

LAER Menu of Support Sessions

Overview

The Louisiana Department of Education (LDOE) has partnered with the National Institute of Excellence in Teaching (NIET) to reimagine evaluation in Louisiana. The Louisiana Educator Advancement and Development System (LEADS) is the newly created evaluation system for Louisiana schools. It has now been extended to include the Louisiana Aspiring Educator Rubric (LAER) for our residents and practitioners during their residency year.

Menu of Support

The LAER Menu of Support Sessions builds the capacity of teacher preparation programs by providing relevant, focused, high-quality professional learning opportunities that providers can replicate to develop a deeper understanding of the LAER.

The following logistical information can be used to register.

- Attendees: TPP faculty and supervisors who have attended LAER training
- Cost: Free
- Registration: [Eventbrite](#)

Professional Learning Descriptions

Topic	Course	Course Description
LAER and Professional Growth	Calibration	Participants will develop a shared understanding of performance expectations and practice scoring classroom instruction by collecting high-quality evidence. Discussions will include reducing subjectivity and bias in aspiring educator evaluations.
	POP Coaching Cycle	Participants will learn to utilize the POP Cycle as a framework for coaching and self-reflection. The emphasis will be on creating purposeful cycles of support that address the specific needs of aspiring educators.
Topic	Course	Course Description
LAER and HQIM	High-Quality Instructional Material (HQIM)	Participants will gain a deeper understanding of the Instructional Plans and Assessment Indicators while making connections to HQIM. The focus will be on how to support aspiring teachers to make intentional instructional decisions using HQIM.
	Course Mapping	Participants will engage in purposeful course mapping using the Louisiana Aspiring Educator Rubric (LAER) to ensure aspiring educators acquire the skills needed for success in their clinical experiences. The alignment between course objectives and rubric indicators will also be examined.

Topic	Course	Course Description
LAER and Instructional Practice	Theory to Practice	With coaching and support, educator preparation programs will work alongside NIET to transfer and apply the Louisiana Aspiring Educator Rubric (LAER) instructional practices from coursework and seminars into clinical experiences.
	Rubric Internalization	Participants will engage in activities that enhance their understanding of the rubric and explore how they can embed and model these instructional practices into their teaching and learning environments.

Training Dates, Times, and Locations

Dates	Time	Modality	Location	Topic
March 10	9-12	In-Person	McNeese	Theory to Practice
March 10	1-4	In-Person	McNeese	Rubric Internalization
March 17	9-12	Virtual	Zoom	HQIM
March 17	1-4	Virtual	Zoom	Course Mapping
March 19	9-12	In-Person	Tulane	Calibration
March 19	1-4	In-Person	Tulane	POP Cycle
March 27	9-12	In-Person	ULL	Calibration
March 27	1-4	In-Person	ULL	POP Cycle
March 31	9-12	Virtual	Zoom	Theory to Practice
March 31	1-4	Virtual	Zoom	Rubric Internalization
April 2	9-12	Virtual	Zoom	HQIM
April 2	1-4	Virtual	Zoom	Course Mapping
April 8	9-12	Virtual	Zoom	Theory to Practice
April 8	1-4	Virtual	Zoom	Rubric Internalization
April 15	9-12	In-Person	LSUA	Calibration
April 15	1-4	In-Person	LSUA	POP Cycle

Please contact believeandprepare@la.gov with questions.