

Preparation Provider Monthly Webinar



January 29, 2025

Agenda

Educator Development Updates

Educator Background Credentialing Updates

Certification Reminders

Educator Accountability Updates

Resources



Educator Development Updates



Pre-Educator Pathway Site Visit

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building.

During Learning Visits, participants will have an opportunity to:

- Observe “Grow Your Own” work that is being done in another school system
- Strategize ways to improve “Grow Your Own” efforts in respective systems.

Please complete the [registration form](#) to attend.

- McNeese Unlock Education Event - **February 13** *Rescheduled from winter weather event
- Rapides Parish - **April 9, 2025**

Please contact believeandprepare@la.gov with questions



Educators Rising Regional Conferences

Various universities will be hosting regional conferences for Louisiana Aspiring Educators. Save the dates:

- January 31: Nicholls State University's regional conference.
- February 7: Louisiana State University at Alexandria's [regional conference](#).
- February 12: Northwestern State University's regional conference.
- February 13: McNeese State University's regional conference.
- April (date TBD): University of Louisiana at Monroe's regional conference.

Please contact believeandprepare@la.gov with questions



Educators Rising State Conference

The 2025 Louisiana Educators Rising State Conference will be held on March 21, at University of Louisiana at Lafayette.

Louisiana Aspiring Educators from middle schools, high schools, and colleges are welcome. Events for the day include Educators Rising competitions, professional learning, and lunch.

[Register your pre-educator students now.](#)

Please contact edrising@louisiana.edu for more information.

Please contact edrising@louisiana.edu with questions.



Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and professional learning experience.
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.
- July 13-17 hosted at Louisiana State University at Alexandria.
- More details coming soon!

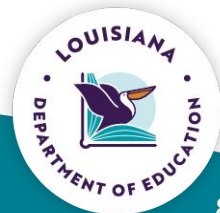
Please contact believeandprepare@la.gov with questions.



LDOE's New Aspiring Educators Curriculum Coming Soon!

The LDOE is excited to announce that we will be releasing an open-sourced Pre-Educator Pathway Curriculum for the 2025-2026 academic school year. Aspiring Educators: Shaping Louisiana's Future will consist of 2 courses, Foundations of Education and Learning Communities. More information coming soon!

Please contact believeandprepare@la.gov with questions.



Teacher Leader Summit

Presenter Applications Are Now Open! We encourage you to submit your best ideas and strategies that promote excellence in education. Join us in shaping the future and empowering Louisiana's students to achieve their highest potential. The deadline for submissions is January 31, 2025.

If you're interested in sharing your knowledge with Louisiana educators from across the state, refer to the [Presenter Submission Guide](#) for directions on completing [applications](#) now through **January 31**.

Please contact ldoeevents@la.gov with questions.



Educator Background Credentialing



Criminal Background Check for Certification

- Effective **January 1, 2025**, Louisiana law ([R.S. 17:8.9](#)) requires criminal background checks (CBCs) for **certification**.
- A CBC will be required before a certificate can be issued, renewed, advanced, or modified.
- Certification applications submitted **before** January 1, 2025 will be processed **without** additional CBC requirements.
- Once an applicant is fingerprinted for the purposes of certification, they will be issued a [“Credential Clearance”](#) that **will not expire** and will be outward-facing and verifiable on the certification website.

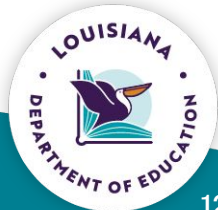
Please contact educatorclearance@la.gov with questions.



CBC for Certification Updates

- The \$25 LDOE CBC review and processing fee has been **eliminated**, reducing costs for educators.
- The Credential Clearance (CC) application packet is **no longer** required.
- Applicant authorization and consent are now included in the updated Professional Conduct (PC) form for all certification applications in addition to consent given at the time of fingerprinting.

Please contact educatorclearance@la.gov with questions.

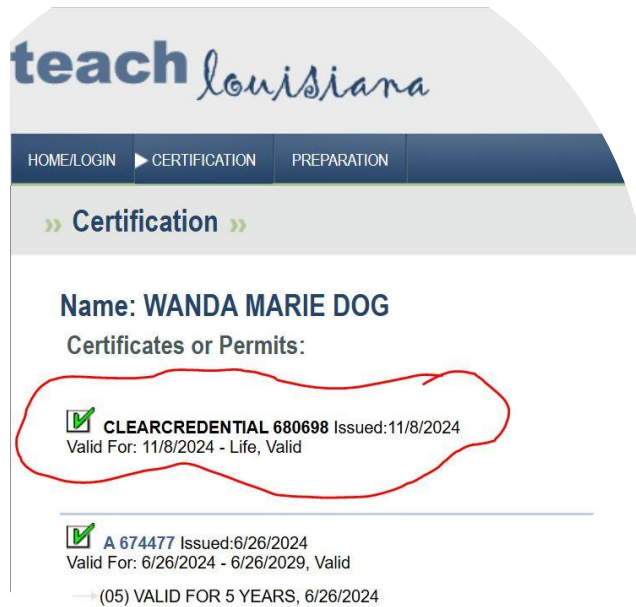


Clear Credential Notation

- Certificates issued, renewed, advanced, or modified **after January 1, 2025**, where the educator has been fingerprinted for the purposes of certification using LDOE's service code will have a "Clear Credential" indicator placed on them.
- Non-certificated individuals who have completed the new CBC process will be entered into the certification system and the "Clear Credential" indicator will be viewable online.

Please contact educatorclearance@la.gov with questions.





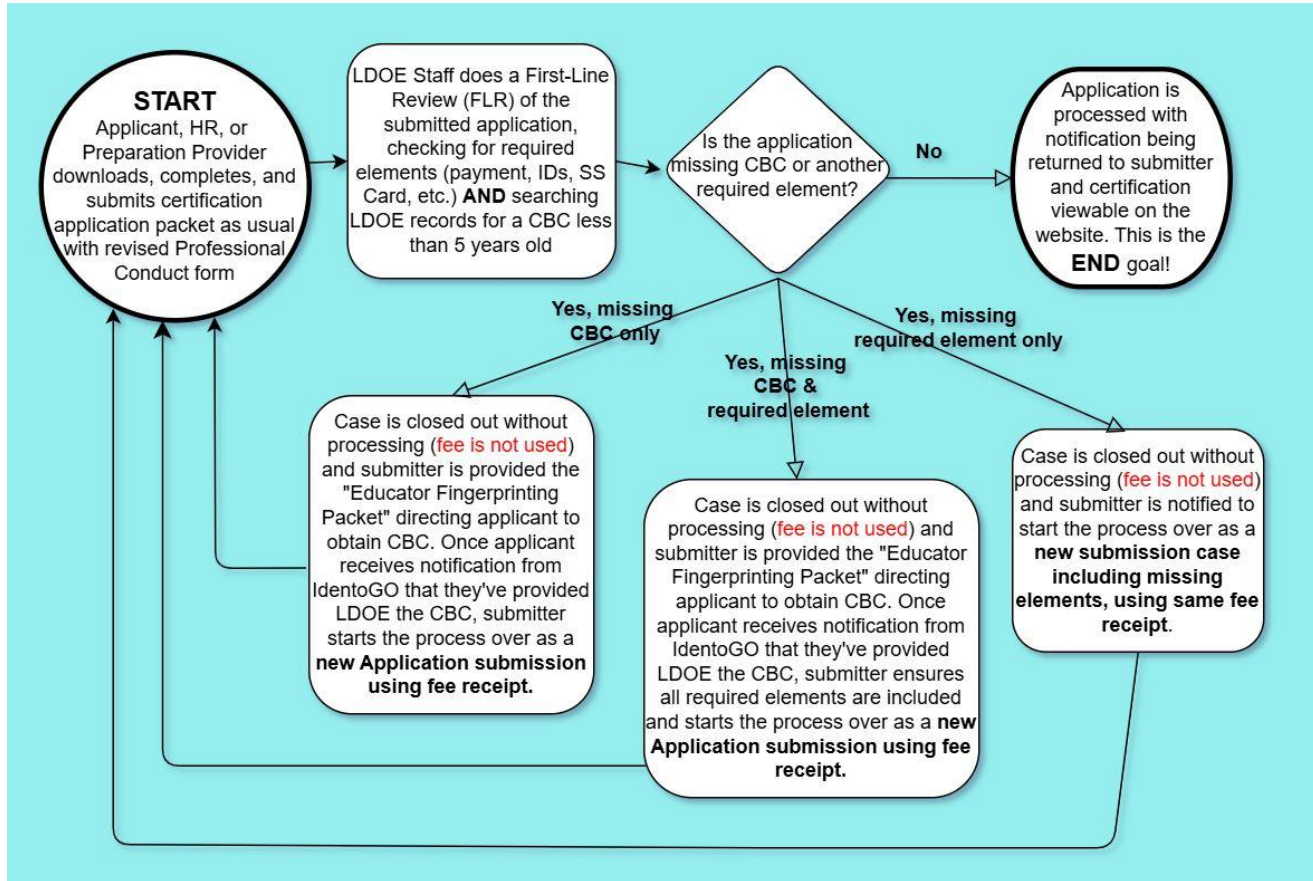
Credential Clearance Notation

- Verify certification on TeachLouisiana.net; it displays what is on the official Louisiana teacher certification management system (TCMS).
- Query by name after clicking on the [“Verify a Certificate or Teaching Authorization”](#) link on the right side menu
- Look for the “Credential Clearance” indicator.

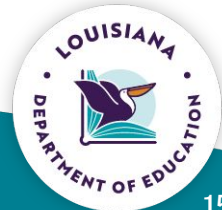
Please contact educatorclearance@la.gov with questions.



Detailed Flow of CBC Process



Please contact educatorclearance@la.gov with questions.



Enroll-Your-Own (EYO) Workstations

- School systems with their own Idemia/IdentoGO EYOs may fingerprint applicants for certification purposes.
- Applicant schedules fingerprinting with [IdentoGO](#) using LDOE's service code located in the [Educator Fingerprinting Packet](#) and the school system's location code.
- Applicant's CBC is transmitted to LDOE for review and the issuance of the "Clear Credential".

Please contact educatorclearance@la.gov with questions.



Interpreting CBCs and Questions

- [Offenses requiring certification sanction](#)
- BESE records review (appeal) is different from a certification appeal through the Teacher Certification Appeals Council (TCAC)
- Persons with prohibited convictions listed in LA R.S. 15:587.1(C) cannot be issued/reinstated Louisiana certification

Please contact educatorclearance@la.gov with questions.



Certification Reminders



Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

All years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



Literacy Exam

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or the R credential **prior to January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Evidence required:

- Evidence of **enrollment** in the residency **prior to January 1, 2025**
- PL or R must be **issued prior to January 1, 2025**

To ensure PL and R applications were received, considered, and processed for credential issuance by January 1, 2025, it was strongly recommended applicants submit a complete application by no later than December 10, 2024.



Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program BEFORE 9/1/2024

- 3 semester hours or equivalent contact hours for All-Level (K-12) or Secondary (6-12) areas, including Mild/Moderate 6-12
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) areas, including Mild/Moderate 4-8
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, Significant Disabilities, Hearing & Visually Impaired
- Alternate-certification candidates for any area **may** pass **any** adopted Teaching of Reading exam instead of the required coursework hours
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program ON OR AFTER 9/1/2024 that held a PL/R and were enrolled in the residency before 1/1/2025

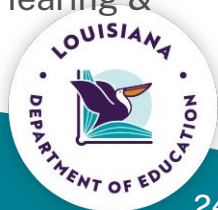
- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of the coursework hours for initial certification
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



Literacy Requirements for Program Completers

Completed a BESE-approved program ON OR AFTER 9/1/2024 and DID NOT hold a PL/R or WERE NOT enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of coursework hours.
- A Teaching of Reading: Elementary exam (7002 or 5205) **is also** required for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, All Mild/Moderate areas, Significant Disabilities, Hearing & Visually Impaired



Literacy Requirements for Program Completers

Undergraduate candidates NOT enrolled in residency and holding the R before 1/1/2025 in areas that require Elementary Multiple Subjects and a Teaching of Reading exam:

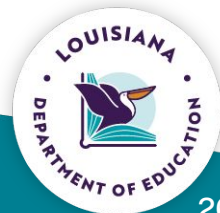
- Coursework hours required are the same as the previous slides
- Exam options:
 - All four subtests of Elementary Multiple Subjects (5001), PLT K-6, **and either** Teaching of Reading: Elementary (5205) or Teaching of Reading/ELA subtest (7002)
 - All four subtests of Louisiana Elementary Multiple Subjects (7001) and PLT K-6
 - Any combination of subtests from Elementary Multiple Subjects (5001) or Louisiana Elementary Multiple Subjects (7001), one for each subject, PLT K-6, and,
 - If the ELA content subtest passed is 5002, Teaching of Reading Elementary exam (5025 or 7002)



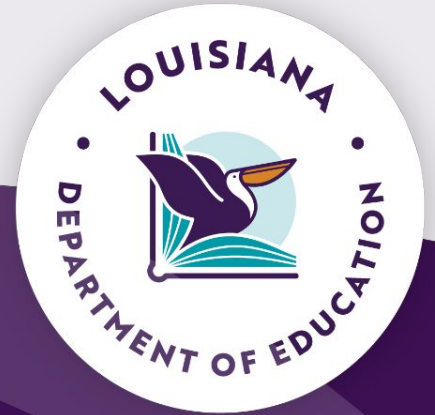
Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
 - 5205 or 7002



Educator Accountability Updates



2023-2024 Teacher Prep Provider Performance Profile Verification Webinar

The window to verify 2022-2023 TPP completer rosters for Performance Profiles and upload completer consent forms will open on February 3, 2025, in the File Transfer Portal (FTP). An email with instructions will be sent on January 31. Providers may attend an optional office hour to receive support:

Webinar Details:

- **Webinar Date and Time:** February 3 at 1 p.m.
- **Webinar Link:** [1 p.m. webinar link](#)
- **Meeting ID#:** 998 7450 9512
- **Passcode:** 121300

Please contact believeandprepare@la.gov with questions.



ETS Reports Available for Review

Title II Reporting Services ETS portal will open on **February 3, 2025** to review 2023-2024 complete data.

- Complete this review by **February 28, 2025**
- Changes made after February 28, 2025 will incur a \$1,500 fee for each requested change.

Please contact believeandprepare@la.gov with questions.



Annual Teacher Exit Survey Released

The annual Teacher Exit Survey highlights the progress of Louisiana's comprehensive recruitment and retention strategy and may inform future educational recruitment strategies. This past year saw the following improvement:

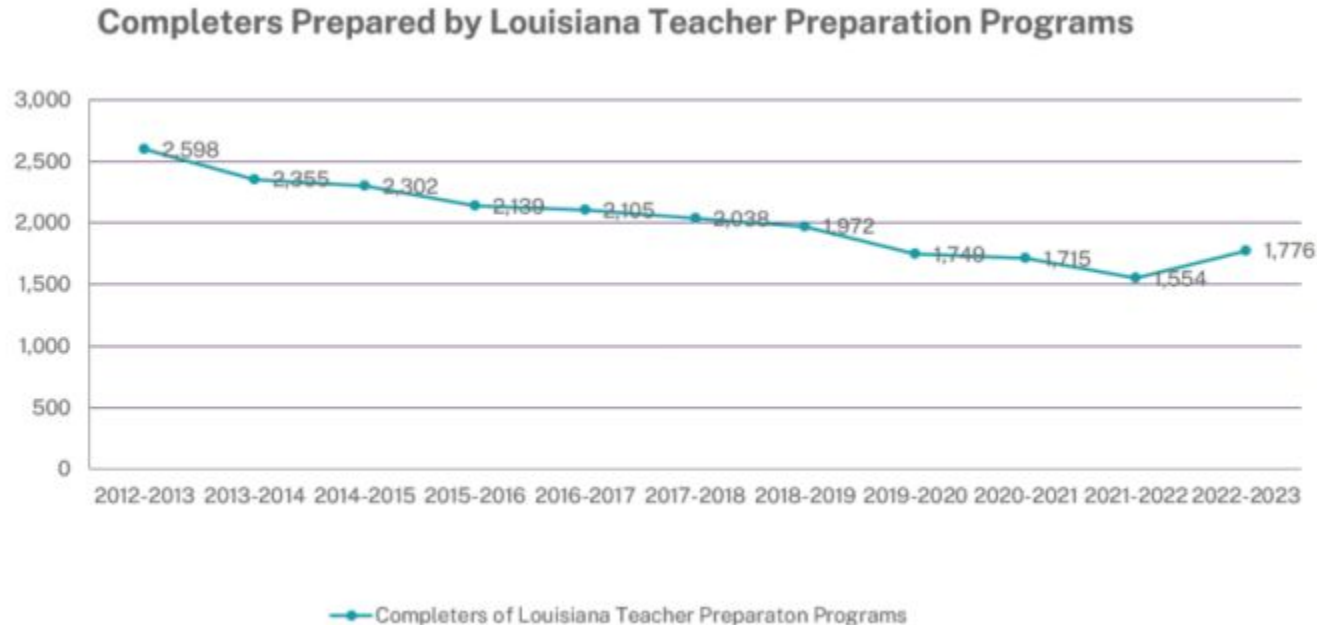
- The rate of teachers exiting current positions from traditional Louisiana school systems decreased by two percentage points;
- The number of candidates who completed a Louisiana teacher preparation program has increased for the first time since the reporting of the teacher exit survey began in 2012-2013.
- The [2023-2024 Teacher Exit Survey](#) is available in the [Workforce Attributes Library](#).

Please contact believeandprepare@la.gov with questions.



Teacher Exit Survey Report Highlights

13% increase of completers.



Program Approval

Cycle	<u>Application</u> Window Opens	Notice of Intent Due	Full <u>Application</u> Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Applications are currently being reviewed in Round I for approval. Pending decisions will be going out via email February 15.

The fall application cycle will begin May 1.

Please contact believeandprepare@la.gov with questions.



LAER Training Follow-Up

Participants who attended the LAER training in December and January have been added to Canopy to access the Day 3 asynchronous materials.

Information regarding how to access Canopy was included in the email sent out to all participants as a MyLA account has to be created to access materials.

After participants have completed all course materials, names will be submitted to NIET to gain access to NIET's certification portal-EE PASS.



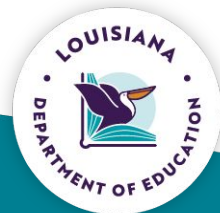
LAER Menu of Support

The LDOE is excited to partner with NIET to offer additional support opportunities around the deep understanding and implementation usage of the LAER rubric.

Support sessions will be offered across various locations. Virtual sessions will be offered as well.

Providers are encouraged to share [registration information](#) with any faculty members who will use the LAER rubric or support teacher candidates.

Please contact believeandprepare@la.gov with questions.



Upcoming Professional Learning Opportunities

Preparation providers are invited to attend a professional learning (PL) opportunity for the OpenSciEd elementary pilot. This opportunity will take place in Vernon Parish **February 18-19**. Please email STEM@la.gov to register and obtain more information.

Bayou Bridges curriculum support is available to providers. Providers can attend office hours during the first Wednesday afternoon of each month. For dates, times, topics, and links, please see the [Bayou Bridges Office Hours Flyer](#) for more information.



Reminders



Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact believeandprepare@la.gov with any questions.



Dyslexia Instructor Questions

Bulletin 996 states, “... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.**”

Current Options:

- Louisiana Dyslexia Resource Center
- AIM Institute
- LDOE Dyslexia Cohort

Future Considerations:

- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact believeandprepare@la.gov with questions.



Certification Monthly Calls

Beginning this month, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

November 18, at 10:30 a.m.	December 16, at 10:30 a.m.	January 27, at 10:30 a.m.
February 24, at 10:30 a.m.	March 17, at 10:30 a.m.	April 28, at 10:30 a.m.
May 19, at 10:30 a.m.	June 16, at 10:30 a.m.	July 21, at 10:30 a.m.

Please contact certification@la.gov with questions.



Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must have been **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to believeandprepare@la.gov.

Contact certification@la.gov with questions.



Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and ***all*** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024

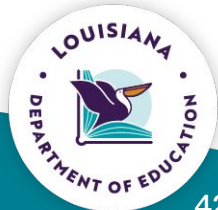


New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



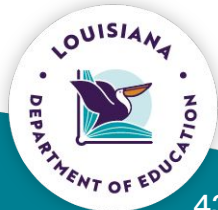
Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved [literacy foundations training](#) **may** be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024



Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

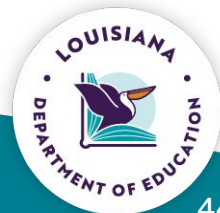
- General literacy contact or semester hour equivalent requirements

AND*

- Teaching of Reading exam requirements

* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.



Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the [Preparation Library](#). Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.

Contact believeandprepare@la.gov or certification@la.gov with questions.



Updated Teacher Competency Link

The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



Numeracy Courses

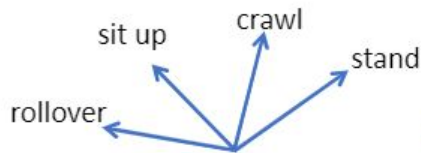
[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.



LAER vs LER



LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for
aspiring educators

Foundational Teaching Skill Set



LER

4 Domains

23 Indicators

Developmentally appropriate for
Teacher of Record

Expansive Teaching Skill Set

LLR

6 Domains

21 Indicators

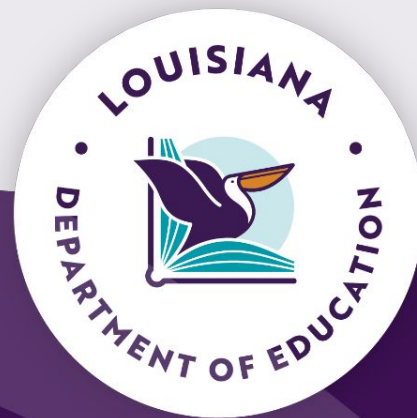
Developmentally appropriate for
Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring
educators and teachers of
record



Closing



Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)



2024-2025 Monthly Call Dates

Beginning this year, we have a [new zoom link](#)

~~August 28, 2024~~

February 26, 2025

~~September 25, 2024~~

March 26, 2025

~~October 30, 2024~~

April 30, 2025

~~November 20, 2024~~

May 28, 2025

~~December 11, 2024~~

June 25, 2025

~~January 29, 2024~~

July 30, 2025

*Prep provider calls are on the last Wednesday of each month at 10 a.m.

