

Preparation Provider Monthly Webinar



February 28, 2024

Agenda

Evaluation Evolution Spotlight

LDOE Updates/Opportunities

Educator Accountability Updates

Certification Reminders

Mentor/Content Leader Training Providers

Resources



Evaluation Evolution Spotlight

Louisiana Educator Advancement and Development System (LEADS)



Louisiana Educator Advancement and Development System (LEADS) Learning Year Options

During the 2024-2025 Evaluation Learning Year, school systems will be given the option to transition to the new LEADS evaluation system or remain in the COMPASS evaluation system. Additional information about each option is available on the [2024-2025 Evaluation Learning Year Options Guidance](#).

- The 2024-2025 Evaluation Learning Year will include extensive options for training and ongoing support through this summer and the next school year.

Please contact compass@la.gov with questions.



LEADS Summer Evaluation Training

School systems opting to transition to the LEADS evaluation system may [register](#) for summer training.

- School system level leaders and school leaders will complete a two-day Louisiana Leader Evaluation Training and pass a certification assessment prior to evaluating leaders with the Louisiana Leader Evaluation System.
- System level leaders, school level leaders, and designated observers will complete a three-day Louisiana Educator Evaluation Training and pass a certification assessment prior to observing with the Louisiana Educator Rubric.
- A training will be available in the Louisiana Professional Learning Platform in August for all teachers.

Please contact compass@la.gov with questions.



Louisiana Educator Evaluation System

- **Louisiana Educator Rubric (LER):** A research-based rubric that helps build a common language, and is correlated with student achievement and growth
- **Training and Certification:** A process that leads to more fair and reliable educator evaluations by certified observers
- **Formal Observations:** Each observation is followed by a post-conference where teachers are supported in reflecting on the lesson
- **Professionalism Domain:** This domain on the Louisiana Rubric allows for the assessment and acknowledgement of teacher growth and reflection, community involvement, and school responsibilities
- **Self-assessment:** A reflection opportunity that leads to greater teacher voice in the evaluation process
- **Follow-up coaching and support cycles:** High-quality post-observation feedback, with an aligned coaching and support cycle, will enhance teacher growth

Please contact compass@la.gov with questions.



Louisiana Leader Evaluation System

- **Louisiana Leader Rubric (LLR):** A research-based rubric that provides school leaders with a common language for effective leadership practices
- **Training and Certification:** A process that leads to more fair and reliable leader evaluations by certified observers
- **Beginning-of-Year (BOY) Conference:** School leaders receive support with goal-setting, action-planning, and establishing a climate of continuous growth
- **Middle-of-Year (MOY) Conference:** School leaders are supported in reflection on successes and evidence of progress toward goals, revisions to the action plan, and reflection on indicator ratings
- **End-of-Year (EOY) Conference:** School leaders are supported in a summative reflection on evidence of goal attainment, strengths and growth areas, and indicator ratings

Please contact compass@la.gov with questions.



Louisiana Leader Evaluation System Continued

- **Self-assessment:** A reflection opportunity that leads to greater leader voice in the evaluation process
- **School Principal Survey:** Affords teachers the opportunity to give feedback on principal impact (only school principals)



Louisiana Aspiring Teacher Rubric

- The LDOE is bringing a contract to BESE in April which aims to support our preparation programs in training and implementation of a rubric for pre-service teachers.
- Pending BESE approval
 - Registration for preparation providers will open late spring
 - Training will take place late summer



LDOE Updates/Opportunities



Teacher Leader Summit Registration

The 12th annual [Teacher Leader Summit](#) will be held May 28-30, in New Orleans at the Ernest N. Morial Convention Center. This year's Teacher Leader Summit will focus on "Leading the Next Level."

[Registration](#) closes on **March 15 or at sellout**. Tickets are available on a first come, first served basis.

The deans of each prep provider will receive complimentary registration to the 2024 Teacher Leader Summit. An email with a registration link will be sent to each dean.

Please contact events@emergentmethod.com with questions.

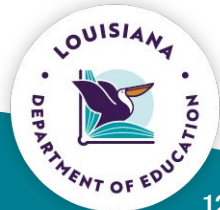


Pre-Educator Pathway Site Visits

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. Please use this [Registration Link](#) to sign up for a visit.

- ~~St. Bernard/New Orleans- March 5, 2024~~ **registration full**
- Bossier Parish- April 16, 2024

Please contact believeandprepare@la.gov with questions



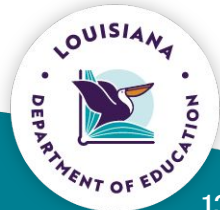
Pre-Educator Curriculum

The LDOE is creating a pre-educator pathway open-source curriculum that will be free to all school systems.

The curriculum materials should be available to school systems for use by December 2024.

The vendor will be relying on the expertise of Louisiana educators across the state. If you have experience teaching pre-educator courses, and would like to help build content for the new curriculum, please contact Stacie Austin at saustin.creative@gmail.com no later than February 28.

Please contact believeandprepare@la.gov with questions.

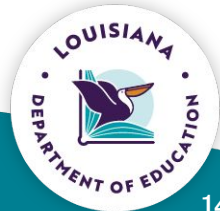


Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and a professional learning experience
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators
- Pending BESE approval (March 6, 2024) the Academy will be July 8-12 hosted by University of Louisiana at Lafayette

If you have not already seen it, check out this [video](#) from last year's academy.

Please contact believeandprepare@la.gov with questions



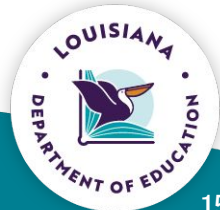
New Teacher Experience: Summer Kick Off

The Louisiana Department of Education will host the Summer Kick-off for the New Teacher Experience on July 24 from 8 a.m. - 4 p.m. in Baton Rouge for 500 new teachers. The goals of the event are to:

- Welcome new teachers to the profession
- Understand the components of Louisiana's New Teacher Experience
- Engage in high quality professional learning around topics relevant to new teachers
- Provide statewide networking opportunities for new teachers

Please share this date with your graduating seniors!

Please contact laurie.carlton@la.gov with questions



Educator Accountability Updates



Spring Program Approvals

Providers who submitted for spring approval and received a pending denial, will receive their final decision by next week.

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD

The next cycle will open May 1. See the [Preparation Library](#) for program [approval resources](#), including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please contact believeandprepare@la.gov with questions.



LEADS Learning Year Evaluator Training

In addition to the upcoming pre-service rubric training, preparation providers are encouraged to attend the summer evaluation training for both the Educator Rubric and the Leader Rubric.

Please visit the [registration landing page](#) to sign up for a training session in your region. When registering, enter

- Job Title: Other
- School System: Provider Name
- School: Provider Name

Please contact compass@la.gov with questions.



HQIM Initiative

Providers should complete their selection of curriculum to request for purchase by **March 1**.

Please reach out if you need any assistance or if you have any questions you would like to talk through.

Please contact believeandprepare@la.gov with questions.



ETS Reports are Available for Review

Title II Reporting Services [ETS portal](#) has been open since **February 1, 2024** in order for educator prep providers to review 2022-2023 complete data.

Please complete this review by tomorrow, **February 29, 2024**. Programs that need to make changes to rosters after this time period will incur a \$1,500 fee from Title II for each requested change.

Please contact believeandprepare@la.gov with questions.



2022-2023 Teacher Prep Provider Performance Profile Verification

The window to verify 2022-2023 TPP completer rosters for Performance Profiles and upload completer consent forms opened on **February 1, 2024** in the [File Transfer Portal \(FTP\)](#) and are due on **February 29, 2024**.

The final verification is tentatively scheduled to open on the [MMCS](#) portal March 15, 2024. A webinar for the final verification will be scheduled for the day the MMCS portal is opened. More information will be provided in the Believe and Prepare newsletter and be sent via email.

Please contact believeandprepare@la.gov with questions.



Literacy Coursework Submission

The LDOE will be reaching out next month to begin the process of collecting course descriptions for all updated [Science of Reading](#) courses, including the dyslexia course.

As a reminder, per policy

- Beginning **September 1, 2024**, completers must earn the required number of semester hours or contact hour equivalent in the teaching of reading and literacy in alignment with the science of reading competencies for certification.
- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend **three credit hours** within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

Contact believeandprepare@la.gov or certification@la.gov with questions.



Timeline for Literacy Coursework Review

March: Release coursework submission application

April: Coursework submission window closes

May: LDOE reviews submissions and provide feedback

Contact believeandprepare@la.gov or certification@la.gov with questions.



Certification Reminders



Literacy Exam Requirements

Beginning **January 1, 2024**, **Out-of-State** applicants, authorized to teach grades K-3, and not meeting exam requirements with experience will need to take the Teaching of Reading exam **in addition** to content and pedagogy exams.

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or R credential prior to **January 1, 2025** are not subject to taking the Teaching of Reading exam.

Add-on policy is effective September 1, 2024.



New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam, which includes as a part of the English Language Arts subtest, the Teaching of Reading exam.

Allows for an option with the same number of exams as currently required

Includes grades K-3 (PK-3, 1-5, Special Education areas)

Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



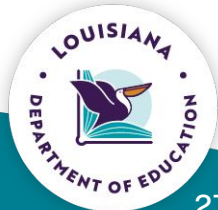
Add-on Literacy Requirements

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved [literacy foundations training](#) *may* be accepted for the number of hours approved per program
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024



Mentor/Content Leader



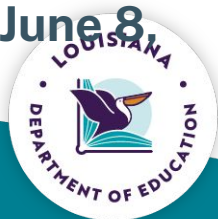
Mentor Waiver

In April 2023 BESE approved a full waiver of the mentor credential for the 2023-2024 school year. Just like previous years the mentor waiver will be granted on a case-by-case basis through the application process established by the LDOE and at no cost to the applicant, school system, or teacher preparation provider.

The [2023-2024 Mentor Credential Waiver Application](#) opened in July. Refer to the [Mentor Waiver Application Guide](#) for details on completing this year's application.

The 2023-2024 Mentor waiver application portal will remain open until **June 8, 2024**.

Please contact believeandprepare@la.gov with any questions.



Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)



Professional Learning Partner Guide

The LDOE has released a single, comprehensive, digital [guide](#) of our professional learning partners. The [Professional Learning Partner Guide](#) (PLPG) is more accessible and user-friendly for our school system leaders. The PLPG went live on October 16 with the opening of the 2024-2025 School System Planning Process.

Trainings for all partners (Content Leader, Mentor Teacher, and Educator Preparation) were held previously to review the process for updating your profile within the PLPG. Partners can access the presentation and resources [here](#). Please make sure you update your profile if you have not already done so.

Contact amanda.slaughter@la.gov with questions.



Resources





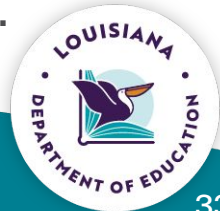
Bayou Bridges Curriculum Guide

The LDOE has published a new [curriculum guide](#) to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program's guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Please contact classroomsupporttoolbox@la.gov with questions.



Act 260 Numeracy Training Requirements

Act 260 (2023) requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial guidance is now available.

Please contact STEM@la.gov with questions.



Timeline

Spring 2023
Act 260
passed

March 1, 2024
Publish a list of
approved courses

Summer 2024
Systems plan for
compliance

Fall 2024
Full course
released

August 1, 2025
Completion
required

Leader
Guidance

Sessions
at Summit

Direct
Support

Please contact STEM@la.gov with questions.



Courses Available

Grades K-3
Optional

Grades 4-8
Act 260 Required

High School
Optional

Please contact STEM@la.gov with questions.



Assessment Development Educator Review Committees

The Division of Assessment Content will convene assessment committees for the LEAP assessment in June to:

- review newly developed items for alignment, content-related criteria, and bias or sensitivity concerns (Science); and
- develop expectations for the scoring of field-tested LEAP constructed-response items and extended-response tasks (Science, Math, and Social Studies)

Interested educators should access the [Assessment Development Educator Review Committees document](#) for the links to apply to participate on specific committees and additional information. Applications are due **March 24**.

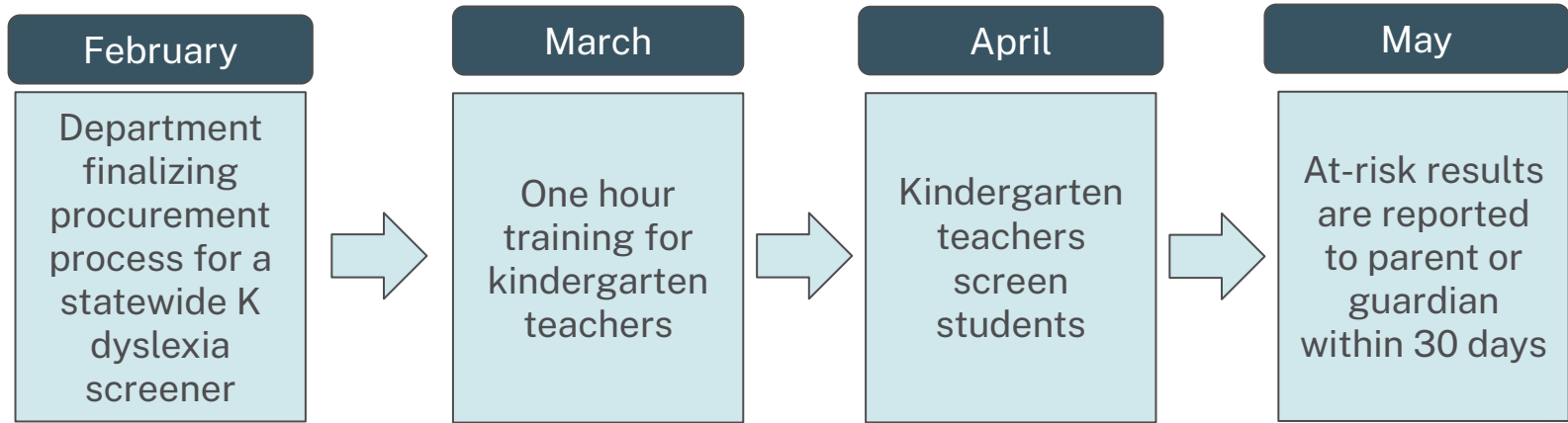
Please contact assessment@la.gov with questions.



Kindergarten Dyslexia Screening

[Act 266](#) requires teachers to screen all kindergarten students for dyslexia during the second half of the year or upon request of a parent/guardian or teacher.

Timeline for Next Steps:



Monitor the weekly newsletter for updates.

Please contact diverselearnersupport@la.gov with questions.



Closing



Upcoming Calls and Deadlines

Upcoming Calls

- Preparation Provider Monthly [call](#), March 27 at 10 a.m.
- Certification Monthly [Call](#), March 18 at 10:30 a.m.



Resources

[Preparation Library](#) (newsletter and monthly call decks located here)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

To sign up for the newsletter, email believeandprepare@la.gov.



2023-2024 Monthly Call Dates

~~August 30, 2023~~

March 27, 2024

~~September 27, 2023~~

April 24, 2024

~~October 25, 2023~~

May 22, 2024

~~November 29, 2023~~

~~January 31, 2024~~

~~February 28, 2024~~

*All on Wednesdays at 10 a.m.

