

# Preparation Provider Monthly Webinar



February 26, 2025

# Agenda

Educator Development Updates

Educator Accountability Updates

Educator Background Credentialing Updates

Certification Reminders

Resources



# Educator Development Updates



# Pre-Educator Pathway Site Visit

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building.

During Learning Visits, participants will have an opportunity to:

- Observe “Grow Your Own” work that is being done in another school system
- Strategize ways to improve “Grow Your Own” efforts in respective systems.

Please complete the [registration form](#) to attend.

- Rapides Parish - **April 9, 2025**

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions



# Educators Rising State Conference

The 2025 Louisiana Educators Rising State Conference will be held on March 21, at University of Louisiana at Lafayette.

Louisiana Aspiring Educators from middle schools, high schools, and colleges are welcome. Events for the day include Educators Rising competitions, professional learning, and lunch.

[Register your pre-educator students now.](#)

Please contact [edrising@louisiana.edu](mailto:edrising@louisiana.edu) for more information.

Please contact [edrising@louisiana.edu](mailto:edrising@louisiana.edu) with questions.



# Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and professional learning experience.
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.
- July 14-18 hosted at Louisiana State University at Alexandria.
- Applications coming soon!

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# LDOE's New Aspiring Educators Curriculum Coming Soon!

The LDOE is excited to announce that we will be releasing an open-sourced Pre-Educator Pathway Curriculum for the 2025-2026 academic school year. Aspiring Educators: Shaping Louisiana's Future will consist of 2 courses, Foundations of Education and Learning Communities. More information coming soon!

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Teacher Leader Summit

Early Bird Registration for Teacher Leader Summit 2025 is now open. Registration will be on a first-come-first serve basis.

## Early Bird Registration

- Dates: February 10 to March 14
- Cost: \$249

## Regular Registration

- Dates: March 15 to April 18
- Cost: \$299

Please contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov) with questions.





# Educator Accountability Updates



# 2023-2024 Teacher Prep Provider Performance Profile Verification Webinar

The window to verify 2023-2024 TPP completer rosters for Performance Profiles and upload completer consent forms is open until February 28, 2025, in the File Transfer Portal (FTP). An email with instructions was sent on January 31.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# ETS Reports Available for Review

Title II Reporting Services ETS portal is open on **February 28, 2025** to review 2023-2024 completer data.

- Changes made after February 28, 2025 will incur a \$1,500 fee for each requested change.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Program Approval

Cycle	<u>Application Window Opens</u>	Notice of Intent Due	Full <u>Application Due</u>	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Applications are currently being reviewed in Round II.

**The fall application cycle will begin May 1.**

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Bulletin 996 and Residency Rubric

§303.C.4.d. of Bulletin 996 states, "protocols for administering assessments of candidates' teaching skill in cooperation with the residency school site administrator or his/her designee during the one-year residency and **in general alignment with the partner LEA's teacher evaluation system** pursuant to the requirements in teacher preparation/certification/evaluation, Bulletin 130 Regulations for the Evaluation and Assessment of School Personnel;"



# LAER Training Follow-Up

Participants who attended the LAER training in February have been added to Canopy to access the Day 3 asynchronous materials.

Information regarding how to access Canopy was included in the email sent out to all participants as a MyLA account has to be created to access materials.

After participants have completed all course materials, names will be submitted to NIET to gain access to NIET's certification portal-EE PASS.



# LAER Menu of Support

The LDOE is excited to partner with NIET to offer additional support opportunities around the deep understanding and implementation usage of the LAER rubric.

Support sessions will be offered across various locations. Virtual sessions will be offered as well.

Providers are encouraged to share [registration information](#) with any faculty members who will use the LAER rubric or support teacher candidates.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Educator Background Credentialing





# CBC Before Certification

- **Criminal Background Check (CBC) Requirement:** LDOE must receive and review a CBC before issuing, renewing, advancing, or modifying educator certification.
- **Fingerprinting Process:** Applicants must use LDOE’s Certification & Background Credentialing service code as outlined in the [Educator Fingerprinting Packet](#).
- **Ongoing Monitoring:** Once a “[Clear Credential](#)” is issued, LDOE will receive automatic updates (rap backs), reducing the need for future fingerprinting for certification.

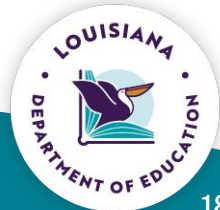
Contact [EducatorClearance@la.gov](mailto:EducatorClearance@la.gov) with questions.



# CBC Fee and Processing

- The CBC fee of approximately \$55 is paid directly to Identigo at the time of fingerprinting. LDOE does not currently charge a fee for reviewing the CBC and issuing the “Clear Credential.”
- Preparation Providers are encouraged to verify certification online before submitting a certification application. The “Clear Credential” will ensure the certification application will not be returned unprocessed due to lack of a CBC.
- Preparation Providers may make internal processing decisions to:
  - Look for “Clear Credential” and if not there send for fingerprinting, or
  - Submit application and have LDOE look for a CBC before sending applicants to fingerprint.

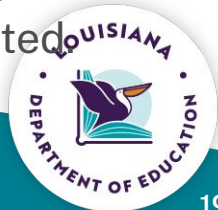
Contact [EducatorClearance@la.gov](mailto:EducatorClearance@la.gov) with questions.



# CBCs with Disqualifying Entries

- LDOE will deny or suspend certification for disqualifying convictions, notify BESE and NASDTEC, and inform the educator and last known employer.
- [Disqualifying convictions include all felonies and offenses listed in LA R.S. 15:587.1\(C\)](#) regardless of first offender pardons, expungements, or dismissals per Articles 893/894.
- Appeal Eligibility (Records Review)-BESE may consider lifting a denial or reinstating a suspended certificate if:
  - At least five years have passed since the final conviction.
  - An updated CBC shows no new convictions, warrants, or pending charges.
  - All sentencing requirements (probation, parole, restitution) are completed.

Contact [EducatorClearance@la.gov](mailto:EducatorClearance@la.gov) with questions.



# Certification Reminders



# Policy updates

The following items were adopted by BESE at the October 2024 meeting and were effective February 20, 2025:

- Changes to Educational Leader certification
- Changes to Out-of-State Administrator certification
- Addition of Computer Science and STEM Grades 1-5 endorsement
- Update to Computer Science
- Updates to Montessori Teacher Certification
- Updates to Temporary Employment Permit
- Adoption of new Praxis



# Computer Science and STEM Grades K-5

## Requirements to add this area

- Valid Out-of-State, Level 1, Type or higher
- One of the following:
  - Completion of K-5 Computer Science and STEM Praxis
  - 21 semester hours in computer science and STEM content (minimum of 3 semester hours in computer science or educational technology)
  - BESE-approved micro-credential Computer Science and STEM Grades K-5 training program
- Passing score on Principles of Learning and Teaching K-6
- 9 semester hours of reading or one of the approved literacy options
- Passing score for Teaching of Reading Elementary exam



# Computer Science 6-12 endorsement

Educators now have three options to fulfill the content requirements:

- BESE-approved micro-credential Computer Science Grades 6-12 training program *\*new\**
- 21 semester hours in the content area
- Computer Science Praxis

In addition to this requirement, three semester hours in the teaching of reading and literacy or [BESE-approved literacy foundations training](#) or adopted Teaching of Reading [Praxis](#).



# Temporary Employment Permit (TEP)

Changes to the TEP are around renewal requirements. Previous renewal requirements stated an educator was required to successfully meet the standards of effectiveness ***at the level of highly effective or effective proficient.***

Policy was updated to remove ***at the level of highly effective or effective proficient*** and replaced with successfully meet the standards of effectiveness in accordance with [Bulletin 130](#).





# Office Hours

Beginning February 1, 2025 we added 'new' certification specialists to the Office Hours rotation.

- Please answer any unknown number during your designated time. Calls will be coming from the area codes of 225, 318, 504, and 985.

As a reminder, please ensure you are following all five steps in the '[scheduling office hours](#)' link.

Office hours is reserved for human resources and program providers. Please do not share link with educators or allow educators to be on the call.



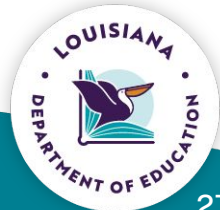
# Reminders



# Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



# Practitioner Licensing Processing Update

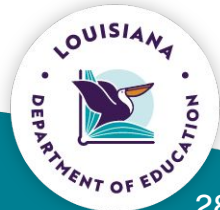
Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

**All** years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



# Literacy Exam

**Initial applicants** completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or the R credential **prior to January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Evidence required:

- Evidence of **enrollment** in the residency **prior to January 1, 2025**
- PL or R must be **issued prior to January 1, 2025**

**To ensure PL and R applications were received, considered, and processed for credential issuance by January 1, 2025, it was strongly recommended applicants submit a complete application by no later than December 10, 2024.**



# Literacy Requirements for Program Completers

## Candidates that completed a BESE-approved program BEFORE 9/1/2024

- 3 semester hours or equivalent contact hours for All-Level (K-12) or Secondary (6-12) areas, including Mild/Moderate 6-12
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) areas, including Mild/Moderate 4-8
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, Significant Disabilities, Hearing & Visually Impaired
- Alternate-certification candidates for any area **may** pass **any** adopted Teaching of Reading exam instead of the required coursework hours
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



# Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program ON OR AFTER 9/1/2024 that held a PL/R and were enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of the coursework hours for initial certification
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



# Literacy Requirements for Program Completers

Completed a BESE-approved program ON OR AFTER 9/1/2024 and DID NOT hold a PL/R or WERE NOT enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of coursework hours.
- A Teaching of Reading: Elementary exam (7002 or 5205) **is also** required for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, All Mild/Moderate areas, Significant Disabilities, Hearing & Visually Impaired





# Literacy Requirements for Program Completers

Undergraduate candidates NOT enrolled in residency and holding the R before 1/1/2025 in areas that require Elementary Multiple Subjects and a Teaching of Reading exam:

- Coursework hours required are the same as the previous slides
- Exam options:
  - All four subtests of Elementary Multiple Subjects (5001), PLT K-6, **and either** Teaching of Reading: Elementary (5205) or Teaching of Reading/ELA subtest (7002)
  - All four subtests of Louisiana Elementary Multiple Subjects (7001) and PLT K-6
  - Any combination of subtests from Elementary Multiple Subjects (5001) or Louisiana Elementary Multiple Subjects (7001), one for each subject, PLT K-6, and,
    - If the ELA content subtest passed is 5002, Teaching of Reading Elementary exam (5025 or 7002)



# Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
  - 5205 or 7002



# Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.



# Dyslexia Instructor Questions

Bulletin 996 states, “... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.**”

## Current Options:

- Louisiana Dyslexia Resource Center
- AIM Institute
- LDOE Dyslexia Cohort

## Future Considerations:

- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Certification Monthly Calls

Beginning this month, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

November 18, at 10:30 a.m.	December 16, at 10:30 a.m.	January 27, at 10:30 a.m.
February 24, at 10:30 a.m.	March 17, at 10:30 a.m.	April 28, at 10:30 a.m.
May 19, at 10:30 a.m.	June 16, at 10:30 a.m.	July 21, at 10:30 a.m.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.



# Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must have been **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to [believeandprepare@la.gov](mailto:believeandprepare@la.gov).

Contact [certification@la.gov](mailto:certification@la.gov) with questions.



# Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and **all** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024



# New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024





# Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
  - Successful completion of the BESE-approved [literacy foundations training](#) **may** be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by [LouisianaLiteracy@la.gov](mailto:LouisianaLiteracy@la.gov) for add-on credit.

Effective September 1, 2024



# Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

**AND\***

- Teaching of Reading exam requirements

\* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



# Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.

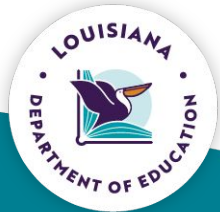


# Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the [Preparation Library](#). Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.

Contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) or [certification@la.gov](mailto:certification@la.gov) with questions.



# Updated Teacher Competency Link

The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



# Numeracy Courses

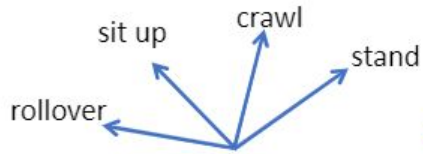
[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions regarding Act 260.



# LAER vs LER



## LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for  
aspiring educators

Foundational Teaching Skill Set

## LER

4 Domains

23 Indicators

Developmentally appropriate for  
Teacher of Record

Expansive Teaching Skill Set

## LLR

6 Domains

21 Indicators

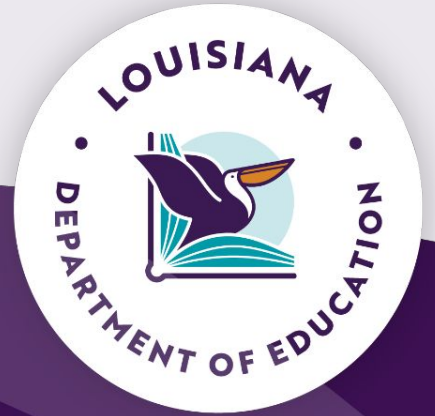
Developmentally appropriate for  
Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring  
educators and teachers of  
record



# Closing





# Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



# Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)



# 2024-2025 Monthly Call Dates

Beginning this year, we have a [new zoom link](#)

~~August 28, 2024~~

February 26, 2025

~~September 25, 2024~~

March 26, 2025

~~October 30, 2024~~

April 30, 2025

~~November 20, 2024~~

May 28, 2025

~~December 11, 2024~~

June 25, 2025

~~January 29, 2024~~

July 30, 2025

\*Prep provider calls are on the last Wednesday of each month at 10 a.m.

