

LDOE/T&L/Educator Talent and Workforce Development

Mentor Principal Corps (MPC) - FAQ

If you still have questions after reviewing this FAQ, please feel free to contact LouisianaLeaders@la.gov.

Frequently Asked Questions

1. How long does the mentor role last for each program supported?

- For the EDL Alternative Pathway 4 Boot Camp (AP4BC), mentors typically engage with their mentees for five days of face-to-face support spread over three months.
- For the Novice Principal Academy (NPA), mentors typically engage with their mentees for several days throughout the school year.

2. What is the time commitment required for each program?

- The AP4BC required mentors to be in person with their mentee for five days. Three consecutive days when the boot camp kicks off (scheduled by LDOE) and two other days for the mentee to attend leadership experiences at your school. The two leadership experience days are scheduled at your convenience.
- The NPA is more time-intensive. Mentors must attend the first two days of the program in Baton Rouge, which serves as our meet-and-greet and kick-off. An additional day of in-person meetings after winter break and one day of TLS is required for all mentors. These days are designed to build mentees(s)' understanding and experiences through shared learning and activities with their mentors. Additionally, mentors should host their mentee(s) on their campus at least once in the fall and visit their mentee(s)' campus once in the spring. Finally, the mentor should be available to meet with the mentee(s) virtually once a month to continue serving as a primary resource for them.

3. What are the benefits of participating in these programs as a mentor?

- While mentoring has many intrinsic benefits, the LDOE is excited to provide extrinsic rewards for principals who participate as mentors in any program that relies on principals in the MPC.

- b. Financially, mentor principals are provided a stipend for their work, depending on the number of mentees they support and the length of the program. Typical stipends range from \$500 to \$3,000 per session.
- c. Additionally, recognizing the time commitment for mentor principals to be off campus or focused on personnel beyond their campus, each leadership program is designed specifically with the mentor in mind.
- d. The LDOE believes that every principal, regardless of previous experience and success, deserves to be supported, valued, and invested in. As such, when principals participate as mentors, the program's activities, content, and structure are designed to enhance and expand your understanding of school leadership. These programs are not just introductory programs for novice and aspiring principals, but deepen the analysis and knowledge of participants and mentors of the profession of school leadership.

4. How frequently are mentors expected to participate in each program?

- a. Currently, there are three opportunities to serve as a mentor each year. The AP4BC occurs biannually, once in the fall and once in the spring, and the NPA is a year-long program that kicks off each July.
- b. Before the start of each program, MPC participants will be emailed to gauge their interest and availability, and MPC participants are never penalized for not participating in any one program.
- c. If you indicate you are available and interested in participating in the program, your name is placed in the “available” column. As potential mentees register for the program, several factors will be assessed to determine the best fit for a mentor.
- d. The goal for each program is to have more mentors available than participants need. This ensures that we can provide the best possible match for each mentee and not stress MPC participants with feeling like they are letting anyone down by not participating in any one program.

5. Can I remove my name from the MPC participant list after I apply and/or am accepted into the MPC?

- a. Absolutely. There are two ways to do so. First, email LouisianaLeaders@la.gov to indicate that you would like to remove your name from the MPC participant list. Second, suggest that you do not wish to participate when emailed at the start of each program recruitment cycle. The second option would allow you to remain considered for future programs while indicating that you are not currently available or do not currently wish to participate.

6. Once I am accepted into the MPC, are there any requirements to stay a member?

- a. MPC participants are expected to:
 - i. Be an active school leader or a school leader supervisor.
 - ii. Continuously demonstrate strong integrity and responsibility as a school leader or a school leader supervisor.
 - iii. They should be a positive force and advocate for school leadership through their words, actions, and deeds, regardless of whether they are participating in an official program or not.
 - iv. Demonstrate alignment with and support for the LDOE's Education Priorities:
 1. Early childhood leading to kindergarten readiness.
 2. Literacy instruction aligned to the Science of Reading.
 3. Math instruction from foundational to advanced skills.
 4. Opportunities ensuring a meaningful high school experience.
 5. An effective teacher for every student.
 6. Expand educational choice for students and families.
- b. When participating as a member of MPC in any active program, participants must meet all of the expectations of those programs, including, but not limited to:
 - i. Be present on each mandatory attendance day.
 - ii. Supplying all required documentation.
 - iii. Work with mentees to meet their needs at their level, including but not limited to, all scheduled interaction days.
 - iv. Participate in any training required for mentor principals. These include pre-kick-off sessions and/or training opportunities to enhance the mentorship aspects of all programs.
- c. As long as participants continue to meet the expectations as stated above, they will maintain active participation in the MPC and be eligible for mentee placement.