

Preparation Provider Monthly Webinar



March 26, 2025

Agenda

Policy Updates

Educator Development Updates

Educator Accountability Updates

Educator Background Credentialing Updates

Certification Reminders

Resources



Policy Updates



Bulletin 996 regarding Computer Science

Policy language update #1: §743 and §745. Minimum Requirements for Undergraduate and Alternative Teacher Preparation Programs

7. Beginning with the 2026-2027 school year, for all certification areas, the program shall include instruction on teaching students computer science, which may be incorporated into an existing course of study. The coursework shall include but need not be limited to the following:

- a. an introduction to the K-12 Louisiana Content Standards for Computer Science;
- b. an overview of computational thinking and computer science content, including broad knowledge of computing systems, internet safety, and data analysis to enhance student learning; and
- c. an overview of standards-based instruction based on the core concepts and practices found within the Louisiana Computer Science Framework.



Bulletin 746 regarding Computer Science

Policy language update #1: §507. Professional Level Certificates

13. Beginning with the 2030-2031 school year, for all certification areas, an applicant for initial certification must have earned coursework or equivalent contact hours that include instruction on teaching students computer science, which may be incorporated into an existing course of study.

The department is aligning teacher certification policy with computer science legislation, computer science commission recommendations, and computer science policy proposed in *Bulletin 996*.



Bulletin 746 regarding Computer Science

Policy language update #2: §1315. *Requirements to Add a Secondary Specialty Content Area*

~~A3. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301 of this Part.~~

~~B.4. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301 of this Part.~~

The department is removing add-on literacy policy for non-core areas.



Bulletin 996 regarding English Learners

Policy language update #1: §743 and §745. Minimum Requirements for Undergraduate and Alternate Teacher Preparation Programs

8. *Beginning with the 2027-2028 school year, for all certification areas, the program shall include instruction on teaching language acquisition strategies to support English Learners, which may be incorporated into an existing course of study.*

The department is updating teacher preparation policy to align with English Learner Task Force recommendations.



Bulletin 746 regarding English Learners

Policy language update #1: §507. Professional Level Certificates

14. Beginning with the 2031-2032 school year, for all certification areas, an applicant for initial certification must have earned coursework or equivalent contact hours that include instruction on teaching language acquisition strategies to support English Learners, which may be incorporated into an existing course of study.

The department is updating teacher certification policy to align with English Learner Task Force recommendations.



Educator Development Updates



Pre-Educator Pathway Site Visit

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building.

During Learning Visits, participants will have an opportunity to:

- Observe “Grow Your Own” work that is being done in another school system
- Strategize ways to improve “Grow Your Own” efforts in respective systems.

Please complete the [registration form](#) to attend.

- Rapides Parish - **April 9, 2025**

Please contact believeandprepare@la.gov with questions



Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and professional learning experience.
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.
- July 14-18 hosted at Louisiana State University at Alexandria.
- [Student](#) and [Academy Staff](#) Applications now open!



Student Application



Staff Application

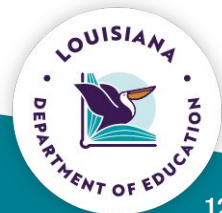
Please contact mwillis@lsua.edu with questions.



LDOE's New Aspiring Educators Curriculum

The LDOE is excited to announce that we will be releasing an open-sourced Pre-Educator Pathway Curriculum for the 2025-2026 academic school year at 2025 Teacher Leader Summit. ***Aspiring Educators: Shaping Louisiana's Future*** will consist of 2 courses, Foundations of Education and Learning Communities.

Please contact believeandprepare@la.gov with questions.



Mentor and Resident Funding: Overview Call

Data collection for mentor and resident compensation will take place during the 2024-2025 academic year using a similar process to what was used in 2023-2024.

Join the Spring 2025 Mentor and Resident Funding call to review the funding eligibility and process.

- [April 15 at 1 p.m.](#)

Please contact believeandprepare@la.gov with questions



TEACHER LEADER SUMMIT 2025

A *New Story* for LOUISIANA EDUCATION

Regular Registration is now open!

Registration for this event will be on a first-come, first-served basis. As space is limited, early registration is encouraged. **There will be no on-site registration.**

- **Regular Registration:** \$299 (March 15-April 18)



REGISTER HERE!

Please contact LDOEvents@la.gov with questions.



Educator Accountability Updates



Data Verification Webinar 2023-2024 Teacher Preparation Provider Performance Profiles

The window to verify 2023-2024 teacher preparation provider's complete rosters in MMCS is now open until **April 11, 2025**. Providers are invited to attend a Data Verification Webinar on March 28, 2025 at 10:30 a.m. to review the verification process.

Date and time: March 28, 2025, at 10:30 a.m.

Link: <https://ldoe.zoom.us/j/92864197646?pwd=ilc3ainlbiVEBYCb2J8tW2ZFxaY8fG.1>

Meeting ID: 928 6419 7646

Passcode: 262171

Please contact believeandprepare@la.gov with questions.



2023 Title II Institution and Program Report Card (IPRC) Data Collection

The Title II 2025 IPRC window for reporting 2023-2024 Academic Year (AY) enrollment and completer data is now open to providers.

All active educator preparation programs were emailed on March 13, 2025 with account information and instructions on how to complete the IPRC. Pass rates will be uploaded April 1, 2025.

Institutional data should be submitted by **April 30, 2025.**

Please contact believeandprepare@la.gov with questions.



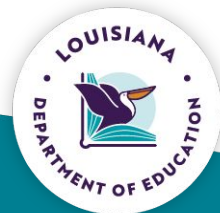
2025-2026 Mentor/ Resident Projections

As part of our planning process, the Louisiana Department of Education (LDOE) is seeking information regarding your anticipated number of residents for the 2025-2026 school year.

Please email believeandprepare@la.gov the following information by **March 28, 2025:**

- Name of your institution
- Number of residents anticipated for the 2025-2026 school year
- Number of Residents in each content area for the 2025-2026 school year

Please contact believeandprepare@la.gov with questions.



Program Approval

Cycle	<u>Application</u> Window Opens	Notice of Intent Due	Full <u>Application</u> Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

Approvals will be brought to BESE in April.

The fall application cycle will begin May 1.

Please contact believeandprepare@la.gov with questions.



Bulletin 996 and Residency Rubric

§303.C.4.d. of Bulletin 996 states, "protocols for administering assessments of candidates' teaching skill in cooperation with the residency school site administrator or his/her designee during the one-year residency and **in general alignment with the partner LEA's teacher evaluation system** pursuant to the requirements in teacher preparation/certification/evaluation, Bulletin 130 Regulations for the Evaluation and Assessment of School Personnel;"



Strengthening Funding Resilience for Educator Preparation Programs

As educator preparation program (EPP) leaders navigate shifts in the federal funding landscape and the sunseting of one-time grants, planning for fiscal sustainability is essential for continuing to provide access to high-quality, affordable pathways into the teaching profession.

Join [WestEd](#) on Tuesday, April 1, 2025 from 1:00-2:00 p.m. for an engaging panel discussion with EPP leaders who have successfully transitioned from one-time grant funding to sustainable funding streams.

Please contact [Dana Grayson](#) or info@wested.org with questions.



LAER Menu of Support

The LDOE is partnering with NIET to offer additional support opportunities around the deep understanding and implementation usage of the LAER rubric.

Support sessions will be offered across various locations. Virtual sessions will be offered as well.

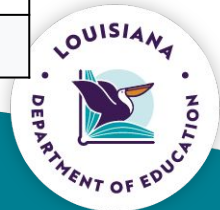
Providers are encouraged to share registration information with any faculty members who will use the LAER rubric or support teacher candidates.

Please contact believeandprepare@la.gov with questions.



Remaining Sessions

Dates	Time	Modality	Location	Topic
March 27	9-12	In-Person	ULL	Calibration
March 27	1-4	In-Person	ULL	POP Cycle
March 31	9-12	Virtual	Zoom	Theory to Practice
March 31	1-4	Virtual	Zoom	Rubric Internalization
April 2	9-12	Virtual	Zoom	HQIM
April 2	1-4	Virtual	Zoom	Course Mapping
April 8	9-12	Virtual	Zoom	Theory to Practice
April 8	1-4	Virtual	Zoom	Rubric Internalization
April 15	9-12	In-Person	LSUA	Calibration
April 15	1-4	In-Person	LSUA	POP Cycle

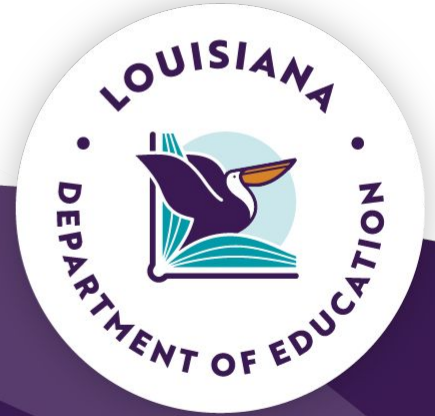


Feedback from the Field

“The session, facilitated by Dr. Jen Board from NIET, was truly excellent. Her expertise, clarity, and engaging approach made a significant impact, reinforcing key concepts while also addressing areas where I had previously sought greater clarity.” ... “This training not only reaffirmed best practices but also provided invaluable insights that will enhance my ability to provide meaningful feedback to my teacher candidates. Ultimately, this will strengthen teacher development and, most importantly, improve student learning outcomes” - Richard Mihans



Educator Background Credentialing



Clear Credential Stats & Updates

- As of March 25, LDOE has issued approximately 3,500 Clear Credentials.
- Direct applicants to use the proper service code and enrollment link for certification purposes located on the [Educator Fingerprinting Packet](#).
- Applicants are encouraged to provide their Social Security Number (SSN) when scheduling and when fingerprinted.
- Typical time between fingerprinting and LDOE receiving the CBC is hours, but in some cases it may take up to three weeks.

Provide Feedback: How is the process working for you and your teacher candidates?

Please contact educatorclearance@la.gov with questions.



Certification Reminders



Certification Processing by the Numbers

- January 2025
 - 2668 Applications Processed
 - 74.63% Processed within 15 Business Days
 - Average Processing Time = 26.4 Business days
 - 1003 Questions Solved
 - Questions Solved within 1.1 Business Days Average
- February 2025
 - 3257 Applications Processed
 - 61.47% Processed within 15 Business Days
 - Average Processing Time = 16 Business days
 - 1156 Questions Solved
 - Questions Solved within 0.9 Business Days Average

Policy updates

The following items were adopted by BESE at the October 2024 meeting and were effective February 20, 2025:

- Changes to Educational Leader certification
- Changes to Out-of-State Administrator certification
- Addition of Computer Science and STEM Grades 1-5 endorsement
- Update to Computer Science
- Updates to Montessori Teacher Certification
- Updates to Temporary Employment Permit
- Adoption of new Praxis



Computer Science and STEM Grades K-5

Requirements to add this area

- Valid Out-of-State, Level 1, Type or higher
- One of the following:
 - Completion of K-5 Computer Science and STEM Praxis
 - 21 semester hours in computer science and STEM content (minimum of 3 semester hours in computer science or educational technology)
 - BESE-approved micro-credential Computer Science and STEM Grades K-5 training program
- Passing score on Principles of Learning and Teaching K-6
- 9 semester hours of reading or one of the approved literacy options
- Passing score for Teaching of Reading Elementary exam



Computer Science 6-12 endorsement

Educators now have three options to fulfill the content requirements:

- BESE-approved micro-credential Computer Science Grades 6-12 training program **new**
- 21 semester hours in the content area
- Computer Science Praxis

In addition to this requirement, three semester hours in the teaching of reading and literacy or [BESE-approved literacy foundations training](#) or adopted Teaching of Reading [Praxis](#).



Temporary Employment Permit (TEP)

Changes to the TEP are around renewal requirements. Previous renewal requirements stated an educator was required to successfully meet the standards of effectiveness ***at the level of highly effective or effective proficient***.

Policy was updated to remove ***at the level of highly effective or effective proficient*** and replaced with successfully meet the standards of effectiveness in accordance with [Bulletin 130](#).



Office Hours

Beginning February 1, 2025 we added 'new' certification specialists to the Office Hours rotation.

- Please answer any unknown number during your designated time. Calls will be coming from the area codes of 225, 318, 504, and 985.

As a reminder, please ensure you are following all five steps in the '[scheduling office hours](#)' link.

Office hours is reserved for human resources and program providers. Please do not share link with educators or allow educators to be on the call.



Reminders



Practitioner License Processing Update

As of **January 1, 2025**, all alternate certification program changes require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



Practitioner Licensing Processing Update

Changes in program area or provider are treated as an **initial** Practitioner License (PL);

- **Do not** require mentoring (or program progress) to change and be issued the new PL; requires **withdrawal letter**

All years on the PL **count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs are considered on a case-by-case basis for eligibility of the residency continuing through the change.



Literacy Exam

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or the R credential **prior to January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Evidence required:

- Evidence of **enrollment** in the residency **prior to January 1, 2025**
- PL or R must be **issued prior to January 1, 2025**

To ensure PL and R applications were received, considered, and processed for credential issuance by January 1, 2025, it was strongly recommended applicants submit a complete application by no later than December 10, 2024.



Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program BEFORE 9/1/2024

- 3 semester hours or equivalent contact hours for All-Level (K-12) or Secondary (6-12) areas, including Mild/Moderate 6-12
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) areas, including Mild/Moderate 4-8
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, Significant Disabilities, Hearing & Visually Impaired
- Alternate-certification candidates for any area **may** pass **any** adopted Teaching of Reading exam instead of the required coursework hours
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



Literacy Requirements for Program Completers

Candidates that completed a BESE-approved program ON OR AFTER 9/1/2024 that held a PL/R and were enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of the coursework hours for initial certification
- A Teaching of Reading: Elementary exam (7002 or 5205) is **not required** for any area



Literacy Requirements for Program Completers

Completed a BESE-approved program ON OR AFTER 9/1/2024 and DID NOT hold a PL/R or WERE NOT enrolled in the residency before 1/1/2025

- 3 semester hours or equivalent contact hours for Secondary (6-12) or All-level general education areas
- 6 semester hours or equivalent contact hours for Middle Grades (4-8) general education areas
- 9 semester hours or equivalent contact hours for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, **All Mild/Moderate areas**, Significant Disabilities, Hearing & Visually Impaired
- A Teaching of Reading exam **CANNOT** be used in place of coursework hours.
- A Teaching of Reading: Elementary exam (7002 or 5205) **is also** required for Birth to Kindergarten, PK-3, Elementary 1-5, Early Interventionist, All Mild/Moderate areas, Significant Disabilities, Hearing & Visually Impaired



Literacy Requirements for Program Completers

Undergraduate candidates NOT enrolled in residency and holding the R before 1/1/2025 in areas that require Elementary Multiple Subjects and a Teaching of Reading exam:

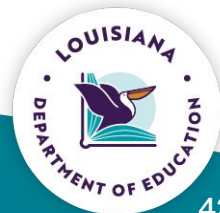
- Coursework hours required are the same as the previous slides
- Exam options:
 - All four subtests of Elementary Multiple Subjects (5001), PLT K-6, **and either** Teaching of Reading: Elementary (5205) or Teaching of Reading/ELA subtest (7002)
 - All four subtests of Louisiana Elementary Multiple Subjects (7001) and PLT K-6
 - Any combination of subtests from Elementary Multiple Subjects (5001) or Louisiana Elementary Multiple Subjects (7001), one for each subject, PLT K-6, and,
 - If the ELA content subtest passed is 5002, Teaching of Reading Elementary exam (5025 or 7002)



Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license;
- Successful passage is required for **renewal** of a resident (R) certificate.
- Accepted exams for K-3, Elementary 1-5, or special education areas are:
 - 5205 or 7002



Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact believeandprepare@la.gov with any questions.



Dyslexia Instructor Questions

Bulletin 996 states, “... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.**”

Current Options:

- Louisiana Dyslexia Resource Center
- AIM Institute
- LDOE Dyslexia Cohort

Future Considerations:

- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact believeandprepare@la.gov with questions.

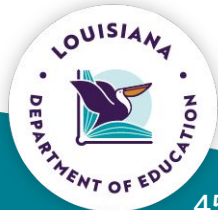


Certification Monthly Calls

Beginning this month, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

November 18, at 10:30 a.m.	December 16, at 10:30 a.m.	January 27, at 10:30 a.m.
February 24, at 10:30 a.m.	March 17, at 10:30 a.m.	April 28, at 10:30 a.m.
May 19, at 10:30 a.m.	June 16, at 10:30 a.m.	July 21, at 10:30 a.m.

Please contact certification@la.gov with questions.



Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must have been **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to believeandprepare@la.gov.

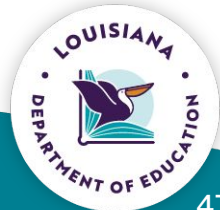
Contact certification@la.gov with questions.



Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and ***all*** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024



New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



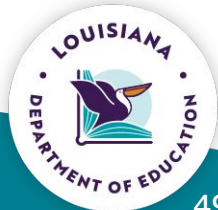
Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved literacy foundations training **may** be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading exam

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024



Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

AND*

- Teaching of Reading exam requirements

* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.



Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the [Preparation Library](#). Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.

Contact believeandprepare@la.gov or certification@la.gov with questions.



Updated Teacher Competency Link

The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



Numeracy Courses

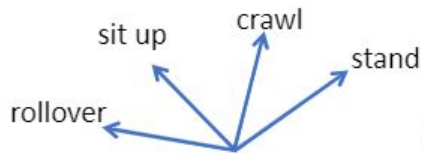
[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.



LAER vs LER



LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for aspiring educators

Foundational Teaching Skill Set



LER

4 Domains

23 Indicators

Developmentally appropriate for Teacher of Record

Expansive Teaching Skill Set

LLR

6 Domains

21 Indicators

Developmentally appropriate for Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring educators and teachers of record



Closing



Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.



Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)



2024-2025 Monthly Call Dates

Join using this [zoom link](#).

~~August 28, 2024~~

~~February 26, 2025~~

~~September 25, 2024~~

~~March 26, 2025~~

~~October 30, 2024~~

April 30, 2025

~~November 20, 2024~~

May 28, 2025

~~December 11, 2024~~

June 25, 2025

~~January 29, 2024~~

July 30, 2025

*Prep provider calls are on the last Wednesday of each month at 10 a.m.

