

Preparation Provider Monthly Webinar



March 27, 2024

Agenda

TOY/POY/NTOY Honorees

LDOE Updates/Opportunities

Educator Accountability Updates

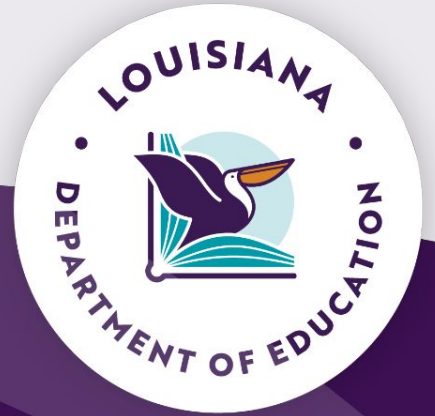
Certification Reminders

Mentor/Content Leader Training Providers

Resources



TOY/POY/NTOY Honorees



TOY/POY/NTOY Awards Programs

The Louisiana Department of Education (LDOE) announced last week the 67 educators advancing one step closer to being named the state's best. The LDOE named its 2025 Louisiana Teacher and Principal of the Year Semifinalists, 2025 Louisiana Early Childhood Teacher and Leader of the Year Finalists, and the 2024 Louisiana New Teacher of the Year Finalists.

“It is an honor to celebrate the significance of the education profession and those who choose to serve the next generation,” said State Superintendent of Education Dr. Cade Brumley. “These remarkable teachers and leaders are making a profound impact on the lives of students and the future of Louisiana.”



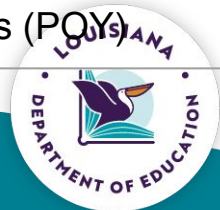
Honorees by Preparation Provider

Preparation Provider	Honorees	Preparation Provider	Honorees
Holy Cross College	Christina McCarta (TOY)	Louisiana State University	Raven Cole, Morgan Green, and Jodie T. Melancon (TOY) Kelley Stein (POY)
iTeach	Hannah Talley Sanders and Racquell Archangel (TOY)	Louisiana State University Shreveport	Robert Middleton (POY)
Louisiana Christian University	Christian Harrington (TOY)	Louisiana Tech	Samantha Valentine (NTOY)



Honorees by Preparation Provider

Preparation Provider	Honorees	Preparation Provider	Honorees
McNeese State University	<p>Elise Boutin and Jessica "Joy" Stalnaker (TOY)</p> <p>Shonna Anderson, Amanda Austin, and S.Chad Schulz, (POY)</p>	Northwestern State University	<p>William Foley (NTOY)</p> <p>Micah Coleman, Casey Comeaux, Donya Tatum, and Rebecca Warren (POY)</p>
Nicholls State University	<p>Annette Blanchard, Rebecca Nguyen, and Leah Voisin (TOY)</p> <p>Decina Rodriguez (POY)</p>	Southeastern Louisiana University	<p>Ashlie Clouatre and Braxton Michel (NTOY)</p> <p>Carra "Beth" Melton (TOY)</p> <p>Anne "Beth" Jones (POY)</p>



Honorees by Preparation Provider

Preparation Provider	Honorees	Preparation Provider	Honorees
Southern University	Tongelia McCray-Rowan (POY)	University of Louisiana at Monroe	Jennifer Callender and Susan Shrader (TOY) Anna Tarver (POY)
TNTP Academy	Adrienne Dykes (TOY)	University of New Orleans	Kara Lawson (POY)
University of Louisiana at Lafayette	Morgan Toups (NTOY)	Xavier University	Jazmyne Darby and Dawn LaFargue-Armelin (TOY)



TOY/POY/NTOY Awards Programs

All semi-finalists and finalists will be honored at the 18th Annual Cecil J. Picard Educator Excellence Awards Gala, which will be held at the National World War II Museum in New Orleans on the evening of July 27. This exciting event is co-sponsored by [Dream Teachers](#).

[These programs](#) provide an opportunity to acknowledge those teachers and leaders who are making exceptional gains with students. Their commitment to student success exemplifies Louisiana's education profession.

We encourage you to highlight the success of your alumni on your own websites and social media outlets. Congrats to all of our honorees!



LDOE Updates/Opportunities



Teacher Leader Summit Registration

Registration for the Teacher Leader Summit is currently SOLD OUT! Please use the [registration link](#) to be added to the waitlist. The waitlisted attendees will be notified of acceptance as space becomes available, on a first-come, first-served basis.

The deans of each prep provider were emailed a complimentary registration invitation. Please complete registration using the link in the invitation. If you are unable to attend, please email events@emergentmethod.com by April 19, 2024.

Please contact events@emergentmethod.com with questions.



Aspiring Educators State Honorees

Over 700 participants attended the 2024 Louisiana Educators Rising State Conference on February 29 at the University of Louisiana at Monroe.

The conference featured competitions including topics such as Children's Literature, Interactive Bulletin Boards, Public Speaking, Impromptu Speaking and more. The 1st through 10th place winners qualify to compete at the national conference to be held in Washington, DC on June 28-July 1, 2024.

[2024 Louisiana Educators Rising State Competition Results](#)

Please contact believeandprepare@la.gov with questions

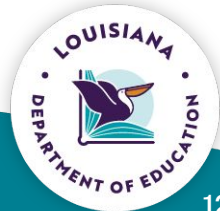


Pre-Educator Pathway Site Visits

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. Please use this [Registration Link](#) to sign up for a visit.

- ~~St. Bernard/New Orleans- March 5, 2024~~ **registration full**
- Bossier Parish- April 16, 2024

Please contact believeandprepare@la.gov with questions

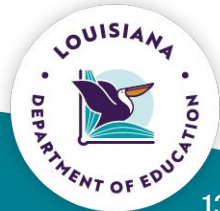


Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and a professional learning experience
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators
- Pending BESE approval the Academy will be July 8-12 hosted by University of Louisiana at Lafayette

If you have not already seen it, check out this [video](#) from last year's academy.

Please contact believeandprepare@la.gov with questions



New Teacher Experience: Summer Kick Off

The Louisiana Department of Education will host the Summer Kick-off for the New Teacher Experience on July 24 from 8 a.m. - 4 p.m. in Baton Rouge for 500 new teachers. The goals of the event are to:

- Welcome new teachers to the profession
- Understand the components of Louisiana's New Teacher Experience
- Engage in high quality professional learning around topics relevant to new teachers
- Provide statewide networking opportunities for new teachers

Please share this date with your graduating seniors!

Please contact laurie.carlton@la.gov with questions



Educator Accountability Updates



Spring Program Approvals

Providers who submitted for spring approval will be going to BESE in April.

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April 9
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

The next cycle will [open](#) May 1. See the [Preparation Library](#) for program [approval resources](#), including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please contact believeandprepare@la.gov with questions.



LEADS Learning Year Evaluator Training

In addition to the upcoming pre-service rubric training, preparation providers are encouraged to attend the summer evaluation training for both the Educator Rubric and the Leader Rubric.

Please visit the [registration landing page](#) to sign up for a training session in your region. When registering, enter

- Job Title: Other
- School System: Provider Name
- School: Provider Name

Please contact compass@la.gov with questions.



Math Competencies

[Act 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

[Bulletin 746 §507.B.12](#) Beginning September 1, 2028, an applicant for initial certification must have earned coursework or equivalent contact hours in alignment with the adopted foundational numeracy competencies.

The [competency crosswalk](#) document can be found in the [Preparation Library](#).



Literacy Coursework Submission

The LDOE will begin the process of collecting course descriptions for all updated [Science of Reading](#) courses, including the dyslexia course.

As a reminder, per policy

- Beginning **September 1, 2024**, completers must earn the required number of semester hours or contact hour equivalent in the teaching of reading and literacy in alignment with the science of reading competencies for certification.
- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend **three credit hours** within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

Contact believeandprepare@la.gov or certification@la.gov with questions.



Literacy Coursework Review

Timeline

- **April 5-30:** Coursework submission in Survey Monkey
- **May 1-31:** LDOE reviews submissions and provide feedback

Literacy Coursework submission process and directions can be found in the [submission portal](#).

Contact believeandprepare@la.gov or certification@la.gov with questions.



2022-2023 Completer Rosters Final Verification

The portal to complete the [final verification](#) of 2022-2023 completer rosters is now open.

- [Final Verification](#) March 15-April 1, 2024
- Completer Disclosure Forms due April 1, 2024
- [Office Hours](#) available for additional support

Contact believeandprepare@la.gov or certification@la.gov with questions.



Certification Reminders



New Applications

In response to the newly adopted policy coming off of Notice of Intent around May 20, **all applications** will be updated. Expected timeline for all applications to be updated is **June 1, 2024**. Some applications will be posted **prior** to this date with an June 1 revision date.

Beginning **July 1, 2024**, all applications are **required** to be the June 1, 2024 version for processing.



Literacy Exam Requirements

Beginning **January 1, 2024**, **Out-of-State** applicants, authorized to teach grades K-3, and not meeting exam requirements with experience will need to take the Teaching of Reading exam **in addition** to content and pedagogy exams.

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or R credential prior to **January 1, 2025** are not subject to taking the Teaching of Reading exam.

Add-on policy is effective **September 1, 2024**.



New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (7001), which includes as a part of the English Language Arts subtest, the Teaching of Reading exam.

Allows for an option with the same number of exams as currently required

Includes grades K-3 (PK-3, 1-5, Special Education areas)

Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved [literacy foundations training](#) *may* be accepted for the number of hours approved per program
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024



Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

AND*

- Teaching of Reading exam requirements

* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



Foreign Equivalency Transcripts

New foreign equivalency transcripts requirements include that a credentialing agency must be an endorsed member in good standing with either:

- [National Association of Credential Evaluation Services \(NACES\)](#)
- [Association of International Credential Evaluators \(AICE\)](#).

Policy is effective **May 20**.

An updated link to these entities is available on [teachlouisiana.net](#).

Effective May 20, 2024



Mentor/Content Leader



Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, there are approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.
- Policy changes proposed for April BESE include:
 - LDOE to approve waivers on an individual basis; and
 - Individuals mutually agreed upon for up to 2 years.

Please contact believeandprepare@la.gov with any questions.



Mentor Waiver

Just like previous years the mentor waiver will be granted on a case-by-case basis through the application process established by the LDOE and at no cost to the applicant, school system, or teacher preparation provider.

The [2023-2024 Mentor Credential Waiver Application](#) opened in July. Refer to the [Mentor Waiver Application Guide](#) for details on completing this year's application.

The 2023-2024 Mentor waiver application portal will remain open until **June 8, 2024**.

Please contact believeandprepare@la.gov with any questions.



Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)



Content Leader Preparation Providers

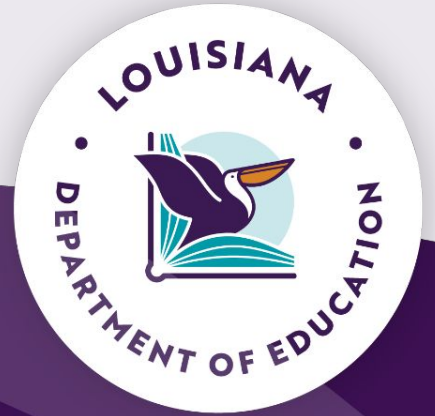
Providers that are planning to use the LDOE Content Leader Assessment Series will need to email believeandprepare@la.gov.

Cohorts beginning:	Email by:
Summer 2024	April 19, 2024
Fall 2024	June 28, 2024
Spring 2025	December 2, 2024

Please contact believeandprepare@la.gov with any questions.



Resources





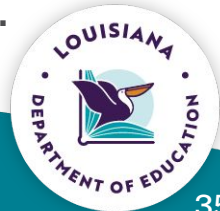
Bayou Bridges Curriculum Guide

The LDOE has published a new [curriculum guide](#) to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program’s guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Please contact classroomsupporttoolbox@la.gov with questions.



Act 260 Numeracy Training Requirements

[Act 260 \(2023\)](#) requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

Please contact STEM@la.gov with questions.



Timeline

Spring 2023
Act 260
passed

March 1, 2024
Publish a list of
approved courses

Summer 2024
Systems plan for
compliance

Fall 2024
Full course
released

August 1, 2025
Completion
required

Leader
Guidance

Sessions
at Summit

Direct
Support

Please contact STEM@la.gov with questions.



Courses Available

Grades K-3
Optional

Grades 4-8
Act 260 Required

High School
Optional

Please contact STEM@la.gov with questions.



Assessment Development Educator Review Committees

The Division of Assessment Content will convene assessment committees for the LEAP assessment in June to:

- review newly developed items for alignment, content-related criteria, and bias or sensitivity concerns (Science); and
- develop expectations for the scoring of field-tested LEAP constructed-response items and extended-response tasks (Science, Math, and Social Studies)

Interested educators should access the [Assessment Development Educator Review Committees document](#) for the links to apply to participate on specific committees and additional information. Applications are due **March 24**.

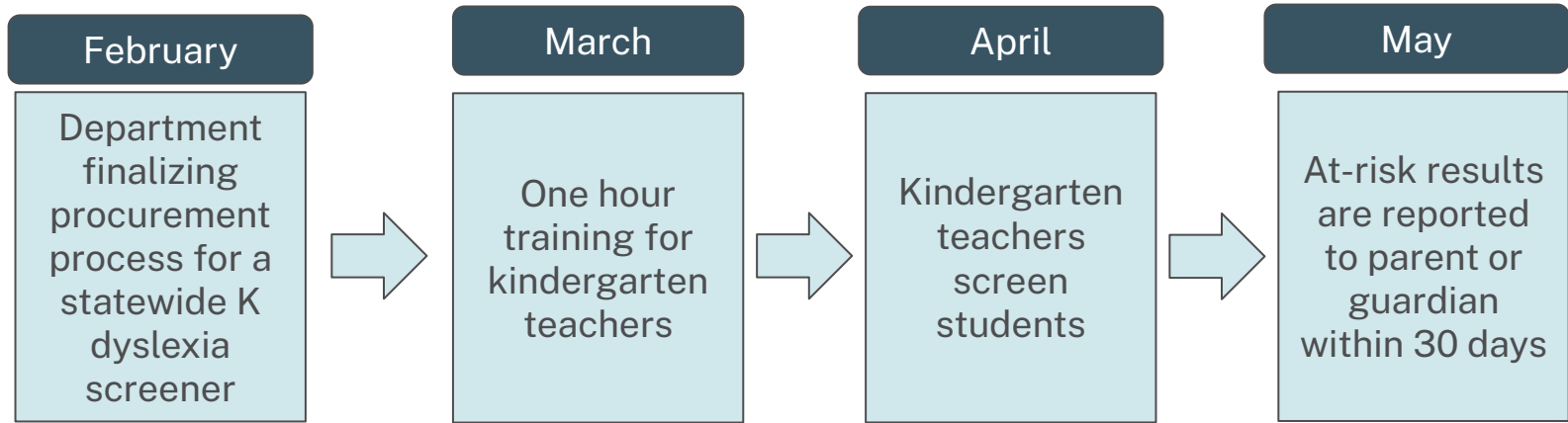
Please contact assessment@la.gov with questions.



Kindergarten Dyslexia Screening

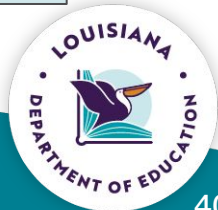
Act 266 requires teachers to screen all kindergarten students for dyslexia during the second half of the year or upon request of a parent/guardian or teacher.

Timeline for Next Steps:

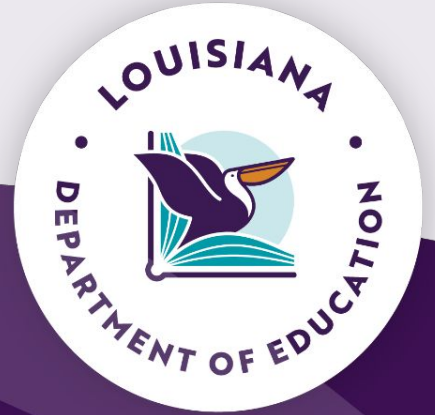


Monitor the weekly newsletter for updates.

Please contact diverselearnersupport@la.gov with questions.



Closing



Upcoming Calls and Deadlines

Upcoming Calls

- Preparation Provider Monthly [call](#), April 24 at 10 a.m.
- Certification Monthly [Call](#), April 15 at 10:30 a.m.



Resources

[Preparation Library](#) (newsletter and monthly call decks located here)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

To sign up for the newsletter, email believeandprepare@la.gov.



2023-2024 Monthly Call Dates

~~August 30, 2023~~

~~September 27, 2023~~

~~October 25, 2023~~

~~November 29, 2023~~

~~January 31, 2024~~

~~February 28, 2024~~

~~March 27, 2024~~

April 24, 2024

May 22, 2024

*All on Wednesdays at 10 a.m.

