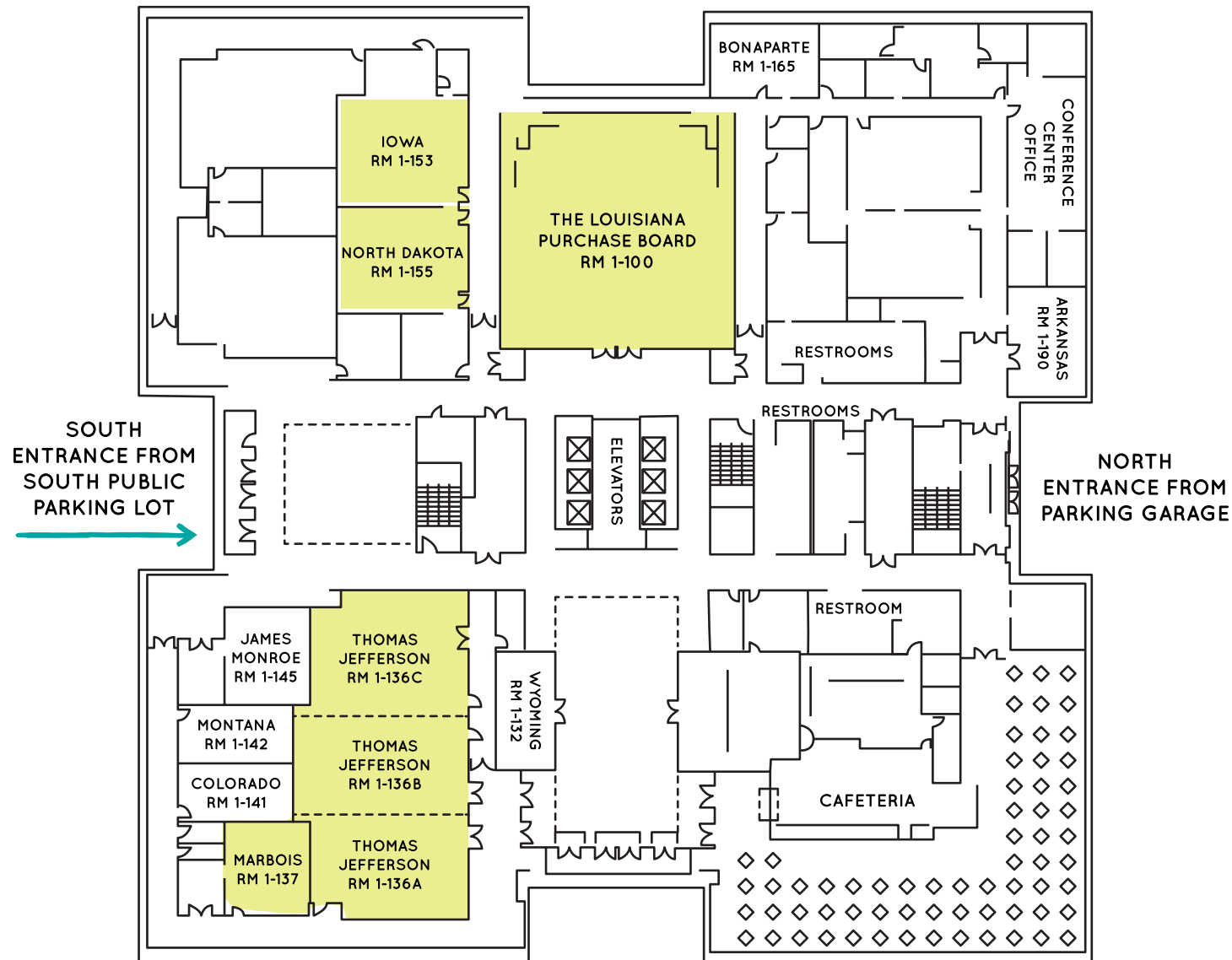


CLAIBORNE CONFERENCE CENTER MAP



LOUISIANA'S NEXT GENERATION EDUCATORS



BELIEVE & PREPARE COMMUNITY MEETING AGENDA

FEBRUARY 29, 2016

Claiborne Building, Baton Rouge

9:00AM–12:30PM

AGENDA

9:00–9:30 **OPENING SESSION** (*Louisiana Purchase Room*)

ROTATION 1

9:30–10:30 **BREAKOUT SESSION 1**

10:30–11:30 **BREAKOUT SESSION 2**

ROTATION 2

SHARING PERSPECTIVES

Network with community members in similar roles. (*See Rotation 2: Networking Opportunities*)

11:30–12:30

USING THE SCIENCE OF LEARNING TO TRANSFORM TEACHER PREPARATION

(*Louisiana Purchase Room*)

ROTATION 1: BREAKOUT SESSIONS

Each session is 1 hr and will be offered twice, from 9:30-10:30 and from 10:30-11:30.

TOPIC	SESSION	ROOM
A Closer Look at Mentor Training	Learn about one partnership's approach to training and supporting mentor teachers in multiple schools. ~ <i>KIPP New Orleans Schools, Relay Graduate School of Education</i>	North Dakota Rm 1-155
Communicating to Ensure Candidate Success	Learn about how preparation program and school system leaders structure their working relationship and communications to ensure candidate success. ~ <i>East Baton Rouge Parish Schools and Louisiana State University, Lincoln Parish Schools and Louisiana Tech University, Morehouse and Richland Parish Schools and University of Louisiana at Monroe</i>	Iowa Rm 1-153
Digital Support Tools	Join this session to learn how one district has designed digital tools to connect mentor teachers, preparation program faculty, and district leaders and document candidates' development. ~ <i>Calcasieu Parish Schools, McNeese State University</i>	Thomas Jefferson A Rm 1-136 A
First, Are Students Learning? Using Data to Strengthen the Preparation Experience	Learn how pilot leaders use K-12 student data to support aspiring teachers and ensure student success. ~ <i>Ascension Parish Schools, Ruston Elementary School</i>	Thomas Jefferson B Rm 1-136 B
Preparation Program Inspection: Process and Outcomes	Learn about teacher preparation program inspection and how it has been used to gauge program quality and support program improvement. ~ <i>Dr. Edward Crowe, Teacher Prep Inspection-US</i>	Thomas Jefferson C Rm 1-136C
Teachers' Guide to PARCC Results	Build an understanding of recently released assessment tools and resources, including how mentors and aspiring teachers might use these tools. ~ <i>Department of Education Staff</i>	Marbois Rm 1-137

ROTATION 2

NETWORKING OPPORTUNITIES

DISCUSSION TOPIC	TARGET AUDIENCE	ROOM
Building an Early Childhood Educator Workforce	Pilots offering early childhood ancillary certification programs	Marbois Rm 1-137
Documenting Progress and Data Collection Strategies	Federal Programs Directors and Grant Managers	Thomas Jefferson A Rm 1-136A
Preparing Special Education Teachers	Pilots offering special education certification	Thomas Jefferson A Rm 1-136A

OR

Using the Science of Learning to Transform Teacher Preparation	Learn how Deans for Impact members are connecting cognitive science research related to how students learn to practical implications for teaching and learning. A Deans for Impact representative will describe how member Deans are designing and implementing pilots to more deeply embed The Science of Learning into teacher preparation programs to strengthen preparation experiences and teachers candidates' impact on student learning. ~ <i>Steve Wojcikiewicz, Deans for Impact</i>	Louisiana Purchase Rm 1-100
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FEATURED MENTOR TEACHERS



MALLORY WALL-PADGETT teaches English Language Arts in the University Program at Lagrange High School in Calcasieu Parish. In her eight years in the classroom, Mallory has served as a Calcasieu Parish Teacher Leader and a Louisiana Teacher Leader Advisor. Mallory also serves as a mentor teacher for Calcasieu's Making Mentoring Matter program. She is a member of the school leadership team and serves as chair of the district English Language Arts curriculum planning committee. She is endorsed by the National Math and Science Initiative as a teacher trainer, traveling the southern region to train teachers in instructional strategies. She is an Educator All-Star for Stand for Children and serves as the teacher preparation team leader. She was selected as 2015 LACUE Region V Secondary Teacher of the Year.



LISA ALLEN is a native of Baton Rouge and a graduate of Louisiana Tech University in Ruston. She has been teaching for eighteen years, spending most of this time in East Baton Rouge Parish schools until relocating with her family to Ruston. She has taught in North Louisiana for six years, three years in Jackson Parish and three years in Lincoln Parish. She currently teaches fourth grade math at Ruston Elementary School and serves as the Math Teacher Leader as well as a Math Leader on the District Grade Level Committee. Lisa represents Ruston Elementary in Louisiana Tech's TEaM Model Clinical Residency Program for the 2015-2016 academic year and serves as the lead mentor on her school mentor team.