

Preparation Provider Monthly Webinar



October 30, 2024

Agenda

Educator Development Updates

Educator Accountability Updates

Educator Background Credentialing Updates

Certification Reminders

Resources



Educator Development Updates



Pre-Educator Pathway Site Visit

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. Please complete the [registration form](#) to attend.

- McNeese State University, Unlock Education Event - January 23, 2025

Please contact believeandprepare@la.gov with questions



NTE: Professional Learning Modules

New teachers are invited to attend professional learning modules on topics that are critical for new teacher success. These modules include online asynchronous content followed by an in person learning lab where participants practice and apply these concepts.

We are accepting [registration](#) for Modules 2-5.

This year, we are offering complimentary seats on a first come first served basis. We are reserving half for the northern location (Monroe) and half for the southern location (Port Allen).

Please contact believeandprepare@la.gov with questions



Mentor and Resident Funding

All certificates required (Practitioner License, Resident license, Mentor credential or waiver) must be issued by **October 1** in order to be eligible for funding.

The resident must hold a resident certificate with a valid from date on or before **October 1**.



Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact believeandprepare@la.gov with any questions.



Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, there are approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.
- Policy changes proposed for April BESE include:
 - LDOE to approve waivers on an individual basis; and
 - Individuals mutually agreed upon for up to 2 years.

The 2024-2025 [Mentor Waiver Application Portal](#) opened on **August 1**.

The 2024-2025 [Mentor Waiver ALTERNATE Application](#) opened on **August 21**.

Please contact believeandprepare@la.gov with any questions.



Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)



Content Leader Preparation Providers

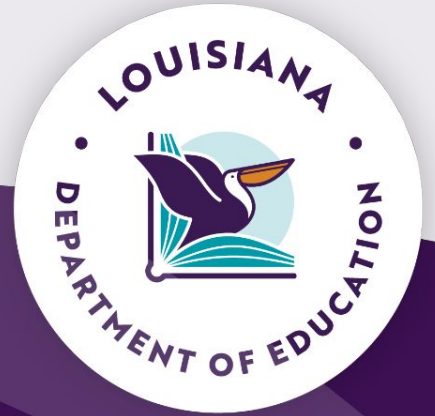
Providers that are planning to use the LDOE Content Leader Assessment Series will need to email believeandprepare@la.gov.

Cohorts beginning:	Email by:
Spring 2025	December 2, 2024

Please contact believeandprepare@la.gov with any questions.



Educator Accountability Updates



Spring Program Approvals

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD

The spring approval cycle opened September 1. All notice of intents were due by October 1. All approved NOIs are currently in the application phase which ends **December 1**. Please see the [Preparation Library](#) for program [approval resources](#), including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please contact believeandprepare@la.gov with questions.



Prescriptive Support Handbook

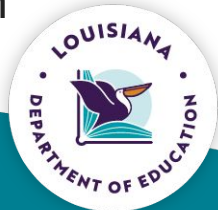
LDOE has developed a [TPQRS Prescriptive Support Handbook](#) that provides a menu of items that can be used as strategies for improvement.

Suggested strategies:

- will be supported by the Believe and Prepare Team are willing to support;
- provide guidance for you and your team during the planning and implementation phases;
- could be altered to fit your program needs if mutually agreed upon between you and our team

We are asking that all preparation improvement plans be submitted through [Survey Monkey](#) by **November 1**.

Please contact believeandprepare@la.gov with questions



Teacher Preparation Quality Rating System Performance Profile Release

The 2022-2023 Teacher Preparation Quality Rating System (TPQRS) Performance Profiles were released at the October 2024 BESE meeting.

The profiles have been published to the Louisiana Believes [Preparation Library](#).

Please contact believeandprepare@la.gov with questions.



Dyslexia Instructor Questions

Bulletin 996 states, “... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.**”

Current Options:

- Louisiana Dyslexia Resource Center
- AIM Institute
- LDOE Dyslexia Cohort

Future Considerations:

- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact believeandprepare@la.gov with questions.



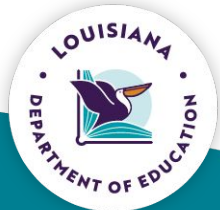
LAER Follow-up Support

Deans and directors received an email to complete a [survey](#) to select the type of support they would like to receive as a follow-up to the LAER training. The types of support and coaching are around the following:

- The POP Cycle
- High Quality Instructional Materials
- Course Mapping
- Theory to Practice
- Rubric Internalization

Please have this survey completed by **November 4**.

Please contact believeandprepare@la.gov with questions.



HQPL Update: Deans for Impact

Module Topics	Date	Time
Module 1: Lesson Internalization with HQIM	October 1 or 3	8:30 a.m.-3:00 p.m.
Module 2: Prompting Effortful Thinking	October 4-24	Asynchronous
<ul style="list-style-type: none"><u>Virtual Community Conversation</u>	November 1	12:00 p.m.-1:00 p.m.
Module 3: Supporting All Learners	November 1-15	Asynchronous
<ul style="list-style-type: none"><u>Virtual Community Conversation</u>	November 19	12:00 p.m.-1:00 p.m.

Contact aogea@mcneese.edu with questions.



HQPL Update: Amplify

Session Topics	Date	Time
Session 1: Overview of High-Quality Instructional Materials (HQIM)	October 9	11:00a-12:00p
Session 2: HQIM in Literacy and Science Education	October 30	11:00a-12:00p
Session 3: Applying HQIM Knowledge with Amplify Lessons	November 20	11:00a-12:00p

Contact aogea@mcneese.edu with questions.



Educator Background Credentialing



Credential Clearance for Educator Certification

Starting **January 1, 2025**, Louisiana law ([R.S. 17:8.9](#)) requires criminal background checks (CBCs) for **certification**.

A CBC will be required before a certificate can be issued, renewed, advanced, or modified.

Certification processes, forms, and technology are being revised to integrate the CBC requirement.

Certification applications submitted before January 1, 2025 will be processed **without** additional CBC requirements.

If you have questions, please email EducatorClearance@la.gov.



Revised Certification Process

First

Educator applies for certification using updated application & professional conduct form.

Second

If applicant has never held certification or if LDOE doesn't have a recent CBC on applicant, the educator schedules with IdentoGO for fingerprinting.

Third

LDOE reviews CBC to determine if there are disqualifying convictions.

Felony

If felony or R.S. 15:587.1C conviction, LDOE denies certification or censures existing certification record.

No Felony

If none, the CBC is considered “clear” and certification processing is continued.

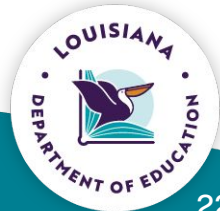
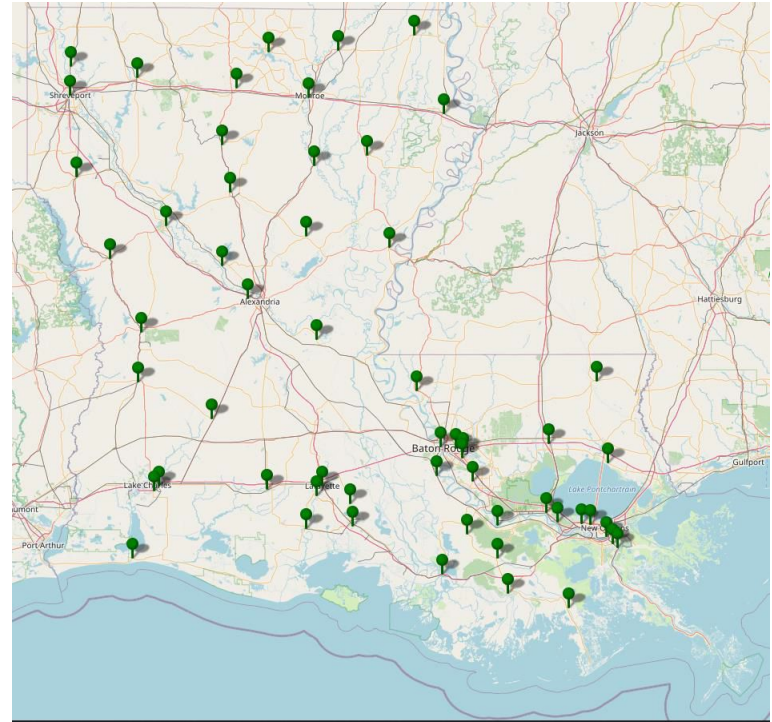
If you have questions, please email EducatorClearance@la.gov.



IdentoGO by Idemia

IdentoGO by IDEMIA provides a wide range of identity-related services with the primary service being the secure capture and transmission of electronic fingerprints for employment, certification, licensing and other verification purposes – in professional and convenient locations.

IdentoGO has assigned LDOE a specific agency “service code” which will be provided with all disclosures when an applicant signs-off on an official authorization statement.



Fees Associated with CBC Process

- Applicant pays \$25.00 credential clearance application fee to LDOE directly through the online certification payment portal. This is separate from the certification application fee.
- Applicant also pays \$55.75* to IdentoGO for fingerprinting and for providing the CBC to LDOE. That fee is paid directly to IdentoGO at the time of fingerprinting.

*There is an additional fee of \$39.95 paid to IdentoGO for out-of-state applicants. IdentoGO encourages applicants to check for a location in close proximity to them to avoid additional fees for hard card fingerprinting since those are typically lower quality and result in higher rejection. **Best practice is for an applicant to wait until they can schedule fingerprinting at an IdentoGO location in Louisiana.**



Rap Backs

A rap back is an updated criminal history check provided to LDOE when there is subsequent criminal activity of individuals whose criminal background checks were completed pursuant to [R.S. 17:8.9](#), the law allowing CBCs for the purposes of credentialing.

After an individual has submitted fingerprints for the purposes of a criminal background check **for credentialing**, state law allows for follow-up rap backs to be provided to LDOE pursuant to [R.S. 15:587.1 B](#). The rap backs include state information only.



Actions & Sanctions

Certification may be denied, suspended, or revoked for:

- Conviction of or nolo contendere plea to **any felony** even if dismissed per Article 893/894, expunged, or granted first offender pardon
- Conviction of or nolo contendere plea to a crime listed in [LA R.S. 15:587.1\(C\)](#) (frequently referred to as a “never ever”) even if dismissed per Article 893/894, expunged, or granted first offender pardon
- Submitting fraudulent certification documentation to BESE or LDOE
- Facilitating cheating on any state assessment
- Censure of another professional credential/license

Reinstatement via a records review may be considered by BESE based on appeal law and policy outlined in Bulletin 746.

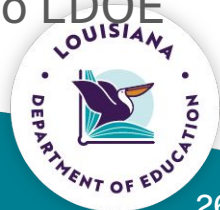


Background Credentialing Partnership

The new law requires a shared responsibility.

- **BESE** - establishes policies for checks, including obtaining fingerprints and requesting information from state and federal bureaus.
- **LDOE** - reviews the contents of the CBC before processing certification, making public any certification denial, suspension, and revocation.
- **PREPARATION PROVIDERS** - assist teacher candidates in applying for the pre-service certificates informing them of the CBC requirement.
- **EMPLOYING SCHOOL SYSTEMS** - notify LDOE upon the termination, resignation, or resignation in lieu of termination of any certified employee within 10 days of separation of service when the action results from conviction for any felony or any offenses listed in R.S. 15:587.1
- **CERTIFIED INDIVIDUALS** - required to report criminal convictions to LDOE within two business days.

Reporting can be done by emailing EducatorClearance@la.gov.



Certification Updates



October BESE Policy Updates

- Computer Science-micro credentials:
 - Adding secondary computer science grades 6-12
 - Adding computer science and STEM grades K-5
- Updates to Montessori Certification
- Removing the ratings **highly effective** and **effective proficient** in TEP and aligning renewal with the standards of effectiveness in accordance with Bulletin 130
- Out-of-State Principal and Out-of-State Superintendent updates
- Removing teacher competencies and moving to a separate bulletin

Contact certification@la.gov with questions.



Phase 1 of New System

The Teacher Certification Online portal, question and application system is being redesigned in phases.

- **Phase 1** - Question System revamped
 - Testing occurred **June 17** through **July 17**
 - Implementation went live on Tuesday, October 22nd (after business hours)
 - Users will need:
 - [MyLa account](#)
 - EdLink Security access (HR/Prep user roles only)
 - Access to the Teacher Certification ZenDesk Help Center

Contact Certification@la.gov with any questions.



Literacy Exam Requirements

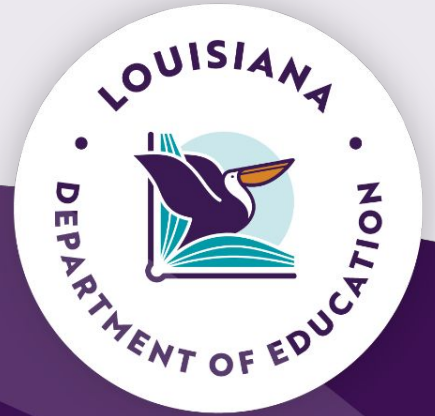
Beginning **January 1, 2024**, **Out-of-State** applicants authorized to teach grades K-3 and Special education areas, not meeting exam requirements with experience will need to take the Teaching of Reading exam **in addition** to content and pedagogy exams.

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or R credential prior to **January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Add-on policy is effective **September 1, 2024**.



Resources





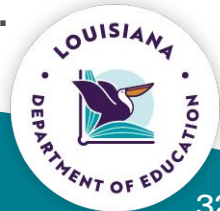
Bayou Bridges Curriculum Guide

The LDOE has published a new [curriculum guide](#) to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program’s guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Please contact classroomsupporttoolbox@la.gov with questions.



Praxis Prep Support

- The Learning Liaisons



Scan the QR code above for more information.

- 240 Tutoring



Scan the QR code above to sign up for the discount.



Please contact info@thelearningliaisons.com with questions.

Please contact parker@240tutoring.com with questions.

<https://study.240tutoring.com/subscribe/LDEGOV>



Reminders



Certification Monthly Calls

Beginning this month, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

November 18, at 10:30 a.m.	December 16, at 10:30 a.m.	January 27, at 10:30 a.m.
February 24, at 10:30 a.m.	March 17, at 10:30 a.m.	April 28, at 10:30 a.m.
May 19, at 10:30 a.m.	June 16, at 10:30 a.m.	July 21, at 10:30 a.m.

Please contact certification@la.gov with questions.



Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must have been **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to believeandprepare@la.gov.

Contact certification@la.gov with questions.



Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and **all** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024



New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved [literacy foundations training](#) *may* be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024



Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

AND*

- Teaching of Reading exam requirements

* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.



Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the [Preparation Library](#). Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.

Contact believeandprepare@la.gov or certification@la.gov with questions.



Math Competencies

[Act 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

[Bulletin 746 §507.B.12](#) Beginning **September 1, 2028**, an applicant for initial certification must have earned coursework or equivalent contact hours in alignment with the adopted foundational numeracy competencies.

The [competency crosswalk](#) document can be found in the [Preparation Library](#).

Please contact STEM@la.gov with questions.

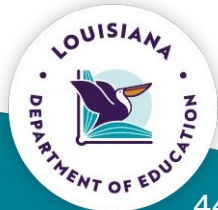


Numeracy Courses

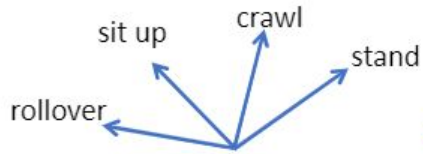
[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.



LAER vs LER



LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for
aspiring educators

Foundational Teaching Skill Set

LER

4 Domains

23 Indicators

Developmentally appropriate for
Teacher of Record

Expansive Teaching Skill Set

LLR

6 Domains

21 Indicators

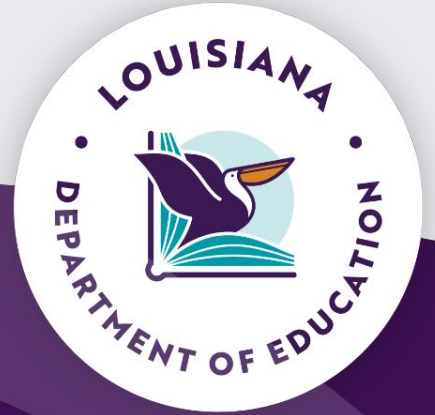
Developmentally appropriate for
Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring
educators and teachers of
record



Closing



Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)



2024-2025 Monthly Call Dates

Beginning this year, we have a [new zoom link](#)

~~August 28, 2024~~

February 26, 2025

~~September 25, 2024~~

March 26, 2025

~~October 30, 2024~~

April 30, 2025

November 20, 2024

May 28, 2025

December 11, 2024

June 25, 2025

January 29, 2024

July 30, 2025

*Prep provider calls are on the last Wednesday of each month at 10 a.m.

