the Graduating Class of 2027 and thereafter

COURSE CODE	COURSE
160323	Geometry
160332	Applied Geometry
061102	Computer Science I
061103	Computer Science II
080523	Fundamentals of HTML, CSS, and JavaScript (Level 1)
080520	Advanced JavaScript, Functional Programming, and Web Development (Level 2)
061175	AP Computer Science A
061177	AP Computer Science Principles
	Computer Science Year One IB
	Computer Science Year Two IB

# GEAUX TEACH



## ABOUT GEAUX TEACH

The Geaux Teach scholarship program was established to provide scholarships to students who are enrolled in teacher preparation programs approved by the Board of Elementary and Secondary Education (BESE) at postsecondary education institutions within the state.

## ELIGIBILITY REQUIREMENTS

1. The student must be a United States citizen and if required, registered with the Selective Service.
2. Be a Louisiana resident for at least two years prior to July 1 immediately preceding the academic year of enrollment.
3. Have at least a 2.50 cumulative college grade point average.
4. Be enrolled full time in an approved teacher preparation program.

## QUALIFIED EXPENSES

Scholarship awards shall be applicable only to the **cost of tuition, required fees, and textbooks and instructional materials** required for the course of study.

The award shall be used only after all other state or institutional financial aid and awards are applied and only for any remaining balance due for tuition, required fees, and textbooks and instructional materials required for the course of study.

## PARTICIPATING SCHOOLS

### LSU SYSTEM

Louisiana State University-Baton Rouge  
Louisiana State University-Alexandria  
Louisiana State University-Shreveport  
SU SYSTEM

Southern University-Baton Rouge  
Southern University-New Orleans

### UL SYSTEM

Nicholls State University  
Grambling State University  
Louisiana Tech University  
McNeese State University  
University of Louisiana Monroe  
Northwestern State University  
Southeastern Louisiana University  
University of Louisiana at Lafayette  
University of New Orleans

### INDEPENDENT SCHOOLS

Centenary College of Louisiana  
La Christian University  
Loyola University New Orleans  
Tulane University  
University of Holy Cross  
Xavier University of Louisiana

### ALTERNATIVE CERTIFICATION PROGRAMS

Caddo Teaching Academy (CTA)  
iteachLOUISIANA  
Jefferson Parish EMBARK Aspiring Educators  
Louisiana Resource Center for Educators (LRCE)  
Oxford Teachers Academy at Reach University (OTA)  
Relay Graduate School of Education (Relay)  
Teach Ascension Academy (TAA)  
Teach St. Bernard (TeachSB)  
Teach St. Tammany  
Teach Tangi  
The New Teacher Project (TNTP Academy)

# REMINDERS

- TOPS Core Curriculum GPAs:
  - TOPS Opportunity: 2.50
  - TOPS Performance: 3.25
  - TOPS Honors: 3.50
  - TOPS Tech: 2.50
- TOPS does NOT use an ACT superscore to determine award eligibility, as the TOPS statute provides that a student must earn a qualifying composite score to qualify for TOPS.



# SCHEDULE A LOSFA EVENT!



- All LOSFA events are scheduled online.
- To schedule an event for your high school, student and/or parents as a group, please visit [www.mylosfa.la.gov](http://www.mylosfa.la.gov).
  - Click on Schools, Counselor's Corner, and Event Request Form.
- Events must be scheduled 30 days in advance.
- LOSFA offers both in-person and virtual events.
- If you have any questions concerning scheduling an event, please email [losfa.scheduling@la.gov](mailto:losfa.scheduling@la.gov).

# POTENTIAL FAFSA COMPLETION ISSUES

An announcement banner with a yellow top half and a dark blue bottom half. The yellow section contains the text "IMPORTANT ANNOUNCEMENT" in large, white, outlined letters. The dark blue section contains the text "regarding the FEDERAL STUDENT AID (FSA) WEBSITE" in white. Below this text is a screenshot of the FAFSA application form, showing fields for name, address, and filing status. A white button with the text "READ MORE" and a right-pointing arrow is overlaid on the bottom right of the screenshot.

**IMPORTANT ANNOUNCEMENT**

regarding the  
**FEDERAL STUDENT AID (FSA)  
WEBSITE**

**FAFSA**

FREE APPLICATION FOR FEDERAL STUDENT AID

**Step One (Student):** For questions 1-3

or full name (exactly as it appears on your Social Security card)

Permanent mailing address (include apt. number)

Foreign country (if not U.S.)

Social Security Number See Notes page 9

City, town, or rural office, state, and ZIP code. If you have a foreign address, also include foreign country name

**Filing Status**  
Check only one box.

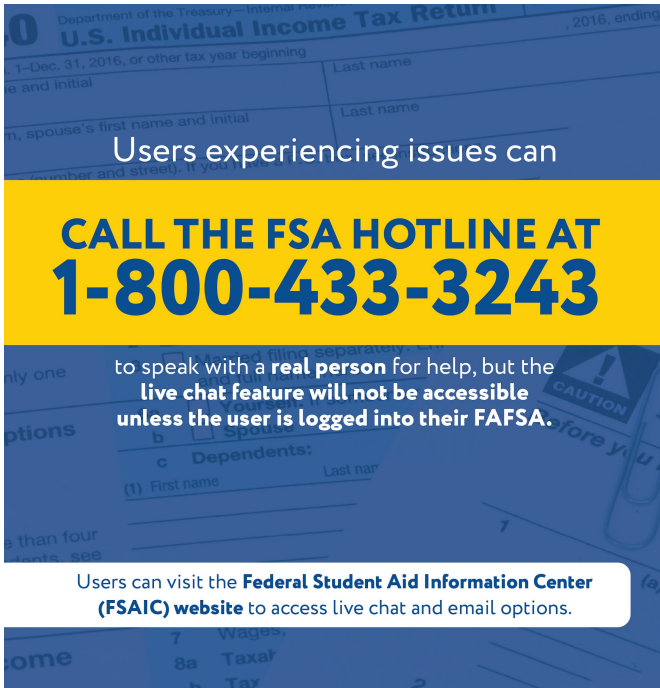
**Exemptions**

**READ MORE** →

- Individuals attempting to complete the FAFSA may experience intermittent issues with the Federal Student Aid website due to high traffic associated with the Student Loan Debt Relief Plan, also scheduled to launch in October. As a result, some pages may take longer to display than usual, and users may have trouble logging into an existing FAFSA.
- Schools that have scheduled a FAFSA Completion event with LOSFA should contact their assigned LOSFA representative ahead of their event to discuss the status of the FSA website. Events may need to be rescheduled if the FSA website is unavailable.



# POTENTIAL FAFSA COMPLETION ISSUES



Users experiencing issues can

**CALL THE FSA HOTLINE AT  
1-800-433-3243**

to speak with a **real person** for help, but the **live chat feature will not be accessible unless the user is logged into their FAFSA.**

Users can visit the **Federal Student Aid Information Center (FSAIC) website** to access live chat and email options.

Page is not displaying properly

Solution: Federal Student Aid recommends using the latest release of one of the following browsers: Google Chrome, Mozilla Firefox, and Apple Safari.

Error message at the end of steps 6 and 7, during FSA ID creation

- Do not enter an email at the beginning of the FSA ID process. The user will only need to verify their phone number via text and can go back to add an email address at a later time.
- Begin the FAFSA application using personal identifiers instead of an FSA ID.

# LOUISIANA COLLEGE APPLICATION AND ACCESS MONTH (LCAAM)



- October 2022 is Louisiana’s designated month for LCAAM, but events can be scheduled anytime.
- ALL Louisiana high schools can participate in this event!
- Complete the Event Request online by selecting the LCAAM option with your preferred date(s).
- A webinar will be available on how to host an LCAAM event.

Questions about LCAAM? Email [lcaam@la.gov](mailto:lcaam@la.gov)

# Transition Student Network Group

Provides 9-12<sup>th</sup> grade students the opportunity to:

- Connect with other students who aspire to attend college
- Receive encouragement, resources, and social and emotional support as they transition from high school to college
- Network with professionals for career planning and navigation



VIRTUAL  
STUDENT NETWORK GROUPS



PROVIDING  
LOUISIANA HIGH SCHOOL STUDENTS (9TH-12TH)  
THE OPPORTUNITY TO:



1

Connect with other students who aspire to attend a postsecondary school

2

Receive encouragement, resources, and social and emotional support as they transition from high school to college

3

Network with professionals for career planning and navigation

## DATES & TIMES

### GROUP ORIENTATION

1st Monday  
each month  
at 7:00 pm

### GROUP MEETINGS

4th Wednesday  
each month  
at 7:00 pm

REGISTER  
HERE →



Contact us at [LOSFA.StudentSupport@la.gov](mailto:LOSFA.StudentSupport@la.gov) to register and receive session information.

# BLAST E-MAIL LIST

- In order to make sure you are receiving LOSFA updates, please send an e-mail to [Rhonda.Bridevaux@la.gov](mailto:Rhonda.Bridevaux@la.gov) to be added to the list.
  - If your e-mail address has changed or if you have moved to a different school/district, please send new e-mail address as well.
  - E-mails are now sent through Constant Contact from the Louisiana Office of Student Financial Assistance. Please make sure to check your junk/spam folder for e-mails and make sure [Rhonda.Bridevaux@la.gov](mailto:Rhonda.Bridevaux@la.gov) is not blocked by your school and/or district.

# CONNECT WITH **LOSFA**



Facebook  
@losfa



Twitter  
@losfa



YouTube  
@losfa1000



Instagram  
@losfa001

LOSFA also uses Signal Vine Text Messaging to connect with students and families. To receive important information and updates from LOSFA, sign up for Signal Vine by texting “**LOSFA**” to **56500**.

# CONTACT **LOSFA**

**ASK  
LEX**



- LEX is LOSFA's virtual agent
- LEX is available on LOSFA's Website at [www.mylosfa.la.gov](http://www.mylosfa.la.gov)
- Available **24/7** to answer questions about TOPS

## ON THE **WEB**



[www.mylosfa.la.gov](http://www.mylosfa.la.gov)



[custserv@la.gov](mailto:custserv@la.gov)  
[GeauxFAFSA@la.gov](mailto:GeauxFAFSA@la.gov)

## VIRTUAL **OFFICE HOURS**

9:00 a.m. – 3:00 p.m.  
Monday – Friday




QUESTIONS?

[custserv@la.gov](mailto:custserv@la.gov)



*LOUISIANA* ♥  
SCHOOL COUNSELORS



Questions  
and  
Conclusions



# Contact the LDOE Office of Career and College Readiness

Dual Enrollment; Advanced Placement	<a href="mailto:collegereadiness@la.gov">collegereadiness@la.gov</a>
Graduation Requirements; General Information	<a href="mailto:highschoolacademics@la.gov">highschoolacademics@la.gov</a>
Jump Start	<a href="mailto:jumpstart@la.gov">jumpstart@la.gov</a>
Financial Aid Policy; FAFSA Assistance	<a href="mailto:ldefinancialaid@la.gov">ldefinancialaid@la.gov</a>
Pupil Progression Plans	<a href="mailto:PPP@la.gov">PPP@la.gov</a>
Supplemental Course Academy/Course Choice	<a href="mailto:SCA@la.gov">SCA@la.gov</a>