Master Teacher
Interview Rating Total

Assessment Total (scores from every question added and divided by 8): _____

Candidate: _____ _____
               Last Name   **First Name**

Interviewer (You): _____ _____ _____
                         Print Name   Signature   Date

Master Teacher Screening
Teacher Effectiveness Rubric

Candidate:_____ Date: _____

Professional Practice

1.   Professional Practice

Highly Effective = 4

Effective: Proficient = 3

Effective: Emerging = 2

Ineffective = 1

Assessment (circle one):	1	2	3	4

Student Performance

2.   Student Performance

Highly Effective = 4

Effective: Proficient = 3

Effective: Emerging = 2

Ineffective = 1

Assessment (circle one):	1	2	3	4

Activity Worth Teaching

3.   Activity Worth Teaching (Video):

Key points:

- Direct alignment of activity to CCSS

- Problem solving and high level of questioning evident

- Webb's Depth of Knowledge at Level 3 or above

- Student involvement is at a high engagement rate

- Content is appropriate and correct

Assessment (circle one):	1	2	3	4	5

Master Teacher
Interview Rating Form

Candidate:_____ Date: _____

Master's Degree: Yes_____ No_____   5 years of teaching experience_____

Rating Descriptions		
Exemplary	=	5
Accomplished	=	4
Proficient	=	3
Developing	=	2
Needs Improvement	=	1

Interview Question 1 of 5

1. What are the characteristics of an effective teacher in today's classroom?

Comments/Notes:

Assessment (circle one):   1   2   3   4   5

Interview Question 2 of 5

2. After each classroom lesson or cluster evaluation, there is a time of coaching and reflecting to identify a reinforcement area (strength) and a refinement area (weakness/area for improvement). What would you identify as areas of reinforcement and refinement that you personally bring to the position of Master Teacher?

Comments/Notes:

Assessment (circle one):   1   2   3   4   5

Rating Descriptions

Exemplary	=	5
Accomplished	=	4
Proficient	=	3
Developing	=	2
Needs Improvement	=	1

Interview Question 3 of 5

3. Scenario: As a Master Teacher you are in charge of leading a cluster of teachers through the TAP process. There are at least two of the six teachers in the cluster who are resistant to using the new strategy being introduced. What will you do to engage the teachers in the process and ensure effective transfer to the classroom?

Comments/Notes:

Assessment (circle one):   1   2   3   4   5

Interview Question 4 of 5

4. What is the one thing that sets apart a great master teacher?

Comments/Notes:

Assessment (circle one):   1   2   3   4   5

Rating Descriptions		
Exemplary	=	5
Accomplished	=	4
Proficient	=	3
Developing	=	2
Needs Improvement	=	1

Interview Question 5 of 5

5. Your principal has asked you to define for him/her what effective professional development looks and sounds like. Please discuss how you would respond to him/her. (What are its components? How do you know if it is effective?)

Comments/Notes:

Assessment (circle one):	1	2	3	4	5