

Office of Teaching & Learning: Educator Talent & Workforce Development

LAER-LER Partnership Support Sessions

Empowering Louisiana's Future Teachers Through Aligned Coaching

Overview

The Louisiana Aspiring Educator Rubric (LAER) and the Louisiana Educator Rubric (LER) provide a continuum of support and evaluation that fosters effective teaching and learning environments based on where a teacher is in their professional journey.

The LAER-LER Partnership Support Sessions are collaborative professional learning opportunities specifically designed for preparation providers, system and school leaders, and mentor teachers. In these sessions, participants will leverage the LAER as a coaching tool for resident and practitioner teachers, as well as early career teachers. Participants will also build awareness of the LER and its feedback and coaching components to inform their support of all teacher candidates, whether on a traditional undergraduate or post-baccalaureate pathway. Sessions will focus on connecting the LAER and LER and building capacity to apply both tools in developmentally responsive ways through key evaluation components, including lesson observations using the LAER and LER, capturing high-quality evidence, identifying high-impact refinement areas, and planning coaching and support aligned with a candidate's identified refinement area.

Attendees

University, private, and system-level preparation providers, as well as system leaders, school principals, assistant principals, and mentor teachers, are highly encouraged to attend sessions held in the local region.

These sessions are designed to assist preparation providers and school systems in aligning evaluation and coaching to effectively support and prepare teacher candidates. Anyone who serves as a coach, mentor, instructional leader, or clinical supervisor will have the opportunity to network with peers and develop an actionable coaching conversation tailored to their teacher practitioner on the alternate certification pathway.

Cost Information

LAER-LER Partnership Support Sessions will be funded by the Department to assist systems with the LAER implementation. Travel and meal costs will not be provided.

Registration

Participants may register on [Eventbrite](#).

Logistics

- I. 8:45 a.m. - 9:00 a.m. Arrival/ Sign-In
- II. 9:00 a.m. - 12:00 p.m. Morning Session
- III. 12:00 p.m. - 1:00 p.m. Lunch on your own
- IV. 1:00 p.m. - 3:00 p.m. Afternoon Session

Topics Covered During the Session

1. **LAER-LER Connections:** Participants will closely examine the interconnectedness between the LAER and the LER to understand how the two rubrics are vertically aligned and rooted in the same research-based instructional best practices, yet designed to coach and support teachers at different stages of their professional journey. System and school leaders will develop the knowledge and skills to provide scaffolded support with the LAER while also making explicit connections to the LER. Further, preparation providers will build awareness of the LER and explore strategies to introduce and support teacher candidates' transition to the tool.
2. **Lesson Observation:** Participants will enhance their knowledge and skills as an observer and their understanding of how the LAER and LER indicators are connected by observing and scripting a video lesson taught by a teacher candidate. Following the lesson observation, participants will practice gathering high-quality evidence for targeted indicators.
3. **Post-Observation Feedback:** Feedback focused on evidence, and an appropriate coaching entry point is key to supporting teacher candidates' professional growth. This support opportunity will help participants to strengthen feedback by engaging in a step-by-step process to leverage the LAER to identify a developmentally appropriate refinement area for a teacher candidate.
4. **Coaching Plans:** Participants will extend their learning by creating a coaching plan that skillfully navigates between both rubrics, caters to the unique needs of a teacher candidate, and contributes to their continuous professional development and growth. Participants will explore alignment between the post-observation refinement area and a teacher candidate's coaching plan and consider how the formal coaching plan can be streamlined within preparation-provider coaching practices.

Please contact believeandprepare@la.gov with questions.

Dates and Locations

| Location | Date | Time |
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| Louisiana State University at Alexandria | February 19, 2026 | 9:00 a.m. - 3:00 p.m. |
| Nicholls State University | March 11, 2026 | 9:00 a.m. - 3:00 p.m. |
| Southern University, Baton Rouge | March 13, 2026 | 9:00 a.m. - 3:00 p.m. |