

MONDAY, MAY 18
10AM-1PM
CLAIBORNE BUILDING, THOMAS JEFFERSON ROOM



MEETING OUTCOMES:

During this meeting, Believe and Prepare Community members will have the opportunity to:

- Learn and share promising practices with other Believe and Prepare pilot leaders around:
 - Partnerships: developing effective partnerships between preparation programs and school systems
 - Program design: designing preparation program experiences that integrate content, theory, pedagogy, and practice
 - Mentor recruitment and training: recruiting and developing highly effective mentors who support candidate development
- Learn about their role in the development of the teacher preparation toolkit, a guide to starting and leading a Believe and Prepare program.

AGENDA

I. Welcome and Introduction —Superintendent John White	10:00AM
II. Guidance on the Believe and Prepare Toolkit	10:30AM
III. Breakout Session A	10:45AM
IV. Breakout Session B	11:40AM
V. Hearing from You about Future Discussions	12:30PM

BREAKOUT SESSIONS

BREAKOUT SESSION TOPICS	
PARTNERSHIP	Join these sessions to learn about guidance and tools for developing effective partnerships.
PROGRAM DESIGN	Join these sessions to learn about guidance and tools for designing preparation program experiences that integrate content, theory, pedagogy, and practice
MENTOR SELECTION AND TRAINING	Join these sessions to learn about guidance and tools for recruiting and developing highly effective mentors who support candidate development

SCHEDULE	TOPIC	SESSION	ROOM
Session A: 10:45AM	PARTNERSHIP	Early Recruitment: STAR and Dual Enrollment Pathways to Education <i>Explore ways school systems and preparation programs can partner to create early recruitment strategies for high school students interested in education professions.</i>	Thomas Jefferson 1-136
	PROGRAM DESIGN	Using Existing Teacher Development Structures to Support Preparation <i>Learn about a TAP district's use of teacher development coaches and processes to support practitioner teacher development in an alternative certification program.</i>	Marbois 1-137
	PROGRAM DESIGN	Designing the Undergraduate Residency <i>Understand one partnership's approach to designing a senior-year undergraduate residency program. Pilot leaders will discuss the process they used to redesign coursework and strengthen teacher candidate support.</i>	Montana 1-142
	MENTOR SELECTION AND TRAINING	Mentor Training through the Co-Teaching Model <i>Understand how to develop mentor teachers' co-teaching skills to strengthen teacher candidates' year-long practice experiences.</i>	Colorado 1-147
Session B: 11:40AM	PARTNERSHIP	Establishing Community Partnerships to Support Recruitment <i>Learn about a school system's approach to understanding human resource data and trends and developing multiple partnerships to meet staffing needs.</i>	Thomas Jefferson 1-136
	PROGRAM DESIGN	Designing the Practitioner Teacher Residency <i>Understand one partnership's approach to designing a practitioner teacher residency. Pilot leaders will discuss the roles of school-based coaches and the use of competency-based program design.</i>	Marbois 1-137
	PROGRAM DESIGN	Aligning District and Preparation Program Expectations <i>Learn about one partnership's approach to aligning preparation program coursework with school system expectations in a senior-year undergraduate residency.</i>	Montana 1-142
	MENTOR SELECTION AND TRAINING	Defining and Selecting Effective Mentors <i>Collaborate with community members to identify critical attributes for mentor teachers and promising selection strategies to ensure that teacher candidates learn from effective mentor teachers.</i>	Colorado 1-147