

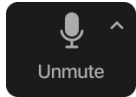
# Kami Updates

Fall Kami Webinar Series - September

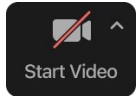


September 2024

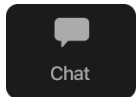
# Zoom Meeting Preparation



- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click “Mute.”



- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”



- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov).



# Louisiana's Education Priorities

- ✓ **Early childhood** leading to kindergarten readiness
- ✓ **Literacy** instruction aligned to the Science of Reading
- ✓ **Foundational math** instruction advancing to conceptual understanding
- ✓ Opportunities ensuring a **meaningful high school experience**
- ✓ An effective **teacher for every student**
- ✓ Expand **educational choice** for students and families

# With you today

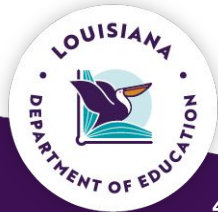
**Sophie Youngs M.Ed<sup>2</sup>**

Professional Learning Manager at  
Kami

[Sophie.Youngs@kamiapp.com](mailto:Sophie.Youngs@kamiapp.com)

@KamiApp     

@LevelUpSophie



# With you today

**Marcus Stein** MEd

Head of Business Dev Americas at  
Kami

Marcus@kamiapp.com

@KamiApp     

@MrSteinOnline



# Objectives

This session will

- **Empower** teachers and students to effortlessly navigate Kami through an enhanced look, accessibility updates, and an intuitive interface.

By the end of this session, teachers will know how to

- **Streamline** data-driven decisions by swiftly converting and inserting formative and summative assessments from HQIM, and using insights to personalize instruction.
- **Facilitate** efficient and effective instruction and assessment practices to provide targeted support and maximize student learning opportunities.



# Agenda

## 1. A Tour of the New World of Kami

- Usability and Accessibility Improvements for Teachers and Students
- Locating Familiar Teacher Favorites in Kami
- Expediting Delivery, Grading, and Feedback of HQIM with Kami Questions AI
- Making Data-Driven Decisions using Class View, Answers View, and Insights
- Inserting New Entry Points to HQIM with Kami's Google Classroom Add-On



# Agenda



## 1. The Journey of HQIM in the New World of Kami

- How is HQIM even smoother to implement in Kami?
- How do Questions AI enhancements make the HQIM assessment process more efficient?
- What new data points do I gain from HQIM in Class View, Answers View, and Insights?
- What new opportunities does the Google Classroom Add-on provide for HQIM?

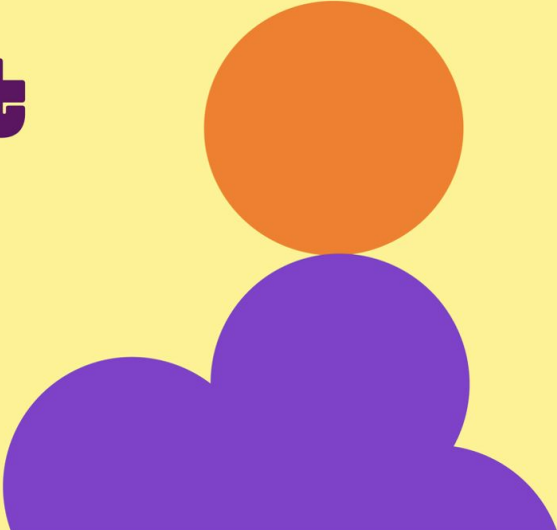




# Guidance for when to use technology

 DO's	 DON'Ts
<ul style="list-style-type: none"><li>✓ Keep the focus on the curriculum tasks and activities</li><li>✓ Keep the integrity of the embedded assessments and sequence of the curriculum</li><li>✓ Be intentional with technology use</li></ul>	<ul style="list-style-type: none"><li>✗ Use technology to replace writing</li><li>✗ Change the HQIM prompts to fit the tech</li><li>✗ Just use technology to use it</li></ul>

**Everything  
you need for  
every student  
to succeed**

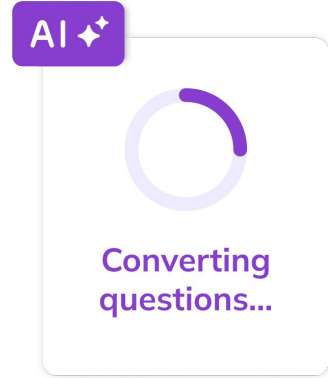
A stylized human figure composed of three overlapping circles: a large orange circle at the top representing the head, and two purple circles below it representing the torso and shoulders. The figure is positioned on the right side of the slide.

**From PDF annotation to AI-powered assessment,  
deliver accessible learning for all**

# AI Powered Assessment

Teachers can create assessments with auto-grading, for speedy workflows and individualized student instruction.

Note: Administrators will have the flexibility to enable and disable AI services for your school or district. If this is not done, Teachers will have individual Opt-in access.



# Guidance for when to use Questions AI



DO's

- ✓ Keep the focus on the standards and objectives
- ✓ Keep the integrity of the curriculum assessments
- ✓ Be intentional with technology use
- ✓ Copy questions from the teacher guide to place on student activities
- ✓ Convert provided assessments from manual grading to auto-grading
- ✓ Always check them



DON'Ts

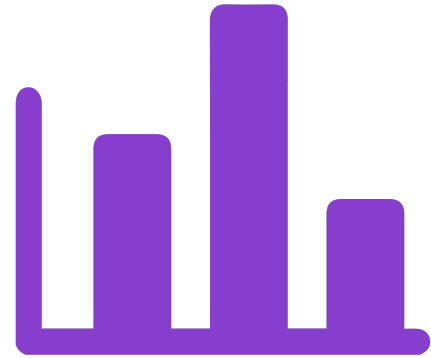
- ✗ Use technology to replace writing
- ✗ Change the HQIM assessments
- ✗ Generate low quality, generic, random questions that lack HQIM alignment
- ✗ Just use technology to use it



# Greater Insights

Kami's Class View empowers educators with real-time student metrics for data-driven teaching.

- Monitor student progress in real-time
- Make quick, informed instructional decisions
- Improve student outcomes through data-driven teaching



A familiar yet ↘

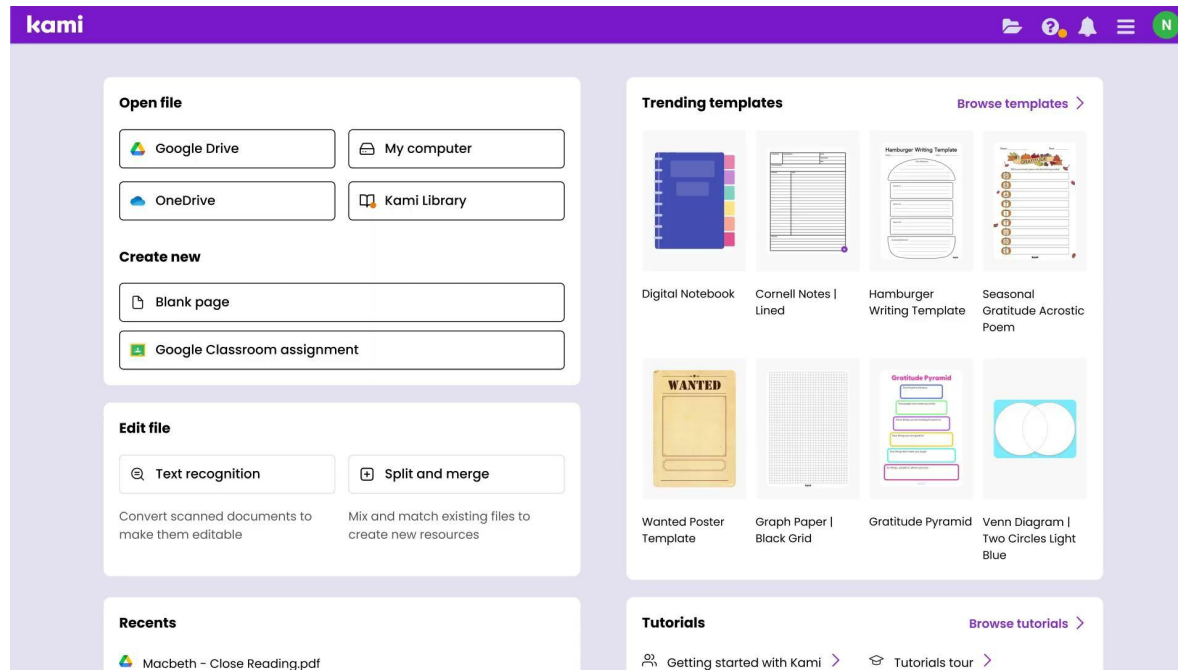
**Reimagined**

**look and feel**

**Kami had a glow up**

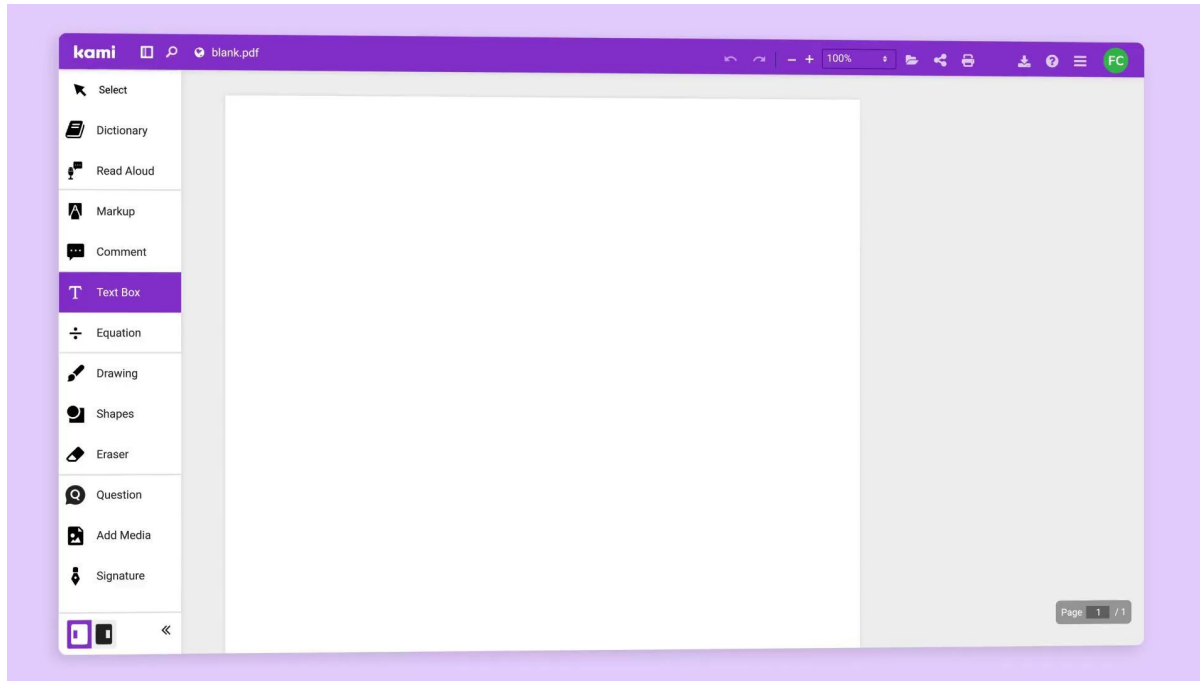
# New dashboard design

The entire Kami dashboard has had a glow-up making everything easier to find for teachers and students.

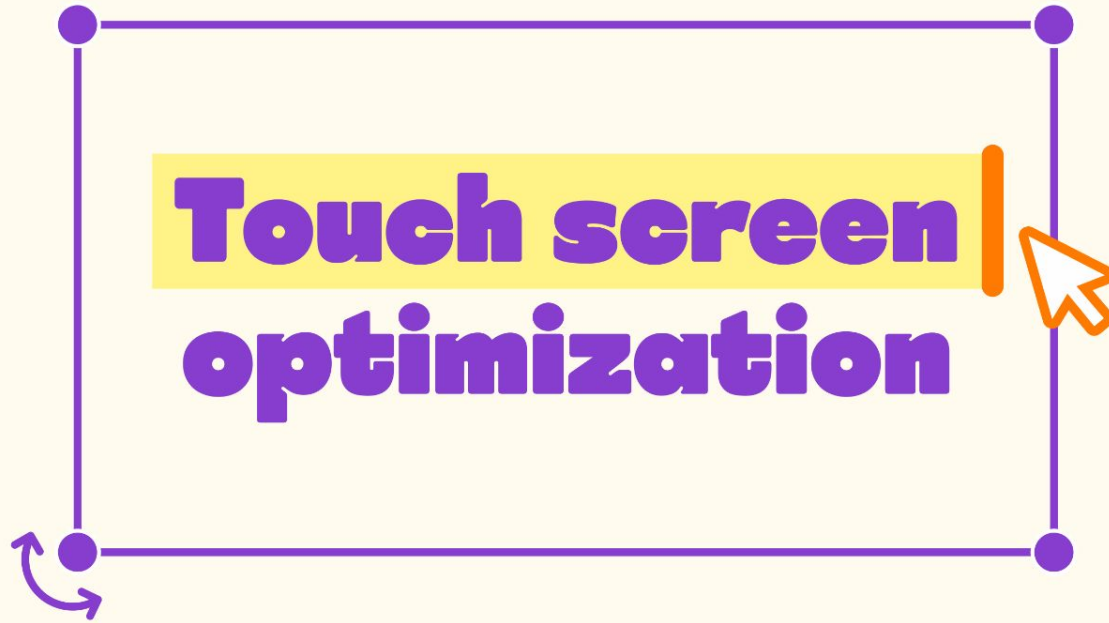


# Welcome to the new Kami

A fresh, new design is here to make Kami more accessible for everyone.







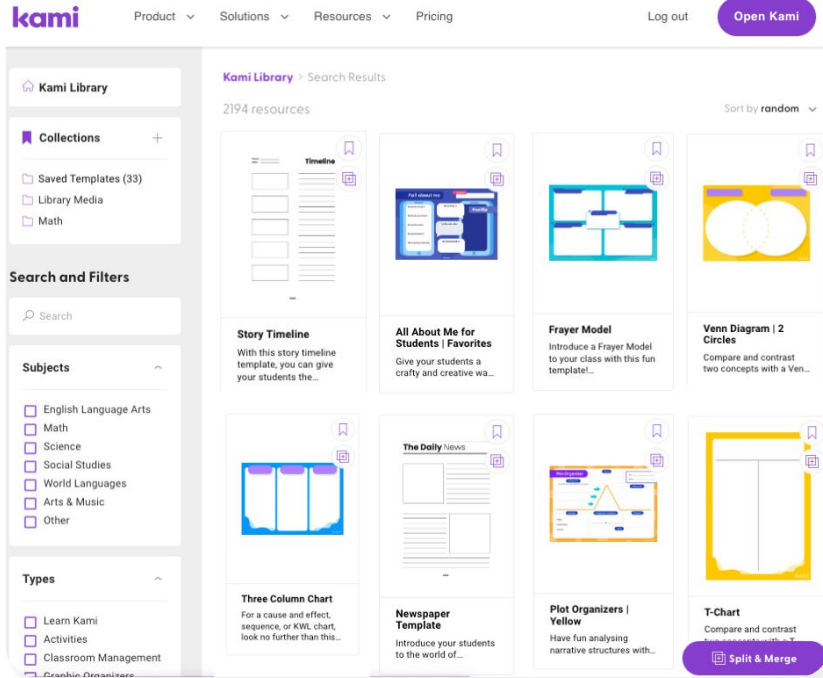
Even for the littest of fingers

# Teacher favorites are still there!

Let's see how easy they are to find now



# Kami Library



- Teachers can make learning more accessible with our Kami Library graphic organizer templates.
- Teachers can easily open templates directly into Split & Merge to purposefully structure them with your existing materials, ensuring alignment with HQIM sequencing and structure.

Explore Kami Library



# Comment tools

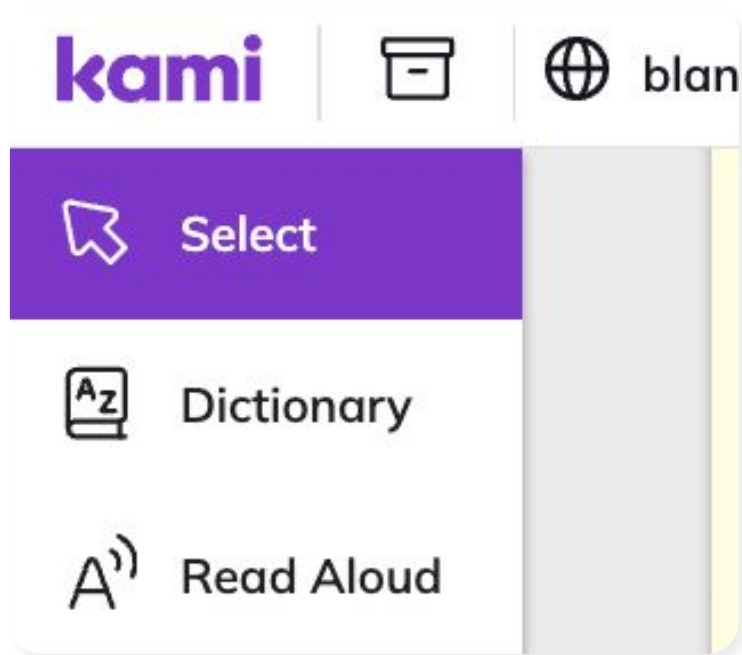
The screenshot displays the Kami application interface. On the left is a vertical toolbar with icons for Select, Dictionary, Read Aloud, Markup, Comment, Text Box, Equation, Drawing, Shapes, Eraser, Question, Add Media, and Signature. The main document area shows a PDF titled "NATO and the Warsaw Pact" with the following text: "On April 4, 1949, a month before the end of the Berlin Blockade, the United States and eleven other nations formed the North Atlantic Treaty Organization (NATO)—an organization that still exists today. Article 5 of the North Atlantic Treaty states that an attack against any NATO member 'shall be considered an attack against all.'" Below the text is a map titled "Cold War in Europe (1960)" showing NATO members in green and Warsaw Pact members in orange. A comment box on the right, titled "Margie Tiner" and "51 seconds ago", contains a "WORD BANK" with definitions for NATO, Warsaw Pact, Alliance, and Collective Defense. A green arrow points from the text "eleven other nations" to the comment box.

- Teachers can give personalized feedback with Text, Voice, Video, and Screen Capture Comments.
- Students and teachers can add a comment on a Kami assignment to provide answers, encouragement, and a feedback thread to bring students into the conversation about their work.

Try it now



# Annotation Bank



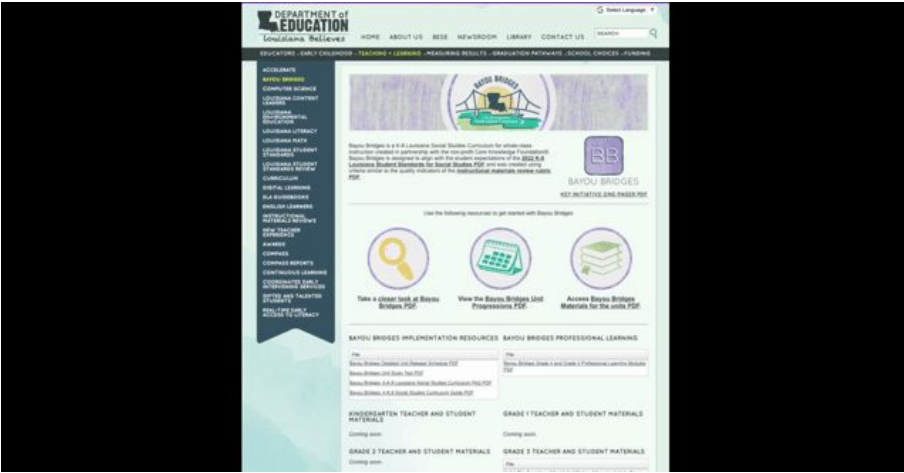
- Teachers can save repeated feedback and support into a handy folder to use time and time again.
- Teachers can add most types of annotations, including comments, equations, drawings, shapes, manipulatives, images, videos, and questions.

Try it now



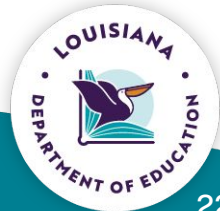
# Split & Merge

- Teachers can use Kami's Split & Merge with high quality instructional materials to create purposefully structured materials.
- Teachers can split, merge, duplicate, add, rotate, and delete pages, then open in Kami to individualize instruction.
- The original file is not altered.



Try Split & Merge

Click [here](#) to install the Google Marketplace Addon





**powered  
assessment**

**Autograding: automarking & autotallying**

# Convert existing assessments

Teachers can automatically convert tests and quizzes into assessments that grade themselves.

How would you like to create questions?



**Convert** AI+

Use AI to turn existing assessments into auto-grading questions



**Generate** AI+

Use AI to create new assessments with auto-grading questions



**Create from scratch**

Build your own assessment with a variety of question types





# Insert formative assessments

Teachers can create questions from scratch by copying and pasting the check for understanding questions from the teacher guides.

How would you like to create questions?



**Convert** AI ↗

Use AI to turn existing assessments into auto-grading questions



**Generate** AI ↗

Use AI to create new assessments with auto-grading questions



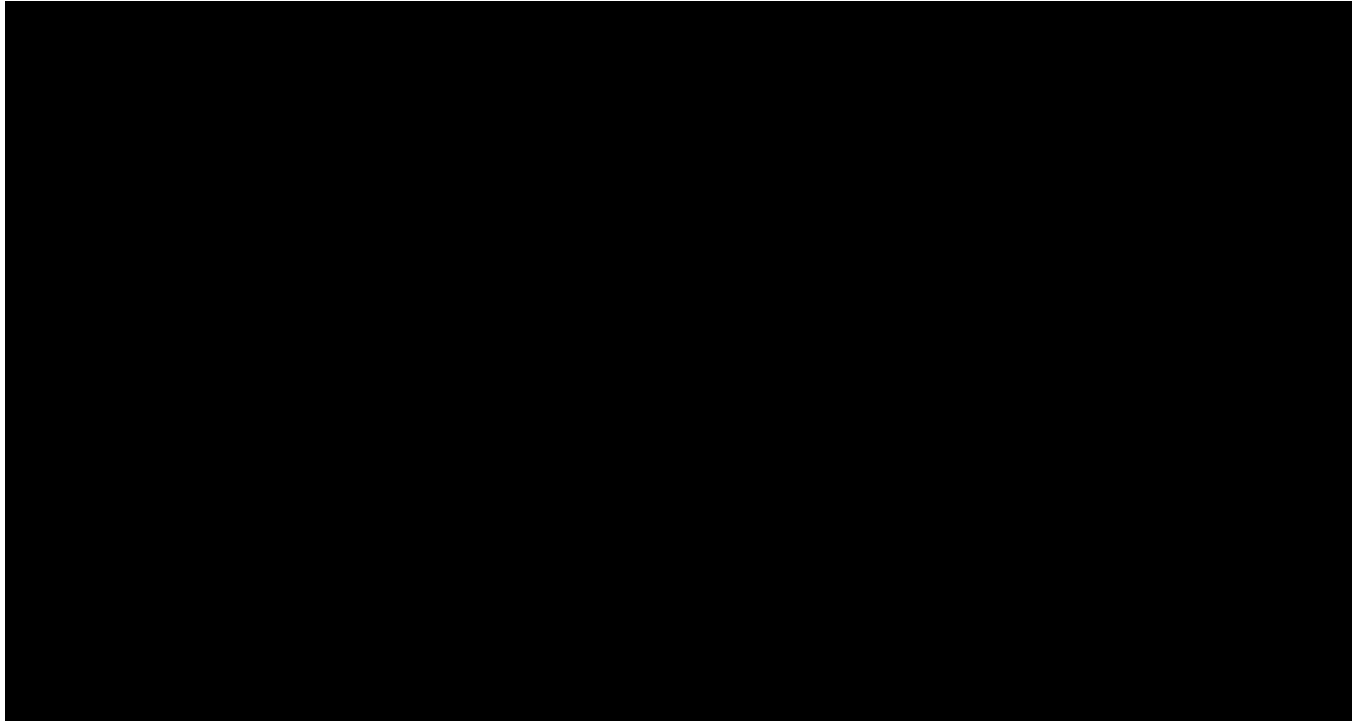
**Create from scratch**

Build your own assessment with a variety of question types



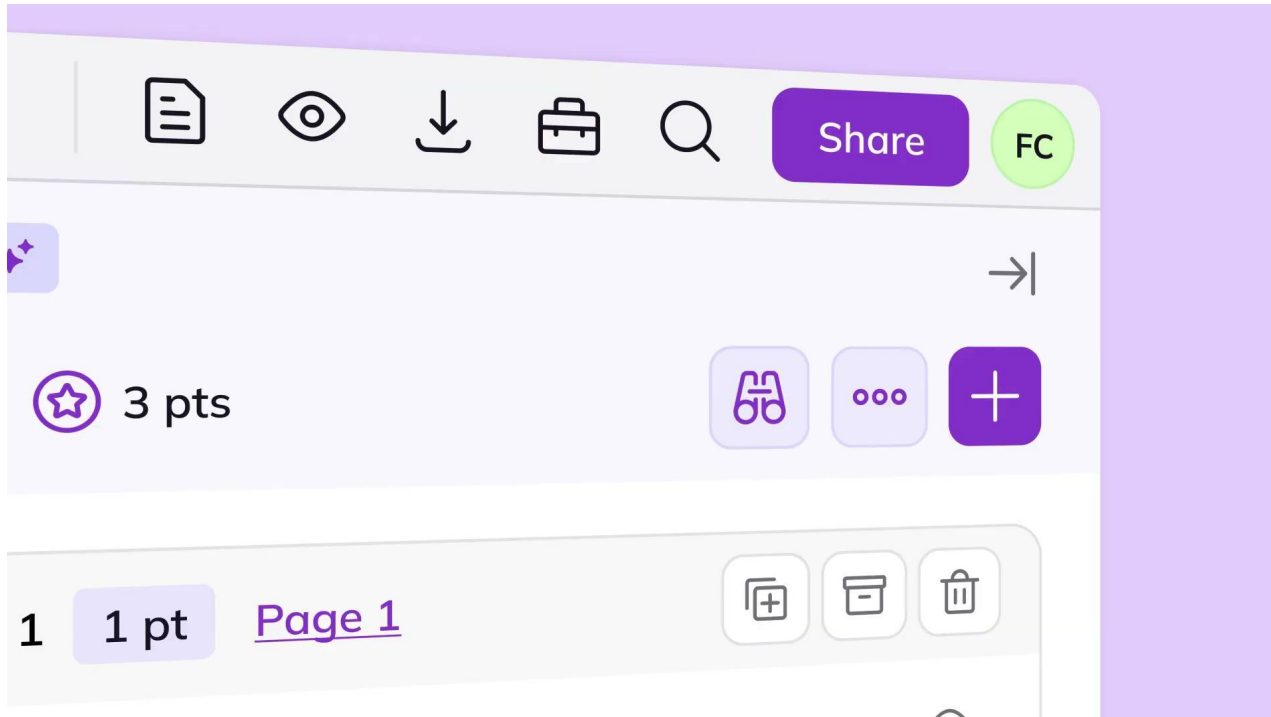
# Questions side panel

The questions side panel gives teachers more control and flexibility.

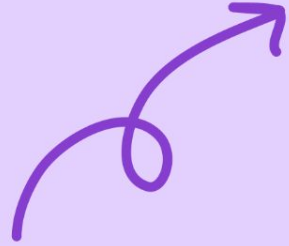


# Easy sharing

Teachers can create and share Kami assignments without having to change tabs.



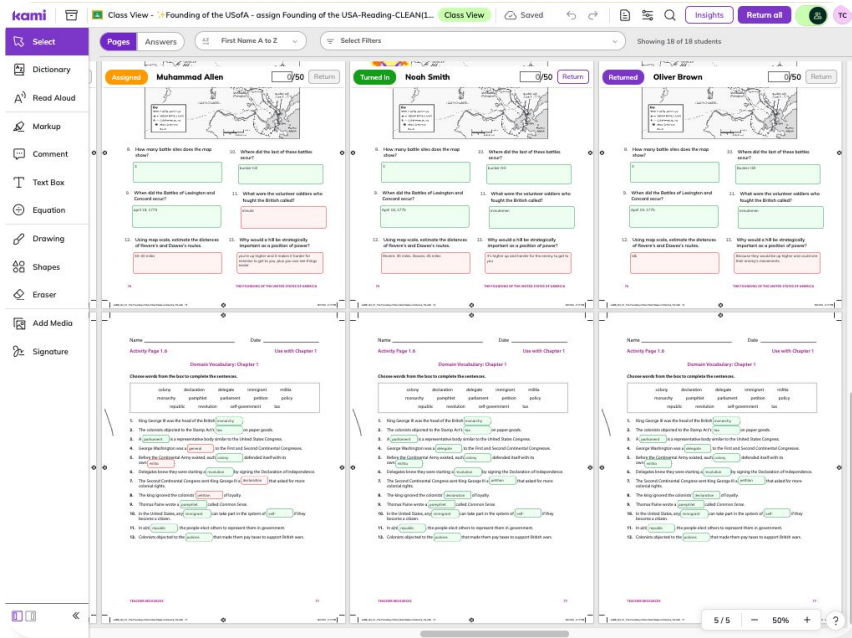
**Greater**



**insights**

To improve student outcomes

# Class View



- Teachers can track and grade all students' work in one view, and use any of Kami's tools to give personalized feedback.
- Tools are available with our Google Classroom, Schoology, Canvas, and Microsoft Teams integrations.

[Learn more](#)

Note: Class View was formerly called Grade by Page



# Answers view

Answers\* provides a holistic view of all Questions and Answers. See students' responses as they work for your feedback or grading, and benefit from Kami's autograding features.

The screenshot displays the Kami 'Answers view' for a Chemistry unit titled 'Chemistry Unit 5 / Acids, Bases and Salts'. The interface shows a list of questions on the left and a grid of student responses on the right. The questions are:

- Question 1: What is an alkali?
- Question 2: A strong acid...
- Question 3: What is an acid
- Question 4: A substance with a pH of 6 is...
- Question 5: We can react an acid and an alkali...

The students shown are Karl Judd (3/5), Jon Dean (4/5), and Dennis Chang (3/5). Each student's response is color-coded: green for correct and red for incorrect.

Question	Karl Judd (3/5)	Jon Dean (4/5)	Dennis Chang (3/5)
Question 1: What is an alkali?	Correct B) A soluble base (1/1)	Correct B) A soluble base (1/1)	Correct B) A soluble base
Question 2: A strong acid...	Incorrect A) Has a high pH number (0/1)	Incorrect B) Is partially ionized in water (0/1)	Incorrect A) Has a high pH number
Question 3: What is an acid	Correct D) A substance that produces H+ ... (1/1)	Correct D) A substance that produces H+ ... (1/1)	Correct D) A substance that produces H+ ...
Question 4: A substance with a pH of 6 is...	Incorrect A) A weak alkali (0/1)	Correct B) A weak acid (1/1)	Correct B) A weak acid
Question 5: We can react an acid and an alkali...	Correct C) Neutralization (1/1)	Correct C) Neutralization (1/1)	Incorrect A) Oxidation

\*Available for Google Classroom, Canvas and Schoology - coming to Teams later in '24

# Insights dashboard

Insights just got turbocharged

The screenshot displays a dashboard with several student profiles and their question results. Each result is shown in a colored box: green for correct and red for incorrect. A 'Return' button is visible next to each student's score.

Student	Question	Score
[Name]	[Question]	1 / 1
	[Question]	0 / 1
	[Question]	1 / 1
	[Question]	1 / 1
Sarah Wright	A) A substance that will neutralize ...	0 / 1
	A) Has a high pH number	0 / 1
	D) A substance that produces H+ ...	1 / 1
	B) A weak acid	1 / 1
Ethan	[Question]	Correct
	[Question]	Incorrect
	[Question]	Correct
	[Question]	Incorrect

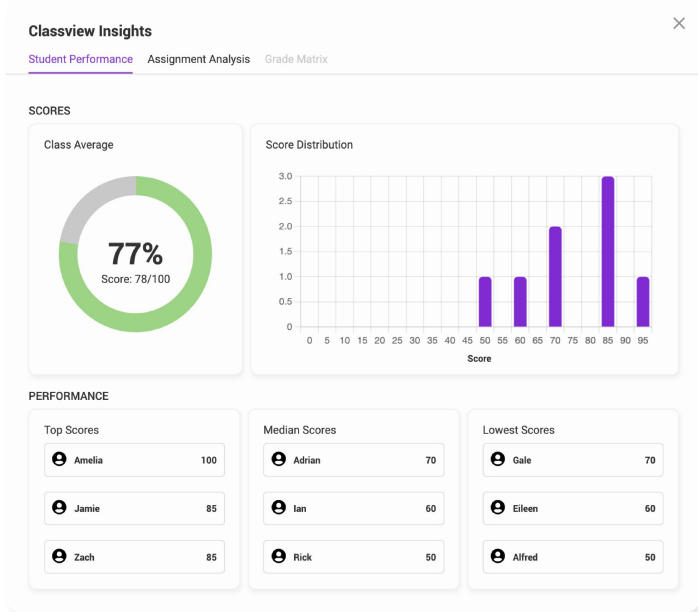
# Insights

Insights makes it easier than ever to monitor student progress with real-time analytics.

See an overview of your **Class Performance** for each assignment, including

- Class Average (mean)
- Score Distribution (by number of students)
- Top, Median, and Lowest Scores

**Assignment Analysis** lets you identify patterns of missed questions and incorrect answers.



[Learn more](#)

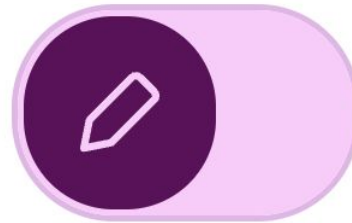
\*Available for Google Classroom, Canvas and Schoology - coming to Teams later in '24





# Publish changes

Publish changes, meet Questions AI. Now teachers can edit assessments on the fly.



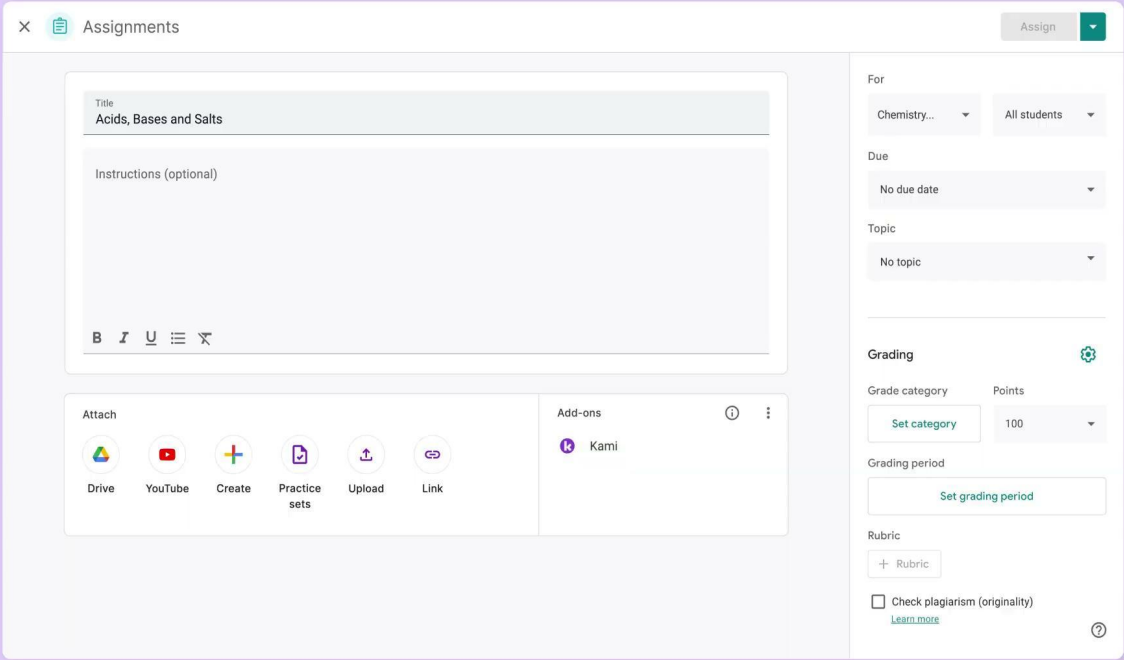
\*Available for Google Classroom,  
Canvas and Schoology -coming to  
Teams later in '24

**Google**  
**Workspace**  
**for Education**

To improve student outcomes

# Google Add-on

For teachers using Google Workspace for Education, this deeper integration is perfect.



The screenshot displays the Google Assignments interface. At the top, there is a close button (X) and the title "Assignments" next to a folder icon. In the top right corner, there is an "Assign" button with a dropdown arrow. The main content area is divided into several sections:

- Title:** A text field containing "Acids, Bases and Salts".
- Instructions (optional):** A large text area for entering instructions, currently empty.
- Rich Text Editor:** A toolbar with icons for Bold (B), Italic (I), Underline (U), Bulleted List (≡), and Link (K).
- Attach:** A row of icons for Drive, YouTube, Create, Practice sets, Upload, and Link.
- Add-ons:** A section with a plus icon and the name "Kami".





On the right side, there are several configuration options:

- For:** A dropdown menu set to "Chemistry..." and "All students".
- Due:** A dropdown menu set to "No due date".
- Topic:** A dropdown menu set to "No topic".
- Grading:** A section with a gear icon for settings. It includes a "Grade category" dropdown set to "Set category" and a "Points" dropdown set to "100". Below this is a "Grading period" dropdown set to "Set grading period".
- Rubric:** A section with a "+ Rubric" button.
- Check plagiarism (originality):** A checkbox that is currently unchecked, with a "Learn more" link below it.

# Assessment Mode

Deliver more assessments with confidence as Assessment Mode comes to Google Classroom.


1. Attach file to open with Kami

 Google Drive  OneDrive  Kami Library  My computer

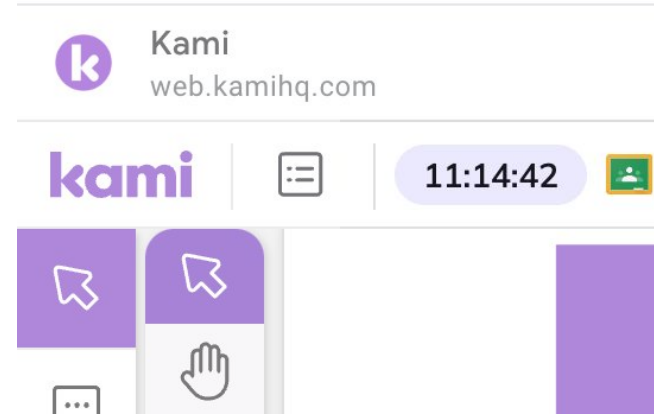
2. Update settings

Title

Assessment Mode

Feature Control 

Attach



A new  
world of  
**kami**



Welcome to...

# Formative and Summative Assessments

## Chapter 3 Ancient Egypt

**Land in the Desert** Like the area around the Tigris and Euphrates Rivers in Mesopotamia, the Nile River valley was home to another cradle of civilization—Egypt.

People from ancient Egypt built enormous structures, created ways to write, and made beautiful objects to showcase their complex society.

Around the same time that Mesopotamian civilization arose, another very large civilization was beginning near the Nile River in Egypt. This civilization was heavily influenced by both its access to the Nile and the vast Sahara desert that surrounded it.

The Sahara covers a large part of North Africa. In the northeast corner, the Nile River flows north to the Mediterranean Sea. On either side of the Nile, there is harsh, barren desert.

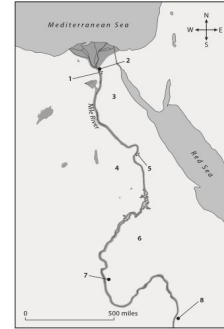
### The Framing Question

What do objects from ancient Egypt reveal about its civilization?

### Assessment: Chapter 3—"Ancient Egypt"

A. On your own paper, write the letter that provides the best answer.

Use the map to answer questions 1 and 2.



1. Which place is labeled "4" on the map? (4.6, 4.14.a)
  - a) Kush
  - b) Memphis
  - c) Thebes
  - d) Upper Egypt
2. Which place is labeled "6" on the map? (4.6, 4.14.a)
  - a) Kush
  - b) Memphis
  - c) Thebes
  - d) Upper Egypt

56

THE ANCIENT NEAR EAST

# Demo time with Bayou Bridges Gr 4 Unit 2 Ch 3

# Closing

This session we

- **Discovered and navigated** through Kami's enhanced look, accessibility updates, and the intuitive interface.

Teachers now know how to

- **Streamline** data-driven decisions by swiftly converting and inserting formative and summative assessments from HQIM, and using insights to personalize instruction.
- **Facilitate** efficient and effective instruction and assessment practices to provide targeted support and maximize student learning opportunities.



# Q & A

- What questions do you have?
- What parts of the [Bayou Bridges](#) curriculum do you plan to implement with Kami first?
- How do you think you will use Kami with [Bayou Bridges](#) with your students the most?
- How else do you think Kami can be used to support [Bayou Bridges](#) implementation?



# Next Steps

Thanks for attending! We're here to support your journey with Kami, offering resources and a community eager to learn from each other.

- [LDOE Digital Learning](#)
- [Kami on the LDOE](#)
- [Kami Homepage](#)
- [Become a Kami Certified Educator](#)
- [Youtube Tutorials](#)
- [Kami in Your Class Videos](#)
- [Book a training](#)



# Presenter Information



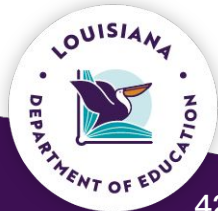
**Sophie Youngs M.Ed<sup>2</sup>**

Professional Learning Manager at  
Kami

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@KamiApp     

@LevelUpSophie





# Presenter Information

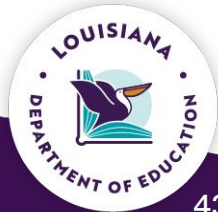
**Marcus Stein MEd**

Director of Teaching and Learning  
(Americas) at Kami

Marcus@kamiapp.com

@KamiApp     

@MrSteinOnline



The logo features the words "DIGITAL" and "LEARNING" in a bold, dark blue, sans-serif font, separated by a lightbulb icon. The lightbulb has a yellow glow and radiating lines, and a blue mouse cursor arrow points to its base. The entire graphic is enclosed in a rounded, green and yellow border. On either side of the border are decorative elements: a horizontal line and a staircase-like pattern of purple and yellow squares.

# DIGITAL - LEARNING

You can find more LDOE Digital Learning resources at [bit.ly/ldoedigitallearning](https://bit.ly/ldoedigitallearning).

Please email [digitallearning@la.gov](mailto:digitallearning@la.gov) with questions.



<https://meetkami.com/LDOEKami>

**Thank you**