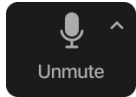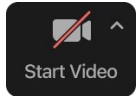# Kami Updates

Fall Kami Webinar Series - September

September 2024

Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
  - To do this, hover over the bottom left-hand side of your screen and click "Mute."

- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
  - To do this, hover over the bottom left-hand side of your screen and click "Stop Video."
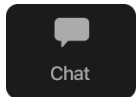
- Please submit questions during the presentation in the "Chat" function located on the bottom of your screen.

If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.

Louisiana's Education Priorities

☑ **Early childhood** leading to kindergarten readiness

☑ **Literacy** instruction aligned to the Science of Reading

☑ **Foundational math** instruction advancing to conceptual understanding

☑ Opportunities ensuring a **meaningful high school experience**

☑ An effective **teacher for every student**

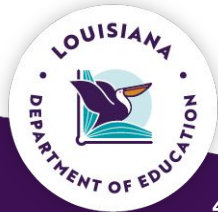☑ Expand **educational choice** for students and families

With you today

Sophie Youngs M.Ed^2

Professional Learning Manager at Kami

Sophie.Youngs@kamiapp.com

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@LevelUpSophie

With you today

Marcus Stein MEd

Head of Business Dev Americas at Kami

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@MrSteinOnline

Objectives

This session will
- **Empower** teachers and students to effortlessly navigate Kami through an enhanced look, accessibility updates, and an intuitive interface.

By the end of this session, teachers will know how to
- **Streamline** data-driven decisions by swiftly converting and inserting formative and summative assessments from HQIM, and using insights to personalize instruction.
- **Facilitate** efficient and effective instruction and assessment practices to provide targeted support and maximize student learning opportunities.

Agenda

1. **A Tour of the New World of Kami**
   - Usability and Accessibility Improvements for Teachers and Students
   - Locating Familiar Teacher Favorites in Kami
   - Expediting Delivery, Grading, and Feedback of HQIM with Kami Questions AI
   - Making Data-Driven Decisions using Class View, Answers View, and Insights
   - Inserting New Entry Points to HQIM with Kami's Google Classroom Add-On

Agenda

1. **The Journey of HQIM in the New World of Kami**
    -   How is HQIM even smoother to implement in Kami?
    -   How do Questions AI enhancements make the HQIM assessment process more efficient?
    -   What new data points do I gain from HQIM in Class View, Answers View, and Insights?
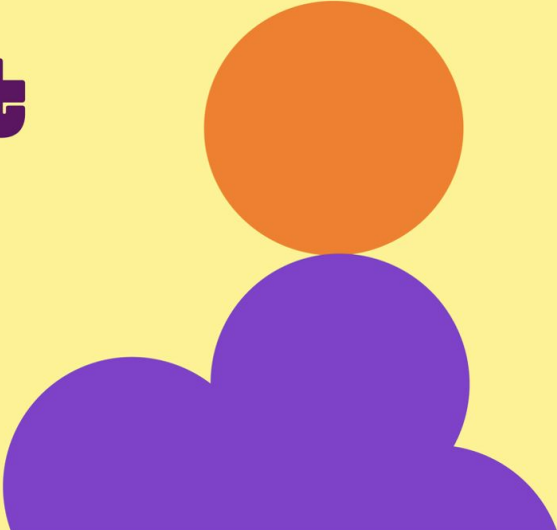   -   What new opportunities does the Google Classroom Add-on provide for HQIM?

Guidance for when to use technology

✓ DO's	✗ DON'Ts
✓ Keep the focus on the curriculum tasks and activities ✓ Keep the integrity of the embedded assessments and sequence of the curriculum ✓ Be intentional with technology use	✗ Use technology to replace writing ✗ Change the HQIM prompts to fit the tech ✗ Just use technology to use it

**Everything you need for every student to succeed**

From PDF annotation to AI-powered assessment, deliver accessible learning for all

AI Powered Assessment

Teachers can create assessments with auto-grading, for speedy workflows and individualized student instruction.

Note: Administrators will have the flexibility to enable and disable AI services for your school or district. If this is not done, Teachers will have individual Opt-in access.

AI ✦

Converting questions...
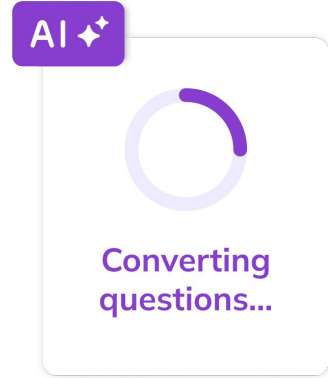
Guidance for when to use Questions AI

✓ DO's	✗ DON'Ts
✓ Keep the focus on the standards and objectives ✓ Keep the integrity of the curriculum assessments ✓ Be intentional with technology use ✓ Copy questions from the teacher guide to place on student activities ✓ Convert provided assessments from manual grading to auto-grading ✓ Always check them	✗ Use technology to replace writing ✗ Change the HQIM assessments ✗ Generate low quality, generic, random questions that lack HQIM alignment ✗ Just use technology to use it

Greater Insights

Kami's Class View empowers educators with real-time student metrics for data-driven teaching.
- Monitor student progress in real-time
- Make quick, informed instructional decisions
- Improve student outcomes through data-driven teaching
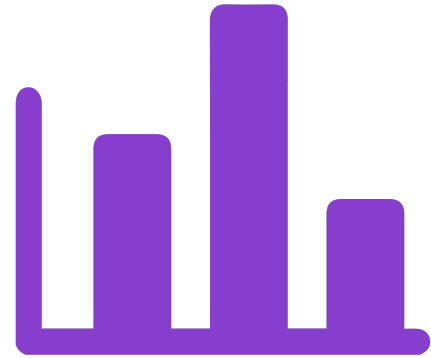
A familiar yet →

Reimagined

look and feel

Kami had a glow up

New dashboard design

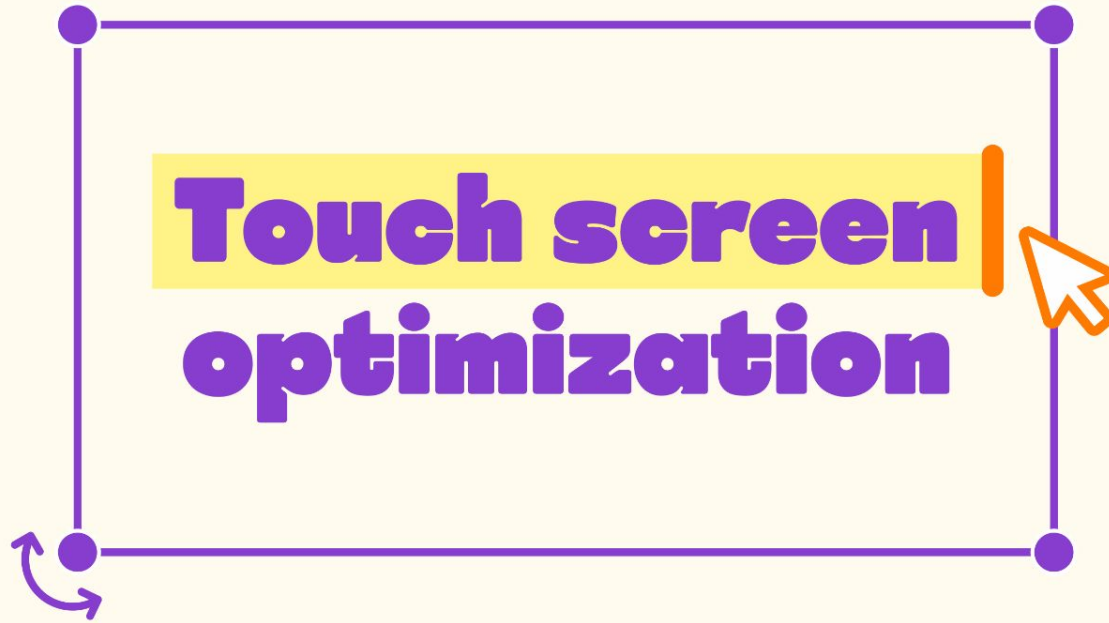The entire Kami dashboard has had a glow-up making everything easier to find for teachers and students.
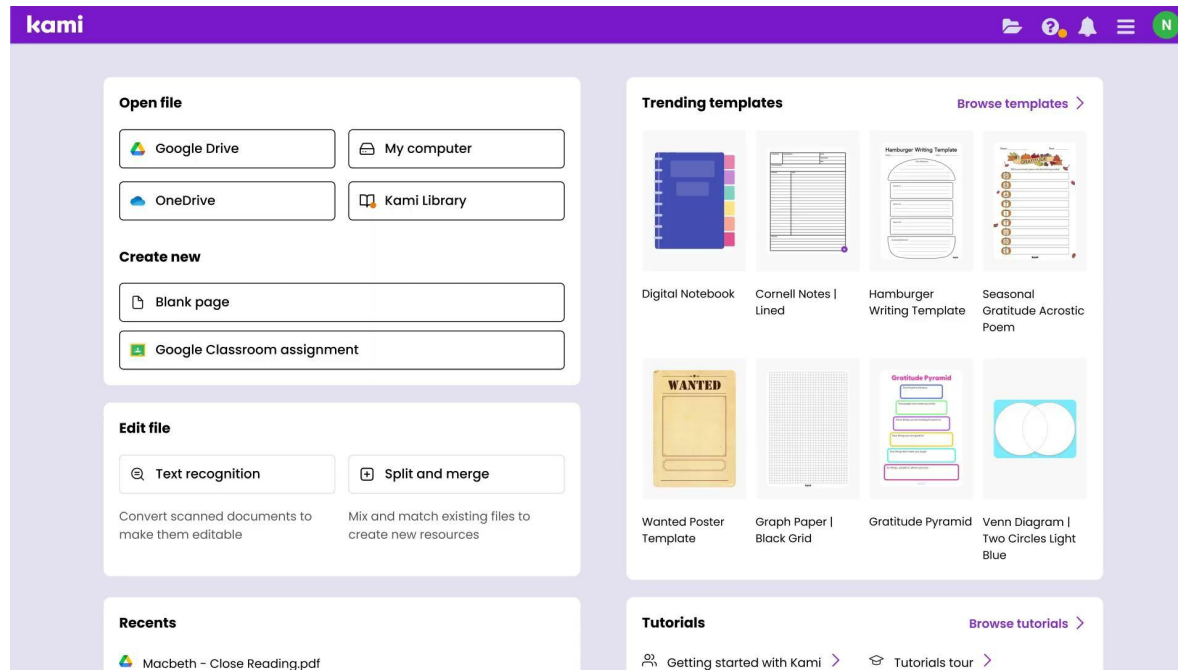
Welcome to the new Kami

A fresh, new design is here to make Kami more accessible for everyone.

Touch screen optimization
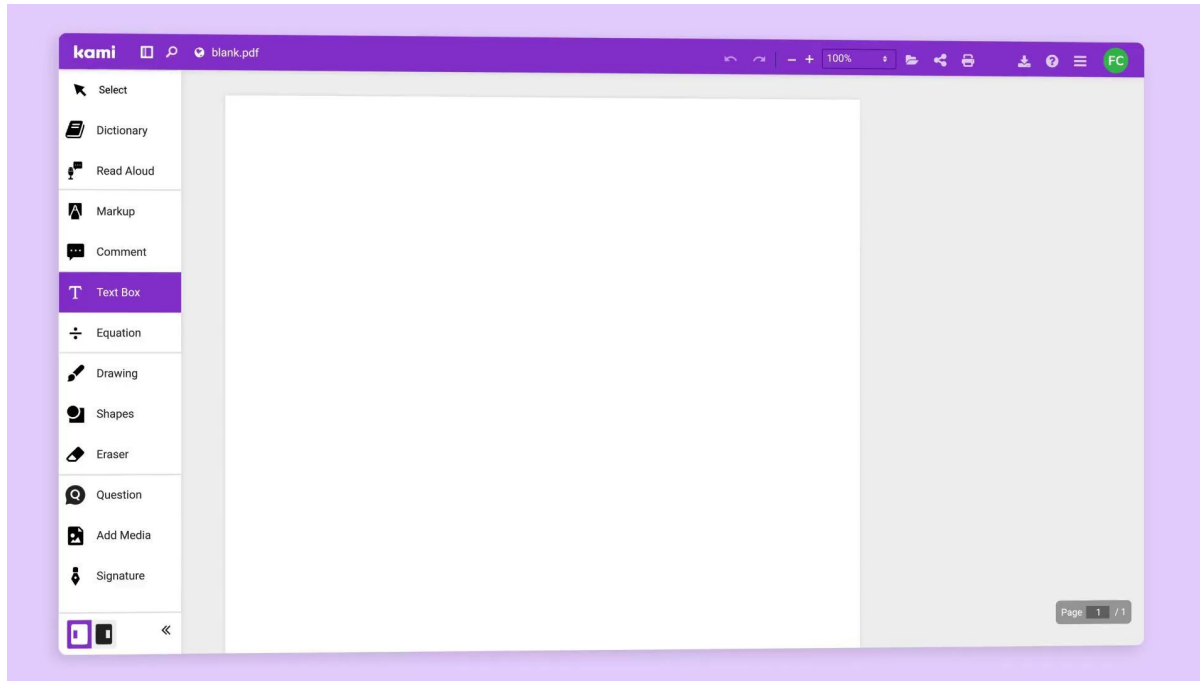
Even for the littest of fingers

Teacher favorites are still there!

Let's see how easy they are to find now

Kami Library
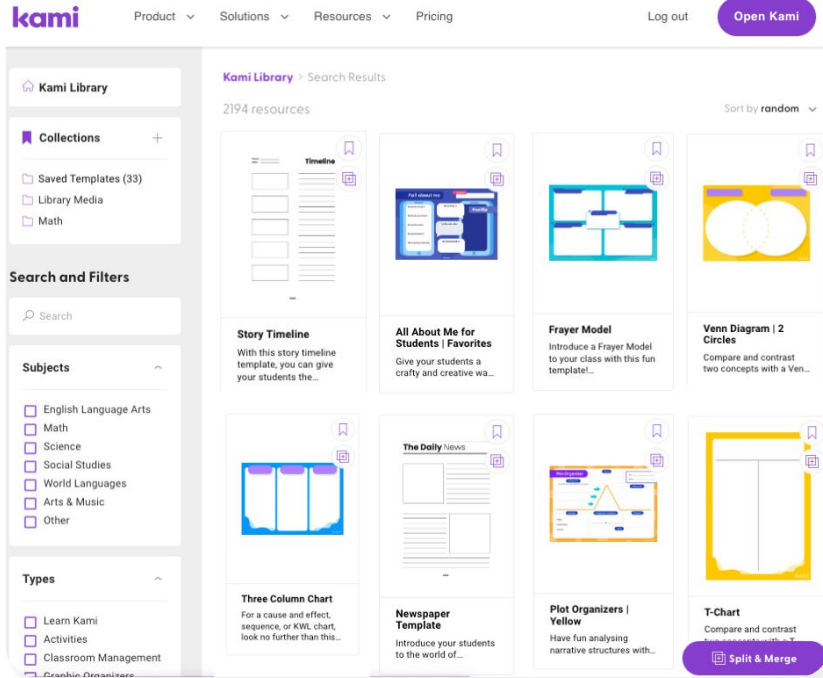
- Teachers can make learning more accessible with our Kami Library graphic organizer templates.
- Teachers can easily open templates directly into Split & Merge to purposefully structure them with your existing materials, ensuring alignment with HQIM sequencing and structure.

Explore Kami Library

Comment tools

- Teachers can give personalized feedback with Text, Voice, Video, and Screen Capture Comments.
- Students and teachers can add a comment on a Kami assignment to provide answers, encouragement, and a feedback thread to bring students into the conversation about their work.

Try it now

Annotation Bank
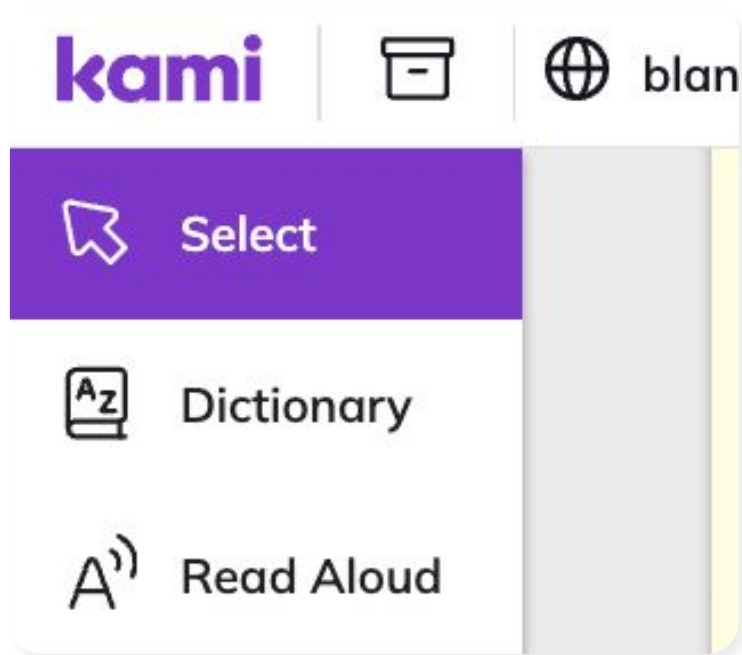
- Teachers can save repeated feedback and support into a handy folder to use time and time again.
- Teachers can add most types of annotations, including comments, equations, drawings, shapes, manipulatives, images, videos, and questions.
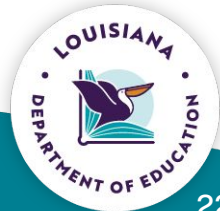
Try it now

Split & Merge

- Teachers can use Kami's Split & Merge with high quality instructional materials to create purposefully structured materials.
- Teachers can split, merge, duplicate, add, rotate, and delete pages, then open in Kami to individualize instruction.
- The original file is not altered.
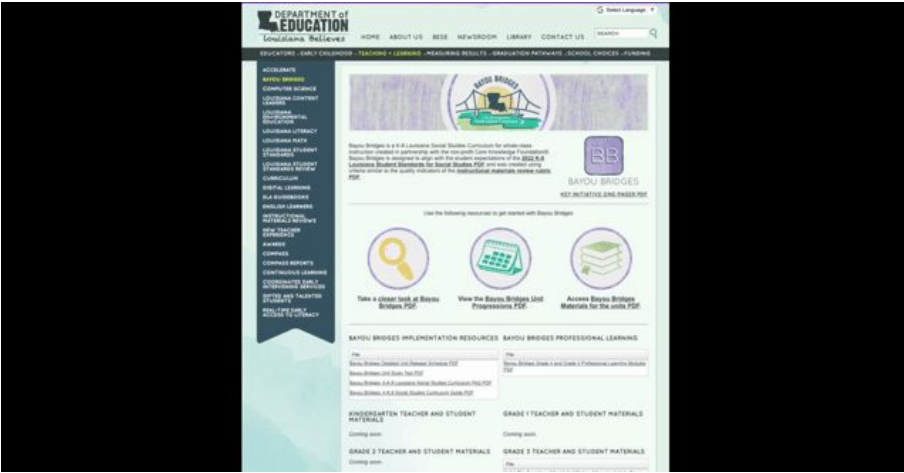
Try Split & Merge

Click here to install the Google Marketplace Addon

Autograding: automarking & autotallying

Convert existing assessments

Teachers can automatically convert tests and quizzes into assessments that grade themselves.

How would you like to create questions?

Convert AI✦
Use AI to turn existing assessments into auto-grading questions

Generate AI✦
Use AI to create new assessments with auto-grading questions

Create from scratch
Build your own assessment with a variety of question types

Insert formative assessments

Teachers can create questions from scratch by copying and pasting the check for understanding questions from the teacher guides.

How would you like to create questions?

Convert AI ✦
Use AI to turn existing assessments into auto-grading questions

Generate AI ✦
Use AI to create new assessments with auto-grading questions

Create from scratch
Build your own assessment with a variety of question types

Questions side panel

The questions side panel gives teachers more control and flexibility.
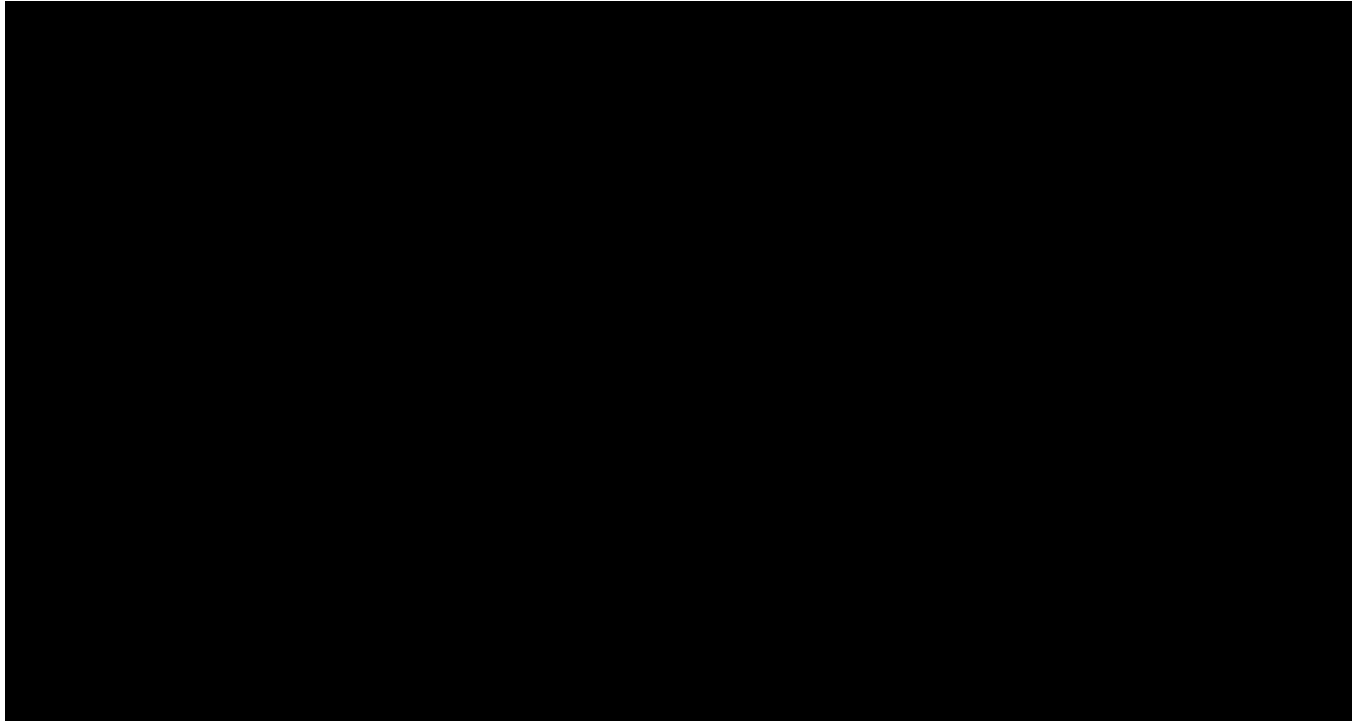
Easy sharing

Teachers can create and share Kami assignments without having to change tabs.
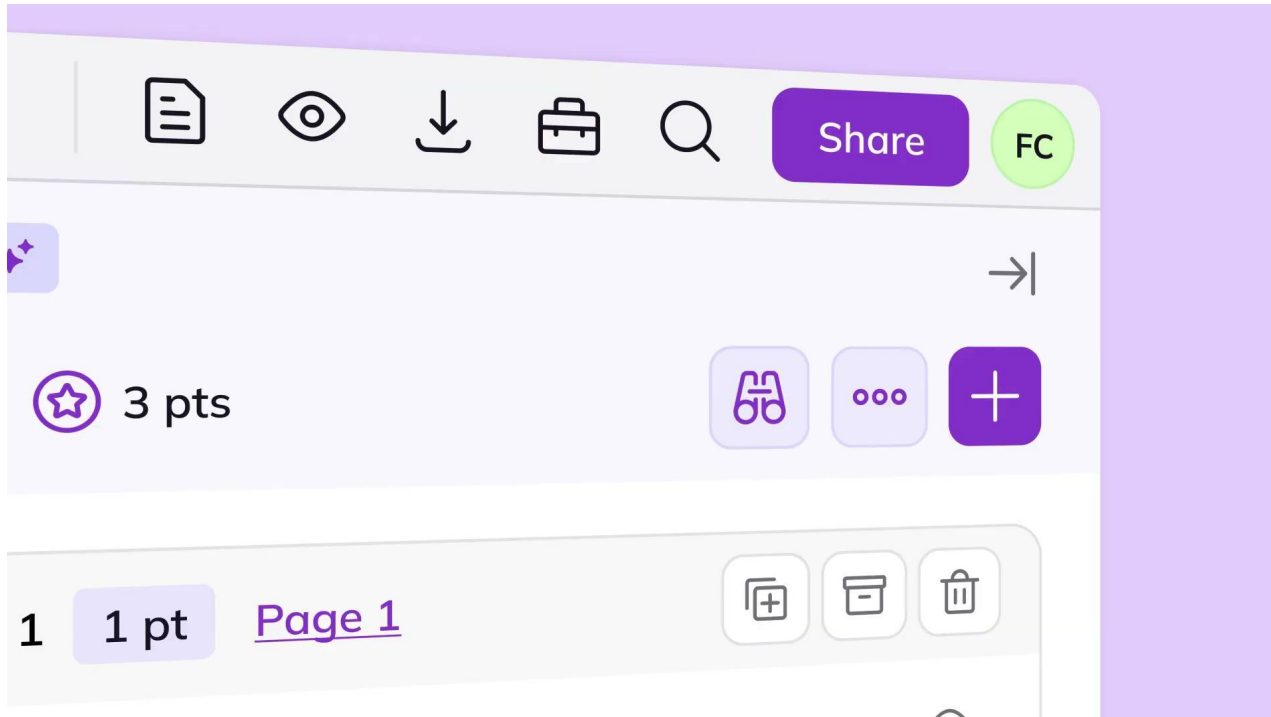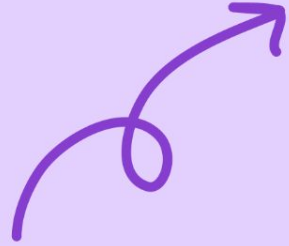
Greater insights

To improve student outcomes

Class View
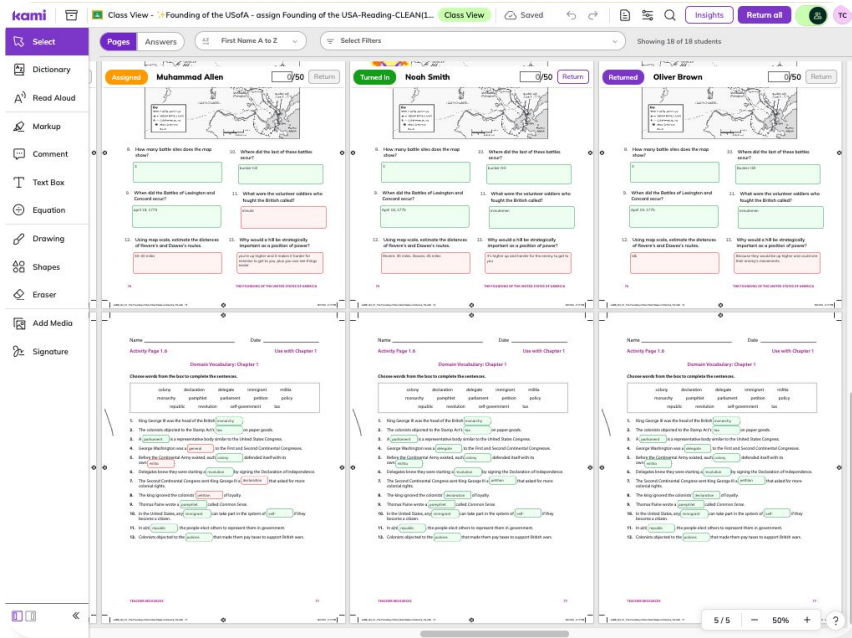
- Teachers can track and grade all students' work in one view, and use any of Kami's tools to give personalized feedback.
- Tools are available with our Google Classroom, Schoology, Canvas, and Microsoft Teams integrations.

Learn more

Note: Class View was formerly called Grade by Page

Answers view

Answers* provides a holistic view of all Questions and Answers.
See students' responses as they work for your feedback or grading, and
benefit from Kami's autograding features.

*Available for Google
Classroom, Canvas
and Schoology -
coming to Teams later
in '24

Insights dashboard

Insights just got turbocharged

Classview Insights

Student Performance · Assignment Analysis · Grade Matrix

SCORES

Class Average

77%
Score: 78/100

Score Distribution

PERFORMANCE

Top Scores
- Amelia — 100
- Jamie — 85
- Zach — 85

Median Scores
- Adrian — 70
- Ian — 60
- Rick — 50

Lowest Scores
- Gale — 70
- Eileen — 60
- Alfred — 50

Learn more

*Available for Google Classroom, Canvas and Schoology - coming to Teams later in '24

Insights

Insights makes it easier than ever to monitor student progress with real-time analytics.

See an overview of your **Class Performance** for each assignment, including

- Class Average (mean)
- Score Distribution (by number of students)
- Top, Median, and Lowest Scores

Assignment Analysis lets you identify patterns of missed questions and incorrect answers.

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Publish changes
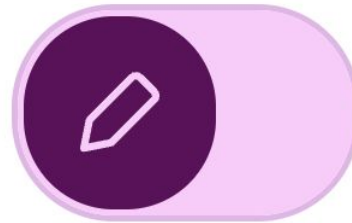
Publish changes, meet Questions AI. Now teachers can edit assessments on the fly.
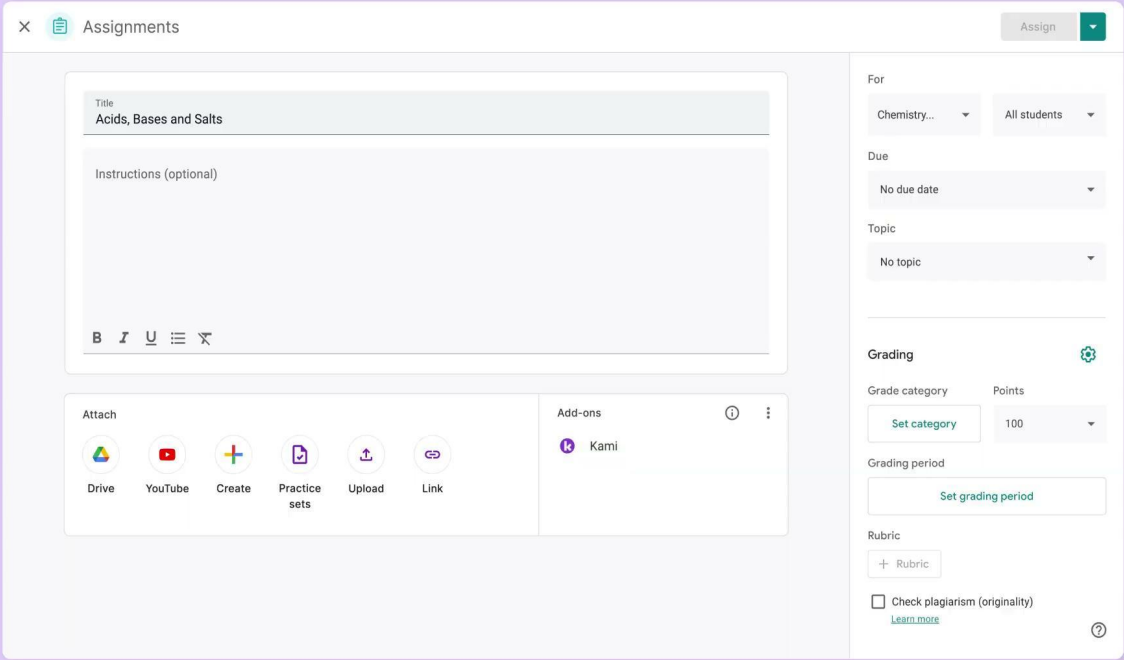
*Available for Google Classroom, Canvas and Schoology - coming to Teams later in '24

To improve student outcomes

34

Google Add-on

For teachers using Google Workspace for Education, this deeper integration is perfect.

Assessment Mode

Deliver more assessments with confidence as Assessment Mode comes to Google Classroom.
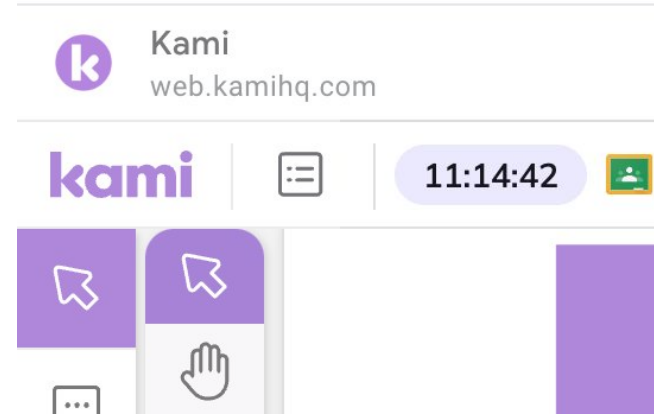
A new
world of
kami

Welcome to...

Formative and Summative Assessments

Chapter 3
Ancient Egypt

Land in the Desert Like the area around the Tigris and Euphrates Rivers in Mesopotamia, the Nile River valley was home to another cradle of civilization—Egypt.

The Framing Question

What do objects from ancient Egypt reveal about its civilization?

People from ancient Egypt built enormous structures, created ways to write, and made beautiful objects to showcase their complex society.

Around the same time that Mesopotamian civilization arose, another very large civilization was beginning near the Nile River in Egypt. This civilization was heavily influenced by both its access to the Nile and the vast Sahara desert that surrounded it.

The Sahara covers a large part of North Africa. In the northeast corner, the Nile River flows north to the Mediterranean Sea. On either side of the Nile, there is harsh, barren desert.
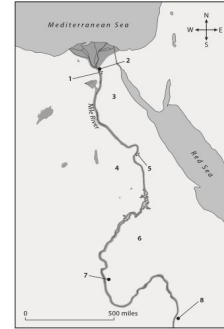

Assessment: Chapter 3—"Ancient Egypt"

A. **On your own paper, write the letter that provides the best answer.**

Use the map to answer questions 1 and 2.

1. Which place is labeled "4" on the map? (4.6, 4.14.a)
   a) Kush
   b) Memphis
   c) Thebes
   d) Upper Egypt

2. Which place is labeled "6" on the map? (4.6, 4.14.a)
   a) Kush
   b) Memphis
   c) Thebes
   d) Upper Egypt

THE ANCIENT NEAR EAST

Demo time with Bayou Bridges Gr 4 Unit 2 Ch 3

Closing

This session we

- **Discovered and navigated** through Kami's enhanced look, accessibility updates, and the intuitive interface.

Teachers now know how to

- **Streamline** data-driven decisions by swiftly converting and inserting formative and summative assessments from HQIM, and using insights to personalize instruction.
- **Facilitate** efficient and effective instruction and assessment practices to provide targeted support and maximize student learning opportunities.

Q & A

- What questions do you have?
- What parts of the [Bayou Bridges](#) curriculum do you plan to implement with Kami first?
- How do you think you will use Kami with [Bayou Bridges](#) with your students the most?
- How else do you think Kami can be used to support [Bayou Bridges](#) implementation?

Next Steps

Thanks for attending! We're here to support your journey with Kami, offering resources and a community eager to learn from each other.

- [LDOE Digital Learning](#)
- [Kami on the LDOE](#)
- [Kami Homepage](#)
- [Become a Kami Certified Educator](#)
- [Youtube Tutorials](#)
- [Kami in Your Class Videos](#)
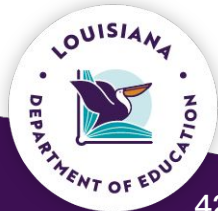- [Book a training](#)

Presenter Information

Sophie Youngs M.Ed^2

Professional Learning Manager at Kami

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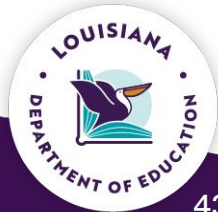
@KamiApp

@LevelUpSophie

Presenter Information

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@MrSteinOnline

You can find more LDOE Digital Learning resources at **bit.ly/ldoedigitallearning**.

Please email digitallearning@la.gov with questions.

https://meetkami.com/LDOEKami

Thank you