

Believe
PREPARE 

LOUISIANA'S NEXT GENERATION EDUCATORS



Winter Community Meeting

February 13, 2017

Agenda

Welcome and Overview

Transition Guide Updates

Believe and Prepare Residency Expansion Grant

Welcome and Overview

Educator preparation programs in Louisiana are leading the nation in developing strong, practice-based programs for aspiring teachers.

In October, BESE adopted updated policies for the preparation of aspiring teachers which include:

- A yearlong classroom residency alongside an experienced mentor teacher
- A competency-based curriculum that provides candidates with the knowledge and skills needed for their first day of teaching.

By July 2018, teacher preparation programs in Louisiana will include a yearlong classroom residency alongside an experienced mentor teacher.

Louisiana educators across the state are celebrating and supporting your commitment to preparing the next generation of educators through yearlong residencies.

[Baton Rouge Advocate](#)

[Monroe News-Star](#)

[Education Week](#)

Welcome and Overview

Schools, school systems, and the state now turn their attention toward scaling the Believe and Prepare model into full, statewide implementation over the next three years.

Last month, BESE approved more \$1.5 million in formula-based grant awards for Louisiana universities and school systems to advance the statewide shift to full-year residencies for all aspiring teachers.

Next month, BESE will consider another round of grants to support accelerated design and essential, unique, high-cost needs that must be met in order to successfully transition programs to obtain BESE approval.

In this opening session, participants will:

- Examine updates to the Teacher Preparation Transition Guide
- Learn about the Believe and Prepare Residency Expansion grant

In today's workshop, participants will work with teacher preparation experts and regional partners on forging ahead with quality partnerships.

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Teacher Preparation Transition Guide

The **Teacher Preparation Transition Guide** outlines the transition timeline and supports available to preparation providers and their school system partners as they align preparation experiences and partnerships to meet BESE's updated teacher preparation program requirements.

This resource will be regularly updated as additional information, tools, and resources become available.

The guide was updated in February 2017.

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Supports and Resources (Page 3)

- Communication Tools**
- ✓ **NEW** Believe and Prepare Newsletter
 - ✓ **NEW** *Tomorrow's Teacher: A Believe and Prepare Educator Blog*
 - ✓ Believe and Prepare Inbox

- Funding**
- ✓ **New** Funding Technical Assistance Guidance
 - ✓ **New** Believe and Prepare Residency Expansion Grant Opportunity

- Direct Support**
- ✓ Regional support meetings
 - ✓ Regular convenings
 - ✓ Mentor teacher training

- Tools and Resources**
- ✓ Workforce Tools
 - ✓ **NEW** Partnership Tools

Timeline (Page 4)

Fall 2016

Teacher Preparation Transition Guide released (October 28)

Believe and Prepare community meeting (October 31)

Providers submit **Provider Support Needs Application** (November 18)

Winter 2017

NEW Formula funding allocations approved (January)

Providers submit **High-Cost Needs Pool Application** (application closed January 30)

NEW Believe and Prepare Residency Expansion RFA released (Mid February)

UPDATED Transition Guide and sample partnership tools released (Mid February)

Believe and Prepare community meeting (February 13)

Spring 2017

Updated **Transition Guide** and **Program Review Materials** released (TBD)

Believe and Prepare community meeting (May 1)

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Believe and Prepare Residency Expansion Grant

In response to provider and district leaders' feedback and in light of workforce needs across the state, the Department will solicit applications for funding to support:

- Teacher preparation providers that work closely with and place yearlong teaching residents in rural schools and districts participating in the Teacher Incentive Fund (TIF) grant
- Post-baccalaureate teacher preparation residencies that provide co-teaching opportunities
- Teacher preparation programs that increase the number of effective special education teachers

**Priority will be given to application that increase the number of secondary math and science teachers.*

Priority 1: Meeting the needs of rural districts

Establish fiscally sustainable teacher preparation pipelines that **increase the number of effective teachers in rural school districts participating in the TIF grant**. Proposals may include:

- Undergraduate residency satellite sites
- Multi-district alternate residency partnerships
- Alternate preparation pathways for paraprofessionals or long-term substitutes

Priority 2: Post-baccalaureate residencies

Establish fiscally sustainable **post-baccalaureate teacher preparation residencies that provide co-teaching opportunities**, to increase the number of effective teachers in high-need schools, districts, and/or certification areas.

Priority 3: Meeting the needs of students with special needs

Establish fiscally sustainable teacher preparation pipelines that **increase the number of effective special education teachers**

- Integrated to merged Birth-K/Early Interventionist programs
- 1-5, 4-8, 6-12 integrated to merged programs
- Low-incidence disabilities special education teacher preparation programs

Minimum Criteria

For all competitive priorities, applications must describe plans that include, but not be limited to, the following activities:

- Co-construct **competency-based preparation programs that include, at minimum, a yearlong residency**
- Select, develop, and evaluate highly effective **mentor teachers**
- Select and develop **high-quality residency host school sites**
- Provide **direct coaching and support** to teacher residents and mentor teachers
- Establish **partnership governance teams** who routinely evaluate candidate, mentor, and program effectiveness to make continuous improvement

Priority will be given to proposals that include partnership with at least one TIF district.

Application and Grant Timeline

The Department will award Believe and Prepare grants of up to \$250,000 per year to BESE-approved teacher preparation providers that present a high-quality and innovative proposal that meets the priorities identified in the Request for Applications.

Release of Believe and Prepare Residency Expansion RFA	February 14, 2017
Application Notice of Intent (NOI) Deadline (REQUIRED)	February 27, 2017 at 5:00pm
TIF Grant Meeting (Alexandria)	March 8, 2017
Deadline to Submit Applications	March 10, 2017 at 5:00pm
Notification of Grant Awards and Allocations	April 2017

Reminders

Up next today is a workshop, led by U.S. PREP National Center that will focus on developing formal partnership agreements and governance meeting protocols.

After today's meeting,

- ✓ Meet with partners to formalize partnerships, by completing a memorandum of understanding (MOU).
- ✓ Believe and Prepare Residency Expansion Grant Notice of Intent due February 27.
- ✓ TIF district attend grant meeting on March 8.
- ✓ Provider that are planning to apply are invited to present their proposals to TIF districts and solicit district partners on March 8.
- ✓ Believe and Prepare Residency Expansion Grant applications are due by March 10.