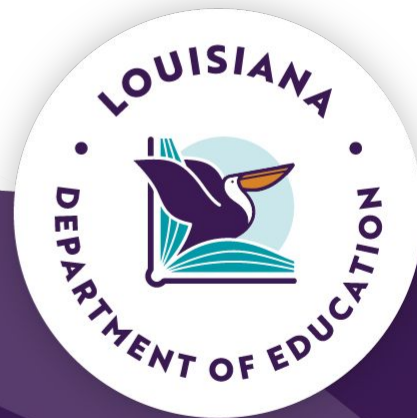


Teaching and Learning Call

October 22, 2025



Agenda

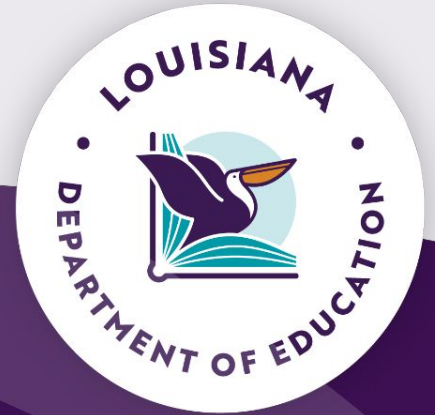
- I. Spotlight: High-Dosage Tutoring (HDT) Quality
- II. Academic Content
- III. Numeracy
- IV. Diverse Learners
- V. Educator Talent and Workforce Development
- VI. Teacher Leader Summit

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: High-Dosage Tutoring Quality



High-Quality, High-Dosage Tutoring

Monitoring the impact is an essential step to ensure HDT is high-quality. Strong tutoring programs are continuously refined using:

- Implementation data (attendance, dosage, fidelity); and
- Outcome data (student growth, proficiency rates).

Tutoring teams use this information to provide targeted support and scale what works.

Please contact tutoring@la.gov with questions.



Materials Matter

Literacy:

- **For grades K-2**, the core HQIM includes all necessary materials for intervention and tutoring.
 - Reinforce key lesson components through targeted modeling and guided practice based on student needs identified through assessment or observation.
- **For grades 3-5**, utilize materials on the LDOE 's approved curriculum list, including materials created or provided by the LDOE.
 - Reinforce foundational skills like decoding and fluency while building comprehension with texts aligned to the core.

Please contact tutoring@la.gov with questions.



Materials Matter

Numeracy:

- Core HQIM also includes materials for intervention and tutoring to provide support based on data collected through classroom observation, student work, or assessments.
- [Zearn](#) can be used as a resource for HDT alongside any core HQIM. [Zearn](#) provides acceleration support while informing the teacher of students' performance and success in grade-level mathematics. [Zearn Implementation in Louisiana](#) guides planning and support with [Zearn](#).

Please contact tutoring@la.gov with questions.



High-Dosage Tutoring Quality

Step 1: Identifying Materials Used By Vendor to Create Coherence

Step 2: Data Used to Determine Entry Point

Step 3: Accessing Progress Data

Step 4: Allow Teachers and Staff Time to Analyze Tutoring Data to Adjust Instruction

Step 5: Determine a Long-Range Instructional Plan for When Tutoring Ends

Please contact tutoring@la.gov with questions.



High-Dosage Tutoring Quality Assessment

School and system leaders are encouraged to utilize the [High-Dosage Tutoring Quality Assessment](#) tool to support the effectiveness and instructional quality of HDT sessions. This tool helps monitor session quality, guide targeted feedback, and ensure tutoring sessions are aligned with core classroom instruction.

Please contact tutoring@la.gov with questions.



High-Dosage Tutoring Support Visits

State support visits include:

- Observing tutoring in action;
- Reviewing materials;
- Collaborating with leaders; and
- Determining next steps.

Please contact tutoring@la.gov with questions.



Academic Content



Editable Foundations of Freedom Resources



The following [Foundations of Freedom: A Louisiana Civics Program](#) resources are now in an editable format:

- Unit Study Tool;
- Performance Task Evidence Catcher; and
- Instructional Slide Decks.

These updated resources can be found on the [Foundations of Freedom](#) webpage.

Please contact socialstudies@la.gov with questions.



Social Studies Office Hours

Join the LDOE social studies team for the third office hours session of the 2025-2026 school year to receive additional support with [Bayou Bridges: A K-8 Social Studies Curriculum](#) and [Foundations of Freedom: A Louisiana Civics Program](#).

- **Webinar Date and Time:** November 5 at 3:15 p.m.
- [Webinar Link](#)
- **Webinar Phone Number:** 1-346-248-7799
- **Meeting ID#:** 974 3607 5546

Please contact socialstudies@la.gov with questions.



2025 LCSS Conference

Mark your calendar for the 2025 Louisiana Council for the Social Studies (LCSS) Conference!

- **Conference Dates:** October 26-28
- **[Registration Link](#)**
- **Location:** River Center Branch Library in Baton Rouge

Please see the Louisiana Council for the Social Studies website for [details](#).



Please contact socialstudies@la.gov with questions.



Updated Science Implementation Guides



Teaching and Learning

Louisiana Guide to Implementing Amplify: Grade 3

Table of Contents:

[Purpose](#)
[Standards by Unit](#)
[Investigative Phenomena by Unit](#)
[LDOE Formative Assessment Resources](#)

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3
4
5

Updated September 4, 2025

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Page 1 of 7

LDOE Formative Assessment Resources

LDOE formative assessment resources include a library of Louisiana educator-created discrete items and sets, LEAP Practice Test Items, and LEAP Assessment Guide Items correlated to the Louisiana Student Standards for Science. These resources can be used alongside guidance from a high-quality curriculum to provide opportunities for students to showcase their learning.

Unit	Discrete Items	Sets
Unit 1 Balancing Forces	LDOE Formative Assessment Items (Password - Educate2020): - Cradle, Volleyball, Skateboard (3-PS2-1) - Ball Type (3-PS2-2) LEAP Practice Test Standalone Items: 35 (3-PS2-1) 36 (3-PS2-2) 31 & 32 (3-PS2-3) 15 & 39 (3-PS2-4) LEAP Assessment Guide Items: - Toy Truck Investigation (3-PS2-1) LEAP Science Released Items: - Magnets (3-PS2-4)	LDOE Formative Assessment Sets (Password - Educate2020): - Bowling (3-PS2-1 and 3-PS2-2) - Oil Spill (3-PS2-2 and 3-PS2-3) LEAP Practice Test Sets: - Seesaws (3-PS2-1 and 3-PS2-2) LEAP Assessment Guide Sets: - N/A LEAP Science Released Items: - Item Set: Forces and Cabinet Doors (3-PS2-1 and 3-PS2-4)
Unit 2 Inheritance of Traits	LDOE Formative Assessment Items (Password - Educate2020): - Black Bears, Butterfly Cycle (3-LS1-1) - Lions & Tigers, Penguins (3-LS2-1) LEAP Practice Test Standalone Items: 38 (3-LS2-1) 10 (3-LS3-1)	LDOE Formative Assessment Sets (Password - Educate2020): - Pythons (3-LS3-1 and 3-LS3-2) LEAP Practice Test Sets: - Amazon River Dolphins (3-LS2-1 and 3-LS1-1) LEAP Assessment Guide Sets:

Please contact STEM@la.gov with questions.



New Science Resources

The LDOE has published the following new implementation guides:

- [Louisiana Guide to Implementing BSCS Biology: Understanding for Life;](#)
- [Louisiana Guide to Implementing Activate Learning OpenSciEd Biology;](#)
and
- [Louisiana Guide to Implementing Carolina OpenSciEd Biology.](#)

These resources include information about standards, LDOE formative assessment resources for each unit, and more.

Please contact STEM@la.gov with questions.





Computer Science Technical Assistance Grant (CSTAG)

All public school and public charter K-12 school systems may apply for up to \$40,000 for computer science teacher training and technology support.

The [application process](#) for the 2026-2027 school year is available through Super App.

Please contact STEM@la.gov with questions



Computer Science Education Week (CSEdWeek)

Join this initiative to bring computer science education experiences to all students!

- **Dates:** December 8-14
- **Theme:** Looking Back, Leaping Forward

The LDOE will release resources and activities to support and encourage teachers to participate in CS EdWeek in **November** through the LDOE's computer science [webpage](#).

Please contact STEM@la.gov with questions



2025-2026 Health and PE in Schools Survey

State law requires the LDOE to monitor and evaluate health, recess, physical activity, and employee training in schools, and to provide an annual report to the Louisiana Legislature.

- Please use the [survey link](#) shared in last week's Principal's Newsletter
- Participation ensures Senate and House Committees receive accurate, high-quality data
- Deadline for school leaders to complete is **October 31**

Please contact classroomsupporttoolbox@la.gov with questions



2025-2026 Physical Education Standards Review

- BESE approved the [2025-2026 Physical Education Standards Review Committee](#) on **October 15**.
- [Committee meetings](#) will begin on **October 29** and continue through **February 2026**.
- Additional information is available on the [PE Standards Overview](#) and [FAQ](#) pages.

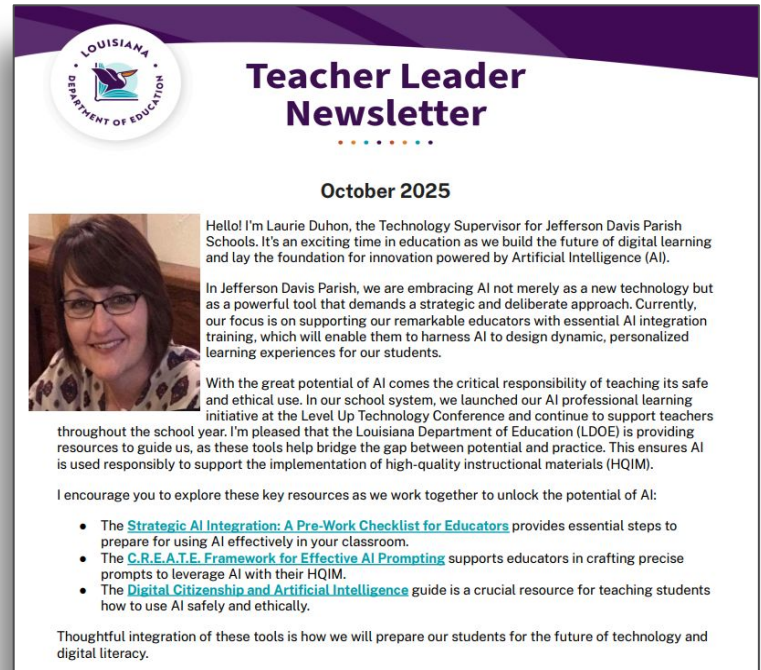


Please contact classroomsupporttoolbox@la.gov with questions



Spotlight: AI Roll Out

- This month's [LDOE Teacher Leader Newsletter](#) featured Laurie Duhon, an EdTech leader from Jefferson Davis Parish, and highlighted the importance of strategically implementing AI tools.
- See the October Teacher Leader Newsletter for more information and AI resources.



Please contact digitallearning@la.gov with questions.



Presidential AI Challenge

- The [Presidential AI Challenge](#) is open to students and educators across all grade levels, with four distinct categories for participation:
 - Elementary (Grades K-5): Open to classrooms or groups
 - Middle School (Grades 6-8): Open to teams of 1-4 students
 - High School (Grades 9-12): Open to teams of 1-4 students
- Educators (K-12): Open to teams of 1-3 educators.
 - Educators will focus on creative approaches to teaching or using AI technologies in K-12 learning.
- [Registration](#) is now open. All projects must be submitted by **January 20, 2026**.

Please contact digitallearning@la.gov with questions.



Assessment Development Educator Review Committees

The Office of Assessment, Accountability, and Analytics will convene assessment committees for the LEAP and LEAP Connect assessments in January to:

- review newly developed LEAP Connect items for alignment and content-related criteria, and
- review English language arts proposed passages to ensure content alignment, the selections are clearly worded with grade-appropriate language, and the selections are appropriate for all Louisiana students.

Interested educators should access the [Assessment Development Educator Review Committees document](#) for information on exact dates, meeting details, and application links. The deadline to complete the application is **November 13th**.

Please contact assessment@la.gov with questions.



For questions about...	Contact...
Math	math@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
Social studies	socialstudies@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov
All other standards, curriculum, and instruction	classroomsupporttoolbox@la.gov

Academic Content Contacts

Numeracy



Flashcards for Math Fluency

When used intentionally, flashcards can help all students, especially those who may struggle with traditional lessons, develop skills and confidence in math. Flashcards can be used to:

- reinforce foundational math skills;
- build fluency through repeated practice;
- actively engage students in learning games and activities; and
- make math practice hands-on, interactive, and fun.

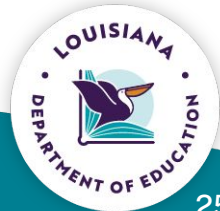
Visit our [Math Fluency page](#) to view classroom-ready activities for using flashcards.

Simple tools. Powerful practice. Lasting results.

FLASHCARDS FOR MATH FLUENCY



Please contact math@la.gov with questions.



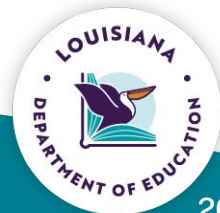
Zearn

Zearn continues to support math improvement in Louisiana this year through school accounts.

- School accounts are available for all public schools serving grades K-8.
- School or systems interested in implementing Zearn should complete the [rostering request form](#).



Please contact math@la.gov with questions.



Celebrating 2024-2025 Zearn Success

45% or more students completed 3 or more lessons per week

- Lincoln Parish
- West Carroll Parish
- Webster Parish
- Central Community Schools
- Monroe City Schools
- St. Helena Parish
- Caddo Parish
- Vermilion Parish
- Lafourche Parish
- Bossier Parish
- Caldwell Parish
- Tangipahoa Parish

45% or more students completed 2 or more lessons per week.

- Bogalusa City Schools
- St. John the Baptist Parish
- Iberia Parish
- Allen Parish
- St. Mary Parish
- Calcasieu Parish
- GEO Prep Baker

Please contact math@la.gov with questions.



What is Louisiana Lift?

Zearn is providing implementation supports for Louisiana to drive statewide breakthrough math achievement.

WHAT SYSTEMS GET AT NO COST

- ✓ **School-Level Coaching:** Biweekly coaching for school leaders.
- ✓ **District Guidance:** Monthly district support to set up critical systems.
- ✓ **Comprehensive Training:** Teacher and leader trainings led by Zearn.
- ✓ **Actionable Data:** Access to real-time data to inform implementation.

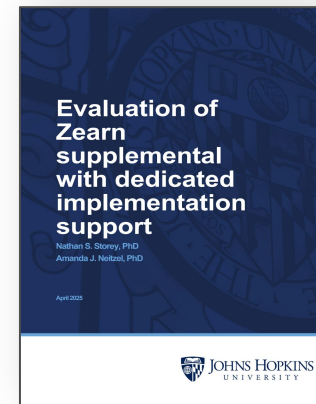
WHAT SYSTEMS COMMIT TO

- ✓ Set and communicate Zearn usage expectations across your system.
- ✓ Provide at least 90 minutes per week for Zearn Math for all K-8 students.
- ✓ Ensure all teachers and leaders are trained on Zearn.
- ✓ Establish regular systems for data review and celebration of progress.



Quasi-Experimental Design Study in Louisiana (2023–2024)

Systems using Zearn with dedicated implementation support significantly outperform on state assessments.



+5.7 points on 2024 LEAP compared to students in matched systems that did not use Zearn.



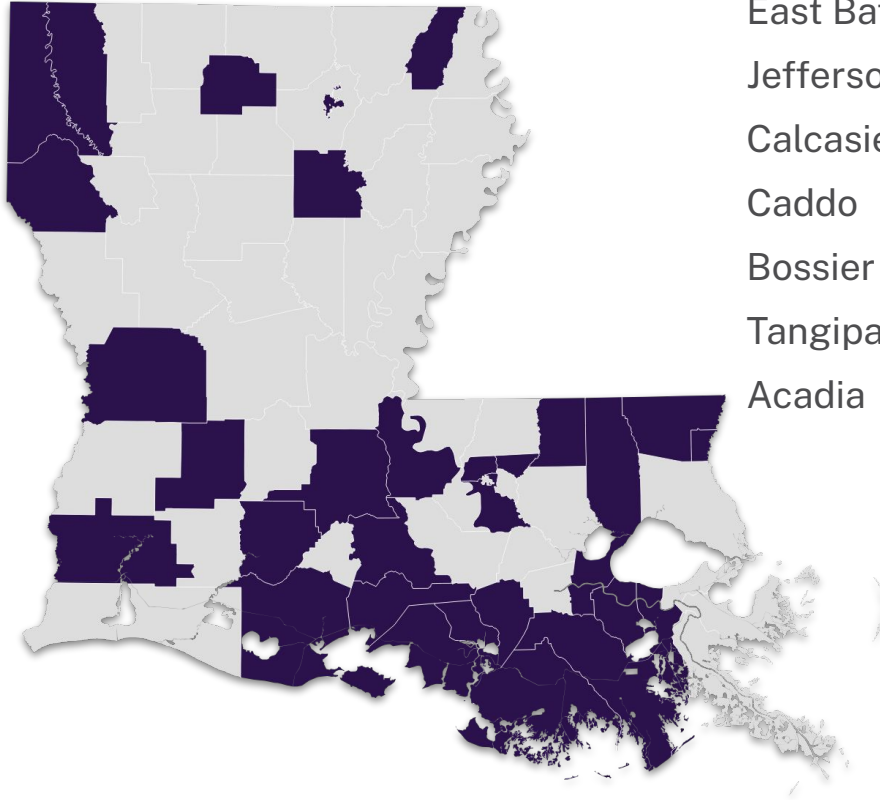
Positive effects across student subgroups including English Learners, students with disabilities, and economically disadvantaged students.



Higher usage linked to greater gains for students who completed 90 or more lessons.



31 systems are participating in the Louisiana Lift Initiative



East Baton Rouge

Jefferson

Calcasieu

Caddo

Bossier

Tangipahoa

Acadia

Lafourche

Terrebonne

St. Landry

Iberia

Vernon

Monroe City

St. Mary

Vermilion

St. Charles

Lincoln

St. Martin

Allen

Washington

DeSoto

St. John

Assumption

Pointe Coupee

Zachary

Caldwell

GEO Prep

Bogalusa

Hynes

St. Helena

West Carroll

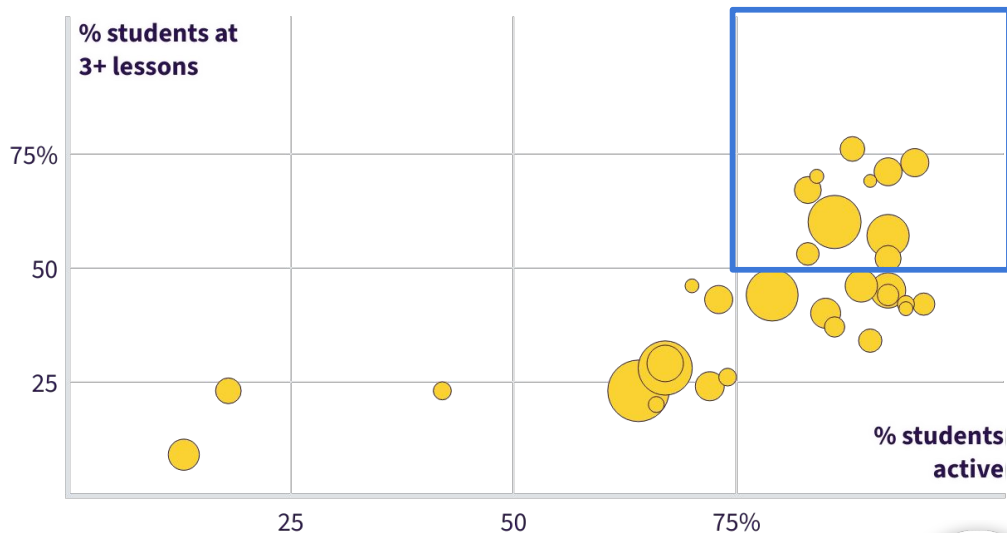


Strong start to the year, with more work to do...

Congratulations to these systems for strong or improved Zearn usage so far this year!

EBR	Vernon	St. John
Jefferson	Monroe City	Assumption
Calcasieu	St. Mary	Zachary
Caddo	Vermilion	Caldwell
Tangipahoa	St. Charles	GEO Prep
Acadia	Lincoln	Bogalusa
Lafourche	Allen	Hynes
Terrebonne	Washington	St. Helena
Iberia	DeSoto	West Carroll

There is work to do to ensure all students are engaging with Zearn weekly. The goal is for all school systems to move into the blue activity box.



Key Areas of Focus for Louisiana Lift



- ✓ Ensure all students are engaging with Zearn weekly.
- ✓ Dedicate consistent time for students to use Zearn.
- ✓ Develop routines to monitor Zearn data.

Louisiana Numeracy Excellence Act

The [Louisiana Numeracy Excellence \(LANE\) Act of 2025](#) expands the [Act 260 \(2023\)](#) requirements for numeracy professional learning.

- Act 260 requires all grades 4-8 math teachers to complete numeracy professional learning by **August 2025**.
- LANE requires all K-3 math teachers to complete numeracy professional learning by **August 2027**.
- Please see the [Numeracy Professional Learning](#) guidance for more information.

Please contact math@la.gov with questions.



Louisiana Numeracy Excellence Act

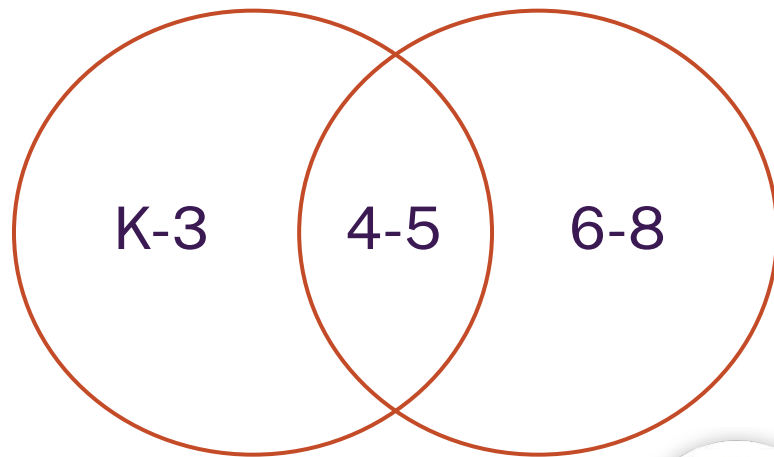
Teachers who completed the Grades 4-8 course and are teaching K-3 this year will receive credit for overlapping modules.

[Pacing suggestions](#) are provided to support compliance.

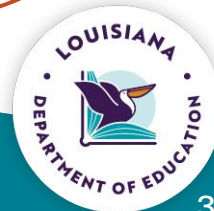
An optional course is available for high school teachers.

Grade K-3
Now Required

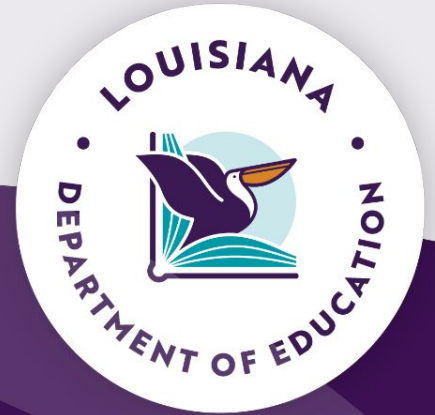
Grade 4-8
Act 260 Required



Please contact math@la.gov with questions.



Diverse Learners



Alternate Assessment Participation Review

Under the Every Student Succeeds Act (ESSA), any school system with **more than 1.0 percent of students participating** in the ELA, math or science alternate assessment must take certain actions.

2024-2025 LEAP Connect data and corresponding documents will be available in the data management file transfer protocol (FTP). School systems should review their data and take any required actions by **October 31**.

Contact specialeducation@la.gov with questions.



High Cost Services (HCS)

The 2025-2026 HCS Round 1 application is now open in eGMS. In Round 1, school systems can request reimbursement for current students who were enrolled in the 2024-2025 school year.

The application closes on **November 11**.

More information is available in the [2025-2026 High Cost Services State Plan](#).

Please contact ashley.augustine@la.gov with questions.



Annual Dyslexia Reporting

School systems are required to annually report the number of students with dyslexia currently enrolled and the number of students newly identified with dyslexia in the prior school year.

The [dyslexia reporting form](#) will open in October. All school systems must submit the dyslexia reporting form by **December 15**.

[Dyslexia reporting guidance](#) is available in the [Students with Disabilities library](#).

Please email specialeducation@la.gov with questions.



Educator Talent and Workforce Development



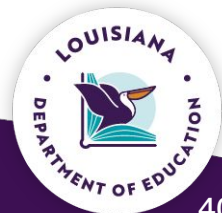
LEADS Counselor Handbook and Resources

The [Louisiana Counselor Evaluation Handbook](#) is now available in the [LEADS Library](#). This handbook includes examples, coaching questions, and sample evidence.

Additional resources available in the [LEADS Library](#):

- [Other Personnel Guidance](#)
- [Evaluation Implementation Guidance for System Leaders](#)
- [LA Leader and Counselor Evaluation Process: Sequence and Timeline](#)
- [LA Educator Evaluation Process: Sequence and Timeline](#)
- [PGP/Coaching Plan Template](#)
- [PGP/Coaching Plan Samples](#)
- [Student Learning Target Reflection Tool](#)

Please contact LEADS@la.gov with questions.



LEADS Observer and Evaluator Certification

All LEADS evaluators and designated observers must pass an annual assessment in the LDOE Professional Learning Platform prior to evaluating.

- The assessment must be passed annually to remain in “good standing.”
- A score of 75% is required.
- System or school leaders may monitor the completion of the assessment by obtaining Admin [permissions](#). There are several guides that can assist with monitoring.
 - [Learner Progress in a Course](#)
 - [Viewing Learners by School](#)
 - [Why is a learner missing from my reports?](#)

Please contact LEADS@la.gov with questions.

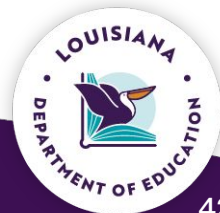


Observations and SLTs in LES

Observations

- Round 1 observations should be underway at this time.
- The first observation for new teachers should be conducted preferably within the first 45 days of the school year or start date to allow coaching and support to begin.
 - Best practice calls for this to be an announced observations so that new teachers participate in the full POP Cycle.
 - For teachers with more than 3 years of teaching experience, the first observation is to be unannounced.
- Ensure all observation data is entered in LES.

Please contact LEADS@la.gov with questions.

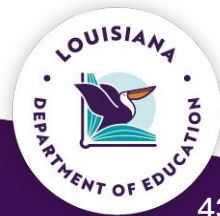


Student Learning Targets

SLTs

- SLT meetings and goal setting should have occurred, with evaluators reviewing and accepting SLTs in LES.

Systems should continue to reference the [LES Timeline](#) for key tasks and deadlines.

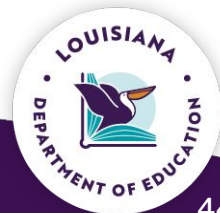


BESE Tuition Program for Teachers

The BESE Tuition Program for Teachers provides tuition funding for certified and currently employed Louisiana classroom teachers.

- [Online applications](#) for the spring 2026 semester are **now open!**
- The application and program details can be found on the [Continuing Education Opportunities for Educators](#) page.
- The application will close on **November 6, 2025**.

Please contact LouisianaLeaders@la.gov with questions.



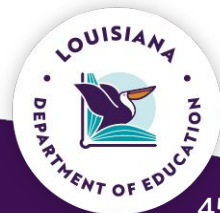
Praxis Exam Testing Update

Beginning **October 1, 2025**, Educational Testing Services launched [Free After Three](#). To qualify, candidates must:

- Have their first test attempt on or after **October 1, 2025**;
- Have three or more registrations for the same test title;
- Have reported scores for each of those attempts; and
- Be within five years of the date your third attempt scores were reported.

Additional details can be found on the [Free After Three flyer](#) on www.teachlouisiana.net.

Please contact certification@la.gov with questions.



Staffing and Scheduling

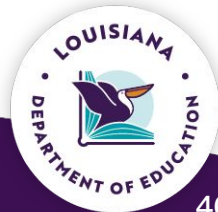
The LDOE is excited to announce the [Strategic Scheduling Series](#), a set of professional learning opportunities designed to help school and system leaders strengthen school schedules.

Sessions are offered throughout the year and will be held both virtually and in person. Sessions will be tailored to specific grade bands.

- **Strategic Schedules Mini-Series for School System Leaders**
- **Schedule Building Bootcamp Experience for School-Based Teams**
- **Technical Scheduling for School Schedulers**

Participants will gain practical tools, strategies, and support to design schedules that maximize instructional time and better support teachers. Please see the [registration link](#) for more information.

Please contact LouisianaLeaders@la.gov with questions.



NTE: Professional Learning Modules

The LDOE, in partnership with A+PEL, has developed [professional learning modules](#) on topics that are critical for new teacher success. These modules include online asynchronous content that new teachers are able to complete independently and also opportunities to practice and apply these concepts during in-person Professional Learning Labs.

[Registration](#) will remain open for Modules 2-5 and will be held in Baton Rouge and Monroe.

Please contact laurie.carlton@la.gov with questions.



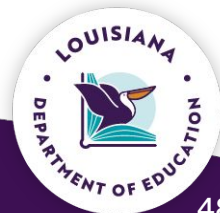
Professional Learning Roadmap

The [2025 Professional Learning Roadmap](#) intends to guide and support school systems and school leaders in their implementation of the essential professional learning structures:

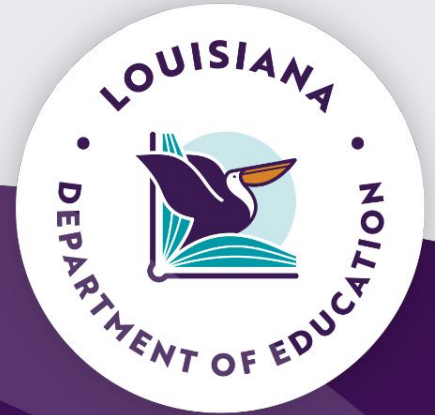
- School system level instructional leadership team;
- School level instructional leadership team; and
- Teacher collaboration.

The roadmap also includes LEADS guidance for system and school leaders.

Please contact LouisianaLeaders@la.gov with questions.



Teacher Leader Summit 2026



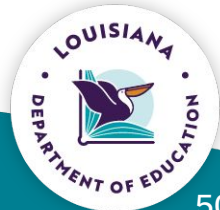
Teacher Leader Summit 2026

Teacher Leader Summit 2026 will be held **May 26-28** at the New Orleans Ernest N. Morial Convention Center.

This year's theme, "**Big Ideas Start Here**," celebrates the power of educators as innovators. Every breakthrough in learning begins with the dedication of educators. By fostering creativity and collaboration, we transform ideas into impact - shaping lasting change in classrooms and brighter futures for every student.



Please contact LDOEvents@la.gov with questions.



Teacher Leader Summit 2026

Are you interested in presenting at Teacher Leader Summit this year?

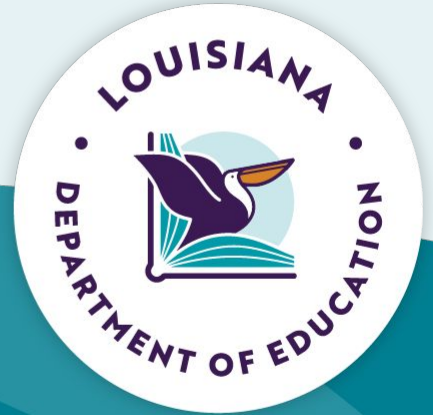
Visit the [TLS 2026 landing page](#) for [submission guidelines](#) and a webinar overview. The application window opens tentatively on **October 30** and closes **December 5**.

For further questions or support, join us for [Presenter Submission Office Hours](#) on **October 29** or **November 19** at **10 a.m.**

Please contact LDOEvents@la.gov with questions.

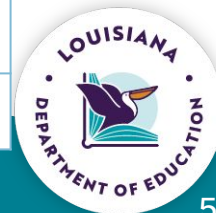


Call Summary



Key Deadlines & Action Steps

October	• October 22: NTE Module 2 Standards & Curriculum, Monroe • October 22: Pre-registration for LATM/LSTA Joint conference closes • October 22: October 1 Child Count Collection • October 26: Louisiana Conference for the Social Studies Conference • October 27: NTE Module 2 Standards & Curriculum, Baton Rouge • October 31: Health and PE in Schools Survey • October 31: Alternate Assessment Participation Review
November	• LACUE Early Bird registration closes • November 6: BESE Tuition Program for Teachers applications close • November 11: HCS Round 1 application closes • November 13: Assessment Development Educator Review Committees application closes
December	• December 5: Final day for TLS 2026 Call for Presentation applications • December 15: Annual Dyslexia Reporting due
January	• January 20: Presidential AI Challenge project submission deadline



Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
October	• October 23, 1 p.m.: Tier 2 EL Impact Call • October 29, 10 a.m.: TLS 2026 Presenter Submission Office Hours • October 30, 1 p.m.: Tier 3 EL Impact Call
November	• November 19, 10 a.m.: TLS 2026 Presenter Submission Office Hours • November 5, 3:15 p.m.: Social Studies Office Hours

