



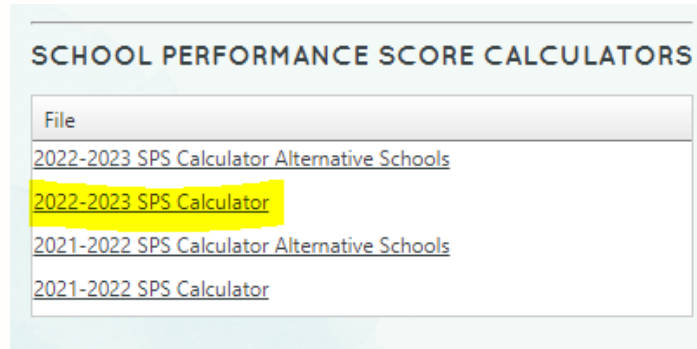
LOUISIANA ♥
SCHOOL COUNSELORS



Fall 2023
Counselor Institute
(Oct 24 - 26, 2023)

In preparation for today's session:

- Access the LDOE Accountability website by Googling “LDOE Accountability”
- Select “Accountability”
- Download the **2022-2023 SPS Calculator**



- We will review key indices that are impacted by your work

Agenda

→ **Welcome**

- ◆ Opening video
- ◆ Exit Code Trivia
- ◆ Strength of Diploma (SOD) / ACT indices
- ◆ CTE / JumpStart
- ◆ Board of Regents (BOR)
- ◆ Louisiana School Counselors Association (LSCA)
- ◆ Door Prizes
- ◆ Closing Message



Opening Video

[100 Kids Tell Us What They Want to Be When They Grow Up](#)

(3:23)

Exit Code Trivia

(No cheating)

You have 60 seconds to match the exit codes with the state descriptions.

Exit Code 02

Exit Code 06

Exit Code 10

Exit Code 17

Exit Code 04

Exit Code 08

Exit Code 14

Exit Code 18

Exit Code 05

Exit Code 09

Exit Code 16

Exit Code 97

[1 Minute Timer](#)

Exit Code Trivia

Exit codes directly affect the School / District Performance Scores.

- 09** Transfer to another public school within the state
- 05** HiSet
- 16** Transfer to Home Study
- 18** No Show (Student did not enroll before 10/1)
- 02** Dropped Out
- 17** Student completed all Carnegie Units but failed GEE/EOC/LEAP

Exit Code Trivia

Exit codes directly affect the School / District Performance Scores.

- | | |
|------------------|--|
| <u>14</u> | Transfer to Non-Public school |
| <u>04</u> | Senior Graduation |
| <u>97</u> | Unknown |
| <u>10</u> | Transfer out of state or country |
| <u>06</u> | COA (Certificate of Achievement - Special Education) |
| <u>08</u> | Transfer to another public school <u>within the district</u> |

School Performance Scores / Letter Grades

We're using this SPS range



Beginning in 2017-2018 (2018 SPS) and through 2022-2023 (2023 SPS)	
School Performance Score	Letter Grade
90.0-150.0	A
75.0-89.9	B
60.0-74.9	C
50.0-59.9	D
0-49.9	F

2023-2024 (2024 SPS)	
School Performance Score	Letter Grade
95.0-150	A
80.0-94.9	B
65.0-79.9	C
50.0-64.9	D
0-49.9	F

Beginning in 2024-2025 (2025 SPS) and Beyond	
School Performance Score	Letter Grade
100-150	A
85-99.9	B
70-84.9	C
50-69.9	D
0-49.9	F

Beginning in the 2017-2018 school year (2018 SPS), the overall grading scale will be adjusted to allow schools time to respond to higher expectations in each index.

In 2018, the minimum score required for an A, B, and C school letter grade will be lowered by 10 points as compared to the 2012-13 baseline grading scale. In 2024, the scales will partially increase by five points each, and by 2025 the scale will return to the 2013 baseline ranges as detailed below.

*Chart from Bulletin 111

Strength of Diploma Index

A. Beginning in 2017-2018 (2016-2017 cohort), points shall be assigned for each member of a cohort according to the following table.

The **strength of diploma index** averages the points awarded to schools for each student in the cohort based on their final exit from high school. The table to the right describes all categories and point awards*.

Student Results	Points
High School Diploma plus Associate's Degree	160
High School Diploma plus: (a). AP score of 3 or higher; IB score of 4 or higher; or CLEP score of 50 or higher OR (b). Advanced statewide Jump Start credential *Students achieving both (a) and (b) will generate 160 points.	150
High School Diploma plus: (a). At least one passing course grade for TOPS core curriculum credit of the following type: AP**; college credit; dual enrollment; or IB** OR (b). Basic statewide Jump Start credential *Students achieving both (a) and (b) will generate 115 points. **Students must take the AP/IB exam and pass the course to earn 110 points	110
High School Diploma (includes Career Diploma student with a regional Jump Start credential)	100
<i>HiSET</i> plus Jump Start credential	40
<i>HiSET</i>	25
Non-graduate without <i>HiSET</i>	0

*Chart from Bulletin 111

Cohort Graduation Rate Index (Just FYI)

The cohort graduation rate measures percentage of students who enter grade 9 and graduate four years later, adjusted for students who transfer in or out.

All 9th grade students who enter a graduation cohort are included in calculations of the cohort graduation rate, regardless of diploma pathway, unless they are legitimate leavers. Beginning in 2017-2018, per ESSA, students assessed on an alternate assessment who earn a diploma are included in the cohort in the year they graduate.

Legitimate leavers are students who are removed from the cohort and exited enrollment for one of the following reasons: death (07); transfer out of state (10); transfer to approved nonpublic school (14); transfer to BESE-approved home study program (16); transfer to early college (20).

In accountability, the prior year's cohort graduation rate is used in the current year's accountability. For example, the 2020 cohort grad rate is used for the 2021 SPS.

A. To calculate the cohort graduation index, the following formulas shall be used.

Cohort Graduation Rate (CGR)	Formula Used
0 percent to 75 percent	$CGR \times 0.9$
76 percent to 90 percent	$CGR \times 1.111112$
91 percent to 100 percent	+5 points per percent increase (91=105, 92=110)

*Chart from Bulletin 111

Legitimate Leavers

A. Beginning with academic year 2005-2006, all schools are required to maintain the following documentation if the corresponding exit code is used.

Exit Code Documentation		
Code	Descriptions	Required Documentation
07	Death (of student) or permanent incapacitation	Letter from parent or obituary
10	Transferred out of state or country	Request for records from the receiving school (out of state). Request for records or a statement written and signed by the parent. Documentation proving a student was a foreign exchange student.
14	Transferred to approved non-public school (must award high school diplomas)	Request for records from the receiving school or a statement written and signed by the parent
16	Transferred to BESE-approved home study	LDE Approval letter
20	Transferred to Early College Admissions Program	School withdrawal form and request for records from the College or University and proof of full-time enrollment in an academic program

*Chart from Bulletin 111

ACT Index

The ACT/WorkKeys index is to ensure student readiness for postsecondary learning.

All students in grade 11 take the ACT, a nationally recognized measure of college and career readiness.

Schools earn points for the highest composite score earned by a student through the spring testing date of their senior year or a student who graduates at the end of grade 11.

Beginning in 2015-2016, WorkKeys was included in the ACT index for accountability where a student takes both assessments and earns more index points on the WorkKeys than the ACT.

ACT Composite	Index Points Beginning in 2017-2018
0-17	0
18 or Silver	70
19	80
20	90
21	100
22 or Gold	103.4
23	106.8
24	110.2
25	113.6
26	117
27 or Platinum	120.4
28	123.8
29	127.2
30	130.6
31	134
32	137.4
33	140.8
34	144.2
35	147.6
36	150

*Chart from Bulletin 111

Accountability Activity

Today's goal is to accomplish the following:

1. review the components of the Strength of Diploma index, and the ACT index.
2. practice entering the data into the SPS Calculator, and use the results to discuss how data can drive scheduling decisions, and best practices.
3. make the connection between the counselor's work and the school/district performance score (SPS / DPS).

Strength of Diploma and ACT Activity

ACT Index			
ACT Composite Score	ACT Index Score	Grade 12 Number of Test Units	Total Points Weighted
0-17	0.0		0.0
18 / Silver	70.0		0.0
19	80.0		0.0
20	90.0		0.0
21	100.0		0.0
22 / Gold	103.4		0.0
23	106.8		0.0
24	110.2		0.0
25	113.6		0.0
26	117.0		0.0
27 / Platinum	120.4		0.0
28	123.8		0.0
29	127.2		0.0
30	130.6		0.0
31	134.0		0.0
32	137.4		0.0
33	140.8		0.0
34	144.2		0.0
35	147.6		0.0
36	150.0		0.0
Sum		0	0.0
ACT Index*			0.0

Strength of Diploma Index and Cohort Graduation Rate			
Student Result	Points for Each	Cohort Member Count	Total Points
HS Diploma plus (a) AP (3+), IB (4+), or CLEP (50+) AND Advanced statewide Jump Start credential OR (b) Earning an associate's degree	160		0
HS Diploma plus (a) AP (3+), IB (4+), or CLEP (50+) OR (b) Advanced statewide Jump Start credential.	150		0
HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB**; AND (b) Basic statewide Jump Start credential **Students must take the AP/IB exam and pass the course.	115		0
HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB**; OR (b) Basic statewide Jump Start credential **Students must take the AP/IB exam and pass the course.	110		0
Regular HS Diploma (Four-year graduate - Includes Career Diploma student with a regional Jump Start credential)	100		0
HS Diploma earned through pathway for students assessed on the LEAP Connect with advance credential (L1)	150		0
HS Diploma earned through pathway for students assessed on the LEAP Connect with basic credential (L1)	110		0
HS Diploma earned through pathway for students assessed on the LEAP Connect (L1)	100		0
HS Diploma not earned by student on pathway for students assessed on the LEAP Connect but remains enrolled and is not older than 22 (L2)	0		0
HS Diploma not earned by student on pathway for students assessed on the LEAP Connect and did not remain continuously enrolled (L3)	0		0
HiSET plus Jump Start credential	40		0
HiSET	25		0
Non-graduate without HiSET	0		0
5th year graduates earning an associate's degree	150		0
5th year graduates with AP (3+) or IB (4+) CLEP (50+) or Advanced JumpStart Credential	140		0
5th year graduates	75		0
6th year graduates	50		0

5 minute timer

Accountability Activity

Today's goal is to accomplish the following:

1. review the components of the Strength of Diploma index, and the ACT index.
2. practice entering the data into the SPS Calculator, and use the results to discuss how data can drive scheduling decisions, and best practices.
3. make the connection between the counselor's work and the school/district performance score (SPS / DPS).



In order for Louisiana's economy to thrive, students need to enter into the workforce prepared for high-quality jobs.





Jump Start 2.0

Per Bulletin 741 §2319. C.2.g.

- i. Jump Start 1.0 course sequences will be available for incoming freshmen through 2020-2021; and
- ii. Jump Start 2.0 course sequences will be available for incoming freshmen beginning in 2020-2021

Understanding Shifts in Jump Start 2.0

Understanding the major shifts in Jump Start 2.0

- Capstone Credentials
- Streamlined Pathways

Understanding the communication shifts in Jump Start 2.0

- Multi-audience document
- College and Career Connections
- Streamlining of common documents

Understanding the procedural shifts in Jump Start 2.0

- Jump Start 2.0 Review Committee
- [State Focus List IBC process](#)
- Pathway Quality Management
- STS Quality Management
- IBC Validation in STS

Understanding What Did Not Change in Jump Start 2.0

Understanding what did not change with Jump Start 2.0

- 9 course requirement
- Career Readiness course requirement
- April Dunn Act and IEP Team

Pathway Documents



INFORMATION TECHNOLOGY

For incoming freshmen 2020-2021

OVERVIEW

The Information Technology Jump Start 2.0 Pathway prepares students for the design, development, installation, implementation, and maintenance of computer systems, software, hardware, networks, and cloud computing. Pathway coursework equips students with the knowledge of software development life cycles (SDLC), computer operating systems, programming languages, and software development. Pathway coursework also equips students to perform IT services such as implementation of computer systems and software, provision of technical assistance, develop and read technical design documents, management of information systems, and the system testing process. Students will work with cutting-edge technology to develop tomorrow's products for use by business and consumers.

COLLEGE AND CAREER CONNECTIONS

Finding high-wage career opportunities directly out of high school can be challenging. It typically requires advanced capstone credentials accompanied by work experience and/or apprenticeships in the field.

High School to Career	Community/Technical College to Career	University to Career
Software Tester	Computer Programmer	Software Engineer
Data Entry Specialist	Data Visualization Specialist	Data Analyst
Cyber Vulnerability Tester	Cyber Security Specialist	Cyber Security Analyst
Robotic Systems Tester	Robotics Process Specialist	Robotic Simulation Engineer

CAPSTONE CREDENTIALS

In order to graduate, Jump Start students must earn at least one credential from the options below.

Regional (Emerging)	Basic	Advanced
Career and Technical Certificate (LCTCS)*	Certificate of Technical Studies (LCTCS)*	Technical Diploma (LCTCS)*
Amazon Web Service Cloud Practitioner	App Development with Swift Level 1	Adobe Certified Expert Dreamweaver
Microsoft Certified Solutions Associate (MCSA)	Adobe Certified Associate: • After Effects • Animate • Dreamweaver • Illustrator • InDesign • Photoshop • Premier Pro	C-Tech Associates Broadband Professional
Microsoft Office Specialist: • Access • Word, PowerPoint AND Excel	C-Tech Associates: • Smart Home Professional • Network Cabling Specialist	CIW: • Web Foundations Associate • Web Design Professional • Web Development Professional • Web Security Professional
Microsoft Technology Associate (MTA)	CIW: • Internet Business Associate • Site Development Associate • Network Technology Associate • E-Commerce Specialist • Web Design Specialist • JavaScript Specialist 2.0 • Database Design Specialist • Perl Specialist • Web Security Associate • Web Security Specialist	Fundamentals of JavaScript, Functional Programming and Web Development, Lvl 2
RobotC	CompTIA: IT Fundamentals + Geographic Information System - Entry Level Technician Certification	CompTIA: • Network+ • A+ • Security+
	Fundamentals of JavaScript, Functional Programming and Web Development, Lvl 1	
	Oracle Database PL/SQL Developer Certified Associate	
	Oracle Certified Professional (OCP) Java Programmer I	Oracle Certified Professional (OCP) Java Programmer II

*Aligned to pathway.

The first page of every pathway is design for multiple audiences and can be used to help school systems communicate Jump Start to their stakeholders.

Document Layout:

- Pathway Overview
- College and Career Connections
- Capstone Credentials
- Universal Document

Pathway Documents

- **Regional (emerging)** credentials are not associated with a statewide high-demand job sector. Students with these credentials may have substantial employability, but only in specific regions of the state or they are emerging to statewide status.
- **Basic statewide** credentials indicate WIC-recognized, basic proficiency in an industry-valued skill set.
- **Advanced statewide** credentials indicate WIC-recognized, advanced proficiency in an industry-valued skill set.

CAPSTONE CREDENTIALS

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Career and Technical Certificate (LCTCS)*	Certificate of Technical Studies (LCTCS)*	Technical Diploma (LCTCS)*
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Microsoft Certified Solutions Associate (MCSA)	Adobe Certified Associate: • After Effects • Animate • Dreamweaver • Illustrator • InDesign • Photoshop • Premier Pro	C-Tech Associates Broadband Professional
Microsoft Office Specialist: • Access • Word, PowerPoint AND Excel	C-Tech Associates: • Smart Home Professional • Network Cabling Specialist	CIW: • Web Foundations Associate • Web Design Professional • Web Development Professional • Web Security Professional
Microsoft Technology Associate (MTA)	CIW: • Internet Business Associate • Site Development Associate • Network Technology Associate • E-Commerce Specialist • Web Design Specialist • JavaScript Specialist 2.0 • Database Design Specialist • Perl Specialist • Web Security Associate • Web Security Specialist	Fundamentals of JavaScript, Functional Programming and Web Development, Lvl 2
RobotC	CompTIA: IT Fundamentals +	CompTIA: • Network+ • A+ • Security+
	Geographic Information System - Entry Level Technician Certification	
	Fundamentals of JavaScript, Functional Programming and Web Development, Lvl 1	
	Oracle Database PL/SQL Developer Certified Associate	
	Oracle Certified Professional (OCP) Java Programmer I	Oracle Certified Professional (OCP) Java Programmer II

*Aligned to pathway.

Pathway Documents

- The Jump Start 2.0 documents include the following instruction: “In order to graduate, Jump Start students must earn at least one credential from the options below.” Complimentary credentials are not a component of Jump Start 2.0. School systems can reinvest the time into helping students progress towards earning state wide credentials.
- For Jump Start 2.0 all pathways use a linear bulleted list for IBCs. We opted for this structure to provide schools with a true one page, multi-audience document to communicate pathways. For IBC bundles such as MOS, ProStart/ServSafe, etc. we use a conjunctive AND in the sequence to show all are required.

CAPSTONE CREDENTIALS

In order to graduate, Jump Start students must earn at least one credential from the options below.

Regional (Emerging)	Basic	Advanced
Career and Technical Certificate (LCTCS)*	Certificate of Technical Studies (LCTCS)*	Technical Diploma (LCTCS)*
Amazon Web Service Cloud Practitioner	App Development with Swift Level 1	Adobe Certified Expert Dreamweaver
Microsoft Certified Solutions Associate (MCSA)	Adobe Certified Associate: • After Effects • Animate • Dreamweaver • Illustrator • InDesign • Photoshop • Premier Pro	C-Tech Associates Broadband Professional
Microsoft Office Specialist: • Access • Word, PowerPoint AND Excel	C-Tech Associates: • Smart Home Professional • Network Cabling Specialist	CIW: • Web Foundations Associate • Web Design Professional • Web Development Professional • Web Security Professional
Microsoft Technology Associate (MTA)	CIW: • Internet Business Associate • Site Development Associate • Network Technology Associate • E-Commerce Specialist • Web Design Specialist • JavaScript Specialist 2.0 • Database Design Specialist • Perl Specialist • Web Security Associate • Web Security Specialist	Fundamentals of JavaScript, Functional Programming and Web Development, Lvl 2
RobotC	CompTIA: IT Fundamentals +	CompTIA: • Network+ • A+ • Security+
	Geographic Information System - Entry Level Technician Certification	
	Fundamentals of JavaScript, Functional Programming and Web Development, Lvl 1	
	Oracle Database PL/SQL Developer Certified Associate	
	Oracle Certified Professional (OCP) Java Programmer I	Oracle Certified Professional (OCP) Java Programmer II

*Aligned to pathway.

Pathway Documents

- Streamlined design is easily exportable to Excel for local customization

Course Name	½ Credit Course Code	1 Credit Course Code	2 Credit Course Code	3 Credit Course Code
Desktop Publishing		040207 OR 061114		
Digital Graphics and Animation		061115		
Digital Media I		080800	080802	080803
Digital Media II		080805	080812	080813
Digital Media III		080831	080832	080833
Digital Media IV		080834	080835	080836
Digital Storytelling: LSU Partnership		040241		
First Robotics I		150740		
First Robotics II		150750		
First Robotics III		150760		
First Robotics IV		150770		
Fundamentals of HTML, CSS, and JavaScript		080523		
CIS Entry Level 1		010103		
CIS Entry Level 2		010104		
Geometry		160323		
Graphic Arts I		311600	311602	311603
Graphic Arts II		311605	311612	311613
Graphic Arts III		311614	311615	311616
Graphic Arts IV		311617	311618	311619
Independent Study in Technology Applications I		061118	061119	
Independent Study in Technology Applications II		061123		
Interactive Computing (LSU Partnership)		061180		
Introduction to Computational Thinking for STEM:LSU Partnership		061140		
Introduction to Computational Thinking		061141		
Introduction to Engineering Design	110799	110800		
Introduction to Engineering Design (LSU Partnership)		110801		
Introduction to Programming	080860	080500		
Introduction to Remote Controlled Vehicle Technologies		110795		
Introduction to Social Media		080818		
Keyboarding	040225	040229		
Keyboarding Applications	040226			
Media Arts I		030810		
Media Arts II		030820		
Media Arts III		030830		
Media Arts IV		030840		
Multimedia Productions		061116		
Networking Basics			310850	310851
Physics I		150000 OR 150700		
PLTW Digital Electronics		110821		
PLTW Introduction to Engineering Design		110802		
PLTW Principles of Engineering		080109		
Principles of Engineering		110810	110811	
Principles of Engineering: LSU Partnership		110864		
Programming for Digital Media: LSU Partnership		040243		
Programming for Engineers (LSU Partnership)		144300		
Programming Logic and Design		080502		
Remote Controlled Vehicle Technologies		110796	110797	110798

Pathway Documents

- [Universal Courses](#) count towards the 9 required credits for any Jump Start 2.0 pathway.
- Universal Courses are only represented in the Universal Course document. They are not represented in individual pathway documents.

Jump Start 2.0 Universal Courses

All courses on this list can be applied to any of the Jump Start 2.0 Pathways to meet the 9-credit requirement*

Safety Courses	
Course Code	Course Name
311923	Workplace Safety
040218 or 040217	Cyber Society (NICERC Partnership) or Cybersecurity (LSU Partnership)
090711	Emergency Medical Responder
311720 or 080230	NCCER Core or Pre-Apprenticeship (eTA, CITF, or NABTU)
080205 or 080224	Virtual Workplace Experience I (1 credit or 2 credit)
080207 or 080225	Virtual Workplace Experience II (1 credit or 2 credit)

Entrepreneurship Courses	
Course Code	Course Name
041038 or 040301 or 040306	Entrepreneurship or Principles of Business
041041	Entrepreneurship II (Advanced Micro Enterprise Credential)
220507 or 220506 or 040303	Law Studies or Business Law

Computer Literacy Courses	
Course Code	Course Name
040401	Introduction to Business Computer Applications
040400 or 061102	Business Computer Applications or Computer Science
080021	Digital Image and Motion Graphics (LSU Partnership)

Financial Awareness Courses	
Course Code	Course Name
160345 or 041022	Financial Literacy ** or Personal Finance
040101 or 165010	Accounting I or Technical Math

Workplace Communication Courses	
Course Code	Course Name
051101	Speech I (Business Communication)
041001	Customer Service
120350	Technical Writing **
	Foreign Language 1
	Foreign Language 2 (same language)

Proficiency by Exam/Portfolio

- Bulletin 741 §2314. Carnegie Credit and Credit Flexibility contains policy concerning student's earning proficiency credit by exam or portfolio
- Per policy school systems must [report](#) exams/portfolios used to award credit by proficiency
- Students may only earn credit by exam or portfolio in a course in which they have never been enrolled and received no formal instruction

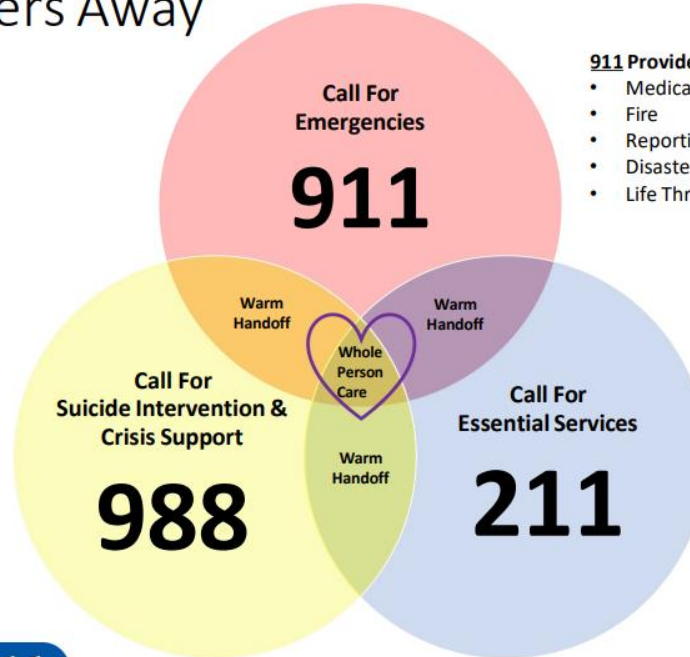
Contact stephanie.marcum@la.gov with questions.

ViaLink 2-1-1

Help is 3 Numbers Away

988 Provides Crisis Support for:

- Thoughts of Suicide
- Mental Health Crisis
- Substance Use Crisis
- Emotional Distress



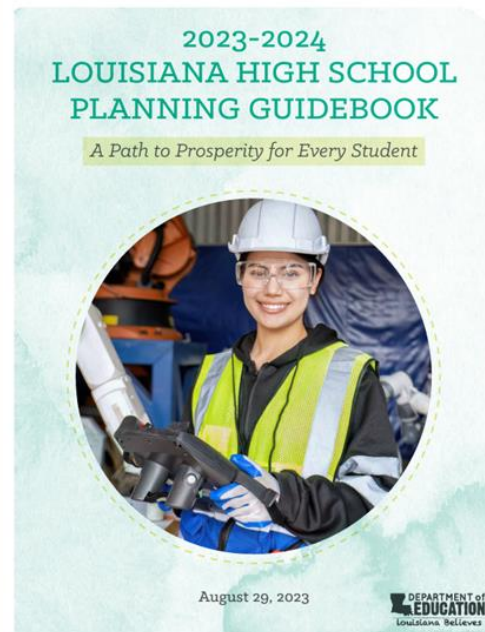
911 Provides First Responder Dispatch for:

- Medical Emergency
- Fire
- Reporting a Crime
- Disaster Response
- Life Threatening Situation

211 Maintains a Comprehensive Community Resources Database and Provides Information & Referrals for:

- Food
- Housing & Shelter
- Utility Assistance
- Healthcare Services
- Government Services
- Transportation
- Legal Services
- Counseling & Support Groups
- Disaster aftercare
- & Everything Else

LDOE Graduation Requirements





**Any questions
from the
presentations?**





BOR



LOOKING TO GET MORE INVOLVED?

JOIN LSCA !!



LSCA is a professional counseling organization in Louisiana comprised of public and private K-12 and postsecondary schools. We allow school counselors on all levels to establish and improve the standards of school counseling as a profession. Through collaboration with the State Department of Education, LSCA focuses on issues related to school counseling.



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TEXT EFFECT

**DOOR
PRIZE**

Words and Font Can Be Changed

VECTOR EPS FILE

THANK YOU FOR ATTENDING!
The slide deck will be in the next Counselor Connect.
See you in the Spring!

Graduation Requirements; General Information	highschoolacademics@la.gov
Jump Start	jumpstart@la.gov
Financial Aid Policy; FAFSA Assistance	ldefinancialaid@la.gov
Supplemental Course Academy/Course Choice	SCA@la.gov
Angela Jordan	angela.jordan@la.gov