

Monday, October 19
10:30AM – 1:00PM
Claiborne Building



MEETING OUTCOMES

During this meeting, Believe and Prepare Community members will have the opportunity to learn from and share promising practices with other Believe and Prepare pilot leaders. Sessions will feature the Believe and Prepare Toolkit and center on:

- **Developing the Mentor Teacher Role:** Learn ways to plan, recruit, and select exceptional mentor teachers.
- **Supporting Mentor Teachers:** Learn ways to support and develop exceptional mentor teachers.
- **Research Opportunities:** Explore ways to research Believe and Prepare priorities, including mentor teacher success and new approaches to clinical practice.

AGENDA

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| I. Welcome Session— Superintendent John White | 10:30AM |
| II. Breakout Session A | 11:00AM |
| III. Breakout Session B | 12:00PM |
| IV. Networking and Lunch | 12:45PM |

BREAKOUT SESSIONS

**All sessions repeat.*

TOPIC	SESSION	ROOM	FEATURED PILOTS
Developing the Mentor Teacher Role	Defining and Selecting Effective Mentors <i>Two pilots will share ideas and strategies for mentor recruitment and development.</i> RECOMMENDED FOR COHORT 3 PILOTS	Louisiana Purchase 1-100	St. Bernard Parish St. Charles Parish
Developing the Mentor Teacher Role	Redefining the Role of the Mentor Teacher <i>Understand one partnership's approach to formalizing, developing, and elevating the role of the mentor teacher.</i>	Thomas Jefferson-C 1-136C	Lincoln Parish Louisiana Tech University
Supporting Mentor Teachers	Mentor Training Models <i>Learn about a TAP district's approach to developing mentors. Pilot leaders will share how the school district and preparation faculty worked together to align professional development to ensure that mentor teachers are prepared to coach residents.</i>	North Dakota 1-155	Desoto Parish Northwestern State University
Supporting Mentor Teachers	Mentor Support Models <i>Learn how one pilot uses observation-feedback cycles to support teacher candidate development.</i>	Thomas Jefferson-B 1-136B	Collegiate Academies
Supporting Mentor Teachers	Mentor Coaching Model <i>Learn how one pilot uses an ongoing assessment cycle as a lever to support mentors and inform their coaching practices.</i>	Thomas Jefferson-A 1-136A	TNTP
Supporting Mentor Teachers	Collaborating to Support Candidates <i>Learn how collaboration between school-based coaches/mentors and provider faculty supports teacher candidate development.</i>	James Madison 1-145	ARISE Schools Louisiana State University-Alexandria
Research Round Table	Collaborating on Research <i>Learn from pilot leaders that have conducted or will conduct research on their programs. Develop additional approaches to researching Believe and Prepare priorities.</i>	Arkansas 1-190	Louisiana State University Ascension Parish Relay Graduate School of Education